

**The Annual Quality Assurance Report (AQAR)
of the IQAC, DAV College Jalandhar
(2016-17)**

Part – A

1. Details of the Institution

1.1 Name of the Institution

DAV College Jalandhar

1.2 Address Line 1

Mahatma Hans Raj Road

Address Line 2

Mahatma Hans Raj Road

City/Town

Jalandhar

State

Punjab

Pin Code

144008

Institution e-mail address

principal@davjalandhar.com

Contact Nos.

0181-2255641, 42, 43

Name of the Head of the Institution:

Dr. S K Arora

Tel. No. with STD Code:

0181-2255641, 42, 43

Mobile:

98550-02015

Name of the IQAC Co-ordinator:

Dr. Dinesh Arora

Mobile:

98148-61848

IQAC e-mail address:

contact@davjalandhar.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

PBCOGN10102

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

4th Meeting of the Standing Committee
December 10, 2014

1.5 Website address:

www.davjalandhar.com

Web-link of the AQAR:

www.davjalandhar.com/index.php/campuswatch/inten
al-quality-assurance-cell

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Four Star Level	70-75	March 22, 2001	5 years
2	2 nd Cycle	A	3.76	2014	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

19/12/2003

1.9 AQAR for the year

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)
AQAR 2014-15 submitted to NAAC on 15/ 05/ 2018
AQAR 2015-16 submitted to NAAC on 17/ 05/ 2018

1.10 Institutional Status

University

State

☐

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☒ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme ☒ UGC-CE

UGC-Special Assistance Programme DST-FIST ☒

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

2

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

25

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders: Faculty Non-Teaching Staff

Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level ☒

(ii) Themes

- Faculty Development Programme
- ICT Training

2.14 Significant Activities and contributions made by IQAC

- Actively monitors and evaluates the quality of teaching and learning.
- Monitors the implementation of college calendar and examination schedule
- Ensures Merit criterion is followed at the time of admission.
- Motivates the departments to organise workshops on ICT based pedagogical skills
- Encourages Innovative Practices
- Emphasises & ensures teaching-learning is student centric
- Plans new time-relevant courses

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To encourage the use of modern teaching aids	Several teachers use projectors, PPTs, seminar hall and even smart boards to aid their teaching
To take mock tests, surprise tests, class tests to sharpen their academic abilities	Besides House Examination in September, students of all courses had to go through class tests, mock tests from time to time
To organise short term courses / workshops for all round development and personality enhancement	Many short term courses for learning of interview skills, basic computer training and other such programmes were organised
To organise remedial and special classes	Weak students in all classes were identified and remedial classes were organised for them
To renovate the hall above the canteen for its optimum utilisation	The hall was renovated and is being used for varied activities.
To upgrade the language lab and science laboratories	Language lab was renovated and laboratories upgraded with modern equipments.
To improve the sports infrastructure	Latest sports equipment were made available to the sports students.
To organise Parent-Teacher Meets	Regular contact is made with parents via SMS and emails to apprise them of their wards performance and other relevant information
To analyse Feedback	Feedback has been analysed
To organise Industrial visits, prepare training modules and provide practical training	Students of B.Com. (P), Food Science, Biotechnology etc benefitted from these professional activities.
To arrange campus placements	Renowned companies were invited to recruit students.

* Academic Calendar of the year enclosed (Annexure-II)

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐
 Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The AQAR was submitted to Management and it appreciated the efforts of the IQAC for updating the functioning of the College.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	14			
UG	13		5	
PG Diploma	2			
Advanced Diploma				
Diploma				
Certificate		2		
Others	7			
Total	36	2	5	

Interdisciplinary	13			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : **Curriculum designed by the affiliated university**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	36
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Analysis of the feedback enclosed (Annexure I)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college is an affiliated College of GNDU, it does not have the freedom to revise syllabi. However faculty members participate in workshops and seminars related to curriculum revisions conducted by the University. The College supplements the curriculum by emphasising on updated and relevant information as well as skill development.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
116	39	77		

2.2 No. of permanent faculty with Ph.D.

50

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1		1	7					2	7

2.4 No. of Guest and Visiting faculty and Temporary faculty

		145
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On contract

22

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	54	
Presented papers	7	50	
Resource Persons	2	30	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Assignments, Class discussions, Revision through quizzes, PPTs, Slide Projectors, Smart Boards, Multi Media Projectors. Strict adherence to schedule of work, House Examination, Class Tests, use of ICT

2.7 Total No. of actual teaching days during this academic year

145

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Internal Assessment on the basis of performance throughout the year
- Training to fill OMR sheets
- Students made aware of marking scheme and evaluation methodology
- College has its own independent examination committee to oversee and regulate all in-house examinations.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

44

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Pass Percentage 2016-17 (Semester I, III, V)

Title of the Programme	Total No. of students appeared	Division				
		Distinction / Merit	I%	II%	III%	Pass %
BA I Sem	567		1	4	7	100
BA III Sem	277		7	15	16	100
BA V Sem	215		4	10	9	100
B Sc (Eco) I Sem	43		2	14	5	100
B Sc (Eco) III Sem	50		24	26	38	100
B Sc (Eco) V sem	35		34	29	14	100
B Sc (Med) I Sem	43		30	23		100
B Sc (Med) III Sem	43		51	14		100
B Sc (Med) V Sem	43		37	53	5	100
B Sc (Non-Med) I Sem	91		13	13	5	100
B Sc (Non-Med) III Sem	79		25	19	6	100
B Sc (Non-Med) V Sem	119		23	34	11	100
B Sc (Comp. Sc) I Sem	92		9	15	7	100
B Sc (Comp Sc) III Sem	93		16	20	13	100
B Sc (Comp Sc) V Sem	105		15	22	19	100
B Com (Reg) I Sem	662		13	23	22	100
B Com (Reg) III Sem	610		19	25	16	100
B Com (Reg) V Sem	253		12	25	25	100
B Com (Prof) V Sem	244		20	43	22	100
BCA I Sem	135		16	13	5	100
BCA III Sem	98		18	36	8	100
BCA V Sem	99		27	43	7	100
B Sc (IT) I Sem	55		22	15		100
B SC (IT) III Sem	43		19	23	9	100
B SC (IT) V Sem	33		18	27	18	100
BBA I Sem	93		6	23	18	100
BBA III Sem	106		20	36	16	100
BBA V Sem	62		18	29	24	100
B Sc (Bio-Tech) I Sem	41		39	22		100
B Sc (Bio-Tech) III Sem	31		45	10		100
B Sc (Bio-Tech) V Sem	36		81	6		100
BFST I Sem	42		43	19	10	100
BFST III Sem	38		79	3	3	100
BFST V Sem	35		69	14		100

BFST VII Sem	36		69	22	6	100
BJMC I Sem	37		8	16	19	100
BJMC III Sem	33		27	24	3	100
BJMC V Sem	31		39	29	29	100
BA III Hons (English)						100
BA III Hons (Sanskrit)						100
BA III Hons (History)	5		60	40		100
BA III Hons (Pol. Sc)	3		33			100
BA III Hons (Geog)	11		36		9	100
MA (Eng) I Sem	32		30	25	22	100
MA (Eng) III Sem	29			45	24	100
MA (Hindi) I Sem	4		25	25		100
MA (Hindi) III Sem	4		75			100
MA (Pbi) I Sem	10			10	10	100
MA (Pbi) III Sem	18		17	56	22	100
MA (Skt) I Sem	3		67			100
MA (Skt) III Sem	10		90	10		100
MA (Eco) I Sem	50		52	14		100
MA (Eco) III Sem	48		48	38		100
MA (Pol. Sc) I Sem	18		39	22	5	100
MA (Pol. Sc) III Sem	12		41	50	9	100
MA (Hist) I Sem	11		27	18		100
MA (Hist) III Sem	15		73	27		100
M Com I Sem	62		54	18	10	100
M Com III Sem	48		96	4		100
M Sc (Math) I Sem	101		12	14	1	100
M Sc (Math) III Sem	113		27	24	5	100
M Sc (Phy) I Sem	30		50	30		100
M Sc (Phy) III Sem	28		64	29		100
M Sc (Chem) I Sem	32		78			100
M Sc (Chem) III Sem	31		90	6		100
M Sc (Zool) I Sem	30		67	17		100
M Sc (Zool) III Sem	29		55	41	3	100
M Sc (Comp. Sc) Sem	18		28	50		100
M Sc (Comp. Sc) III Sem	17		53	29		100
M Sc (IT) I Sem	13		31	38		100
M Sc (IT) III Sem	20		65	30		100
PGDCA I Sem	33		33	3		100
PGDFS I Sem	20		65			100

Pass Percentage 2016-17 (Semester II, IV, VI)

Title of the Programme	Total No. of students appeared	Division				
		Distinction / Merit	I%	II%	III%	Pass %
BA II Sem	568	2	4	5	5	100
BA IV Sem	272	1	10	24	18	100
BA VI Sem	197		3	12	3	100
B Sc (Eco) II Sem	44		18	14	2	100
B Sc (Eco) IV Sem	49		24	18	6	100
B Sc (Eco) VI sem	34	1	26	21		100
B Sc (Med) II Sem	49		47	20	4	100
B Sc (Med) IV Sem	42		60	29		100
B Sc (Med) VI Sem	42	2	50	10		100
B Sc (Non-Med) II Sem	91		16	15	7	100
B Sc (Non-Med) IV Sem	100		35	17	7	100
B Sc (Non-Med) VI Sem	109		52	38		100
B Sc (Comp. Sc) II Sem	126		9	18	10	100
B Sc (Comp Sc) IV Sem	93		24	23	8	100
B Sc (Comp Sc) VI Sem	106		23	19	1	100
B Com (Reg) II Sem	661	3	33	25	6	100
B Com (Reg) IV Sem	590	3	36	27	10	100
B Com (Reg) VI Sem	214	2	15	23	9	100
B Com (Prof) VI Sem	331	6	43	37	7	100
BCA II Sem	188	1	12	10	2	100
BCA IV Sem	111		33	24	5	100
BCA VI Sem	91		20	14		100
B Sc (IT) II Sem	55		4	10		100
B SC (IT) IV Sem	40		55	15	3	100
B SC (IT) VI Sem	24		29	33		100
BBA II Sem	93	1	16	29	9	100
BBA IV Sem	107		22	38	9	100
BBA VI Sem	59		17	37	14	100
B Sc (Bio-Tech) II Sem	41		39	27		100
B Sc (Bio-Tech) IV Sem	31		58	26	3	100
B Sc (Bio-Tech) VI Sem	36		83	8		100
BFST II Sem	42	2	55	14	8	100
BFST IV Sem	38	2	87	8		100
BFST VI Sem	35	2	77	14		100
BFST VIII Sem	37	2	70	19		100
BJMC II Sem	38		18	24	11	100
BJMC IV Sem	34		59	26		100

