

**The Annual Quality Assurance Report (AQAR)  
of the IQAC, DAV College Jalandhar  
(2017-18)**

**Part – A**

**1. Details of the Institution**

**1.1 Name of the Institution**

DAV College, Jalandhar

**1.2 Address Line 1**

Mahatma Hans Raj Road

**Address Line 2**

Dayanand Nagar

**City/Town**

Jalandhar

**State**

Punjab

**Pin Code**

144008

**Institution e-mail address**

principal@davjalandhar.com

**Contact Nos.**

0181-2255641, 42, 43,  
Mobile No. 6283301842

**Name of the Head of the Institution:**

Dr. S. K. Arora

**Tel. No. with STD Code:**

0181-2255641, 42 ,43

**Mobile no.:**

9855002015

**Name of the IQAC Co-ordinator:**

Dr. S.K.Tuli

**Mobile no.:**

9814344122

**IQAC e-mail address:**

iqac@davjalandhar.com

**1.3 NAAC Track ID** (For ex. MHCOGN 18879)

PBCOGN10102

**1.4 NAAC Executive Committee No. & Date:**

EC(SC)/04/RAR/29 dated 10-12-2014

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

**1.5 Website address:**

www.davjalandhar.com

**Web-link of the AQAR:**

<http://www.davjalandhar.com/index.php/campus-watch/internal-quality-assurance-cell>

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	Four Star Level	70-75	March 22, 2001	5 years
2	2 <sup>nd</sup> Cycle	A	3.76	2014	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

**1.7 Date of Establishment of IQAC :**

19/12/2003

**1.8 AQAR for the year**

2017-18

**1.9 Details of the previous year's AQAR** submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)  
AQAR 2014-15 submitted to NAAC on 15/ 05/ 2018  
AQAR 2015-16 submitted to NAAC on 17/ 05/ 2018  
AQAR 2016-17 submitted to NAAC on 19/05/2018

### 1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

### 1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

### 1.12 Name of the Affiliating University (for the Colleges)

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme ☒ UGC-CE

UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text" value="√"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text" value="CPE"/>
UGC-COP Programmes	<input type="text"/>		

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="16"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text" value="25"/>
2.10 No. of IQAC meetings held	<input type="text" value="3"/>

2.11 No. of meetings with various stakeholders:

<input type="text" value="1"/>	Faculty	<input type="text" value="1"/>	Non-Teaching Staff
<input type="text" value="1"/>	Students	<input type="text"/>	Alumni
		<input type="text"/>	Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

## 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="1"/>	International	<input type="text"/>	National	<input type="text" value="√"/>	State	<input type="text"/>	Institution Level	<input type="text"/>
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(ii) Theme

- Academic & Administrative Audit in Higher Education (**Sponsored by NAAC**)

## 2.14 Significant Activities and Contributions Made by IQAC

- Actively monitors and evaluates the quality of teaching and learning.
- Monitors the implementation of college calendar and house examination schedule
- Ensures merit criterion to be followed at the time of admission.
- Motivates the departments to organise workshops on ICT based pedagogical skills
- Encourages Innovative Practices
- Emphasises & ensures that teaching learning is student centric
- Plans new and relevant courses

## 2.15 Plan of Action by IQAC & Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. To apply for new vocational courses.	B. Voc. Courses have been sanctioned by UGC.
2. To seek permission from GNDU, Amritsar for establishing Research Centre in the college campus.	Permission is sought.
3. B.A. Economics (Honours) course to be reintroduced.	Reintroduced.
4. Identification and counselling of the slow learner.	Implemented.
5. To conduct mock test or surprise tests to assess the academic abilities of students.	Implemented.
6. Initiation of examination reforms.	Question papers of mid semester exam in soft copy.
7. Construction of Basketball Court and sheds in the Playground.	The project is in pipeline.
8. Establishment of Alumni Block	Implemented.
9. Use of Smart Board by Faculty	Many departments have Smart Boards.
10. Participation of students in extension activities.	Students' participation is ensured.
11. Wi-Fi enabled campus	Campus is Wi-Fi enabled.
12. To organise FDP	Organised
13. To award the most regular user of library	Implemented.
14. Online collection of fee	The project is in pipeline.
15. To apply for Manuscript Research Centre	Efforts are being made.

\* Academic Calendar of the year enclosed (Annexure-i)

**2.15 Whether the AQAR was placed in statutory body**

Yes

☒

No

☐

Management

☒

Syndicate

☐

Any other body

☐

**Provide the details of the action taken**

The AQAR was submitted to the management of the college and it appreciated the efforts of the IQAC for updating the functioning of the college.

## Part – B

### Criterion – I

#### **1. Curricular Aspects**

##### **1.1 Details about Academic Programmes**

Level of the Programme	Number of existing programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	14			
UG	12		5	
PG Diploma	2			
Advanced Diploma				
Diploma				
Certificate				
Others (add on Courses)	7			
<b>Total</b>	<b>35</b>		<b>5</b>	
Interdisciplinary				
Innovative				

##### **1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options :**

Flexibility of the Curriculum	Yes
Choice Based Credit System	Not introduced by GNDU for colleges.
Core	
Elective Option	√
Open Options	√

##### **(ii) Pattern of programmes:**

Pattern	Number of programmes
Semester	35
Trimester	
Annual	

**1.3 Feedback from stakeholders\*** Alumni ☒ Parents ☒ Employers ☐ Students ☒  
**(On all aspects)**

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Analysis of the feedback enclosed (Annexure ii)*

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

As the college is an affiliated college of GNDU, it does not have the freedom to revise syllabi. However, faculty members participate in workshops and seminars related to the curriculum revisions conducted by the university. The college supplements the curriculum by emphasising on updated information relevant to the syllabi.

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

Dr. B.R. Ambedkar Study Corner.



## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
114	24	87		3

#### 2.2 No. of permanent faculty with Ph.D.

Permanent	38
Contractual	13

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
		2	6						

#### 2.4 No. of

Guest faculty	-
Visiting faculty	-
Temporary	117
Contractual Staff	22

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	71	09
Presented papers	20	73	09
Resource Persons	08	08	04

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

Assignments, Class Discussions, Revision through quizzes, Use of PPTs & Slides, Use of Projectors, Smart Boards & Multi Media Projectors. Strict adherence to the schedule of work. House Examination & Class Tests.
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#### 2.7 Total No. of actual teaching days during this academic year

145
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**2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

Being of affiliated nature, the college does not have the authority of introducing examination reforms. However, to prepare students excel in academics, the college makes the following efforts:-

- Internal Assessment on the basis of performance throughout the year
- Training to fill OMR sheets
- Students made aware of marking pattern and evaluation methodology
- College has its own independent examination committee to oversee and regulate all in-house examinations.

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as Member of Board of Study/Faculty/Curriculum Development Workshop**

16

03

01

**2.10 Average percentage of attendance of students**

75

**2.11 Course/Programme wise distribution of pass percentage :**

**Pass Percentage Dec. 2017-18 (Semester I, III, V)**

Title of the Programme	Total No. of students appeared	Division				
		Distinction / Merit	I%	II%	III%	Pass %
B Sc (Eco) I Sem	23		22	17	9	
B Sc (Eco) III Sem	28		32	25		
B Sc (Eco) V sem	41		34	17	7	
B Sc (Med) I Sem	57		33	18	-	
B Sc (Med) III Sem	31		39	39		
B Sc (Med) V Sem	36		64	25	3	
B Sc (Non-Med) I Sem	73		33	26	3	
B Sc (Non-Med) III Sem	68		41	37	6	
B Sc (Non-Med) V Sem	29		45	45	3	
BA I Sem	606		4	6	6	
BA III Sem	230		10	14	12	
BA V Sem	236		11	14	10	
B Sc ( Comp. Sc) I Sem	89		20	35	3	
B Sc ( Comp Sc) III Sem	64		30	48	3	
B Sc ( Comp Sc) V Sem	84		31	26	7	
B Com (Reg) I Sem	610		22	20	11	
B Com (Reg) III Sem	504		27	26	17	

Title of the Programme	Total No. of students appeared	Division				
		Distinction / Merit	I%	II%	III%	Pass %
B Com (Reg) V Sem	582		26	30	4	
BCA I Sem	143		26	14	1	
BCA III Sem	96		17	15	15	
BCA V Sem	101		27	26	9	
B Sc (IT) I Sem	44		41	9	2	
B SC (IT) III Sem	42		29	31	14	
B SC (IT) V Sem	38		63	32	18	
BBA I Sem	154		5	14	6	
BBA III Sem	76		6	22	8	
BBA V Sem	101		13	40	29	
B Sc (Bio-Tech) I Sem	29		59	14		
B Sc (Bio-Tech) III Sem	32		59	9		
B Sc (Bio-Tech) V Sem	30		67	17	7	
BFST I Sem	36		50	17		
BFST III Sem	37		59	30	3	
BFST V Sem	35		83	17		
BFST VII Sem	34		79	9	12	
BJMC I Sem	36		14	28	14	
BJMC III Sem	22		14	50	14	
BJMC V Sem	32		56	34		
BA III Hons (English)						
BA III Hons (Sanskrit)						
BA III Hons (History)						
BA III Hons (Pol. Sc)	6		100			
BA III Hons (Geog)	6		67	33	9	
MA (Eng) I Sem	15		-	20	53	
MA (Eng) III Sem	24		-	46	29	
MA (Hindi) I Sem	3		67		-	
MA (Hindi) III Sem	3		33	67	-	
MA (Pbi) I Sem	8			13	13	
MA (Pbi) III Sem	4		25	25	25	
MA (Skt) I Sem	5		80	20		
MA (Skt) III Sem	2		100			
MA (Eco) I Sem	22		50	23	9	
MA (Eco) III Sem	43		58	30	2	
MA (Pol. Sc) I Sem	12		58	42		
MA (Pol. Sc) III Sem	14		71	14	7	

Title of the Programme	Total No. of students appeared	Division				
		Distinction / Merit	I%	II%	III%	Pass %
MA (Hist) I Sem	12		17	33	-	
MA (Hist) III Sem	9		44	33	11	
M Com I Sem	58		84	9	10	
M Com III Sem	57		93	2	-	
M Sc (Math) I Sem	90		20	21	11	
M Sc (Math) III Sem	71		61	10		
M Sc (Phy) I Sem	32		50	13		
M Sc (Phy) III Sem	29		41	31		
M Sc (Chem) I Sem	30		63	3		
M Sc (Chem) III Sem	32		91	3		
M Sc (Zool) I Sem	32		91	3		
M Sc (Zool) III Sem	27		70	26	3	
M Sc (Comp. Sc) I Sem	10		30	20	-	
M Sc (Comp. Sc) III Sem	15		80	3		
M Sc (IT) I Sem	11		9	73		
M Sc (IT) III Sem	12		42	8		
PGDCA I Sem	41		49	2		
PGDFS I Sem	45		49	-		

#### Pass Percentage May 2017-18 (Semester II, IV, VI)

Title of the Programme	Total No. of students appeared	Division				
		Distinction / Merit	I%	II%	III%	Pass %
BA II Sem	473	4	6	12	7	66
BA IV Sem	219	2	10	24	24	99
BA VI Sem	207	-	11	16	2	100
B Sc (Eco) II Sem	23	2	22	26	4	87
B Sc (Eco) IV Sem	26	1	31	31	23	100
B Sc (Eco) VI sem	39		31	21		100
B Sc (Med) II Sem	45	-	47	27	4	98
B Sc (Med) IV Sem	38	-	45	18	3	100
B Sc (Med) VI Sem	38	1	66	11	-	100
B Sc (Non-Med) II Sem	67	4	36	28	1	88
B Sc (Non-Med) IV Sem	63		38	27	5	100
B Sc (Non-Med) VI Sem	82	1	40	17	-	100

