



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DAV COLLEGE
Name of the head of the Institution		Dr. S. K. Arora
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01812255641
Mobile no.		9855002015
Registered Email		principal@davjalandhar.com
Alternate Email		g.office@davjalandhar.com
Address		DAV College, Mahatma Hans Raj Road, Jalandhar
City/Town		Jalandhar
State/UT		Punjab
Pincode		144008

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. S.K.Tuli
Phone no/Alternate Phone no.	01815195001
Mobile no.	9814344122
Registered Email	iqac@davjalandhar.com
Alternate Email	abhituli60@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://davjalandhar.com/files/iqac/AQAR_2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.davjalandhar.com/images/stories/2019-20/IQAC/2018-19/Academic%20Calendar%202018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.76	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	19-Dec-2003
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
4 day workshop on Resume Writing, Mock interviews and Group Discussions	26-Dec-2018 4	50
4 day workshop on spoken English and Confidence Building	12-Feb-2019 4	43
Regular meeting of the Internal Quality Assurance Cell	20-Dec-2018 1	25
Timely submission of Annual Quality Assurance Report (AQAR 2017-18) to NAAC	21-Dec-2018 1	0
Academic Administrative Audit Odd semester	21-Sep-2019 182	88
Academic Administrative Audit Even semester	28-Sep-2019 182	90
Student Evaluation of the Teacher	20-Mar-2019 1	222
General Feedback	29-Mar-2019 1	231
Hostel Feedback	25-Mar-2019 1	213
Alumnus Feedback	28-Nov-2018 1	75
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D.A.V. College Jalandhar	CPE	UGC	2018 365	1200000
Deptt. of Political Science Dr. Dinesh Arora	Travel Grant	UGC	2018 2	188278
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC made a significant contribution by persuading the college authorities to take the following initiatives: Strengthen industrial Academic partnership

Install smart boards in various departments to enhance use of ICT

Organise Parent Teacher Meet for degree classes

Organise placement workshop for the passing out students

Build compost pit for making organic fertilizer from dead leaves.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To introduce more skill development and job oriented courses under UGC sponsored B.VOC programme	Implemented
To strengthen industrial academic partnership	Efforts are being made
Identification and counselling of the slow learner.	Implemented
To organise FDP	Organised
To activate earn while learn scheme for needy students	Implemented
Installation of smart boards in various departments to enhance use of ICT	Many departments have been equipped with Smart Boards
To organize placement workshop for passing out students.	Students' participation is ensured.
To build compost pit for the recycling of bio waste and producing organic fertilizers	Implemented.

To organize Parent Teacher Meet for degree class students	Implemented				
To provide counselling to new students seeking admission in various courses	Implemented				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Local Managing Committee</td> <td style="text-align: center;">21-Dec-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Local Managing Committee	21-Dec-2019
Name of Statutory Body	Meeting Date				
Local Managing Committee	21-Dec-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	27-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has evolved its own effective management information system which enables it make proper decisions, control and coordinate information in the organisation. Being an educational institution, students, parents, faculty, affiliated university, DPI(colleges) and parent management are its basic components. Thus the college has various ways to impart information to various stakeholders. Curriculum Implementation System: The prescribed syllabi is imparted to students in a systematic way. Traditional chalk and duster method is complemented with appropriate use of ICT. The use of PPTS, documentaries and reading material available on the internet is supplemented with classroom teaching. Preparation of time table and academic calendar in the beginning of the session helps the faculty to divide the syllabus and complete it in a scheduled way. Mid term exams, classroom tests and seminars add to the proficiency of imparting knowledge to students. The</p>				