BJMC VI Sem	31		45	32	13	100
BA IV Hons (English)						100
BA IV Hons (Sanskrit)						100
BA IV Hons (History)	3		66			100
BA IV Hons (Pol. Sc)	3		66			100
BA IV Hons (Geog)	8		50			100
MA (Eng) II Sem	32	1	6	34	6	100
MA (Eng) IV Sem	11			27	27	100
MA (Hindi) II Sem	4		70	30		100
MA (Hindi) IV Sem	4		75			100
MA (Pbi) II Sem	10		10	20		100
MA (Pbi) IV Sem	18		22	56		100
MA (Skt) II Sem	3	2	66			100
MA (Skt) IV Sem	10	2	80			100
MA (Eco) II Sem	50	4	34	22	4	100
MA (Eco) IV Sem	48	2	81	19		100
MA (Pol. Sc) II Sem	16		63	19		100
MA (Pol. Sc) IV Sem	12		42	50		100
MA (Hist) II Sem	11	1	27	27		100
MA (Hist) IV Sem	15	1	73	27		100
M Com II Sem	61	2	86	8		100
M Com IV Sem	49	2	90	6		100
M Sc (Math) II Sem	101	2	29	15	7	100
M Sc (Math) IV Sem	113		30	14		100
M Sc (Phy) II Sem	30		23	13		100
M Sc (Phy) IV Sem	28	1	86			100
M Sc (Chem) II Sem	32	1	78	13		100
M Sc (Chem) IV Sem	30		97			100
M Sc (Zool) II Sem	29	2	79	7		100
M Sc (Zool) IV Sem	29	2	83	17		100
M Sc (Comp. Sc) Sem	18	1	61	17		100
M Sc (Comp. Sc) IV Sem	17		71	6		100
M Sc (IT) II Sem	13		54	5		100
M Sc (IT) IV Sem	20		75	20		100
PGDCA II Sem	32		34	3		100
PGDFS II Sem	20		35			100

Gold Medal	1 st Positions	2 nd Positions	3 rd Positions
7	9	10	2

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The College has established an Internal Quality Assurance Cell which channelizes and systematises the efforts and measures of the college towards academic excellence. It works out strategies to remove deficiencies and ensures consistent improvement in the teaching learning process. With informal interactions with the students, the IQAC analyses the feedback received from the students and also proposes new academic programmes according to the changing trends in the job market. It also focuses on infrastructural requirements, requirements of staff and students in terms of teaching and equipment, strategies for further improvements in academics, extra-curricular and sports activities, building linkages, awareness programmes for students to instil values and a sense of responsibility, proposals for workshops, seminars and conferences and other welfare activities for the students and the staff and promoting the use of technology for enhanced teaching learning

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	19
Others (Foreign Travel)	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	70	45	---	77
Technical Staff	30	29	---	22

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Experienced members of the faculty, student representatives and alumni constitute the Internal Quality Assurance Cell. In its periodic meetings, the cell evolves strategies for quality enhancement and sustenance of the institutional programmes in consultation with the concerned departments.

The commendable research presence on the campus aims to enrich the undertaking of methodologies, purposes and outcome of education. The college motivates the faculty to develop scientific temper and research aptitude. The members are encouraged to participate in State/National/International Seminars and Conferences. The faculty members are involved in serious research on the contemporary and globally relevant topics.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1	1	1
Outlay in Rs. Lakhs		840900		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		3		
Outlay in Rs. Lakhs		582500		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	65	21	
Non-Peer Review Journals		18	
e-Journals		8	
Conference proceedings	1	8	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	31.03.2017	DAE (Phy.)	Rs.8,40,900/-	Rs.8,40,900/-
Minor Projects		UGC-MRP 1. Dr. Rajeev,	Rs.2,70,000/-	Rs.1,85,000/-

		(Chemistry) 2. De. Kawaljeet (Punjabi) 3. Ms. Ashu (Mathematics)	Rs.2,00,000/- Rs.3,00,000/-	Rs.1,47,500/- Rs.2,50,000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)		UGC-CPE DST FIST	Rs.1,50,00,000/- Rs.80,00,000/-	Rs.1,02,00,000/- Rs.62,50,000/-
Total			Rs.2,46,10,900/-	Rs.1,78,73,400/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Other (DST-FIST)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number		4			8
Sponsoring agencies		UGC, DST, DBT			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
4					4	

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level	4	State level	2
National level	1	International level	---

3.25 No. of Extension activities organized

University forum	2	College forum	20	
NCC	4	NSS	27	Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Co-Academic Calendar enclosed. (**Annexure – II**)

NSS Activities

- **International Yoga day** was celebrated in the college on 21st June 2016. One hundred volunteers along with 20 staff members attended this programme. Mr Manoj Kumar and Ms Manisha were the Yoga Instructors. Principal Dr B. B. Sharma addressed the Volunteers and distributed white T-shirts and refreshment packets to them. Prof S. K. Midha, Programme Officer, Major S.K. Tuli and Prof. Suresh Khurana were especially present there.
- **13 NSS Volunteers** (Girls) attended youth leadership Hiking and Tracking Camp from 27th June to 3rd July 2016 at Dalhousie (H.P). This camp was organised by Director, Youth Welfare, Guru Nanak Dev University, Amritsar.
- **Tree Plantation Camp** was organised in and around the college campus wherein 105 plants sapling were planted. 50 Volunteers participated in this camp. Principal Dr. B.B. Sharma was the Chief Guest of the day.
- **Run for Unity** was organised to celebrate 70 years of Independence (Azadi 70) on 21st Aug 2016. 400 volunteers participated in this race. This race was organised under the leadership of Principal Dr B.B. Sharma and Prof. S.K. Midha, Incharge NSS Prof. Rajan Sharma, Prof. Sameer and Prof. S.K. Tuli were present there.
- **Digital India** Workshop organised by NSS Department of Guru Nanak Dev University in the University's NSS Bhawan on 24th Aug 2016. Our 10 NSS Volunteers participated in SKIT and Poster Making Competition. They were awarded the First prize for Poster Making and Second prize for skit.
- **8 NSS Volunteers** attended Youth leadership Training Camp at Manali (H.P.) from 25th Aug to 3rd Sept 2016. This camp was organised by Directorate of Youth Services, Punjab Chandigarh.
- **Essay Writing Competition** and **Poster Making Competition** were organised on 'AZADI 70' in the college campus on 26th Aug 2016. 34 Students participated in it. Mr Chirag Sharma, Ms Bhawana and Mr Ankush got Ist, IInd and IIIrd prize respectively in the Essay Writing Competition. In poster making competition Ms Gurpreet Kaur, Ms Shifali and Ms Riya were awarded the First, Second and third prize respectively.
- **'Voter Awareness Programme'** was started on 7th Sept 2016. Prof. S.K Midha, Incharge of NSS appointed as a Nodal officer by District Administration and Mr Hemant, Mr Deepak Verma, Ms Roma and Ms Gurkirat were appointed as college campus ambassadors.
- **Voter Awareness Rally** was organised by NSS department on 23rd Sept 2016 in the College campus and on the G.T Road Jalandhar.

- **NSS Day** celebrated on 24th Sept 2016 at Govt. Sr. Sec. School, Gandhi Camp Jalandhar.
- **‘Blood Donation Camp’** was organised on 4th Oct 2016 by the NSS Unit and Red Ribbon Club in the college campus. 72 Students donated blood in this camp. Dr Rajiv Bhalla, Civil Surgeon was the Chief Guest. Principal Dr B.B Sharma, Dr Gagandeep Singh BTO along with his team was also present.
- **13 Girls Volunteers** attended Youth Leadership Training Camp at Manali (H.P) from 14th Oct to 23rd Oct 2016. This camp was organised by Directorate of Youth Services Punjab, Chandigarh.
- **One day Special NSS camp** was organised in front of the college (i.e. on the G.T Road) on 16th Oct 2016. 100 Volunteers participated in this camp.
- **Commemorating Day** was organised on 24th Oct 2016 in the College campus. Principal Dr. B.B. Sharma paid homage to our ex-students (Shaheed) Mohinder Raj, Raman Dada, Wing Commander Daljeet Singh, Constable Girdhari Lal and Constable Gurdeep Chanda for their Nobel sacrifice for the cause of our nation.
- **Seven Day Special NSS camp** was organised at Village Nandanpur from 20th Dec to 26th Dec 2016. This camp was inaugurated by Principal Dr. B.B. Sharma. The students participated in this camp were organised into four houses i.e. Shaheed-E-Azam Bhagat Singh House, Shaheed Kartar Singh Sarabha House, Bibi Nanki House and Rani Jhansi House. Prof. S.K. Midha gave camp instructions to the Volunteers. During the camp volunteers undertook various activities. Kacha Road (about 150 meter) using 5000 Bricks was constructed. The Village Elementary School’s campus was cleaned and subsequently trees were planted, old plants were white washed and unwanted plants were uprooted. Awareness Rallies i.e. Voter Awareness, Aids Awareness, Drug-de-addiction Awareness, Female Feticide Awareness programme were organised. Beside this Volunteers also cleaned the College Campus adjoining G.T. Road, White washed the flower-pots and plants. The NSS Volunteers collected the Rs 1500/- to purchase the sitting mats and donated to the School Children. During the afternoon, Intellectual Sessions were organised. Prof. Ashwani Sharma delivered lecture on ‘SEWA’, Mr Rajinder Singh from ‘BALSTER’ Drug de-addiction Centre explained the true story about drugs, Mr Manoj kumar and Ms Manisha gave a demonstration about Yoga, Mr Ashok Mehra State Co-ordinator, Puner Jot Mission delivered a lecture on eyes awareness and over 100 Volunteers taken pledge to donate their eyes.
 - * The evening sports session during the camp witnessed participation of all the Volunteers. They enjoyed the re-creational games and new challenges. After the sports activities all Volunteers has been participated in the Cultural session by songs, skits and other cultural activities.
 - * On the concluding day, prize distribution function was organised. The Chief Guest Deputy Commission Sh. K.K. Yadav praised the work done by the Volunteers. Principal Dr. B.B. Sharma extend his vote of thanks to D.C. Jalandhar as well as the training team viz Prof. Sanjay Sharma, Programme Officer, Prof (Ms.) Meenu Talwar, Prof. (Ms.) Gagandeep Kaur, Prof. (Ms.) Heema Sharma, Prof. Bhuvan Lama.
- **A Digital Payment Awareness Programme** was organised on 11th Jan 2017. Prof Nischay Behl, H.O.D of Computer Science Department and Prof. Suresh Khurana, H.O.D of Economics Department were the resource persons. Principal Dr. S.K. Arora also addressed the students.
- **Traffic Awareness Programme** was organised in the College campus on 17th Jan 2017. S. Shamsher Singh Sandhu of Traffic Cell Jalandhar and Sh. Ramesh Kumar Constable Police were the resource person.
- **Essay Writing Competition** was organised to celebrate the National Voter day on 10th Jan 2017. 21 Students participated in it.
- **One Day Educational Trip** of 70 Volunteers was organised to Pushpa Gujral Science City, Kapurthala on 23rd Jan 2017.
- **Voter Awareness Programme** was organised via the User Utility House Gas Cylinders. ‘Cast the Vote’ Stickers were pasted on Gas Cylinders.