Title of the Programme	Total No. of students appeared	Division				
		Distinction / Merit	I%	II%	III%	Pass %
B Sc ( Comp. Sc) II Sem	82	-	23	22	4	91
B Sc ( Comp Sc) IV Sem	54	-	24	24		100
B Sc ( Comp Sc) VI Sem	79	-	28	16	1	100
B Com (Reg) II Sem	505	9	40	24	4	92
B Com (Reg) IV Sem	491	9	40	31	11	99
B Com (Reg) VI Sem	571	5	34	31	3	100
BCA II Sem	121	2	15	19	2	84
BCA IV Sem	94	-	24	21	5	100
BCA VI Sem	89	-	36	10	-	100
B Sc (IT) II Sem	40	-	10	25	3	100
B SC (IT) IV Sem	41	1	37	34	10	100
B SC (IT) VI Sem	33	-	55	24	-	100
BBA II Sem	125		8	34	17	78
BBA IV Sem	71	1	27	31	7	94
BBA VI Sem	93	-	14	32	15	100
B Sc (Bio-Tech) II Sem	26	-	50	15	-	96
B Sc (Bio-Tech) IV Sem	32	-	66	3		100
B Sc (Bio-Tech) VI Sem	29	-	66	7	-	100
BFST II Sem	28	2	64	21	4	89
BFST IV Sem	38	2	66	21	5	92
BFST VI Sem	33	2	91	9		100
BFST VIII Sem	34	2	79	12	-	91
BJMC II Sem	34	-	38	24	11	90
BJMC IV Sem	20	-	35	45	10	100
BJMC VI Sem	28	-	64	25		100
BA IV Hons (English)						
BA IV Hons (Sanskrit)						
BA IV Hons (History)						
BA IV Hons (Pol. Sc)	6		100	-	-	100
BA IV Hons (Geog)	5	-	100	-	-	100
MA (Eng) II Sem	13			23	46	100
MA (Eng) IV Sem	26	1	8	42	15	100
MA (Hindi) II Sem	2	-	100			100
MA (Hindi) IV Sem	4	-	66	33		100
MA (Pbi) II Sem	5	-		20		80
MA (Pbi) IV Sem	4	-	25	25	25	100
MA (Skt) II Sem	5	2	80	-	-	100

Title of the Programme	Total No. of students appeared	Division				
		Distinction / Merit	I%	II%	III%	Pass %
MA (Skt) IV Sem	3	1	33			100
MA (Eco) II Sem	19	4	53	21	5	100
MA (Eco) IV Sem	40	3	60	23	-	100
MA (Pol. Sc) II Sem	12		83	12	-	100
MA (Pol. Sc) IV Sem	11	-	73	11		100
MA (Hist) II Sem	9	-	22	44	22	100
MA (Hist) IV Sem	8	1	50	25	13	100
M Com II Sem	55	6	93	8		98
M Com IV Sem	57	3	93	4	-	100
M Sc (Math) II Sem	83	2	35	20	7	93
M Sc (Math) IV Sem	71	2	55	8	1	100
M Sc (Phy) II Sem	30	-	30	33	-	100
M Sc (Phy) IV Sem	29	1	45	34	-	100
M Sc (Chem) II Sem	29	2	66	7	-	100
M Sc (Chem) IV Sem	31	1	94	-	-	100
M Sc (Zool) II Sem	31	2	94		--	97
M Sc (Zool) IV Sem	27	2	74	15	-	89
M Sc (Comp. Sc) Sem	7	-	57		-	100
M Sc (Comp. Sc) IV Sem	14	-	71	29	-	100
M Sc (IT) II Sem	10	-	20	70	-	100
M Sc (IT) IV Sem	12	-	42	8	-	100
PGDCA II Sem	30	-	67	33	-	100
PGDFS II Sem	36	1	64	17	-	100

Gold Medal	1 <sup>st</sup> Position	2 <sup>nd</sup> Position	3 <sup>rd</sup> Position
7	11	12	4

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Processes :

The College has established an Internal Quality Assurance Cell which channelizes and systematises the efforts and measures of the college towards academic excellence. It works out strategies to remove deficiencies and ensures consistent improvement in the teaching learning process. With informal interactions with the students, the IQAC analyses the feedback received from the students and also proposes new academic programmes according to the changing trends in the job market. It also focuses on infrastructural requirements, requirements of staff and students in terms of teaching and equipment, strategies for further improvements in academics, extra-curricular and sports activities, building linkages, awareness programmes for students to instil values and a sense of responsibility, proposals for workshops, seminars and conferences and other welfare activities for the students and the staff and promoting the use of technology for enhanced teaching learning

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programs</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programs	06
HRD programs	
Orientation programs	
Faculty exchange programs	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	08
Others (Foreign Travel)	03

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	64	51	-	74
Technical Staff	26	33	-	23

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Experienced members of the faculty, student representatives and alumni constitute the Internal Quality Assurance Cell. In its periodic meetings, the cell evolves strategies for quality enhancement and sustenance of the institutional programmes in consultation with the concerned departments.

The commendable research carried out by the faculty aims to enrich the undertaking of methodologies, purposes and outcome of education. The college also motivates the faculty to develop scientific temper and research aptitude. The members are encouraged to participate in State/National/International Seminars and Conferences. The faculty members are involved in serious research on the contemporary and globally relevant topics.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-		14-12-2018
Outlay in Rs. Lakhs			10,08500/-	

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	03		-
Outlay in Rs. Lakhs			7,70,000/-	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	37	09	04
Non-Peer Review Journals			
e-Journals	03		
Conference proceedings	07	05	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC	10,08500/-	7,32,678/-
Minor Projects	2	UGC	7,70,000/-	5,82,500/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the				



Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)	2017-18	CPE	1.5Crore	1.02Crore
Total				

**3.7 No. of books published** i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

**3.9 For colleges** Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (DST-FIST)

**3.10 Revenue generated through consultancy**

**3.11 No. of conferences**

**organized by the Institution**

Level	International	National	State	University	College
Number	01	02			
Sponsoring agencies		CSIR, Self - Financed			

**3.12 No. of faculty served as experts, chairpersons or resource persons**

**3.13 No. of collaborations** International  National  Any other

**3.14 No. of linkages created during this year**

**3.15 Total budget for research for current year in lakhs:**

From Funding agency  From Management of University/College

Total

**3.16 No. of patents received**

Type of Patent		Number
National	Applied	01
	Granted	01
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

**3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year**

Total	International	National	State	University	Distt.	College
03			01		02	

**3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them**

05

03

**3.19 No. of Ph.D. awarded by faculty from the Institution**

NA

**3.20 No. of Research Scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF

2

SRF

Project Fellows

Any other

**3.21 No. of students Participated in NSS events:**

University level

State level

35

National level

07

International level

**3.22 No. of students participated in NCC events:**

University level

140

State level

35

National level

28

International level

2

**3.23 No. of Awards won in NSS:**

University level

-

State level

National level

International level

**3.24 No. of Awards won in NCC:**

University level	30	State level	07
National level	3	International level	-

**3.25 No. of Extension activities organized**

University forum	5	College forum	11		
NCC	10	NSS	16	Any other	-

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility****NCC ACTIVITIES DURING THE SESSION 2017-18****NCC (Naval Wing) 2017-18**

- 25 Cadets participated in one day Firing Camp on April 12, 2017 at Amritsar.
- Cadet Md. R.H.Siddique attended Ship Attachment Camp at Mumbai from June 6-16-2017.
- DNTC-I Camp was attended by 24 Cadet from June 12-22, 2017 at NCC Acadmy, Ropar.
- DNTC-II Camp was attended by 10 Cadets from July 11-20, 2017 at NCC Academy Ropar.
- Sailing Camp was attended by 8 cadets at Ropar Maidan, UNA (HP) from Aug. 12-23, 2017.
- DNTC-III Camp was attended by 2 cadets at Ropar from Sept. 1-10, 2017.
- DNTC-IV was attended by Cadet Jaskaran Singh at Ropar from Sept. 11-20, 2017.
- Non-Sainik Camp was attended by Cadet Jaskaran Sing at karwar (Karnatka) from Sept. 25-Oct. 3, 2017.
- Sailing camp was attended by Cadet Jaskaran Singh from Oct. 21-27, 2017 at Pong Dam, Talwara.
- Practice RDC Camp was attended by cadets Mahesh & Ankit Tiwari from Nov. 2-12, 2017 at Attari (Amritsar).
- Pre RDC Camp was attended by Cadet Mahesh Kumar from Nov. 13-23, 2017 at Ropar.
- 10 NCC Cadets donated blood at Blood Donation Camp organized in College Campus on Nov. 7, 2017,
- Cadt Md. R Siddique, Mahesh Kumari & Megha participated in District level Function at War Memorial, Jalandhar.
- 9 cadets participated in Republic Day Parade held on 26.1.2018 at Amritsar.
- 9 cadets appeared in B Certificate Examination in February, 2018.
- 8 cadets appeared in C Certificate Examination in Febuary, 2018.

**N.C.C. (ARMY WING)**

N.C.C. (Army wing) of the college remained quite active during the session 2017-18. The department organised various activities under the leadership of Maj.S.K.Tuli & Capt. Sameer Sharma. They are as follows:

1. Under officer Sunaina attended **National Integration Camp** at Satara (Maharashtra) from 5 May to 16 May, 2017.
2. **International Yoga Day** was observed on 21.06.2017 in which 160 cadets including 45 Girl cadets participated and carried out Yog Asnaas given by the Ayush Mantralya of Govt. of India under the guidance of Yog Gurus Sh. Manoj & Prof. Munish Arora. Earlier Practice Yoga session were also held on 18.06.2017 & 19.06.2017.
3. 6 Girl Cadets attended **Combined Annual Training Camp** held at H.M.V. College during summer vacation.
4. 6 Girl Cadets attended **Thal Sena Camp** from 12 June to 22 June, 2017.
5. 55 Cadets including 25 Girl Cadets attended **Combined Annual Training Camp** held at Sant Baba Bhag Singh University Padiana under the leadership of Maj. S.K. Tuli from 25<sup>th</sup> July to 3 August, 2017. Our cadets won 7 gold medals in Drill, Shooting and Volleyball and 10 Silver medals in Cultural and Quarter Guard. U.O. Chandranshu won the Inter Battalion Best Cadet competition.
6. **Civil Defense Course** was organised by N.C.C. Army Wing under the pilot project scheme **revamping of civil defence services in towns** in the college from **17<sup>th</sup> July to 19<sup>th</sup> July 2017**. During this course volunteers were made aware about fire safety measures, air attack, flood safety measures, first aid etc.
7. 20 Cadets participated in **Independence Day Parade** from 05.08.2017 to 15.08.2017 and our contingent was declared the second best marching contingent.
8. 30 Cadets attended **Army Attachment Camp** at Jalandhar Cantt from 25.08.2017 to 08.09.2017 under the leadership of Capt. Sameer Sharma and Cadets won first prize in Drill & 100 mt.
9. 10 Cadets including 4 Girl cadets attended **Thal Sena Camp** from 12.07.2017 to 20.09.2017 and won one Gold and 2 Silver medals in Firing Competition.
10. 50 Cadets including 20 Girl cadets participated in Directorate Level Essay Writing & Video making competition from 10.09.2017 to 15.09.2017. S.U.O. Somesh Pandey got the First position in video making and won cash prize of Rs.5000/-.
11. **TREE PLANTATION** : Under the leadership of Maj. S.K. Tuli, 20 Cadets planted saplings of Neem, Guava., etc. at the compound opposite Govt. Elementary School of the adopted village Diwali. Cadets also carried out cleanliness drive under the Swach Bharat Mission in and around Govt. Elementary School. Sarpanch of Village S. Balbir Singh & other members of the Panchayat took keen interest in both the activities.
12. 18 Cadets including 10 Girl cadets participated in **Inter Battalion Bhangra Competition** held at Mayor World School, Phagwara on 26.09.2017 and won laurels from Group Commander Brig. I.M.S. Parmar & the audience.
13. 100 Cadets took part in **“Run for Unity”** organised by N.C.C., N.S.S. and Youth Club of the college on 31.10.2017.
14. **Blood Donation Camp** was organised on **6<sup>th</sup> November 2017** in the college campus. Sh. Paramvir Singh, IAS, SDM II, Jalandhar was the chief guest and 80 units were donated in this camp

15. Three Cadets namely Pooja Rupali and Anju Bhatt attended **Inter Group Cultural Competition (IGC)** from 3<sup>rd</sup> October to 10<sup>th</sup> November, 2017 and 12 November to 22 November, 2017 and won the 2<sup>nd</sup> Prize.