progress of students is intimated to parents through parent teacher meets and telecommunication. Knowledge Management System (Library and ICT):The college has a furnished library equipped with text and reference books, magazines and journals on different subjects. Alice software is used in the library. The library is fully automated. The facility of NLIST DELNET is provided both to the faculty and students. College Library provides various kinds of services like issuing books, web OPAC services, reference services, CAS/SDI service, book reservation services, photocopy facility, internet facility, Eresources facility and book bank facility for providing book loans to the students for whole session. To enhance the knowledge of students, the library has subscription of various journals, current affair books and magazines to keep students abreast with the current knowledge available on the social media. Administration System:Being an aided and affiliated college, the office frequently interacts with university and DPI in addition to its parent management .Postal communication is also made with these authorities.. The college also has • Broadcaster:Roll no's are sent through Short Message Service • DAV College Jalandhar News Facebook Page • Official.davcollegejalandhar Instagram page Public Relation Office Press club of DAV college is doing a phenomenal job by bringing every competition, seminar and event to the world by getting the news printed in newspaper as well as putting the news reports on social media platforms i.e. Facebook, Instagram and Twitter. All the social networking pages are handled by the name: DAV college Jalandhar News. We keep everyone updated about how the college is climbing heights day after day. Our team always remains active for maintaining the PR of college, not only across the region but across the globe by social networking handles. Examination System CCTV cameras have been installed as per the direction of the university for the smooth and fair conduct of exams. The university thus keeps vigilance through distance. Accounting and Finance System:Computer

based accounting system has been adopted by the institution. Accounts are maintained in Visual Catpro software. They are kept up to date in a computerised way.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

D.A.V. College, Jalandhar upholding the esteemed ideals of Anglo Vedic system of education, aspires to have transformational impact on younger generation of students. D.A.V. College, Jalandhar has mechanism for well-planned curriculum delivery and documentation. • IQAC , in consultation with all heads of departments and professors- in-charge of different clubs and societies prepare an academic calendar. The list of holidays provided by the university/ state government is also factored into it. The academic calendar within which all activities are circumscribed is distributed to all departments. Thus, it acts as normative guide for both students and teachers. The schedule of work is prepared accordingly. • Since the university follows semester system; the teachers are obliged to complete the syllabus in about four months. However, the teachers deploy various strategies to plan their work.. • In the semester system, the course content is bifurcated according to the university semester examination. • The Teachers plan their work schedule in the view of the abilities of the slow learners, the average students and the advance learners. • Class tests are prominent feature of the academic plan of the college. • The attendance and the score in the mid semester tests are considered for eligibility for the final university examination. • The meticulously developed plans are implemented by the teachers through innovative teaching methods such as discussions, quizzes, assignments, presentations, printed study materials, OHPs and PPPs. • The IQAC monitors the regular feedback regarding curriculum delivery from the stakeholders which helps in incorporating remedial measures. • For effective deliverance of curriculum, the college provides e-Learning facility to the faculty and students through fully equipped DELNET and INFLIBNET supported library. • For maintaining quality and standards of academic excellence the college conducts mid semester test and surprise test during the sessions. Coaching classes are conducted for minority SC/ST, OBC and economically weaker section of the society. Though the curricula taught in the institution are designed in accordance with syllabi prescribed by the affiliating Guru Nanak Dev University, Amritsar but the institution makes significant contribution in curriculum design through its faculty who are on the Board of Studies, Board of Examinations, University Senate, Text Book Committee and in other academic bodies. The faculty is encouraged to attend seminars, conferences and workshops, Faculty Development Programmes and Quality Improvement Programmes conducted by the university. To analyse/ensure that the stated objectives of the curriculum have been achieved, a constant vigil is kept on the performance of the teachers and students. The success rate of students in the university exams further ensures that the students have been provided quality learning. Feedback from students also plays a significant role to confirm that the desired objectives have been achieved. IQAC analyses the feedback response sheets regarding curriculum delivery. The analysis is conveyed to the management which takes corrective measure when necessitated.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	DCA	23/07/2018	365	Govt. Jobs/ MNC's/ Corporate Houses	Office Work