- **National Voter Day** was celebrated in the College campus. Volunteers took pledge to cast their votes and aware to others too. District level function regarding 'National Voter Day' was organised by Deputy Commission Sh. K. K. Yadav at H.M.V. College, Jalandhar. Our NSS Volunteer Ms Megha B.Sc-IIInd year awarded by District Administration as a best Declaimer (Best in Declamation contest) and also awarded Prof. S.K. Midha (Incharge NSS) as a Best Nodal Officer.
- **400 NSS Volunteers** during 4th Feb 2017 Vidhansabha Elections participated in the Voter Awareness Programme by Making a Human Chain on 31st Jan 2017.
- **Voter Awareness Programme** organised at Bulton Park by Kite flying on Basant Panchimi i.e. 3rd Feb 2017 Deputy Commission Jalandhar was the Chief Guest. 35 Volunteers were there along with Prof. S.K. Midha and Prof. Sameer Sharma.
- **100 NSS Volunteers** participated in Web Casting and others offered on the 'May I Help You' Desk.
- **4 NSS Volunteers** Mr Deepak Verma, Mr Bhupesh Kumar, Mr Bikramjit Singh and Mr Himanshu Sandal attended workshop from 28.02.2017 to 04.03.2017 at Punjab University Chandigarh on Personality Development, which was organised by Directorate Youth Services Punjab Chandigarh.
- **Declamation Contest** on "Know Aids, No-Aids" organised by Red Ribbon Club and NSS Unit on 10th March 2017 in the College Campus. 15 Students took part in this contest. Ms Urvashi, Ms Simarjit Kaur and Mr Robin Bhatti got Ist, IInd and IIIrd prize respectively. Vice-Principal Prof. A.K. Bhardwaj and Registrar Dr. T.D. Saini was present as a guest of Honour. Dr. Dinesh Arora and Dr Meenu Talwar were Judges and Prof. Rajan Sharma Programme Officer, Prof. Gagandeep Kaur, Prof. Sunil Oberoi especially present there.
- **25 NSS Volunteers** among 45 students from other Colleges going to attend the Interstate Tour for Rajasthan and Ahmedabad (Gujarat) from 23rd March to 31st March 2017. It was organised by the department of Youth Services Punjab Chandigarh Distt. Jalandhar and Prof. S.K. Midha Program Officer was the Incharge of this Tour. In this Tour students visited Damdama Sahib (Talwandi Sabo), Jaipur (Amber Fort, Jal Mahal, Hawa Mahal, Jantar Mandir), Ajmer Sharif, Pushkar, Udaipur (Saheliyon-ki-Bari, City Palace), Ahmedabad (Iskon Temple, Mata Vaishno Devi, Gandhi Ashram, Sabarmati River Front), Vadodra (kirti Temple, Comedy Park), Gandhi Nagar (Akshar Dham, Adalaj Step-well), Jodhpur Fort.

Activities of NCC (Army Wing)

The Department of NCC (Army wing) remained active throughout the year under the dynamic Leadership of Maj. S. K. Tuli & Capt. Sameer Sharma. The activities of the Army Wing during the session 2016-17 are as follows:

- International Yoga Day was observed on 21st June, 2016 in which 90 boys and 40 girls took part in Rehearsals on 19th & 20th June and on 21st June carried out Yoga Exercises alongwith Principal Dr. B.B. Sharma & NCC Office Maj. S.K. Tuli at D.A.V. University Campus.
- 15 Cadets alongwith Principal Dr. B.B. Sharma and NCC Officer Major S.K. Tuli took part in Tree Plantation drive on 17th July, 2016 at D.A.V. College parking area and planted various saplings.
- 18 SD and 12 SW Cadets attended Combined Annual Training Camp at NCC Academy, Malout from 24th July to 2nd August, 2016 and won 10 Gold and 5 Silver medals in various competitions held during the camp.
- 18 SD Cadets took part in Independence Day Parade on 15th august, 2016 at Guru Gobind Singh Stadium, Jalandhar and the contingent was declared 'Best Marching Contingent'

- 120 Cadets including 45 girls participated in RUN FOR Unity from DAV College to Maqsudan. Principal Dr. B. B. Sharma and NCC Officers also took part in it.
- 1 SD and 2 SW Cadets attended Advance Leadership Camp at NCC Academy, Malout from 7th August to 18th August 2016.
- 8 Cadets including 4 girls attended Combined Annual Training Camp at Sant Baba Bhag Singh, Adampur from 19th September to 28th September, 2016.
- 2 Cadets attended Trekking Camp at Utrakhand from 19th September to 28th September, 2016. Cadets won 1st Prize in Volleyball.
- 20 Cadets including 5 Girls donated blood at Blood Donation Camp on 4th October, 2016 at DAV College, Jalandhar.
- 16 Cadets under the leadership of Capt. Sameer Sharma represented the directorate (Punjab, Haryana, Himachal Pradesh & Chandigarh) in Hockey NCC National Games -2017 and got first runner up Trophy.
- 28 Cadets under the leadership of Maj. S. K. Tuli attended Army Attachment Camp with 19 Sikh Light Infantry at Jalandhar Cantt from 05th October to 19th October, 2016 and got 1st prize in Drill competition.
- 2 Cadets attended National Integration Camp at Rajasthan from 08th November to 18th November, 2016 and won two Gold medals in Cultural Competition.
- 3 Cadets attended Combined Annual Training camp at Ropar from 1st December to 20th December, 2016 and won Gold Medal in Cultural Event.
- 9 Cadets attended Combined Annual Training Camp at NCC Academy Ropar from 21st December to 30th December, 2016 and won six Gold medals in Cultural events.
- 20 Cadets including 5 Girl Cadets participated in Run for Unity in PIMS on 04th December, 2016.
- 4 Cadets including a Girl Cadet attended National Integration Camp at NCC Academy, Ropar from 09th January to 19th January, 2017.
- 10 Cadets participated in Republic Day Parade at Guru Gobind Singh Stadium on 26th January, 2017 and the contingent was declared Best Marching Contingent.
- 90 Cadets under the Command of Capt. Sameer Sharma participated in making human chain from Maqsudan to Pathankot Bye Pass for creating awareness for voting in Assembly Elections of Punjab State
- 30 Cadets participated in Election duty for Web casting on 04th February, 2017.
- 21 Cadets including nine Girl Cadets appeared for CEE Certificate Exam on 12 Feb, 2017.
- 46 Cadets including 11 Girl Cadets appeared for BEE Certificate Exam on 13 Feb, 2017.
- Capt. Sameer Sharma has got ADG Appreciation certificate for his outstanding performance in dedication and devotion to duty during the year 2016 from Maj. Gen Balbir Singh, YSM, Additional Director General NCC.

Activities of NCC (Naval Wing)

The Department of NCC (Naval Wing) remained active throughout the year under the dynamic Leadership of Prof. Manoj Kumar. The activities of the Naval Wing during the session 2016-17 are as follows:

- One day Firing Camp was attended by 21 cadets at Amritsar on April 21, 2016.
- CATC was attended by 21 cadets at Sri Guru Har Krishan Public School, Amritsar from June 13, 2016 to June 23, 2016.
- 8 cadets attended Pre-Nav-Sainik-I Camp in August 2016 at Naval Academy Ropar.
- Naval wing cadets took part in Run for Unity event organized at DAV College on August 21, 2016.
- 5 cadets attended Pre-Nav-Sainik-II Camp in September 2016 at Naval Academy Ropar.
- 4 cadets selected at PNS-II attended Pre-Nav-Sainik-III at NCC Naval Academy Ropar in September 2016.
- 4 cadets attended All India Nav-Sainik camp at Karwar (Karnataka) in October 2016.
- Sub Lt. Manoj Kumar represented Punjab, Haryana, Himachal Pradesh & Chandigarh Directorate team in All India Nav Sainik Camp at Karwar (Karnataka)
- Cadet Rahul Kumar attended ship attachment camp at Mumbai in December 2016.
- 15 cadets appeared & cleared 'B' certificate exam held at DAV College, Amritsar in February 2017.
- 11 Cadets appeared & cleared 'C' certificate exam held at Khalsa College, Amritsar in February 2017.
- This was the first college where this wing was introduced at Punjab Level. During this session, our cadets took part in the following events and acquainted themselves much:

Activities of NCC (Air Wing)

The Department of NCC (Air Wing) remained active throughout the year under the dynamic Leadership of Prof. Lalit Goyal. The activities of the Air Wing during the session 2016-17 are as follows:

- Total number of cadets enrolled in this session are 100 and detail is given below:

<u>Year</u>	<u>Strength</u>
I	25 cadets S.D.+21 cadets S.W
II	24 cadets S.D.+ 10 cadets S.W
III	16 cadets S.D.+ 04 Cadets S.W.

- 10 cadets attended for Pre PVS Camp held at Malout, 06 cadets attended PVS-I camp, 05 cadets attended the PVS-II camp, and two cadets attended the PVS-III camp all held at Ropar.
- Two cadets Dilsher Singh(C.U.O) and Mohit Yadav completed the Vasu Sainik Camp(VSC) held at Jodhpur.
- Two cadets Akashdeep Singh and Ajay Kumar participated in Pre-RDC camp held at Ropar from 01-12-2016 to 30-12-2016.
- 37 Cadets attended 1st CATC Camp at Adampur as well as 29 cadets attended 2nd CATC camp held at Adampur. During 10 days camp, NCC cadets participated in various activities like firing, drill competition, sports competition. Various lectures were organized on traffic safety, fire fighting and disaster managements. Our college won 1st position overall.