16. **VISIT TO THE ADOPTED VILLAGE:** 20 Cadets including 10 Girl cadets alongwith PI staff under the command of Maj. S.K.Tuli visited another adopted village Jandiali on the Jalandhar Nakodar Road. The premises of Govt. Elementary School was cleaned of bushes & weeds. Mobile networking was taught to the women & youth of the village. Women from the village were taught to make self help groups for financial stability. Women were enlightened about Cervical Cancer and its prevention through vaccination.

17. **BEE AND CEE CERTIFICATE EXAM :**40 Cadets including 10 Girl cadets appeared for 'C' Certificate Exam and 40 cadets including 12 Girl cadets appeared for 'B' Certificate Exam.

18.**COMMENDATION:** Maj. S.K. Tuli was awarded All India Director General NCC Commendation for second time for his dedication, utmost sincerity and outstanding performance in N.C.C. for the session 2017-18. The award carried an appreciation certificate, DG NCC Commendation badge and a cash prize of Rs.2000/-. Earlier he was awarded for successfully completing West East Sadhbhavna Motorcycle Rally from Wagah Border (Punjab) to Tawang (Arunachal Pradesh) & back to Jalandhar covering a distance of 7500 Kms.

### **NSS ACTIVITIES DURING THE SESSION 2017-18**

- 1) A **one day trip of deaf and dumb students** of Prabh Asra Asthan at Kurali was organised on **5<sup>th</sup> June 2017** by NSS unit of DAV College Jalandhar to Pushpa Gujral Science City Kapurthala. 40 students participated in this trip with our senior N.S.S. volunteer namely Mr. Hemant Kumar and Mr. Deepak Verma.
- 2) **International Yoga Day** was celebrated on **21<sup>st</sup> June 2017**. One Hundred volunteers participated in this.
- 3) On **30<sup>th</sup> June 2017**, **Prof. S.K.Midha was awarded by Deputy Commissioner Jalandhar, Sh. Varinder Kumar Sharma** for the Best Nodal Officer in Voter Awareness Programme.
- 4) 13 N.S.S. Girls volunteers attended **Youth Leadership and Tracking Camp** which was organized by the youth welfare department of G.N.D.U. Amritsar at Students' holiday home Dalhousie w.e.f. **10<sup>th</sup> July 2017 to 16<sup>th</sup> July 2017**.
- 5) **Civil Defense Course** was organised by N.S.S. unit in the college from **17<sup>th</sup> July to 19<sup>th</sup> July 2017**. During this course volunteers were made aware about fire safety measures, air attack, flood safety measures, first aid etc.
- 6) **Motivational Talk** on 78<sup>th</sup> Foundation Day of CRPF on **27<sup>th</sup> July 2017** was delivered by Sh. Shivender Mohan Sharma, Deputy Commandant of CRPF.
- 7) **Tree Plantation Program** was organised by NSS Unit in the college campus on **1<sup>st</sup> August 2017**. In this programme 70 saplings were planted.

- 8) Our 12 N.S.S. Boys volunteers attended **Youth Leadership Training Camp** which was organised by Directorate youth service Punjab& Chandigarh w.e.f. **4<sup>th</sup> August to 13<sup>th</sup> August 2107** at Manali (H.P.).
- 9) **Essay Writing Competition** was organised on **7<sup>th</sup> September 2017** on “What will I do for cleanliness” by N.S.S. Unit. 34 Volunteers participated in this competition.
- 10) Our seven N.S.S. volunteers attended **National Hiking Tracking Camp** w.e.f **24<sup>th</sup> September to 2<sup>nd</sup> October 2017** which was organised by Directorate of youth Services Punjab& Chandigarh at Manali (H.P.) .
- 11) **Eyes Screening Camp** was organised in the college campus on **25<sup>th</sup> September 2017**. **220 students** got their eyes checked up in this camp.
- 12) Our 10 N.S.S. Girls volunteers attended **YOUTH LEADERSHIP TRAINING CAMP** at Manali which was organised by Directorate of youth Services Punjab Chandigarh w.e.f. **28<sup>th</sup> September 2017 to 7<sup>th</sup> October 2017**.
- 13) **One day special N.S.S. Camp** was organised by “Swachhta Hi Sewa” on **29<sup>th</sup> September 2107**. 90 volunteers participated in this camp.
- 14) **“National Unity Day”** was celebrated in the college campus on the 142<sup>nd</sup> Birth Anniversary of Sardar Valab Bhai Patel i.e. on **31<sup>st</sup> October 2017** by organizing **“A Run for Unity”**. 300 students participated in this race.
- 15) **Blood Donation Camp** was organised on **6<sup>th</sup> November 2017** in the college campus. Sh. Paramvir Singh, IAS, SDM II, Jalandhar was the chief guest and 80 units were donated in this camp.
- 16) A **Workshop** was organised on **“AIDS Awareness”** on **24<sup>th</sup> November 2017**. Principals, Program officers and Assistant Director Captain I.S. Dhami were present in this workshop. 50 volunteers were also present from various institutions from Jalandhar and Kapurthala district.
- 17) **World AIDS Day** was celebrated in college campus on **1<sup>st</sup> December 2017** by organising a seminar on “AIDS Awareness”.
- 18) **Voter Awareness Rally** was organised by N.S.S. unit in college campus on **5<sup>th</sup> December 2017**. **100** NSS Volunteers participated in this rally.
- 19) **Seven Day Special NSS Camp** was organized in the slum area Ram Nagar and on the GT Road, outside the college campus from 20<sup>th</sup> Dec to 26<sup>th</sup> Dec 2017. Principal Dr. SK. Arora inaugurated the camp and Hon. Deputy Commissioner Sh. Varinder Kumar Sharma was the chief guest at the valedictory session.
- 20) One day Excursion was organized on **27<sup>th</sup> Dec 2017 for Kasauli (HP)**. 60 Volunteers along with Prof. SK Midda, Prof. Renu Talwar, Prof. Rajan Sharma and Prof. Bhuvan Lamba participated in this.
- 21) **8<sup>th</sup> National Voter Day** celebration on the college campus by NSS Unit was held on 25 Jan 2017. 150 Volunteers participated in the oath taking ceremony. Besides volunteers also participated in District level Declamation and Poster Presentation Competition held at HMTV, Jalandhar. Ms. Megha from BSc. Sem VI stood first in declamation and was awarded by Sh. Varinder Kumar Sharma, IAS, Deputy Commissioner, Jalandhar.
- 22) **On Republic Day Celebration 2018, Prof. SK Midda** was awarded by Sh. Rana KP Singh, Hon. Speaker Punjab Assembly, Sh. Varinder Kumar Sharma, Hon’ble Deputy Commissioner, Sh. PK Sinha, Commissioner of Police as a **best NSS Programme Officer** for his contribution in Swachh Bharat Mission.

**NSS Unit, Red Ribbon Club and Youth Services Department of DAV College, Jalandhar organized Blood Donation, AIDS and Drug Awareness – Poster Making and Declamation Competition on**

**March 5, 2018.** Capt. I.S. Dhama, Assistant Director Youth Services Department, Jalandhar was the chief guest on this occasion. Ms. Megha and Ms. Sonali won first prize.

## **EMA ACTIVITIES DURING THE SESSION 2017-18**

### **Guru Nanak Dev University Zonal Youth Festival, University Campus Amritsar**

The Department of EMA Participated in the GNDU Zonal Youth Festival held at the Dashmesh Auditorium from 26<sup>th</sup> to 29<sup>th</sup> October, 2017. The college artists lifted the second runner up championship trophy. The results were as under:-

#### **First Position**

1. One Act Play
2. Kavishri
3. Elocution
4. Debate
5. Western Solo
6. Flute

Best Dancer (Bhangra)

Harjot Singh

PGDCA

Best Actress (Play)

Manpreet Kaur

B.Com-I

Third Best Actor (Play)

Saryansh

Third Best Singer (Group Song) Pankush

#### **Second Position**

1. Bhangra
2. Group Bhajan
3. Gazal
4. Collage
5. Tabla
6. Luddi
7. Poetical Symposium
8. Folk Orchestra
9. Mime
10. Rangoli

#### **3<sup>rd</sup> Position**

1. Group Song
2. Clay Modelling
3. Vaar
4. Folk Song
5. Phulkari
6. Skit
7. Western Group

**Over all, the artists bagged 23 positions in the competition.**

## **GNDU INTER- ZONAL YOUTH FESTIVAL**

With 16 items in its kitty, the Department of Extra Mural Activities stormed into the Inter Zonal Youth Festival which was again held at the University Campus from 31<sup>st</sup> to 3<sup>rd</sup> November, 2017. In a festival with cut throat competition, our artists mesmerised the audience with their scintillating performances. The results of Inter Zonal Youth Festival were as under:-

### **First Position**

1. Elocution		
Best Dancer (Bhangra)	Harjot Singh	PGDCA
Best Actress (Play)	Manpreet Kaur	B.Com-I
Third Best Actor (Play)	Saryansh	

### **Second Position**

1. Bhangra
2. Mime
3. Rangoli
4. Gazal
5. Tabla
6. Debate
7. Western Solo

### **Third Position**

1. Group Bhajan
2. Collage
3. Kavishri
4. Luddi
5. One Act Play



**DEPARTMENT OF STUDENT WELFARE**  
**List of Departmental Activities 2017-18**

**September**

- Installation Ceremony of Student Council for the session of 2017-18 on 13<sup>th</sup> September 2017
- Honouring university position holders.
- Central Student Association constituted with a view to maintain rapport and linkage with all the students of the college and to address grievances of the students
- Office bearers (Students) made a drive to make students aware in the campus for their rights and duties from 19<sup>th</sup> – 22<sup>nd</sup> September 2017 under the supervision of Dean, Student Welfare.

**October**

- Launched the scheme “Earn While You Learn” for students.
- Conducted an awareness programme about Swachh Bharat on occasion of “Gandhi Jayanti” on 2<sup>nd</sup> October 2017.

**November**

- A campaign for cleanliness took place on G.T. Road, Jalandhar on 05<sup>th</sup> November 2017.

**January**

- Organized an extension lecture on **Ideal Behaviour of Students in the Campus** by Retd. Principal Jagdish Chander Joshi in Departmental Seminar Hall on 16<sup>th</sup> January 2018.

**February**

- Organized an extension lecture on **Responsible Administrator** by Dr.Tarun Arora, in the Seminar Hall on 8<sup>th</sup> February 2018.

**March**

- Festo Commerce (Inter college competition) and Commerce Alumni meet organised by P.G. Dept. of Commerce on 24, 26 March 2018.

## **A REPORT ON THE ACTIVITIES OF COMPETITIVE CELL**

The Competitive Cell, as the name suggests, is a flagship department for initiating the students into different competitions and making them capable of excelling in their endeavour and becoming the flag bearers of society. For the last so many years, right from its coming into existence, the Competitive Cell has been fulfilling its responsibilities by shaping up the career of hundreds of students. This department basically runs on financial aid supplied by the University Grants Commission in the form of periodical grants. The Competitive Cell runs training courses in UGC (NET/JRF) as well as in different competitions sponsored by Public Service Commission. Ten of our students cleared UGC in different subjects and almost fifteen to twenty cleared other competitive examinations. Moreover, the Competitive Cell holds Motivational Seminars, Career Building Seminars, by making students interact with the experts who not only instil soft skills in the students but also prepare them to tread on the hard path of life. This year also, student interactions were undertaken through various seminars where the students got to know their potential by doing the SWOT Analysis (Strength, weaknesses, opportunities, threats) of their personalities.