- Cadets also attended following camps during the session:

AFA, Dundigal	...	CWO Bhaskar Dhillon
AFA Attachment Camp. Dundigal	...	Cdt. Robin Duvedi
ALC, Ahemdabad	...	Cdt. Shiv Ganesh
RDC, New Delhi	...	Cdt. Akashdeep Singh
NIC Trekking	...	C.W.O Bhaskar Dhillon, Cdt. Azadeep Singh, Cdt. Tarun
NIC, Malout	...	Cdt. Harmanjeet Singh, Cdt. Gurpreet Singh
- Six students attended the base camp of RDC held at SBBS University, Village Khiala, Padhiana, Jalandhar.
- 3 cadets attended DECAT-I and 3 cadet attended DECAT-II, held at Ropar.
- All the NCC cadets ran under the theme "Run for Unity " to celebrate the 70 years of Independence of the country.
- A tree plantation drive was conducted by 1PB AIR SQN NCC Jalandhar on 05-09-2016 on the occasion of Teacher's Day. During this drive, more than 100 tree saplings were planted mainly in DAV College, Jalandhar. Our cadets participated in Blood Donation Camp also.
- Our cadets participated in Independence Day as well as Republic Day Parade at Guru Gobind Singh Stadium, Jalandhar We got 1st position.

Activities of EMA

Extra-mural activities are essential part of education as they contribute to the development of a holistic personality of the learners. We, at the DAV Jalandhar, have always recognised the significance and role of Extra Mural Activities. Many an artist of national and international repute owes their initial grooming to the department of EMA during their stay here. The prominent artists picked, groomed and presented include Padam Bhushan Jagjit Singh, the Ghazal maestro; Padam Shri Hans Raj Hans; Sukhwinder Singh, the Bollywood playback singer; Tejwant Kittu, the music director, Adarsh Gautam, the top dubbing artist in Film and TV Industry in Mumbai, Suraj Thapar, The TV star, Saurabh Kapoor; producer at Headlines Today etc. Besides these outstanding performers there are a host of others whose association with the EMA department has led them to make their careers in the field of editing, sound recording, event management, dubbing, direction, set-designing, choreography and so on.

Talent Hunt: To pick and select budding stars, EMA department organises a Talent Hunt show right in the beginning of the session where the talented newcomers showcase their talent and are chosen to be trained for the youth festivals. The talent hunt show is one of the most eagerly awaited programmes in the college calendar.

Fee Concessions: The selected student artists are granted liberal fee concession depending upon their performances in the university youth festival and other inter-college competitions. At present this performance-linked incentives range from Rs. 5000/- to total freeship. Besides this monetary assistance; the department takes care of the costumes, trainers, transportation and refreshment of all the student artists. All winners are felicitated at the Annual Prize Distribution Function of the college. In this session 81 student artists were given concession of Rs. 1440720/-.

Not only these activities help in developing an integrated all-round personality of the students, it also goes a long way in channelising the surplus energy of the youth in a positive and purposeful direction. The Department of Extra Mural Activities comprises a Dean, a Deputy Dean and various members of the staff who train students and coordinate various activities like Debates, Declamations, Quiz, Dramatics, Dance, Music and Fine Arts etc.

The Department trains the young students with artistic talent for the Annual Youth Festival organised by Guru Nanak Dev University, Amritsar and other inter-college competitions. The young artists regularly bring laurels to the institution, university and state. The major achievements of the department in the recent years are given below:

Inter-Zonal Youth Festival: The college artists actively participated in the Inter-Zonal Youth Festival of GNDU, Amritsar that was held from 31. 10. 2016 to 3. 11. 2016. In the Inter-Zonal Youth Festival, the college artists won top positions in Bhangra and KaviShri, Second Position in Group Song, Western Group, Gazzal, Luddi, Flute and Folk Orchestra, in the third position Cartooning on the spot, Poster-making, Rangoli.

Zonal Youth Festival: In the Zonal Youth Festival of Guru Nanak Dev University held from 23. 10. 2016 to 26. 10. 2016, the young performers of the institution lifted the second Runners-up trophy with top positions in One-Act Play, Bhangra, KaviShri, Second position in Group Song, Western Group, Gazzal, Luddi, Flute, Elocution, On the Spot Cartooning, Poster-Making, Rangoli and Collage, third position in Folk Orchestra, Phulkari, Vaar. Over all the artists bagged 16 positions in the competition.

National Youth Festival at Rohtak (Haryana): The 21st National Youth Festival was organised jointly by Ministry of Youth Affairs and Sports, Government of India and Government of Haryana at Rohtak (Haryana) from January 12-16, 2017. The artists of DAV College, Jalandhar were selected to represent the State of Punjab in two items Bhangra and Flute.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	87.5 acres			
Class rooms	102			
Laboratories	33			
Seminar Halls	04			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

College library built in the memory of Lala Lajpat Rai, can legitimately be proud to have shaped the carriers of thousands of young men and women. It is the store house of knowledge. Under the able and visionary stewardship of Principals and Librarians, it has progressed to be one of the richest, two storied, spacious, digital, automated and multimedia knowledge centre of this region. Library is a proud member of DELNET (Developing Library Network). The members of the Library can access to its database by logging in at www.delnet.nic.in & Library is also a member of (INFLIBNET) Information & Library Network Centre. The members of Library can logging in at www.nlist.inflibnet.ac.in and can access to E-Journals, E-Books and other E-resources.

- 439 meritorious and needy students were benefitted from the book bank section.
- Competitive Examinations Books Study concern has been setup in the Library.
- Web-OPAC has been installed in the library. By this reader scan search library collection from anywhere through College website.
- An orientation programme was organized in the library to make the new student aware about the library sections and its activities from July 20-25, 2016.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Books (Text + Reference)	180124	....	1661	517541/-	181785	....
Journals	93	....	....	81050/-		81050/-
E-Books	Through NLIST	....	....	....		....
E-Journals	Through NLIST	....	....	....		....
CD & Video	145	....	....	....	145	....
Digital Database						
Others (Newspapers)	26				26	

4.4 Technology up gradation (overall)

	Total Computer s	Compute r Labs	Office (Gen. / Acc. Office)	Depart- ments	Library	Accou nting Lab.	Chemi stry Lab.	Phy. Lab
Existing	396	200	25	21	20	25	5	---
Added	4	--	2	2	--	--	--	---
Total	415	200	27	23	20	25	15	15

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

WiFi campus, e-Governance in Library, Smart Classroom, Full Computer training to Faculty, , e-learning facility to faculty.

4.6 Amount spent on maintenance in lakhs : (2016-17)

i) ICT	213670
ii) Campus Infrastructure and facilities	1822402
iii) Equipments	71688
iv) Others	107071111
Total :	109178871

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Contribution of IQAC in enforcing awareness about student support services:

- The feedback of students is analysed by IQAC and on the basis of inference, the Principal, Management offer suitable advice to the Heads of Departments, Deans, Teachers.
- Some distinguished alumni are also members of IQAC, they help to provide Training & Placement opportunities to the students.
- Two students are also given representation in IQAC
- Display of placement brochures through Training and Placement Cell.
- IQAC ensures the centre for competitive examination arranges expert coaching for various state and National Level Competitive Examination.

5.2 Efforts made by the institution for tracking the progression

Effort made by the institute for teaching to progression:

- The faculty of college motivates & guides the students to pursue higher studies in the area of their interest.
- College's 'Career Counselling & Guiding Cell' plays an important role in facilitating student progression to higher level of Education.
- College's 'Training & Placement Cell' plays an important role in enhancing the employability skills of the students.
- To ensure 100% results, diagnostic and remedial classes are organised for that students who are at risk of failure.
- College also takes timely measures to keep dropout rate under check.
- College provides all sort of financial, personal, psychological, moral & emotional support to the students to create a sense of commitment towards higher education.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5335	938		

(b) No. of students outside the state

400

(c) No. of international students

	No	%		No	%
Men	3602	57%	Women	2671	43

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
5678	856	7	15		6556	5260	972	13	28		6273

Demand ratio

Dropout : 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Centre for Competitive Examination organises coaching for various States and National level Competitive Examinations.

No. of students beneficiaries

350

5.5 No. of students qualified in these examinations

NET	4	SET/SLET		GATE		CAT	
IAS/IPS etc	0	State PSC		UPSC		Others	15

5.6 Details of student counselling and career guidance

Career Counselling and Guidance Cell endeavours for the holistic development of every student in the campus so that they can serve their community, society and motherland.

Keeping in view Students Centric Approach, the Cell provides career as well as psychological Counselling to students. The Counselling cell of the college begins with a significant role from Admission days by rendering valuable career Guidance to students for helping them to choose the right subject combinations in conjunction with their aptitude and attitude. Throughout the year, career counselling sessions are carried as when the students need any Guidance from Career Counselling Cell.

Beside career, the cell also provides psychological Counselling to students, addressing any behavioural problems or any other psycho-social problems/issues that they might have in their life in coordination with Department of Students Welfare. Career Counselling Cell is ready for any kind of help and Guidance to students for any other problem that they might face, thereby smoothening their journey in the College and preparing them for their future life ahead to the serve society.

➤ **Counselling and Guidance at the time of admission**

During admission days from 1st April 2016 to 13th July 2016, the Career Counselling Cell remained active to guide the students in the selection of their courses. The Career Guidance and Counselling Cell believe in the dictum "Create /Device the right path, a hardworking student will always find his/her mark in the world." More than 5000 students along with their parents visited Counselling Room and they were properly accommodated as per the rich tradition of the College.

- Counselling and guidance of the weak students.
- Emotional support and guidance to new-comers.
- Identification of slow and weak learners and arranging remedial classes for them.
- Attending genuine complaints of the students and referring them to the Dean concerned.

No. of students benefitted

1430

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	721	135	

5.8 Details of gender sensitization programmes

Extension lecture on Women Empowerment
Annual Function by the Mahila Club

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

Sports Activities

Sports and physical education play an important role in shaping the personality of individual and through participation in Games and sports and individual makes himself physically whole some, mentally fit and socially sound. We at this College provide adequate facility to encourage the budding sports men who strain every nerve in winning laurels for themselves as also for their alma-matter.

Hockey

- ❖ The College players Varun Kumar and Harjeet Singh were part of the India Hockey team in Men's Hockey Junior World Cup 2016 Lucknow and won the gold medal. Harjit Singh was the captain of this team. Three of the other players in the team Harmanpreet Singh, Gurjant Singh and Simrandeep Singh were also our proud product.
- ❖ The College team won the Runner-up position in the Guru Nanak Dev University Inter-College Hockey Championship. Kuwardilraj Singh, Pawan Deep Singh, Mehkeet Singh and Hartaj Singh represented Guru Nanak Dev University which won third position in the All India Inter University Championship.

Indoor Hockey

- ❖ The College team won the Guru Nanak Dev University Inter-College Indoor Hockey Championship and Brahmdeep Singh represented Guru Nanak Dev University which won third position in the All India Inter University Championship.

Football

- ❖ The College team won Guru Nanak Dev University Inter-College Football Championship. Lovejeet Singh, Dharminder, Amarpreet Singh, Jobanjeet Singh, Sukhvir Singh, Dharamveer Singh and Vijay Kumar were selected for the Guru Nanak Dev University Football team.

Cricket

- ❖ Rishav Bhagat cricket player of the College was selected for the U-19 India for the test series in Asia Cup.
- ❖ Prerit Dutta and Vikram Singh were part of the Punjab U-19 Cricket team.
- ❖ Himanshu Sharma represented Punjab U-23 Cricket team in the National Championship.
- ❖ Our Cricket team won the Guru Nanak Dev University Inter-College Cricket Championship Rajat Sharma, Daanish Mehta, Damandeep Singh, Vikram Singh, Himanshu Sharma, Shubham Joshi and Prerit Dutta were selected for the Guru Nanak Dev University Cricket team.
- ❖ The College team secured runners-up position in Red Bull Campus Cricket Championship?

Chess

- ❖ The College team won the Guru Nanak Dev University Inter-College Chess Championship.
- ❖ The College Chess club also organized the 3rd Acumen Chess Open Championship on 28th and 29th January 2017 where 305 participants from all over India exhibited their skills. The salient feature of the tournament was that players from as far as Tripura, Calcutta, and Nasik participated in the tournament. The age of the participants range between 6 years to 75 years. The prizes to the winners were awarded by Arjun Awardees S. Varinder Singh (Hockey Olympian) and Sh. Sanjeev Kumar (Hockey Olympian).

Handball

- ❖ The College team won Runner-Up position in the Guru Nanak Dev University Inter-College Championship. Three players Manjit Singh, Inder Kumar and Taranjit Singh were selected for the University Handball team.

Lawn Tennis

- ❖ The College team won runner-up position in the Guru Nanak Dev University Inter-College Lawn Tennis Championship. Jagmeet Singh represented Guru Nanak Dev University North-Zone Inter-University Championship.

Squash Racket

- ❖ The College team won runner-up position in the Guru Nanak Dev University Inter-College Squash Racket Championship.

Yoga

- ❖ The College team won runner-up position in the Guru Nanak Dev University Inter-College Yoga Championship. Arvind Sharma and Yuvraj Sharma represented Guru Nanak Dev University for the All India Inter University Championship.

Best Physique

- ❖ The College team won the Runner-up Position in GNDU Inter-College Championship. Ravneet Singh selected as the University Best-Physique. Ravneet Singh represented Guru Nanak Dev University for the All India Inter University Championship.

Malkhamb

- ❖ The College team won runner-up position in the Guru Nanak Dev University Inter-College Championship.

Basketball

- ❖ Keshav Sood was the part of Himachal Pardesh Basketball team for the Sr. National Championship. Dhruv Kashayap was selected for the Guru Nanak Dev University team.

Fencing

- ❖ Vikas Guleria was the part of Punjab Fencing team for the Sr. National Championship.

Badminton

- ❖ The College Badminton team won 2nd runners up position in the Guru Nanak Dev University Inter-College Badminton Championship. Sahil Sachdeva represented Guru Nanak Dev University for the North Zone Inter University Championship.

Chess (W)

- ❖ The College Chess team won 2nd runners up position in the Guru Nanak Dev University Inter-College Chess Championship..

Kabaddi (N/S)

- ❖ The College Kabaddi N/S team won 2nd runners up position in the Guru Nanak Dev University Inter-College Kabaddi N/S Championship. Avtar Singh and Ajay Kumar represented Guru Nanak Dev University for the North Zone Inter University Championship.

Kabaddi (C/S)

- ❖ The College Kabaddi P/S team won 2nd runners up position in the Guru Nanak Dev University Inter-College Kabaddi P/S Championship.

Korfball

- ❖ The College Korfball team won 2nd runners up position in the Guru Nanak Dev University Inter-College Korfball Championship.

Shooting

- ❖ Prabhjot Singh was the member of Guru Nanak Dev University team which won the All India Inter University Championship.

Netball

- ❖ The College team won runner-up position in the Guru Nanak Dev University Inter-College Championship. Mohit Kumar and Dawinder Singh represented Guru Nanak Dev University for the All India Inter University Championship while Suraj Kumar represented Punjab State in the Sr. National Netball Championship.

American Football

- ❖ The College team secured second runner-up position in the Guru Nanak Dev University Inter-College Championship. Manraj Singh, Mansimran Singh, Jaspal Singh, Harmanpreet Singh and Harjeet Singh were part of the All India University Runner-up, Guru Nanak Dev University Team.

Taekwondo

- ❖ The College team secured second runner-up position in the Guru Nanak Dev University Inter-College Championship. Sourabh was selected in the Guru Nanak Dev University Team.

Athletics

- ❖ Harmanpreet Singh was selected in the Guru Nanak Dev University Team.

Wrestling

- ❖ Nitin Kumar was selected in Guru Nanak Dev University team for All India Wrestling Championship.

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	990	13335260
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions	.....	....

Sr. No	Name of Scholarship	2016-17	
		No. of Students	Amount
1	Shiv Chand Gupta	87	Rs. 2,50,000.00
2	Prof. A.C. Deveshwar	2	Rs. 3,600.00
3	Sh. Kasturi Lal Laroya	2	Rs. 3,600.00
4	Sh. R.L. Magon	3	Rs. 600.00
5	Tarawati Sharma	1	Rs. 2,000.00
6	Smt. Kamlesh Sharma	1	Rs. 2,000.00
7	Sh. Ram Saran Dass Sharma	1	Rs. 2,000.00
8	Prof. Vishwa Nath Sharma	2	Rs. 4,000.00
9	Lala Bakshi Ram	3	Rs. 3,000.00
10	Mata Droopwati Rehan	2	Rs. 2,000.00
11	Dr. Sudhir Rehan Memorial	2	Rs. 4,000.00
12	Late Captain Ajay K Aggarwal	3	Rs. 15,000.00
13	Brig. Anil Kumar Adlakha	9	Rs. 18,300.00
14	J.L Pahwa	3	Rs. 15,000.00
15	F.C Aulakh	6	Rs. 60,000.00
16	Master Ram Merit	1	Rs. 10,000.00
Total		128	Rs. 3,95,100.00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Small Common Room was replaced by a spacious Common Room for girls students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

The vision of DAV College Jalandhar is to make India an intellectually formidable powerhouse by creating a cadre of motivated and prospective individuals who become catalysts of change through education which is value and need-based, and which is also globally relevant and yet rooted in the matrix of Indian Philosophy.

MISSION

The mission of DAV College Jalandhar is to create a progressive and creative model of life-long learning, teaching, evaluation and research which is totally in gear with the needs of industry, commerce and public sector, which is also sensitive to Regional, National and International aspirations, and which is in perfect rhythm with the Vedic wisdom and the modern scientific temper.

OBJECTIVES

The objectives of the institution are:

- * To impart quality education in Science, Humanities, Commerce and Media Studies.
- * To mould students into rational thinkers, competent workers and socially aware citizens.
- * To sensitise the students towards inclusive social concerns, human rights and environmental issues.
- * To uphold and instill Vedic values and propagate the message and teachings of Swami Dayanand with modern scientific thinking.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curricula taught in the institution are designed in accordance with syllabi prescribed by the university but college makes significant contribution in curriculum development through its faculty (44) who are on the Board of studies, Board of Examinations, University Senate, text book committee and other academic bodies.
- College faculty regularly interacts with industry, research bodies and university for effective operationalization of curriculum
- Whenever college gets formal/ informal feedback regarding curriculum, it gets communicated to the university.
- Due to its affiliating nature, the college has no power to bring about changes in the curriculum but it can of course, influence the nature of scope of contents of different courses, directly by writing to the university or through its faculty who are on the various academic bodies of the university.
- During classroom interaction, importance is given to Group Discussion and healthy interactions on current issues and the burning topics.

6.3.2 Teaching and Learning

- Dynamic, innovative and result oriented faculty
- Faculty committed to learn, improve and strive for individual and institutional excellence
- Learner centric teaching methods
- Regular review of the academic results and feedback in order to improve the teaching and learning methods.
- Providing individual attention during Practical Classes.

6.3.3 Examination and Evaluation

One House Test is conducted per semester. In addition to this, student progress is assessed through assignments, class tests, mock tests, group discussions and seminars.

6.3.4 Research and Development

- Scientific temper and research aptitude is encouraged.
- Faculty members are encouraged to participate in the State/National and International seminar.
- Members are involved in serious research on contemporary and globally relevant topics.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library with DELNET connections and INFLIBNET facilities and with more than 1.8 lakh book and magazines, ICT enabled classroom.
- 102 well ventilated and spacious classrooms with proper electrical fittings.
- 33 Science Lab, 1 Accounting Lab
- 8 Computer Labs with 386 computer
- 3 Multipurpose – Media Seminar Halls (AC), Music, Hall
- Playgrounds spread over 17.5 acre with jogging tracks and other modern facilities.
- Construction of 3rd floor of Old girls Hostel & new Girls Hostels with 38 rooms.
- Installation of 12 water coolers in main campus & Hostel with filter
- Construction of new blocks for computer science and biotechnology
- Setting up of DST supported research instrumentation spectroscopy lab in the chemistry Lab.
- Establishment Thin Film unit under DST-FIST renovated lab in physics department.
- Total upgradation of laboratories of Food Science & Technology Department
- Construction of Prof. Bansi Lal Block of 16 rooms.
- Setting up department of Journalism & Mass Communication with ‘State of Art’ studio.
- Automation & computerisation of work of General office & Account Office
- Expansion of Botanical Garden
- Renovation of ‘Main Block’
- Installation of two additional 62.5 KVA Generator for main campus ^ one 62.5 KVA Generator for Girls Hostel.

6.3.6 Human Resource Management

- Faculty is recruited on merit basis
- Professional development programmes are monitored and planned.
- Strict discipline along with required warmth is maintained.

6.3.7 Faculty and Staff recruitment

- The teachers are recruited as per norms of selection laid down by Punjab Govt., UGC & University.
- Selection of teachers is made on the recommendations of specially constituted Selection Committees.
- College provides pay scales as per UGC rules and security of services to the faculty.
- Most of the department have adequate number of teachers.
- College has teaching faculty of about 260 teachers.

6.3.8 Industry Interaction / Collaboration

- Need based curriculum is developed in consultation with industry and conveyed to the university.
- Corporate trainers and guest faculty to make the students aware of the working of the industry are invited.
- Industrial visits are organised for the students.
- Providing opportunities to students by collaborating with local industry.
- Interactive sessions on “Personality Development” and ‘Group Discussion’ are conducted on regular basis by ‘corporate trainers’
- Placement drives are also held by inviting reputed enterprises from the industry.
- Feedback from industry are obtained.