The students are not only trained intellectually but emotionally also. In this way, the IQ levels are checked as well as the EQ levels are kept in proportion. The students go on to hold high positions in nationally and internationally renowned institutions and become famous alumni and make their alma mater proud of their achievements.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	100 Acres			
Class rooms	102			
Laboratories	47			
Seminar Halls	5			
No. of important equipment purchased ( $\geq 1$ lakh) during the current year.		49		
Value of the equipment purchased during the year ( in Lakhs)		15,19,778/-	CPE/UGC	
Others				

#### 4.2 Computerization of administration and library

The College has a spacious, digital and multimedia equipped, fully automated library. Functioning from 9:00 a.m. to 8:00 p.m., the library is equipped with latest software to provide an efficient services and scholar friendly atmosphere. The Library is ready to meet the E-challenges. DELNET database is accessible through **www.delnet.nic.in** to more than 6 million bibliographic records of books, articles etc. The Library is providing more than 6000+ Electronic journals and 31, 35000 Electronic books through INFLIBNET - NLIST, to the faculty members and students.

- Lajpat Rai Library has established E-Resource Laboratory with Internet Facility for the students and faculty members.
- Wifi enabled Dr. B.R Ambedkar Study Corner has been established in the library.
- Web-OPAC installed in the library. With this facility, readers can search the library collection from anywhere through Internet.

#### 4.3 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Books (Text + Reference)	181785		3091	Rs. 15,17,112	184876	

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Journals						
E-Books				Rs. 1,77,019		Rs. 1,77,019
E-Journals						
CD & Video	145				145	
Others (News Papers)	26				26	

#### 4.4 Technology Up- gradation (overall)

	Total Computers	Computer Labs	Office (Gen. / Acc. Office)	Depart- ments	Librar y	Accounting Lab.	Chemistr y Lab.	Physics Lab.
Existing		9	8+12=20	23	18	23	16	18
Added						15		
Total		9	20	23	18	38	16	18

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up -gradation (Networking, e-Governance etc.)

Interconnectivity of General office, Accounts office, library and other departments with central server room via Fiber connectivity for intranet and internet. Internet access is available in the staff room (main & ladies), internet access lab is available in library for staff and students.

#### 4.6 Amount spent on maintenance in lakhs : (2017-18)

i) ICT	1,01,879/-
ii) Campus Infrastructure and facilities	2,42,049/-
iii) Equipment	1,26,719/-
iv) Others	37,99,31,177/-
<b>Total :</b>	38, 04, 01,824/-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about student support services

- The feedback of students is analysed by IQAC and on the basis of inference, the Principal and the Management offer suitable advice to the Heads of Departments, Deans, and Teachers.
- Some distinguished alumni are also member of IQAC; they help to provide training & placement opportunities to the students.
- Two students are also given representation in IQAC
- Training and Placement Cell asked to display placement brochures
- IQAC ensures the Centre for Competitive Examination to arrange expert coaching for various state and national level competitive examinations.

#### 5.2 Efforts made by the institution for tracking the progression

- The faculty of college motivates & guides the students to pursue higher studies in the area of their interest.
- College's Career Counselling & Guiding Cell plays an important role in facilitating student progression to higher level of education.
- College's Training & Placement Cell plays an important role in enhancing the employability of the students.
- To ensure 100% results, diagnostic and remedial classes are organised for the students who are at risk of failure.
- College also takes timely measures to keep dropout rate under check.
- College provides all sort of financial, personal, psychological, moral & emotional support to the students to create a sense of commitment towards higher education.

#### 5.3 (a) Total Number of students

UG		PG		PHD		Total	
Men	Women	Men	Women	Men	Women	Men	Women
2950	1718	165	611			3115	2329

(b) No. of students outside the state

518

(c) No. of international students

-

Men

No	%

Women

No	%

Last Year							This Year						
General	SC	BC	ST	OBC	Physically Challenged	Total	General	SC	BC	ST	OBC	Physically Challenged	Total
5260	972	-	13	28	--	6273	3641	1328	211	10	254	--	5444

Demand Ratio

Dropout % 3.2

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Centre of Competitive Examination provides coaching for various state and national level Competitive Examinations.

No. of students beneficiaries

25

#### 5.5 No. of students qualified in these examinations

NET

05

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

## 5.6 Details of student counselling and career guidance

Career Counselling and Guidance Cell endeavours for the holistic development of every student in the campus so that he can serve his community, society and motherland.

Keeping in view student centric approach, the cell provides career as well as psychological counselling to students. The counselling cell of the college plays a significant role right from admission days by rendering valuable career guidance to students for helping them to choose the right subject combination in conjunction with their aptitude and attitude. Throughout the year, career counselling sessions are held whenever the students need any guidance from Career Counselling Cell

The cell also provides psychological counselling to students, addressing any behavioural problems or any other psycho-social problems/issues that they might have in their life in coordination with departments, thereby smoothening their journey in the college and preparing them for their future life ahead to serve society.

➤ **Counselling and guidance at the time of Admission**

During admission days from 1<sup>st</sup> April 2017 to August 2017, the Career Counselling Cell remained active to guide students in the selection of their courses. The career counselling cell believes in the dictum “Create/Device the right path, a hardworking student will find his/her right mark in the world.” More than 5000 students along with their parents visited counselling rooms and they were properly accommodated as per the rich tradition of the college.

- Counselling and guidance of weak students.
- Emotional support and guidance to new comers.
- Identification of slow and weak learners and arranging remedial classes for them.
- Attending genuine complaints of the students and referring them to the dean concerned.

No. of students benefitted

1945

## 5.7 Details of Campus Placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
14	773	158	34

## 5.8 Details of gender sensitization programmes

- Extension Lecture on Women Empowerment
- Annual Function by the Mahila Club
- Kalpana Chawla Shugun Scheme to Support Single Girl Child

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University Level  National Level  International Level

No. of students participated in cultural events

State/ University Level  National Level  International Level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

**Sports:** State/ University Level  National Level  International Level

**Cultural:** State/ University Level  National Level  International Level

## Sports Activities (2017-18)

Sports play an important role in shaping the personality of an individual and by participating in games , an individual can make himself physically whole some, mentally fit and socially sound. We, at this college, provide adequate facilities to encourage the budding sports persons who strain every nerve in winning laurels for themselves and for their alma-matter also.

### Hockey:-

- Our college Players Dilpreet Singh, Harmanjit Singh and Varinder Singh were part of Junior India team which won Bronze medal in Sultan Johor Bahru Hockey Cup in Malaysia 2017.
- Dilpreet Singh, Kuwardilraj Singh and Dharminder Singh participated in U-19 Asia Cup held in Bangladesh and won Gold medal .
- Dilpreet Singh represented Jr. India Team and won Silver medal in Four-Nations Hockey Championship, New Zealand 2017.
- Jarmanpreet Singh, Sarabjit Singh, Hardik Singh and Amanpreet Singh participated in Sr. National and got Bronze medal at Lucknow in 2017.
- Our player Amritpal Singh represented Punjab and Sindh Bank for Sr. National Hockey Championship Lucknow 2017 and won Silver medal.
- Gursahibjit Singh, Arvinder Singh, Dharminder Singh, Navdeep singh, prabhjit Singh and Brahmdeep Singh represented Punjab Patiala Pepsu team for Sr. National Hockey Championship, Lucknow 2017.
- Mehkit Singh, Hardik Singh and Kunwardilraj Singh represented Air India Team for Sr. National Hockey Championship, Lucknow 2017.



- Hardik Singh, Amritpal Singh, Jarmanpreet Singh, Kuwardilraj Singh, Dharminder Singh, Sarbjit Singh and Amanpreet Singh participated in 5th Sr. National Hockey Championship, Pune 2017.
- Hartaj Singh Aujla represented Haryana state for Jr. National Hockey Championship, Bhopal, 2017
- Mehekit Singh, Amanpreet Singh, Harmanjit Singh, Hardik Singh, Dharminder Singh, Varinder Singh, Arvinder Singh, Prabhdeep Singh, Sandeep Singh, Gursahibbir Singh, Dilpreet Singh, Navdeep Singh, Kawaljit Singh, Harnek Singh, Sarabjit Singh and Kamalvir Singh represented Punjab team for the Jr. National Hockey Championship 2017 at Bhopal and won Bronze medal in 2017.

#### **Indoor Hockey:-**

- The college won Gold Medal in Indoor Hockey Championship, in the GNDU inter college championship.
- Jarmanpreet Singh, Prabhjeet Singh, Hartaj Singh, Bramdeep Singh, Kuwardilraj Singh and Harnek Singh were selected for All India Inter University Championship 2017-18.

#### **Football:-**

- The team of the college won Guru Nanak Dev University inter college Football Championship for the session 2017-18 for the second year in succession. Simrandeep Singh, Lovedeep Singh, Jobanjeet Singh, Vijay Kumar, Ajay Anand, Balbir Singh, and Harwinder Singh were selected in the Guru Nanak Dev University football team for the All India Inter University Football Championship 2017.
- Balbir Singh represented Punjab State in the Sr. National (Santosh Trophy) Football Championship 2018.

#### **Cricket:-**

- Our Cricket team won Runners-up position in the Guru Nanak Dev University inter college Cricket championship. Jasvir Singh, Tarun Sareen, Danish Mehta and Damandeep Singh were selected for the Guru Nanak Dev University Cricket team.
- Prerit Dutta, Harit Sachar and Gourav Choudhary were selected in Punjab Team For U-19 Cooch Bihar Trophy 2017-18.
- Himanshu Sharma was selected in Punjab Team for U-23 C.K Naidu Trophy 2017-18.

#### **Chess (M):-**

- The team of the college won the Guru Nanak Dev University Inter College Chess Championship 2017-18. Prabhjot Singh, Harjap Singh, and Manik Arora were selected for Guru Nanak Dev University Chess team for All India Inter University Chess Championship 2017-18

#### **Chess (W):-**

- The college Chess team won the Guru Nanak Dev University Inter College Chess Championship. Gurkirat Kaur, Adity Varma, Neha Arora and Malika Handa were selected in All India Inter University Chess Championship 2017-18.
- Malika Handa participated in Asian Disable Chess championship which was held in Bishkek, Kirgizstan 2017 and won gold medal.

#### **Handball:-**

The college team won Runner-Up position in the Guru Nanak Dev University Inter College Championship. 4 players Ravdeep Singh, Inder Kumar, Akashdeep Singh and Gurbaksh Singh were selected for the University Handball team 2017-18.

**Lawn Tennis:-**

- The college team won 2<sup>nd</sup> runner-up position in the Guru Nanak Dev University Inter College Lawn Tennis Championship. Jaskaran Thaper represented Guru Nanak Dev University North Zone Inter University Championship 2017-18.

**Squash Racket:-**

- The college team won runner-up position in the Guru Nanak Dev University Inter College Squash Racket Championship.

**Yoga:-**

- The college team won the Guru Nanak Dev University Inter college Yoga Championship.
- Arvind Sharma was declared best Yogi of Guru Nanak Dev University for the session 2017.18

**Best Physique**

- The college team won the Runner-up Position in GNDU Inter College Championship. Ravneet Singh represented Guru Nanak Dev University for the All India Inter University Championship.

**Malkhamb :-**

- The college team won the Guru Nanak Dev University Inter college Championship 2017-18. Madhu Sudan Sharma was announced the Best Malkhamb Player of Guru Nanak Dev University 2017-18.

**Basketball:-**

- The college team won runner-up position in the Guru Nanak Dev University Inter College Basketball Championship 2017-18. Jagpal Singh, Taranpreet Singh and Rohit Sharma were selected for Guru Nanak Dev University Basketball Team for All India Inter University Championship 2017-18.

**Badminton: -**

- The college Badminton team won 2<sup>nd</sup> runners up position in the Guru Nanak Dev University Inter College Badminton Championship 2017-18.

**Fencing:-**

- Vikas Guleria and Vikas were selected for Sr. National Fencing Championship 2017.
- Abhishek Participated in Jr. National and won Bronze medal.
- Satbir Singh participated in Jr. National Fencing Championship 2017.

**Kabaddi:-**

- The college Kabaddi (N/S) team won 2<sup>nd</sup> runner up position in the Guru Nanak Dev University Inter College Kabaddi Championship 2017-18.

**Netball:-**

- The college team won the Guru Nanak Dev University Inter College Championship.

**Taekwondo:-**

- Ankita Bali participated in open Taekwondo championship which was held at South Africa and won Silver medal in 2017.
- Harrandip Singh participated in Sr. National taekwondo Championship 2017.

**Athletics:-**

- The college team won the Runner-up position in Guru Nanak Dev University Athletic Championship. Ripanjit Singh and Manjinder Singh were the part of Guru Nanak Dev University Team for All India Inter University Athletic Championship 2017-18
- Manjinder singh, Mankirat Singh and Arshdeep Singh participated in Sr. National Athletic Championship. Manjinder Singh Won Gold Medal, Arshdeep Singh Won Silver Medal and Mankirat Singh won silver Medal and broke the National record in field event.

**Boxing:-**

- Rahul was selected in Guru Nanak Dev University Boxing team for All India Inter University Boxing Championship 2017-18.

**Wrestling:-**

- Nitish kumar was selected in Guru Nanak Dev University Free Style Wrestling team for All India Wrestling Championship 2017-18.
- Sukhpal Singh was selected in Punjab Wrestling team for Jr. National Wrestling Championship 2017-18 and won Bronze medal.

**Power lifting:-**

- Vikasdeep Singh won Gold and Bronze Medal in different weight category in Jr. National Power lifting Championship 2018.
- Vikasdeep Singh was selected in Guru Nanak Dev University Power lifting team for All India Intervarsity Power lifting championship 2017-18. He was also declared Guru Nanak Dev University Strongest Man.

**American Football:-**

- The college team won Runner- up position in the Guru Nanak Dev University Inter College Championship.

**Kabaddi C/S:-**

- The college team won Runner- up position in the Guru Nanak Dev University Inter College Kabaddi C/S Championship.
- Manjobanjeet Singh was selected in Guru Nanak Dev University Kabaddi C/S team for All India Intervarsity Kabaddi C/S championship for 2017-18 and won Gold medal. Manjobanjeet Singh was declared Best Raider in All India Inter University Kabaddi C/S Championship 2017-18.

**Kick Boxing:-**

- The college team won 2<sup>nd</sup> Runner- up position in the Guru Nanak Dev University Inter College Championship 2017-18.
- Sandeep Singh and Amandeep Singh were selected in Guru Nanak Dev University Kick Boxing team for All India Inter University Kick Boxing Championship 2017-18 and won silver medal.

**DEPARTMENT OF PHYSICAL EDUCATION & SPORTS 2017-18**

International achievers			
Sr.no	Name	Game	Achievement
1	Jarmanpreet singh	Hockey	Represented junior india team
2	Kunverdilraj singh	Hockey	Under 19 asia cup, gold medal
3	Dilpreet singh	Hockey	Represnted junior india
4	Hernek singh	Hockey	Junior national bronze medal
5	Dharminder singh	Hockey	Under 19 asia cup, gold medal
6	Malika handa	Chess	Asian disable chess championship bishkek, kirgizstan (2017 gold)
7	Ankita bali	Taekwondow	Open taekwondow championship, south africa (2017 siver )
8	Harmanjit singh	Hockey	Bronze medal in sultan johor bahru cup

International achievers			
Sr.no	Name	Game	Achievement
			,malaysia
9	Varinder singh	Hockey	Bronze medal in sultan johor bahru cup ,malaysia
10	Dilpreet singh	Hockey	Bronze medal in sultan johor bahru cup ,malaysia

National/ intervarsity achievers			
Sr.no	Name	Game	Achievement
1	Manjinder singh	Athletics (javelin)	Gold medal in sr. National & aiu
2	Mankirat singh	Athletics (shot-put)	Silver medal in sr. National
3	Akshdeep singh	Athletics (walker)	Silver medal in sr. National (national record) & aiu
4	Ripanjit singh	Athletics (400mt)	(p) all india inter university
5	Rahul	Boxing	(p) all india inter university
6	Prerit dutta	Cricket	Selected in u-19 cooch behar trophy
7	Harit sachar	Cricket	Selected in u-19 cooch behar trophy
8	Gourav choudhary	Cricket	Selected in u-19 coach behar trophy
9	Himanshu sharma	Cricket	Selected in u-23 c.k naidu trophy
10	Sandeep singh	Hockey	Junior national bronz medal
11	Prabhjit singh	Hockey	Senior national participation
12	Amanpreet singh	Hockey	Senior national medal bronze
13	Brumdeep singh	Hockey	Senior national participation
14	Navdeep singh	Hockey	Participated in senior national
15	Kawaljit singh	Hockey	Participated in senior national
16	Mehkeet singh	Hockey	Participated in senior national
17	Arvinder singh	Hockey	Participated in senior national
18	Jaskaran thaper	Lawn tennis	(p) all India inter university
19	Nitish	Wrestling	(p) all India inter university
20	Gurkirat kaur	Chess (w)	(p) all India inter university
21	Aditi varma	Chess (w)	(p) all India inter university
22	Neha arora	Chess (w)	(p) all India inter university
23	Malika handa	Chess (w)	(p) all India inter university
24	Harjap singh	Chess (m)	(p) all India inter university
25	Manik arora	Chess (m)	(p) all India inter university
26	Prabhu jot singh	Chess (m)	(p) all India inter university
27	Amritpal singh	Hockey	Silver medal in senior national
28	Hartaj singh	Hockey	Senior national participation
29	Ravdeep singh	Handball	(p) all India inter university
30	Inder kumar	Handball	(p) all India inter university
31	Akashdeep singh	Handball	(p) all India inter university

<b>National/ intervarsity achievers</b>			
<b>Sr.no</b>	<b>Name</b>	<b>Game</b>	<b>Achievement</b>
32	Gurbaksh singh	Handball	(p) all India inter university
33	Jasvir singh	Cricket	(p) all India inter university
34	Tarun sareen	Cricket	(p) all India inter university
35	Damandeep singh	Cricket	(p) all India inter university
36	Danish mehta	Cricket	(p) all India inter university
37	Vikas guleria	Fencing	(p) in sr. National
38	Vikas	Fencing	(p) in sr. National
39	Satbir singh	Fencing	Selected for jr. National
40	Simranjit singh	Football	(p) all India inter university
41	Jobanjit singh	Football	(p) all India inter university
42	Lovejeet singh	Football	(p) all India inter university
43	Vijay kumar	Football	(p) all India inter university
44	Amarpreet singh	Football	(p) all India inter university
45	Balbir singh	Football	(p) all India inter university
46	Harrandip singh	Teakwondo	Paticipated in senior national
47	Harinder singh	Football	(p) all India inter university
48	Jagjit singh	Floor ball	(p) all India inter university
49	Anmol sharma	Floor ball	(p) all India inter university
50	Sharanjeet singh	Floor ball	(p) all India inter university
51	Rohit sharma	Basketball	(p) all India inter university
52	Jagpal singh	Basketball	(p) all India inter university
53	Taranpreet singh	Basketball	(p) all India inter university
54	Simranjit singh	Football	(p) all India inter university
55	Jobanjit singh	Football	(p) all India inter university

#### 5.10 Scholarships and Financial Support

	<b>Number of Students</b>	<b>Amount</b>
Financial support from institution	1019	12215575.00
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognition		

<b>Sr.No</b>	<b>Name of Scholarships</b>	<b>No. Of Students</b>	<b>Amount of conc.</b>
1	Shiv Chand Gupta	57	Rs 152,000.00
2	Kalpana Chawla shagun scheme	26	Rs 80,600.00
3	Sh. Kasturi Lal Laroya	2	Rs 3,600.00

Sr.No	Name of Scholarships	No. Of Students	Amount of conc.
4	Prof.A.C Deveshwar	2	Rs 3,600.00
5	Late. Captain Ajay k Aggarwal	3	Rs 15,000.00
6	Brig.Anil Kumar Adlakha	9	Rs 18,300.00
7	J.L Pahwa	3	Rs 15,000.00
8	F.C Aulakh	6	Rs 54,000.00
9	Master Ram	1	Rs 10,000.00

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

Grievances	Actions
Issue with canteen contractor regarding higher prices of eatables.	Redressed with the help of Principal and Dean, Canteen Committee
Problem of drinking water at different places in the college premise.	Redressed with installation of RO and water coolers.
Issues regarding cleanliness of wash rooms/toilets and faculty rooms.	Redressed
Problem of long queue at fee counter in Account Office.	Redressed by opening more fee windows and providing shaded arrangement during summer.
Other minor issues	Redressed as when reported to the office.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution.

##### **VISION**

The vision of DAV College Jalandhar is to make India an intellectually formidable powerhouse by creating a cadre of motivated and prospective individuals who become catalysts of change through education which is value and need based, and which is also globally relevant and yet rooted in the matrix of Indian philosophy.

##### **MISSION**

The mission of DAV College Jalandhar is to create a progressive and creative model of lifelong learning, teaching, evaluation and research which is totally in gear with the need of industry, commerce and public sector, which is also sensitive to regional, national and international aspiration, and which is in perfect rhythm with the vedic wisdom and the modern scientific temper.

##### **OBJECTIVES**

**The objectives of the institution are:**

- To impart quality education in Science, Humanities, Commerce and Media Studies.
- To mould students into rational thinkers, skilled workers and socially aware citizens.
- To sensitise the students towards inclusive social concerns, human rights and environmental issues.
- To uphold and instil Vedic moral values and propagate the message and teachings of Swami Dayanand with modern scientific thinking.

#### 6.2 Does the Institution has a management Information System

Yes, Principal takes regular reports from HODs about faculty and Deans and In charge of various clubs and societies regarding activities and submit reports to DAV CMC, New Delhi.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### **6.3.1 Curriculum Development**

- The curriculum taught in the institution is designed in accordance with syllabi prescribed by the university. Twenty faculty members have valuable representation in various university bodies and committees like board of studies, board of examinations, university senate, text book committee and other academic bodies.
- College faculty regularly interacts with industry, research bodies and university for effective operationalization of curriculum.
- Whenever the college gets formal/ informal feedback regarding curriculum design, it is communicated and consulted with the university.
- Due to its affiliating nature, the college has no power to bring about changes in the curriculum but it can, of course, influence the nature of scope of contents of different courses, directly by writing to the university or through its faculty who are members in the various academic bodies of the university.

### **6.3.2 Teaching and Learning**

- Dynamic, innovative and result oriented faculty.
- Faculty committed to learn, improve and strive for individual and institutional excellence.
- Learner centric teaching methods.
- Regular review of the academic results and feedback in order to improve the teaching and learning methods.
- Providing individual attention during practical classes.
- Ease of learning and teaching via various modes like OHP, Digital visualization, interactive smart boards, digital projectors, web based and software tools.

### **6.3.3 Examination and Evaluation**

- One house test is conducted per semester. In addition to this, student progress is assessed through assignments, class tests, mock tests, group discussions and seminars.
- Presentations are also regular part of evaluation.

### **6.3.4 Research and Development**

- Scientific temper and research aptitude is encouraged.
- Faculty members are encouraged to participate in the State/National and International seminars.
- Members are involved in research on contemporary and globally relevant topics, conferences, symposiums and other events.



### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

- Library with DELNET connections and INFLIBNET facilities and with more than 1.8 lakh books and magazines, ICT enabled reading room.
- Central research lab is established during the current year which is DST-FIST supported .
- 102 well ventilated and spacious classrooms with proper electrical fittings including smart classrooms
- 35 Science Labs, 2 Accounting Labs including One Smart Accounting Lab, 1 Research Lab.
- 09 Computer Labs.
- 05 multipurpose-media seminar Halls (AC),One auditorium and one Music Hall
- 01 English lab is in the process of development. Necessary infrastructure is being created for the same.
- Playgrounds spread over 17.5 acre with jogging tracks and other modern facilities.
- Up gradation of science laboratories
- 12 filtered water coolers in the main campus and hostel .
- Bus facility for students
- Two boys hostels and two girls hostels along with the facility of swimming pool. There is a common room, a reading room, a visitor's room and guest room in each hostel.
- Staying facility for parents/guardians in the guest room
- Fully air-conditioned counselling room and committee room
- Talking digital e-books for specially abled people.
- Internet access for academic excellence.