6.3.9 Admission of Students

- The College has a transparent admission process
- Student enrolment proceedings are in strict accordance with the norms required by the State Government/University.
- The college ensures wide publicity regarding admission dates/procedure through college prospectus, institutional website and advertisements in newspapers.

6.4 Welfare schemes for

Teaching	Group Insurance Scheme
	Life Insurance Scheme
	Credit & thrift Society
	Providing refrigerator & Hot Case in every department
	Providing water purifiers and water coolers
	Fee concession to staff wards
	Free books/library facilities for staff wards
	Medical dispensary
	Free parking for staff and their wards
	Staff Welfare fund
Non-teaching	Group Insurance Scheme
	Life Insurance Scheme
	Credit & thrift Society
	Fee concession to staff wards
	Free books/library facilities for staff wards
	Medical dispensary
	Free parking for staff and their wards
	Staff Welfare fund
Students	Accidental Insurance
	Book Bank (students)
	Medical Dispensary
	Various scholarship schemes
	Fee Concession
	Freeship to Artists & Sportspersons.
	Earn While You Learn

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done? No

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<input type="checkbox"/>	----	<input type="checkbox"/>	----
Administrative	<input type="checkbox"/>	----	<input type="checkbox"/>	----

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- No use of supplementary answer sheets
- Entry of marks in OMR sheets
- Coding of Answer Scripts for secrecy
- Provision for Re-evaluation and Re-appear

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

GNDU, Amritsar does not have provision for according the status of autonomy to the college and the college would be deliberating on this issue once the NAAC has visited the institution

6.11 Activities and support from the Alumni Association

- Alumni Association regularly organises Alumni Meets
- Alumni are members of IQAC and they regularly participate
- They are invited in the different function of the college
- Alumni Association maintains cordial relationship between college & alumni
- Alumni Association also provides important feedback on various academic, infrastructural and co-curricular activities.
- Alumni of college also act as role model and have positive impact on minds of the young scholars wherever they visit the institution.
- Some important scholarships and various financial assistance schemes have been sponsored by our alumni

6.12 Activities and support from the Parent – Teacher Association

- * Regular meeting of the Association
- * Feedback from the parents

6.13 Development programmes for support staff

- Basic computer training is provided to the support staff
- E-filing of Return

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Energy conservation
- Use of renewal energy
- Rain Water harvesting
- Efforts for carbon neutrality
- Planation
- Hazardous waste management
- E-waste management

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Actuated by a zeal to refine, enhance and elevate the college has initiated several innovations in academics, administration and other co-curricular activities in the year 2015-16.

Coaching for UGC NET/SET

Under centre for Competitive examination, college pioneered coaching for UGC-NET. It sharpens and develops intellectual capabilities of the scholars to make them proficient for various tests particularly NET.

Basic Computer Training

Through basic computer training programme workshop, college provides free computer training to the staff to understand the know-how of modern technology. Certificates were also issued to the novices who were trained in basic computer knowledge.

Onset of Everyday by Playing ‘Gayatri Mantra’ and ‘DAV Anthem’ through loudspeakers in College premises

To imbibe holistic values among DAVians, college commences its day by playing Gayatri Mantra and DAV Anthem so as to begin everyday afresh with enthusiasm and excellence. This practice is initiated to make the students progress hand in hand with traditions as well as modernity.

E-Governance

A large number of initiatives have been taken by college through e-governance that includes intimation of leave through SMS or email, information and other details to students as well as faculty like time table, roll no's, certain workshops etc. through messages and mails. The innovation is exemplary as it saves paper and time as well.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

DAV College Jalandhar has always outlined a comprehensive strategy for inclusive augmentation of students and faculty. Based on the plan of action devised at the beginning of the year, following actions and initiatives were undertaken.

Curricular Aspects

As planned to inculcate vocational and professional aptitude in students by introducing need based curriculum, the faculty members who are members board of studies, Advisory Boards tried to emphasise the significance of practical aspects of various courses and syllabi were designed accordingly

Teaching Learning and Evaluation

- * As proposed in the first place to provide modern teaching aids like smart classes, projectors, faculty was encouraged to provide better teaching assistance to the student by using seminar hall, laptops.
- * To embellish academic aspects, it was recommended to sharpen scholastic abilities. Several class tests, mock tests and surprise test re planned and executed to hone the academic abilities.

Further as it was adduced to arrange short term courses and workshops, many short term courses like Basic computer training, smart board usage skills were organised for general skill enhancement of the students.

Keeping in view the suggestion to organise special classes for weak students, coaching classes were started for needy students to provide better access to them.

Research, Consultancy and Extension

- * As contemplated to start research journals in various departments, suggestions were made and due efforts were carried out to publish journals in life sciences, physical sciences, economics to help faculty and students in their future research ventures.
- * To reinforce and support quality research work and consultancy, minor and major research works are focused on to get upgraded research.

Infrastructure and Learning Resources

- * As affirmed to face lift the hall above canteen. It was renovated to be used in a better way for varied college activities.
- * Completing the suggestion to upgrade language and science laboratories, language laboratory was renovated and science laboratories were supplemented with modern equipments.
- * To provide primo sports infrastructure, latest sports equipment was made available to the sports person so that they can accomplish their targets and goals using modern weapons and supplies.
- * A computer laboratory in the department of Chemistry was constructed to keep up with the merging trends and research issues in the modern chemistry

Student support and progression

- * As adduced to arrange preeminent campus placements renowned multinational companies were invited to recruit young scholars.
- * As planned to organise parents-teachers meets to apprise parents about their wards performance and other information, authorities established a contact with them through regular SMS and mails.
- * To keep in pace with the modern professional world, research project works, surveys, industrial visits and training modules were emphasized and practically implemented particularly for commerce professional students, food science and technology and Biotechnology students. Students of Journalism and Mass Communication were provided practical training.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

TITLE: Value Based Education

Goal

The visionary founders of the DAV movement aimed to blend the best in both the Western Education and the Vedic traditions to help students to develop as active, peaceful and caring citizens; fully balanced and harmonious personalities. They realized that only value based education can create positive culture for teaching and learning which is so vital for holistic Education. The value-based education promotes high academic standards by nurturing ethical qualities among students. The founders of the DAV Movement sought to promote an educational philosophy based on valuing self, others and environment.

Context

DAV College, Jalandhar is one of the most important institutions in the DAV movement. It understands that the need for the value-based education, envisioned by the founding fathers, is

even more urgently required in the present day conditions of our society. Punjab, along with the other states of India, is undergoing a cataclysmic transformation from a predominantly agricultural economy to industrial and service economy. The effect of this change is visible in utter consumerism, laxity of moral values and a rat race to accumulate wealth through fair or foul means. This institution consciously tries to sensitize its students to the need for creating a synergy of desire and effort on the one hand and the restraint and values on the other.

The College instills in the students age old saying ‘know thyself’. It imparts education which gives supreme knowledge of knowing oneself which helps us to make our life better and purposeful. The students are made to realize that purpose of education is bliss and that ignorance is nothing but unpleasantness in the face of the opportunities that the world has to offer to them.

The Practice

Knowing that values are imbibed rather than taught. The Principal and some faculty members too become living examples to inspire the young students for ethical life. No doubt the values are to be imbibed rather than taught, yet the great personalities do inspire us by their words and deeds. They become the role models of the youth. The college regularly invites social reformers educationist and holy persons to interact with the students on value crisis and redressal. The NGOs run by two faculty members, Prof. Lakhbir Singh and Dr. Anoop Kumar actively involve student volunteers in myriad activities like blood donations, sanitation drives, public –police meets and traffic week celebrations etc. Similarly, NSS and NCC Departments also involve many students in leadership camps, medical camps, celebrations of different festivals. Recently four brigades of St John Ambulance under the Red Cross have been raised to train the students for first aid and nursing services.

Keeping in tune with the spirit of the ‘Arya Samaj’ which promotes physical and social progress of the all human brings, the college has been promoting the activities of Arya Samaj in the best possible manner. The zealous involvement of the faculty and the students in Havan Yajnas, Ved Katha and Arya Sanskriti Sammelans etc. is a testimony to their inclination towards value based education. It is emphasised that students follow the lessons of *dharma*, *artha*, *karma* and *moksha*. The College has a healthy practice of heralding its new academic session with havan yajna. Though the management propagates ten principles of Arya Samaj yet it accords equal veneration to all religions.

The teachers are also coaxed to insert values in teaching methods and inspire the students to imbibe culture and spend time with nature. Apart from this, *the thought for the day* and other *pearls of wisdom* are displayed at the prominent places in the campus. In the times when gross materialisation and consumerism have overridden ethical and patriotic values, these efforts and practices add significance and relevance.

College provides free education to Manipuri students and this has transformed the lives of many families of North-East India during the past 4-5 years. College also provides virtually free Sanskrit education to students at both undergraduate and post graduate levels. The success of this lies in the fact that after obtaining post graduate degrees, the students have become the bread winners of their families.

Evidence of Success

The amount of work done by NCC, NSS and the NGOs in College and in the neighbouring villages and cities is the testimony to the fact that not only the lives of the students have been transformed through their activities but even the common people have been benefited from the humanitarian work done by college NCC, NSS, PAHAL and CWPC. Besides this, various eminent alumni regularly visit the college and bestow scholarships on the needy and the bright students alike which testifies to the success of value based education being provided by the college.

Problems Encountered and Resources Required

No doubt, due to the tight teaching schedule the faculty finds it difficult to spend enough time in the classrooms on motivational lectures and value based activities yet the lectures, seminars and interactive sessions are separately conducted for the students. Philanthropists, social workers, reformers and holy people are regularly invited for this noble practise.

Best Practice - II

Student-Centric Administration

Goal

DAV College Jalandhar is one of the oldest and largest colleges of this region having more than 6500 students on its rolls. About 40% strength of the students is of girls. To provide healthy environment to the students which enables them to interact with each other in a friendly and fearless manner and develop their potential in the most fruitful manner demands a sensitive and student-centric administration.

The student centred philosophy places the student at the centre of our focus. Students and their success serve as a driving force behind decisions. The administration creates a welcoming environment conducive to student learning and the students feel a sense of belongingness and pride for the institute. This also enables them to compete responsibly and successfully in a global environment.

Context

Most of the educational institutions are perceived as money-spinning /money minting commercial enterprises. Such institutions are insensitive to the physical, mental, psychological and the spiritual needs of the students. They need words of encouragement and a loving nurturing if they have to blossom into humane, just and self-respecting citizens of our great country. DAV College, Jalandhar takes pains to make the administration sensitized to the needs of the students so that they can not only absorb knowledge but can also develop their personality by indirectly imbibing traits that mark the unique environment of this institution.