### **6.3.6 Human Resource Management**

- Faculty is recruited on merit basis.
- Professional development programmes are monitored and planned.
- Strict discipline is maintained.
- Faculties enriched by participation in various programmes like Faculty Development Programme(in campus and out campus), workshop training, motivation etc.,

### **6.3.7 Faculty and Staff recruitment**

- The teachers are recruited as per norms of Punjab Govt., UGC & University.
- Selection of teachers is made on the recommendations of specially constituted Selection Committee.
- Merit and skill is honoured.

### 6.3.8 Industry Interaction / Collaboration

- Need based curriculum is recommended to the university after consultation with industry .
- Corporate trainers and guest faculty are invited to make students aware of the working of the industry.
- Industrial visits are organised for the students.
- Working opportunities are provided to the students by collaborating with local industry.
- Interactive sessions on “Personality Development” and “Group Discussion” are conducted on regular basis by ‘Corporate Trainers’.
- Placement drives are also held by inviting reputed companies from the industry. Some of the reputed enterprises who visited the college are Infosys, ICICI bank, HDFC bank, Capital local area bank, Toyota, Wipro, Gen pact, Barclays, TCS, Cremica, South Indian Bank, Axis Bank, Hospital, Industry etc.
- Feedback from industry is obtained.
- Skill development centre is going to be started in the college from the current session.

### 6.3.9 Admission of Students

- The College has a transparent admission procedure.
- Student enrolment proceedings are in strict accordance with the norms required by the State Government/University.
- The college ensures wide publicity regarding admission procedure through college prospectus, institutional website and advertisements in newspapers.

### 6.4 Welfare Schemes for

<b>Teaching</b>	Group Insurance Scheme
	Life Insurance Scheme
	Credit and Thrift society
	Refrigerator & Hot case in every department
	Water purifiers and water coolers
	Fee concession to staff wards
	Free books/library facilities for staff wards
	Dispensary
	Free parking for staff and their wards
	Staff Welfare fund
<b>Non-teaching</b>	Group Insurance Scheme
	Life Insurance Scheme
	Credit and Thrift society
	Fee concession to staff wards
	Free books/library facilities for staff wards
	Dispensary
	Free parking for staff and their wards
	Staff Welfare fund

<b>Students</b>	Accidental Insurance
	Book Bank (students)
	Free Internet Facility
	Dispensary
	09 scholarship schemes for all students
	Post matric scheme for SC/OBC students
	Fee concession
	Free education to artists and sports persons
	Earn while you learn scheme
	Common room for girls
	Yoga and karate classes

**6.5 Total corpus fund generated** Rs. 5, 40, 000, 00/-

**6.6 Whether annual financial audit has been done** √ Yes  No

**6.7 Whether Academic and Administrative Audit (AAA) has been done? Yes**

Type of Audit	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<input type="checkbox"/> No		<input type="checkbox"/> yes	College Management
Administrative	<input type="checkbox"/> Yes	DPI(C), Punjab	<input type="checkbox"/> Yes	College Management

**6.8 Does the University/ Autonomous College declare results within 30 days?**

For UG Programmes Yes  No √

For PG Programmes Yes  No √

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

- No use of supplementary answer sheets.
- Entry of marks in OMR sheets.
- Coding of answer scripts for secrecy.
- Provision for Re-evaluation and Re-appear
- Provision of golden chance to complete degree after many years.

#### **6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

Earlier GNDU, Amritsar did not have provision for according the status of autonomy to the colleges. Now the college is deliberating on this issue after the NAAC visits the institution.

#### **6.11 Activities and Support from the Alumni Association**

- Alumni association regularly organises alumni meets.
- Alumni are active members of IQAC.
- They are invited in the different functions of the college.
- Alumni Association maintains cordial relationship between college and Alumni.
- Alumni Association also provides important feedback on various academic, infrastructural and co-curricular activities.
- Alumni of the college also act as role model and have positive impact on minds of the young scholars whenever they visit the institution.
- Extension lectures by eminent alumni.
- Some of our distinguished alumni are Sh Sunil Arora I.A.S. ,the chief election commissioner of India, Padma Bhushan late sh.Jagjit singh, the Ghazal Maestro, Padma shri Hans Raj Hans, Sukhwinder singh, renowned singer, former Vice Chancellor P.U Dr. Arun Grover, eminent cardiologist Dr. H.S.Sahota from U.S.A, Mr. J. S. Kaushal ,Director of Personnel of Central Warehousing Corporation, Dr. Sudarshan Lal Sharma from USA, Mr. Pawan Kumar Gupta, MD, SBI, KK Vohra retired RTI Director RBI, Parveen Kumar Rtd. IAS Punjab, Ashwani Kumar, MD, Victor Tools, Mr. Chandramohan, Senior Editor and Journalist, President of Arya Shiksha Mandal.
- Some of our distinguished alumni provide financial assistance to the needy and meritorious students. They also contribute in building infrastructure.

#### **6.12 Activities and Support from the Parent – Teacher Association**

- Regular meeting of the association
- Feedback from the parents.

#### **6.13 Development Programmes for Support Staff**

- Basic computer training is provided to the support staff.
- Training for E-filing of return.

#### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

- Energy conservation.
- Use of renewable energy.
- Rain water harvesting.
- Efforts for carbon neutrality.
- Plantation
- Green belt
- Hazardous waste management.
- E-waste management.
- Solar electricity.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

With a firm determination to acquire excellence by enhancing quality and adding value to its educational services, the college has introduced several innovations in academic, administrative and extension activities during the session 2017-18.

- **Training for Appearing in Different Interviews/Personality Development:**

Interviewing is a complex skill and students being future leaders and dedicated and committed staff members of tomorrow, need sharpened intellectual capabilities. They are trained by various cells and departments to appear in different interviews. They are imparted pre-placement training which instills confidence among them. For example, N.C.C Army wing has taken initiative to send cadets to participate in personality development programs, training capsules for SSB organised by NCC Group HQS Jalandhar for their induction in armed forces.

- **Installation of more CCTVs:**

Though already installed, more CCTVs are installed at strategic locations. It has beefed up the security system of college

- **Disaster Management:**

N.C.C. Cadets and N.S.S. volunteers have been given the training of disaster management such as fire safety measures; They are well trained and can play a significant role in serving society in emergency. They can serve people during floods and air attacks.

- **Technology Enabled Learning Environment:**

ICT enabled environment is ensured in the campus. All teachers are instructed to have an e-mail id. Important information is disseminated instantly through mails and messages. Majority of teachers mark online attendance of students. This innovation saves time as well paper work.

- **Gadgets Review:**

The department of computer science has introduced gadget review to sharpen students' analytical abilities.

- **Adoption of Villages for Extension Activities- A Way to Serve Society:**

N.C.C. and N.S.S have performed extension activities in adjoining villages. Army Wing of N.C.C and N.S.S volunteers carry out Swachh Bharat Abhiyan in nearby villages. N.C.C Army Wing makes intense efforts to make village girls empowered and self-dependent by training them to create self-help groups. Various awareness campaigns have been carried out by several cells.

- **Augmentation of Infrastructure and Learning Resources:**

A seminar hall in the Department of Biotech, multimedia studio in Department of JMC and language lab in Department of English have been constructed to facilitate better learning environment and academic performance. A central research lab has been established during the session, It is DST-FIST supported.

- **Environment and Energy Conservation:**

- Tree plantation by various cells
- Energy efficient lighting
- Solar powered lights
- Safe disposal of lab waste
- Sensitizing programs for public on environmental issues.
- Reaching out to community for environmental protection.

## **7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.**

The institution follows the tradition of chalking out comprehensive strategy for the augmentation of capabilities of students and faculty. It makes efforts to accomplish the tasks set by IQAC. During the session 2017-18, following initiatives were taken to execute the agenda designed by IQAC for the up gradation of the college.

- **Circular Aspects:**

- To provide new horizon of knowledge and actualize the inert potential of students, the college got vocational courses sanctioned from UGC.
- B.A Economics (Honours) course was reintroduced.

- **Teaching, Learning and Evaluation:**

- To stimulate learning skills, slow learners were identified and given extra coaching. Teachers were encouraged to teach them in vernacular also so they might grasp things easily.
- Mock Tests and surprise tests were conducted regularly to assess the academic capabilities of students.
- Conferences, seminars and Faculty Development Programs (FDP) were organised to enhance skills of the faculty.

- **Infrastructure and Learning Resources:**

- Seminar hall in Department of Biotechnology, multimedia studio in Department of JMC and language lab in the Department of English were established.
- Alumni block has been established..
- Old fans have been replaced with new ones.
- Department of Economics has been furnished with a smart class room.
- B.R. Ambedkar study corner has been developed as a reading room in the library.

- **Student Support and Progression:**

- Stipends and scholarships worth Rs. 1.25 Crore were disbursed to the deserving students.
- Parent- teacher meets were organised. Parents were apprised of their wards' performance. Such meetings had defined the role of teacher, student and parents and became a process of encouraging close involvement of the stakeholders. Parents were also informed about their wards performance through sms and mails.
- Accidental insurance of Rs 1 lakh has provided an added layer of financial protection to the students, in case they are injured. It has covered them from accidental death and disablement. Parents of a student who was killed in a brutal accident got benefitted from accidental insurance.
- To inculcate and imbibe the qualities of humanity, citizenship and thoughtfulness in students, they were made to participate in various extensions activities. Varied awareness campaigns and rallies

were organized by different cells and units. The college thus, fulfils its goal of bringing social transformation.

- **Goverence and Leadership:**

- Wi-Fi and internet services have been incorporated for internal governance.
- For the proper and organised functioning of the college, the Principal, Deans and Heads of different departments and different units and cells have conducted regular meetings to take appraisal of its working.
- Faculty development programs have been organised.

- **Innovations:**

- To inculcate reading habits among students, the most regular user of library was awarded during the prize distribution function.
- Plan for online collection of fee and other charges is in pipeline.

### 7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

**Best Practice - I: Value Based Education**

**Best Practice – II: Student-Centric Administration**

*(For the detail please see Annexure iii)*

### 7.4 Contribution to environmental awareness / protection

Environmental protection has always been a foremost priority of the institution and these values are incorporated among students to infuse environmental consciousness in them. Several initiatives are taken by NSS, NCC and horticultural man power to make campus eco-friendly DAV college has focused on nurturing environment awareness not only through its academic ventures but also through various on campus activities like tree plantation drives, save energy programmes, waste management etc.

### 7.5 Whether environmental audit was conducted?

Yes ☐ No ☒



## 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### SWOC Analysis of the Institution

#### Strengths

- This institution was established in 1918 to impart modern knowledge along with the Vedic traditions to the youth of contemporary India. It has grown into an academic giant in 100 years and is now one of the largest academic centres of North India offering courses in arts, science, commerce, computer science, food science & technology and media studies.
- Institution is sincerely committed to inculcation of moral values among students.
- Identified as one of the 'Star Colleges' by Ministry of Science and Technology, under DST-FIST, DBT Star College Scheme owing to its continuous focus on improving analytical thinking and scientific research.
- It is one of the largest academic centres of Northern India with 5444 students, offering 14 Post Graduate, 12 Under Graduate, 2 Diploma and 7 UGC sponsored Add-on-courses.
- Emphasis on academic research. 01 UGC sponsored Major Project has been completed and 03 Minor Projects are in progress during the session.
- The college has the largest pool of permanent faculty among them, 66 are holding M.Phils, 51 Ph.Ds and 1 D.Litt degrees.
- The first college in the North India to offer itself for NAAC accreditation in 2001. The college was awarded 'four star status' by NAAC, Bangalore.
- The first college to start Post-Graduate courses in Mathematics, Economics and Sanskrit in 1948.
- The first college to start M.Sc. Chemistry in this region in 1971.
- The first college chosen by IGNOU for establishing its Study Centre for Punjab, Haryana and Himachal Pradesh in 1987.
- The first college to start Research Publications. It is publishing a refereed Research Journal in Political Science since 1968 with ISSN 0976-8254. It is also publishing 'English Journal', a research journal in English.
- The first co-education college in the region to start M.Sc. Physics in 1999.
- The only college in the region providing free Sanskrit education at Post-Graduate level.
- The only college in the region to produce 18 Olympians, 08 Arjuna awardees and 2 Dronacharya Awardees and hundreds of national and international champions.
- The only college in India to win SAIL Nehru Hockey Championship for unprecedented 12 times.
- The only college in India to win 10<sup>th</sup>, 11<sup>th</sup> & 14<sup>th</sup> National Youth Parliament Championship (in 2010-11, 2012-13, 2017-18) sponsored by Ministry of Parliamentary Affairs, Government of India, New Delhi.

- Large and well maintained infrastructure, including 25,03,934 sq. ft. area holding campus, ICT enabled classrooms, five spacious hostels, large playgrounds covering 17.5 acre, 800 seater auditorium, five air conditioned seminar halls etc.
- High-tech and well equipped Science and Computer Labs. Almost all science departments are DST-FIST supported under Star College schemes.
- The richest and well stocked open shelf library with DELNET connections and INFLIBNET facilities and with more than 1.8 lakh books and magazines.
- Excellent sports infrastructure and open playgrounds in 17.5 acres of area to train budding sportsmen.
- Rich tradition of excellence in extra mural activities. The college has produced many artists of national and international fame. They regularly win laurels at university, state and national levels.
- Wi-Fi campus - free access to high speed computer network and internet connectivity.
- Emphasis on extension activities with the help of NSS, Youth Club, Mahila Club, Red Ribbon Club and Subject Societies.
- Regularly organise seminars, conferences and workshops of national and international levels.
- Decentralization of administrative powers through various committees for student centric, democratic, transparent, responsible administration of the college.
- Participatory, streamlined and well-developed managerial structure, sound budgeting and audit.
- A large number of well-placed alumni. An active Alumni Association conducts Alumni Meets at intervals.
- Inter-disciplinary approach in most of the courses.
- Staff Welfare Schemes like Credit & Thrift Society, PF Loans and Freeships for staff-wards.
- Feedback mechanism from stakeholders.
- Constant efforts for industrial tie- ups.
- Ragging-free campus.
- Low drop-out rate and high pass percentage of students.
- Organised system of Career Counselling and Guidance.
- Liberal financial help to deserving students in the form of incentives, scholarships, stipends and books. Students are given special reading material under the Book Bank Scheme.
- Pollution free, eco-friendly, clean and green campus.

### **Weaknesses**

- Shortage of permanent faculty because of the ban on new recruitment by the State Government.
- Constant resource crunch due to untimely and inadequate release of grant-in-aid by the State Government.
- Rigidity in curriculum as it is designed by the university and the college has to strictly adhere to it. The College cannot introduce new courses without the approval of the affiliating University.

## **Opportunities**

- Collaborations with technical foreign Universities to provide degrees.
- Possibility of incorporating e-learning.
- Larger pool of tech-savvy students with more flair for innovative methods of teaching-learning.
- Acceptance for multi-disciplinary and inter-disciplinary teaching learning.
- Tapping the vast potentials of Alumni.
- Post Graduate courses in Music, Botany, Geography, Management, Environment and Journalism.
- Improvement in soft-skills of the faculty and students; an essential requirement for the present day job scenario.
- Establishing/offering consultancy services to educational and industrial sectors.
- Research centres in the science departments to provide more output in higher research areas.
- Generating own resources by registration of patents and guiding / coaching sports persons.

## **Challenges**

- SC/ST Scholarship payment from the government.
- Student migration to abroad affects strength of the college.
- Under payment to ad hoc staff hampers to attract talent/ meritorious faculty which ultimately affects standard of education.
- Non-payment of UGC scales to contractual/temporary staff.
- Financial constraints due to irregular and partial grants by State Government.
- To move in tandem with the swiftly changing world scenario.
- Emergence of private universities and easy admission into professional courses poses a real challenge to the traditional courses offered by the institute.
- Declining trends at PG level studies in Humanities and Languages.
- Mechanism needed for internal evaluation and its weightage in the award of final degrees/diplomas.
- Attractive infrastructure and tempting marketing strategies of the private universities and professional Colleges.
- Constant up-gradation of I.T resources as the technology has very short span.
- Strengthening of Training and Placement Cell.
- To foster higher industrial-corporate linkages.

## **8. Plans of institution for the next year**

The plans of institution for the next year:

Strategic planning is a continuous process. It evaluates, deliberates and refines the priorities a college sets, manages its resources and ensures integrated action. Its purpose is to carry out the objectives and goals set by an institution. IQAC of our college has given a plan of actions which can be initiated during the session 2018-19.

### **Curricular Aspects**

- To recommend the university to design syllabi having practical implications.
- Pursue the task of setting up Research Centre.
- Starting online courses.
- Establishment of Skill Development Centre.
- Improving Industry Academic Partnerships.

### **Teaching Learning and Evaluation**

- To motivate faculty to take up courses offered by Swayam/NPTEL.
- To organise Seminar/FDP/Conference by IQAC and other departments.
- Remedial classes for weak students.
- Computer Training to senior members of faculty.

### **Research Consultancy and Extension**

- To promote research and consultancy culture in the college.
- To apply for major and minor projects.
- Publication of Journals in life/ social sciences.
- Frequent and Regular visits to orphanage/ old age home and deaf and dumb schools.

### **Infrastructure and learning resources**

- Smart Boards and projector in the department of Mathematics.
- Provision of more guest rooms in the college.
- Common room of girls to be furnished with indoor games (carom, chess and table tennis).
- Well-equipped gym for girls and boys.

### **Student support and Progression**

- Online collection of fee.
- Student portal on college website (attendance, results).
- Gender sensitization.
- Self-defence classes for girls
- Yoga classes for girls.
- To award the most regular student in the class in IT/Arts/Science/Commerce faculty.

### **Governance and Leadership**

- Decentralization of administration.
- Student centric administration.

**Innovations**

- Compost Pit/ vermi compost pit for producing organic fertilizer.
- E-waste management
- Battery driven auto rickshaw for the handicapped and sick students/faculty.
- Earn while you learn scheme.
- Conversion of underpass into green belt.
- Green belt along the college and boundary wall of grounds.
- Establishment of vendor zone near the college parking.

*Name : Dr.S.K.Tuli*

*Name : Dr. S K Arora*

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential for Excellence
UPSC	-	Union Public Service Commission
NPTEL	-	National Learning programme on Technology Enhanced Learning
CSIR	-	Council of Scientific and Industrial Research

## Academic Calendar 2017-18

<b>Academic &amp; Co-academic Calendar 2017-18</b>	
<b>ACADEMIC CALENDAR</b>	<b>CO-ACADEMIC CALENDAR</b>
<b>Admission Schedule</b> <ul style="list-style-type: none"> <li>Admission : upto July 12, 2016</li> <li>With a late fee of Rs. 100/- : July 13 to July 20, 2017</li> <li>With a late fee of Rs. 100/- : July 21 to August 3, 2017</li> <li>With special permission of VC &amp; a late fee of Rs. 1000/- : August 4 to Aug. 11, 2017</li> <li>With special permission of Syndicate &amp; a late fee of Rs. 5000/- : Aug. 12 to Aug. 17, 2017</li> </ul>	<ul style="list-style-type: none"> <li>Hawan Yajan and Orientation of New Students : July 15, 2017</li> <li>Library Orientation Week : July 24-29, 2017</li> <li>Talent Hunt Competition : August 11-12, 2017</li> <li>Independence Day Celebration : August 15, 2017</li> <li>Sanskrit Diwas : August 18, 2017</li> <li>Faculty Recharge Programme : August 19, 2017</li> <li>Career Awareness : August 25-26, 2017</li> <li>Celebration of Sports Day : August 29, 2017</li> <li>National Youth Parliament : September 09, 2017</li> <li>Celebration of Hindi Diwas : September 14, 2017</li> <li>Blood Donation Camp : October 07, 2017</li> <li>University Youth Festival Zonal : October 2017</li> <li>World Statistic Day : October 20, 2017</li> <li>Rashtriya Ekta Diwas : October 31, 2017</li> <li>National Education Day : November 11, 2017</li> <li>Celebration of Press Day : November 16, 2017</li> <li>Essay Writing Competition : November 25, 2017</li> <li>Constitutional Day : November 26, 2017</li> <li>Faculty Improvement Prog. : December 25-31, 2017</li> <li>NSS Camp : December 20-26, 2017</li> <li>Commerce IDM Cricket League : December 24 to 31, 2017</li> <li>National Youth Day : January 12, 2018</li> <li>Makar Sankranti Hawan Yajna : January 14, 2018</li> <li>Celebration of Voter's Day : January 25, 2018</li> <li>Ecomania-III : January 27, 2018</li> <li>Blood Donations Camp : February 17, 2018</li> <li>Matribhasha Diwas : February 21, 2018</li> <li>M L Sondhi Memorial Lecture : February 23, 2018</li> <li>IT FEST : February 24, 2018</li> <li>National Science Day/ Fair : February 28, 2018</li> <li>Golden Night Celebration (For Resident Scholars) : March 24, 2018</li> <li>Annual Sports Meet : March 17, 2018</li> <li>College Convocation : March 31, 2018</li> <li>Annual Prize Distribution : April 07, 2018</li> <li>Mahatma Hans Raj Day : April 15, 2018</li> <li>Farewell (Dept.) : Last week of April</li> <li>Celebration of Foundation Day : May 13, 2018</li> <li>Environment Day Celebration : June 05, 2018</li> <li>Celebration of Int. Yoga Day : June 21, 2018</li> <li>Celebration of Statistics Day : June 29, 2018</li> </ul>
<b>Important Dates</b> <ul style="list-style-type: none"> <li>Issuing of Roll Nos. : July 14, 2017</li> <li>Issuing of Time Table : July 14, 2017</li> <li>Regular Classes will begin : July 17, 2017</li> </ul>	
	
<b>Teaching-Learning Schedule</b> <ul style="list-style-type: none"> <li>First Term : July 13, 2017 to November 2017</li> <li>Second Term : January 05, 2018 to May, 2018</li> </ul>	
<b>Examination Schedule</b> <ul style="list-style-type: none"> <li>Term End Exams : September, 2017</li> <li>Semester Exams : November-December, 2017</li> <li>Term End Exams : March, 2018</li> <li>Semester Exams : May-June, 2018</li> </ul>	
<b>Extension Lectures</b> <ul style="list-style-type: none"> <li>As per Departmental Schedules</li> </ul>	
<b>Educational Tours and Excursions</b> <ul style="list-style-type: none"> <li>During Autumn Break, Winter Break and Sundays</li> </ul>	
<b>LIST OF HOLIDAYS</b>	
<ul style="list-style-type: none"> <li>Raksha Bandhan : 07. 08. 2017</li> <li>Independence Day : 15. 08. 2017</li> <li>Janam Ashtami : 15. 08. 2017</li> <li>Sodal Mela : 05. 09. 2017</li> <li>Dussehra : 30. 09. 2017</li> <li>Gandhi Jayanti : 02. 10. 2017</li> <li>Maharishi Balmiki Jayanti : 05. 10. 2017</li> <li>Diwali : 19. 10. 2017</li> <li>Vishwakarma Day : 20. 10. 2017</li> <li>Birthday of Guru Nanak Dev Ji : 04.11.2017</li> <li>Martyrdom day of Guru Teg Bahadur Ji : 24. 11. 2017</li> </ul>	<ul style="list-style-type: none"> <li>Winter Break : 18.12.2017 to 04.01.2018</li> <li>X-Mass Day : 25. 12. 2017</li> <li>Lohri : 13. 01. 2018</li> <li>Birthday of Guru Gobind Singh Ji : 05. 01. 2018</li> <li>Republic Day : 26. 01. 2018</li> <li>Guru Ravidas Jayanti : 31. 01. 2018</li> <li>Shivratri : 14. 02. 2018</li> <li>Holi : 02. 03. 2018</li> <li>Ram Navmi : 25. 03. 2018</li> <li>Baisakhi : 13. 04. 2018</li> </ul>
<b>Workshops/Seminars/Conferences</b> <ul style="list-style-type: none"> <li>As per the approval of UGC/ICSSR/DST-FIST</li> </ul>	

## **Feedback Analysis 2017-18**

### **Student Evaluation of the Teacher**

#### **Methodology:**

Random Sampling of teachers from students was done taking feedback from 440 students. The feedback from the student is intended to evaluate a teacher. The feedback from the students is of great value to enhance the quality of teaching & learning.