The Practice

The Principal, assisted by the Vice-Principals, Registrar and Deputy Registrar, is available to the students at all times during the working hours and round the clock during any emergency. He meets the students formally as well as informally to learn the situation at the ground level and know their difficulties. The Dean Students Welfare is appointed to look after the problems, needs and the welfare of the students. The Grievance Redressal Cells look into the complaints, problems and suggestions of the students. The prompt solutions given by the Cells make the students a confident, a happier and a satisfied lot. Suggestion boxes for the students have been placed at a central place of College Hostels and Campus. The students are encouraged to make suggestions/complaints by name or anonymously and are looked into objectively and acted upon wherever required. For the all-round development of the girl students, the Mahila Club, looked after by a female faculty member, works assiduously. The staffs in the General Office and the Accounts Office are periodically sensitized to solve the problems of the students with sympathy and compassion.

Students are nominated as class Representatives and they get representation in various administrative bodies, like IQAC, Alumni Association, Academic Council, Subject Societies and Clubs.

Evidence of Success

During the past five or six years, the student strength has more than doubled which is in itself a proof of success of the student-centric, transparent and democratic administrative policies. This doubling of strength has occurred despite the fact that Jalandhar has many other important colleges and even universities which take away a large chunk of students. Students appreciate Transparent and participative administration of the college.

Problems Encountered and Resources Required

Ours is a student-centric administration and the students are actively engaged in curricular and co-curricular activities. But sometimes, the administration finds it difficult to implement new policies of the governing body as it takes time to convince the students, but once the faculty makes them understand, the policies are implemented whole heartedly with full acceptance. Obviously an institution with more than six thousand and five hundred students requires sufficient human and financial resources. We put forward our genuine demands to the Government and its honourable agencies to sanction permanent teaching faculty and liberal financial resources to provide effective value and need based education in this part of country.

The institution along with being a nursery of National sportspersons also promotes and supports research and intellectual contributions aimed at improving teaching, business opportunities and awareness of global issues. It has emerged as a lead college of the region with total strength of more than 6000 students. A realistic student centred educational experience and a credible claim to educational, academic, co-curricular and extra-curricular excellence provide DAV College Jalandhar with a difficult to imitate competitive advantage and thus, the first choice for the parents and the students like.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Environmental protection has always been a foremost priority of faculty and these values are incorporated among students to infuse environmental consciousness in them. Several initiatives are taken through NSS, NCC and horticultural man power to make campus eco-friendly DAV college is focused on nurturing environment awareness not only through its academic ventures but also through various activities on campus like tree plantation drives, save energy programmes, waste management etc.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analysis of the Institution

Strengths

- This institution was established in 1918 to impart modern knowledge along with the Vedic traditions to the youth of contemporary India. It has grown into an academic giant in 95 years and is now one of the largest academic centres of North India offering courses in arts, science, commerce, computer science, food science & technology and media studies.
- Institution has serious commitment with regards to inculcation of moral values among students.
- Identified as one of the 'Star Colleges' by Ministry of Science and Technology, under DST-FIST, DBT 'Star College Scheme' owing to its continuous focus on improving critical thinking and scientific research.
- It is one of the largest academic centres of Northern India with more than 6200 students, offering 14 Post Graduate, 13 Under Graduate, 2 Diploma and 7 UGC sponsored Add-on-courses.

- Emphasis on academic research. 28 UGC sponsored Major / Minor Projects have been completed and 4 are in progress.
- The College has the largest pool of permanent faculty among them 85 are holding M.Phils, 38 Ph.Ds and 2 D.Litts degrees.
- The first College in the North India to offer itself for NAAC accreditation in 2001. The college was awarded 'four star status' by NAAC, Bangalore.
- The first College to start Post-Graduate courses in Mathematics, Economics and Sanskrit in 1948.
- The first College to start M.Sc. Chemistry in this region in 1971.
- The first College chosen by IGNOU for establishment of its Study Centre for Punjab, Haryana and Himachal Pradesh in 1987.
- The first College to start Research Publications. It is publishing a refereed Research Journal in Political Science since 1968 with ISSN 0976-8254. It is also publishing 'English Journal', a research journal in English.
- The first co-education College in the region to start M.Sc. Physics in 1999.
- The only College in the region providing free Sanskrit education at Post-Graduate level.
- The only College providing free boarding and lodging to North- Eastern students.
- The only College in the region to produce 18 Olympians, 8 Arjuna awardees and 2 Dronacharya Awardees and hundreds of National and International champions.
- The only College in India to win SAIL Nehru Hockey Championship for unprecedented 12 times.
- The only College in India to win 10th & 11th National Youth Parliament Championship (in 2010-11 & 2012-13) sponsored by Ministry of Parliamentary Affairs, Government of India, New Delhi.
- The only College in the region to establish Centre for Competitive Examinations for imparting guidance to the aspirants of Civil Services & other Examinations.
- The first College to establish Training and Placement Cell to guide and arrange placements for the eligible students.
- The only College in the region whose faculty is actively involved in social –extension activities. PAHAL and CWPC- two NGOs under the Chairmanship of College faculty are doing yeoman service to the nation and the society.
- Large and well maintained infrastructure, including 25,03,934 sq. ft. area holding campus, ICT enabled classrooms, five spacious Hostels, large Playgrounds covering 17.5 acre, 800 seater Auditorium, three Air Conditioned Seminar Halls etc.
- High-tech and well equipped Science and Computer Labs. Almost all science departments are DST-FIST supported under Star College schemes.
- The richest and well stocked open shelf library with DELNET connections and INFLIBNET facilities and with more than 1.8 lakh books and magazines.
- Excellent sports infrastructure with independent firing range and open playgrounds in 17.5 acres of area to train budding sportsmen.

- Rich tradition of excellence in extra mural activities. College has produced many artists of national and international fame. College artists regularly bring laurels at University, state and national levels.
- Wi-Fi campus - free access to high speed computer network and internet connectivity.
- Emphasis on Social Extension Activities with the help of NSS, Youth Club, Mahila Club, Red Ribbon Club and Subject Societies.
- Regularly organise Seminars, Conferences and Workshops of National and International levels.
- Decentralization of administrative powers through various committees for student centric, democratic, transparent, responsible administration of the College.
- Participatory, streamlined and well-developed managerial structure, sound budgeting and audit.
- Large number of well-placed alumni. An active Alumni Association conducts Alumni Meets at intervals.
- Inter-disciplinary approach in most of the courses.
- Staff Welfare Schemes like Credit & Thrift Society, PF Loans and Freeships for staff-wards.
- Feedback mechanism from stakeholders.
- Constant efforts for industrial tie- ups.
- Ragging-free campus.
- Low drop-out rate and high pass percentage of students.
- Organised system of Career Counselling and Guidance.
- Liberal financial help to deserving students in the form of incentives, scholarships, stipends and books. Students are given special reading material under the Book Bank Scheme.
- Pollution free, eco-friendly, clean and green campus.

Weaknesses

- Shortage of permanent faculty because of the ban on new recruitment by the State Government.
- Constant resource crunch due to untimely and inadequate release of grant-in-aid by the State Government.
- Rigidity in curriculum as it is designed by the University and the College has to strictly adhere to it. College cannot introduce new courses without the approval of the affiliating University.

Opportunities

- Collaborations with technical foreign Universities and providing their degrees.
- Growing trend towards unconventional courses/subjects like Mass Communication, Media Studies, Management, Insurance, Agriculture, Environment, Music and Computers.
- Possibility of incorporating e-learning.
- Larger pool of tech-savvy students with more flair for modern methods of teaching-learning.
- Acceptance for multi-disciplinary and inter-disciplinary teaching learning.
- Tapping the vast potentials of Alumni.
- Post Graduate courses in Music, Botany, Geography, Management, Environment and Journalism.

- Further strengthening of industrial and corporate linkages.
- Improvement in soft-skills of the faculty and students; an essential requirement for the present day job scenario.
- Establishing/offering consultancy services to educational and industrial sectors.
- Research centres in the science departments to provide more output in higher research areas.
- Generating own resources by registration of patents and guiding / coaching sports persons.

Challenges

- Financial constraints due to irregular and partial grants by State Government.
- To move in tandem with the swiftly changing world scenario.
- Emergence of private Universities and easy admission into professional courses poses a real challenge to the traditional courses offered by the Institute.
- Declining trends at PG level studies in Humanities and Languages.
- Mechanism needed for internal evaluation and its weightage in the award of final degrees/diplomas.
- Attractive infrastructure and tempting marketing strategies of the private Universities and professional Colleges.
- Constant up-gradation of I.T resources as the technology has very short span.
- Strengthening of Training and Placement Cell.
- Higher Industrial-Corporate linkages.

8. Plans of institution for next year

The plan of action for the year 2017-18 chalked out –

a. Curricular Aspects

- * It was planned to apply for new vocational courses
- * It was recommended seek permission from GNDU for setting up Research Centre.
- * B.A. Economics (Honours) course to be reintroduced

b. Teaching Learning and Evaluation

- * It was suggested to identify and counsel slow learners initially and to aid their understanding abilities. It was further adduced to teach them in regional language which may enhance their comprehension skills.
- * Proposal was made to conduct mock tests, surprise test regularly to assess students properly.
- * Efforts to initiate several examination reforms was considered.

c. Infrastructure and learning resources

- * It was proffered to add educational CDs to the ICT learning.
- * Construction of a Basketball court and sheds in the playground was suggested.
- * To make efforts for the construction of Alumni Block.
- * Replacement of old fans to be done.
- * It was envisioned to start smart class in the Department of Economics.
- * It was contemplated to construct a Reading Room for the students.

d. Student support and Progression

- * It was suggested to dwell on holistic development of the students by sharpening their interests and talents.

- * To make students socially responsible and Idealistic it was propounded to encourage them to participate in social activities.

e. Governance and Leadership

- * It was adduced to use WiFi for internal governance
- * For proper and organised functioning of the college, it was advised to conduct meetings at regular intervals.
- * It was suggested to organise Faculty Development Programme

f. Innovations

- * It was proposed to award 'the most regular user of library to motivate and inculcate reading habit in the students.
- * For co-ordinated and conducive development it was recommended to increase students involvement in IQAC
- * For quick flawless and cost-effective system, it was suggested to start online collection of fees and other charges.
- * It was also planned to apply for Manuscript Research Centre-one of its kind research unit focusing on the preservation and digitization techniques for rare manuscripts.

Name : Dr. Dinesh Arora

Name : Dr. S K Arora

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Feedback Analysis 2016-17

Student Evaluation of the Teacher

Methodology:

Random Sampling of Teachers from students was done taking the feedback from 430 students. The feedback from the student is intended to be used in conjunction with other tools to evaluate a teacher. The feedback from the students is of great value of the concerned teacher and the institution to enhance the quality of teaching & learning.

Feedback Form:

To get the feedback from the students about their teachers, a special feedback form has been designed. It made an appeal to the students that their feedback will be of great value to enhance the quality of teaching and learning. There is a clear instruction that the feedback form need not to be signed by the students.

There are 11 particulars concerning teachers and students are required to evaluate these on five parameters i.e. outstanding, excellent, very good, good and poor.

A space has been provided for special comments (if any) in the form.

Analysis of Feedback and observations:

The feedback forms have been analysed and following observations are worth mentioning:

- Almost all the respondents were of the view that the teachers from all the faculties have a comprehensive knowledge and understanding of the subject.
- Nearly 96% of the respondents were of the view that the teachers are well prepared with their lessons and they appreciated the outstanding positive interaction initiated by the teachers in the classrooms. According to them the classroom assessment technique helped the teachers to address the student's lack of understanding.
- Almost all the respondents were satisfied with the extra reading material provided by the teachers in the class.
- The students were satisfied with the assignment and the class tests given to them but a few of them wished the tests to be evaluated on time.
- Majority of the respondent marked 'Outstanding' option for regular and on time lectures.

Special Comments:

- Some students mentioned about the frequent change of concerned subject teachers. The matter was discussed by the Principal with the Heads of various Departments and satisfactorily addressed.

General Feedback

Methodology:

Random Sampling of General Feedback about the College from students was done taking the feedback from 450 students. The feedback from the student is intended to be used in conjunction with other tools to evaluate overall performance of the institution. The feedback from the students is of great value to enhance the quality of academic and co-academic activities in the College.

Feedback Form:

To get the feedback from the students about the institution, a special feedback form has been designed. There is a clear instruction that the feedback form need not to be signed by the students.

There are 19 particulars concerning various aspects of the institution and students are required to evaluate these on five parameters i.e. outstanding, excellent, very good, good and poor.

A space has been provided for suggestion (if any) for the better function of the institution in the form.

Analysis of Feedback and observations:

The feedback forms have been analysed and following observations are worth mentioning:

- Academic inputs provided by the teachers, co-operations by the teaching and the non-teaching staff was highly appreciated by nearly 97.6% students
- Almost all the respondents were satisfied with the positive two-way communication between the College and the parents.
- Nearly all the respondents felt that the College had adequate healthcare facilities, drinking water facility, lab facilities, parking facility and the greenery in the campus.
- All the respondents appreciated the discipline and the security system in the institute.
- All the respondents were satisfied with the facilities provided in the College Library.
- All the respondents marked 'Outstanding' option for sports and cultural facilities available in the College.
- The respondents both boys and girls were satisfied with the mechanism for Redressal of Grievances.

Suggestion:

- Some students had mentioned a few problems regarding washrooms like cleanliness and hygiene.
All issues regarding the cleanliness and hygiene in the College washrooms were sorted out after a meeting of the Principal with the Sanitation Incharge.
- Some students had mentioned the problems regarding final university examinations like paper not as per the pattern prescribed in the syllabus and paper out of prescribed syllabus.
The issues were seriously taken up with the university authorities by the concerned Heads of Departments through the Principal and all attempts were made to protect the interests of the students.

Hostel Feedback

Methodology:

Random Sampling of Hostels from boys and girls was done taking the feedback from 300 students. The feedback from the student is intended to be used in conjunction with other tools to evaluate College Hostels. The feedback from the resident scholars is of great value to enhance the quality of College Hostels.

Feedback Form:

To get the feedback from the students about Hostels, a special feedback form has been designed. There is a clear instruction that the feedback form need not to be signed by the students.

There are 10 particulars concerning various aspects of Hostels to evaluate these on five parameters i.e. outstanding, excellent, very good, good and poor.

A space has been provided for special comments (if any) in the form.

Analysis of Feedback and observations:

The feedback forms have been analysed and following observations are worth mentioning:

- All the resident scholars found all the amenities well provided for healthy living conditions.
- Almost all the resident scholars highly appreciated the potable drinking water facilities, security system, general recreation Hall with LED TV, serene environment, WiFi facility and the convenient food menu and the ragging free atmosphere.
- All the respondents were satisfied with the mechanism set up for Redressal of Grievances.

Special Comments:

- Some of the respondents demanded to organise sports events and trips exclusively for them.
The Chief Warden with the permission of the Principal agreed to organise sports events and educational trips for the residential scholars separately for the boys and girls from the next session.

Support Staff Feedback

Methodology:

Random Sampling of support staff about the College/work conditions was done taking the feedback from 95 support staff members. The feedback from the support staff is intended to be used in conjunction with other tools to evaluate overall work conditions of the institution. The feedback from the support staff is of great value to enhance the performance of the College.

Feedback Form:

DAV College recognizes its support staff as very valuable in carrying out a very wide range of tasks and responsibilities. To get the feedback from the support staff about the institution/work conditions, a special feedback form has been designed in both Hindi and English language.

There are 10 particulars concerning various aspects of the institution/work conditions and support staff is required to evaluate these on five parameters i.e. outstanding, excellent, very good, good and poor.

A space has been provided for suggestion (if any) for the better function of the institution in the form.

Analysis of Feedback and observations:

The feedback forms have been analysed and following observations are worth mentioning:

- Overall, there was a high level of positivity expressed regarding the infrastructure facilities and superior – subordinate relationships.
- All the women employees were satisfied with the work culture within the college as well as the support and respect provided to them as and when needed.
- Almost all the respondents were satisfied with the recruitment and promotion policies of the College.
- All the respondents were satisfied with the institutional support provided to the staff and their family members.
- All the respondents were satisfied with the mechanism set up for Redressal of Grievances.

Suggestion:

- Some of the respondents raised the issue of the rationalization of tasks and duties to improve efficiency.

The administration immediately took steps to rationalize the tasks and duties.

Academic & Co-academic Calender 2016-17

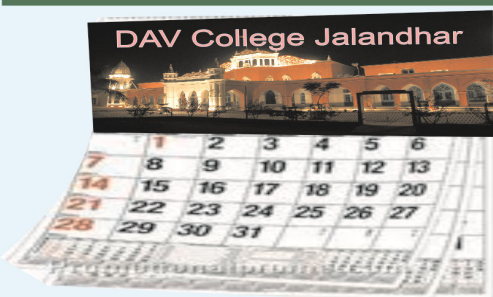
ACADEMIC CALENDER

Admission Schedule

- Admission : upto July 11, 2016
- With a late fee of Rs. 100/- : July 12 to July 19, 2016
- With a late fee of Rs. 200/- : July 20 to August 4, 2016
- With special permission of VC & a late fee of Rs. 1000/- : August 5 to Aug. 11, 2016
- With special permission of Syndicate & a late fee of Rs. 5000/- : Aug. 12 to Aug. 17, 2016

Important Dates

- Issuing of Roll Nos. : July 12, 2016
- Issuing of Time Table : July 12, 2016
- Regular Classes will begin : July 13, 2016



Teaching-Learning Schedule

- First Term : July 12, 2016 to November 2016
- Second Term : January 06, 2017 to May, 2017

Examination Schedule

- Term End Exams : September, 2016
- Semester Exams : November-December, 2016
- Term End Exams : March, 2017
- Semester Exams : May-June, 2017

Extension Lectures

- As per Departmental Schedules

Educational Tours and Excursions

During Autumn Break, Winter Break and Sundays

CO-ACADEMIC CALENDER

- Hawan Yajan and Orientation of New Students : July 12, 2016
- Library Orientation Week : July 25-30, 2016
- Talent Hunt Competition : August 12-13, 2016
- Faculty Recharge Programme : August 06, 2016
- Independence Day Celebration : August 15, 2016
- Sanskrit Diwas : August 18, 2016
- Career Awareness : August 26-27, 2016
- Celebration of Sports Day : August 29, 2016
- National Youth Parliament : September 10, 2016
- Celebration of Hindi Diwas : September 14, 2016
- Blood Donation Camp : October 08, 2016
- University Youth Festival Zonal : October 12-15, 2016
- World Statistic Day : October 20, 2016
- University Inter-Zonal Festival : October 27-30, 2016
- Celebration of Press Day : November 16, 2016
- Essay Writing Competition : November 12, 2016
- Constitutional Day : November 26, 2016
- Faculty Improvement Prog. : December 24-30, 2016
- NSS Camp : December 20-26, 2016
- Commerce IDM Cricket League : December 24 to 31, 2016
- Makar Sankranti Hawan Yajna : January 14, 2017
- Ecomania-III : January 28, 2017
- Celebration of Voter's Day : January 25, 2017
- Blood Donations Camp : February 11, 2017
- Matribhasha Diwas : February 21, 2017
- IT Fest : February 25, 2017
- National Science Day/ Fair : February 28, 2017
- Golden Night Celebration (For Resident Scholars) : March 18, 2017
- College Convocation : March 19, 2017
- Annual Prize Distribution : March 25, 2017
- Annual Sports Meet : April 08, 2017
- Mahatma Hans Raj Day : April 15, 2017
- Farewell (Dept.) : Last week of April
- Celebration of Foundation Day : May 13, 2017
- Environment Day Celebration : June 05, 2017
- Celebration of Int. Yoga Day : June 21, 2017
- Celebration of Statistics Day : June 29, 2017

Workshops/Seminars/Conferences

- Workshop on "Production of Fruits & Vegetables" January 28, 2017
- National Seminar on FDI March 24-25, 2017

LIST OF HOLIDAYS

Independence Day	: 15. 08. 2016	Winter Break	: 19.12.2016 to 05.01.2017
Raksha Bandhan	: 18. 08. 2016	X-Mass Day	: 25. 12. 2016
Janam Ashtami	: 25. 08. 2016	Lohri	: 13. 01. 2017
Sodal Mela	: 15. 09. 2016	Birthday of Guru Gobind Singh Ji	: 05. 01. 2017
Gandhi Jayanti	: 02. 10. 2016	Republic Day	: 26. 01. 2017
Dussehra	: 11. 10. 2016	Guru Ravidas Jayanti	: 10. 02. 2017
Maharishi Balmiki Jayanti	: 16. 10. 2016	Shivratri	: 24. 02. 2017
Diwali	: 30. 10. 2016	Holi	: 12. 03. 2017
Vishwakarma Day	: 31. 10. 2016	Ram Navmi	: 05. 04. 2017
Birthday of Guru Nanak Dev Ji	: 14.11.2016	Baisakhi	: 13. 04. 2017
Martyrdom day of Guru Teg Bahadur Ji	: 26. 11. 2016	Martyrdom day of Guru Arjun Dev Ji	: 06. 05. 2017