#### **Feedback Form:**

To get feedback from the students about their teachers, a special feedback form has been designed. Feedback form gets updated with the consultation of stakeholders. Students are convinced that their feedback will enhance the quality of teaching and learning. The feedback form need not be signed by the students.

There are 11 particulars concerning teachers and students are required to evaluate these on five parameters i.e. outstanding, excellent, very good, good and poor.

A space has been provided for special comments (if any) in the form.

#### **Analysis of Feedback and observations:**

The feedback forms were analysed and following observations are worth mentioning:

- Almost all the respondents were of the view that the teachers from all faculties had a comprehensive knowledge and understanding of the subject.
- Nearly 96% of the respondents were of the view that the teachers were well prepared with their lessons and they appreciated the outstanding positive interaction initiated by the teachers in the classrooms. According to them, the classroom assessment technique helped the teachers to know the weakness of students and adopt new method to teach them.
- Almost all the respondents were satisfied with the reading material provided by teachers in the class.
- The students were satisfied with the assignments and the class tests given to them but a few of them wished the tests to be evaluated on time.
- Majority of the respondent marked 'Outstanding' option for regular and punctual lecturers.

#### **Special Comments:**

- Some students showed their concern over the frequent change of subject teachers.



The matter was discussed by the Principal with the Heads of various departments and students' grievances were satisfactorily addressed.

## **General Feedback**

### **Methodology:**

Random Sampling of General Feedback about the college from students was done taking the feedback from 430 students. The goal of such evaluation was to evaluate overall performance of the institution. The feedback from the students played a significant role in enhancing the quality of academic and co-academic activities in the college.

### **Feedback Form:**

To get feedback from the students about the institution, a special feedback form was designed. It was not to be signed by the students.

There were 19 particulars concerning various aspects of the institution and students were required to evaluate these on five parameters i.e. outstanding, excellent, very good, good and poor.

A space was provided for suggestion (if any) for the better functioning of the institution in the form.

### **Analysis of Feedback and Observations:**

The feedback forms have been analysed and following observations are worth mentioning:

- Academic inputs provided by the teachers, co-operations by the teaching and the non-teaching staff was highly appreciated by nearly 96.2% students
- Almost all the respondents were satisfied with the positive two-way communication between the college and the parents.
- Nearly all the respondents felt that the college had adequate healthcare facilities, drinking water facility, lab facilities, parking facility and greenery in the campus.
- All the respondents appreciated the discipline and the security system in the institute.
- All the respondents were satisfied with the facilities provided in the college library.
- All the respondents marked 'Outstanding' option for sports and cultural facilities available in the college.
- The respondents both boys and girls were satisfied with the mechanism for redressal of their grievances.

**Suggestion:**

- Some students had mentioned a few problems regarding washrooms cleanliness and hygiene.  
All issues regarding the cleanliness and hygiene in the college washrooms were sorted out after a meeting of the Principal with the Sanitation In charge.
- Some students had mentioned the problems regarding final university examinations like question paper being not as per the pattern prescribed in the syllabus and being outside the syllabus and printing errors.  
The issues were seriously taken up with the university authorities by the concerned Heads of Departments through the Principal and all attempts were made to protect the interests of the students.

## **Hostel Feedback**

**Methodology:**

Random Sampling of girls and boys hostel was done taking the feedback from 225 students. The feedback was intended to evaluate college hostels. The feedback from the resident scholars was of great value to enhance the quality of college hostels.

**Feedback Form:**

To get feedback from the students about hostels, a special feedback form was designed. There was a clear instruction that the feedback form was not to be signed by the students.

There were 10 particulars concerning various aspects of hostels to evaluate these on five parameters i.e. outstanding, excellent, very good, good and poor.

A space was provided for special comments (if any) in the form.

**Analysis of Feedback and Observations:**

The feedback forms have been analysed and following observations are worth mentioning:

- All the resident scholars found that all the amenities were provided to them.
- Almost all the resident scholars highly appreciated the potable drinking water facilities, security system, general recreation hall with LED TV, Wi Fi facility and the convenient food menu and the ragging free atmosphere.
- All the respondents were satisfied with the mechanism set up for redressal of grievances.

**Special Comments:**

- Some of the respondents demanded to organise sports events and trips exclusively for them.  
The chief warden with the permission of the principal organised sports events and educational trips for the resident scholars both for boys and girls ..

## **Best Practice -I**

### **TITLE: Value Based Education**

#### **Goal**

The visionary founders of the DAV movement aimed to blend the best in both the western education and the vedic traditions to help students to develop as active, peaceful and caring citizens; fully balanced and harmonious personalities. They realized that only value based education can create positive culture for teaching and learning which is so vital for holistic education. The value-based education promotes high academic standards by nurturing ethical qualities among students. The founders of the DAV Movement sought to promote an educational philosophy based on valuing self, others and environment.

#### **Context**

DAV College, Jalandhar is one of the most important institutions in the DAV movement. It understands that the need for the value-based education, envisioned by the founding fathers is even more urgently required in the present day conditions of our society. Punjab, along with the other states of India, is undergoing a tremendous transformation from a predominantly agricultural economy to industrial and service economy. The effect of this change is visible in utter consumerism, laxity of moral values and a rat race to accumulate wealth through fair or foul means. This institution consciously tries to sensitize its students for creating a synergy of desire and effort on the one hand and the restraint and values on the other.

The college instils in the students age old saying 'know thyself'. It imparts education which gives supreme knowledge of knowing oneself. It helps them make their life better and purposeful. The students are made to realize that purpose of education is bliss and that ignorance is nothing but unpleasantness in the face of the opportunities that the world has to offer to them.

#### **The Practice**

Knowing that values are imbibed rather than taught, the principal and some faculty members too become living examples to inspire the young students for ethical life. No doubt the values are to be imbibed rather than taught, yet the great personalities do inspire them by their words and deeds. They become the role models of the youth. The college regularly invites social reformers, educationists and holy persons to interact with the students on value crisis and its redressal. The NGO run by Prof. Lakhbir Singh actively involves student volunteers in myriad activities like blood donations, sanitation drives, public –police meets and traffic week celebrations etc. Similarly, NSS and NCC Departments also involve students in leadership camps, medical camps and celebrations of different festivals.

Keeping the spirit of the Arya Samaj alive, which promotes physical and social progress of the all human beings, the college has been promoting the activities of Arya Samaj in the best possible manner. The zealous involvement of the faculty and the students in Havan Yajnas, Ved Katha and Arya Sanskriti Sammelans etc. is a testimony to their inclination towards value based education. It is emphasised that students follow the lessons of *dharma*, *artha*, *karma* and *moksha*. The College has a healthy practice of heralding its new academic session with havan yajna. Though the management propagates ten principles of Arya Samaj yet it accords equal veneration to all religions.

The teachers are also coaxed to insert values in teaching methods and inspire the students to imbibe culture and spend time with nature. Apart from this, *the thought for the day* and the *pearls of wisdom* are displayed at the prominent places in the campus. Today, when gross materialisation and consumerism have overridden ethical and patriotic values, these efforts and practices add significance and relevance.

The college also provides virtually free Sanskrit education to students at both undergraduate and post graduate levels. The success of this lies in the fact that after obtaining post graduate degrees, the students have become the bread winners of their families.

## **Evidence of Success**

The amount of work done by NCC, NSS and the NGOs in college and in the neighbouring villages and cities is the testimony to the fact that not only the lives of the students have been transformed by their activities but even the common people have been benefited from the humanitarian work done by college NCC, NSS, PAHAL . Besides this, various eminent alumni regularly visit the college and bestow scholarships on the needy and the bright students alike which testifies to the success of value based education being provided by the college.

## **Problems Encountered and Resources Required**

No doubt, due to the tight teaching schedule, the faculty finds it difficult to spend enough time in the classrooms on motivational lectures and value based activities, yet the lectures, seminars and interactive sessions are separately conducted for students. Philanthropists, social workers, reformers and holy people are regularly invited for this noble practise.

## **Best Practice - II**

### **TITLE: Student-Centric Administration**

#### **Goal**

DAV College Jalandhar is one of the oldest and biggest colleges of this region having more than 5400 students on its rolls. About 42% strength of the students is of girls. To provide healthy environment to the students which enables them to interact with each other in a friendly and fearless manner and develop their potential in the most fruitful manner demands a sensitive and student-centric administration.

The student centred philosophy places the student at the centre of our focus. Students and their success serve as a driving force behind decisions. The administration creates conducive environment for students. This also enables them to compete responsibly and successfully in a global environment.

#### **Context**

Most of the educational institutions have become money minting, commercial enterprises. Such institutions are insensitive to the physical, mental, psychological and the spiritual needs of the students. Students need words of encouragement and a loving nurturing if they have to blossom into humane, just and self-respecting citizens of our great country. DAV College, Jalandhar takes pains to make the administration sensitized to the needs of the students so that they can not only absorb knowledge but can also develop their personality by indirectly imbibing traits that mark the unique environment of this institution.

#### **The Practice**

The Principal, assisted by the Vice-Principals, Registrar and Deputy Registrar, is available to the students all times during the working hours and round the clock during any emergency. He meets the students formally as well as informally to learn the situation at the ground level and know their difficulties. The Dean, Students Welfare is appointed to look after the problems, needs and the welfare of the students. The Grievance Redressal Cells look into the complaints, problems and suggestions of the students. The prompt solutions given by the cells make the students a confident, a happier and a satisfied lot. Suggestion boxes for the students have been placed at a central place of College Hostels and Campus. The students are encouraged to make suggestions/complaints by name or anonymously. Their complaints are looked into objectively and acted upon whenever required. For the all-round development of the girl students, the Mahila Club, looked after by a female faculty member, works assiduously. The staff in the General Office and the Accounts Office is periodically sensitized to solve the problems of the students with sympathy and compassion.

Students are nominated as class representatives and they get representation in various administrative bodies, like IQAC, Alumni Association, Academic Council, Subject Societies and Clubs.

### **Evidence of Success**

Satisfactory level of students as depicted in student feedback form and parent feedback form is in itself a proof of success of the student-centric, transparent and democratic administrative policies. This is despite the fact that Jalandhar has many other important colleges and even universities which lure students in different strategic ways. No doubt, students appreciate transparent and participative administration of the college.

### **Problems Encountered and Resources Required**

No doubt, ours is a student-centric administration and the students are actively engaged in curricular and co-curricular activities. But sometimes, the administration finds it difficult to implement new policies of the governing body as it takes time to convince the students, but once the faculty makes them understand, the policies are implemented whole heartedly with full acceptance. Obviously an institution with more than five thousand and four hundred students requires sufficient human and financial resources. We put forward our genuine demands to the government and its honourable agencies to sanction permanent teaching faculty and liberal financial resources to provide effective value and need based education in this part of country

The institution along with being a nursery of national sportspersons also promotes and supports research and intellectual temperament aimed at improving teaching, business opportunities and awareness of global issues. It has emerged as a leading college of the region with total strength of more than 5400 students. A realistic student centred educational experience and a credible claim to educational, academic, co-curricular and extra-curricular excellence provide DAV College Jalandhar with an inimitable competitive advantage and thus become the first choice for the parents and the students alike.