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	38

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Times of India summer internship program	4
BSc	Times of India summer internship program	1
BCom	SJVN, Shimla (Govt. of India undertaking)	1
BCom	ATS skill development under Govt. of India National Skill Development Corporation	2
BA (Journalism)	Event Management	4
BA (Journalism)	Programming	2
BA (Journalism)	Reporting	3
BA (Journalism)	Web Portal	2
BA (Journalism)	Photography	2

BA (Journalism)	Anchoring	1
BA (Journalism)	Cinematography	1
BA (Journalism)	Show Production	1
BA (Journalism)	Video Production	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback Analysis Student Evaluation of the Teacher . The feedback forms were analysed and following observations are worth mentioning: • Almost all the respondents were of the view that the teachers from all faculties had a comprehensive knowledge and understanding of the subject. Nearly 93.5 of the respondents were of the view that the teachers were well prepared with their lessons and they appreciated the outstanding positive interaction initiated by the teachers in the classrooms • Almost all the respondents were satisfied with the reading material provided by teachers in the class. • The students were satisfied with the assignments and the class tests given to them but a few of them wished the tests to be evaluated on time. • Majority of the respondent marked 'Outstanding' option for regular and punctual lecturers. • Some students showed their concern over the frequent change of subject teachers. The matter was discussed by the Principal with the Heads of various departments and students' grievances were satisfactorily addressed. General Feedback . • Academic inputs provided by the teachers, cooperations by the teaching and the nonteaching staff was highly appreciated by nearly 87 students • Almost all the respondents were satisfied with the positive communication between the college and the parents. • Nearly all the respondents felt that the college had adequate healthcare facilities, drinking water facility, lab facilities, parking facility and greenery in the campus. • All the respondents appreciated the discipline and the security system in the institute. • All the respondents were satisfied with the facilities provided in the college library. • Some students had mentioned a few problems regarding washrooms cleanliness and hygiene. All issues regarding the cleanliness and hygiene in the college washrooms were sorted out after a meeting of the Principal with the Sanitation In charge. • Some students had mentioned the problems regarding final university examinations like question paper being not as per the pattern prescribed in the syllabus and being outside the syllabus and printing errors. The issues were seriously taken up with the university authorities by the concerned Heads of Departments through the Principal and all attempts were made to protect the interests of the students. Hostel Feedback Analysis of Feedback and Observations: The feedback forms have been analysed and following observations are worth mentioning: • All the resident scholars found that all the amenities were provided to them. • Almost all the resident scholars highly appreciated the potable drinking water facilities, security system, recreation hall with LED TV, Wi Fi facility and the convenient food menu and the ragging</p>

free atmosphere. • All the respondents were satisfied with the mechanism set up for redressal of grievances. • Some of the respondents demanded to organise sports events and trips exclusively for hostel inmates. The chief warden with the permission of the principal organised sports events and educational trips for the resident scholars both for boys and girls.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Punjabi	60	4	4
MA	Sanskrit	60	5	5
MA	Sanskrit	60	7	7
MA	Economics	60	20	20
MA	Economics	60	19	19
MA	History	60	10	10
MA	History	60	8	8
MA	Political Science	60	16	16
MA	Political Science	60	12	12
PGDCA		80	35	35
PG Diploma	Financial Services	30	23	23
BCA		180	169	169
BCA		180	86	86
BCA		180	92	92
BA		640	547	547
BA		640	253	253
BA		640	199	199
BBA		300	157	157
BBA		300	94	94
BBA		300	64	64
BCom		825	524	524
BCom		825	439	439
BCom		825	469	469
BSc	Medical	300	36	36
BSc	Medical	300	44	44
BSc	Medical	300	35	35
BSc	Non-Medical	300	83	83
BSc	Non-Medical	300	59	59
BSc	Non-Medical	300	66	66

BSc	Bio-Tech	40	31	31
BSc	Bio-Tech	40	25	25
BSc	Bio-Tech	40	30	30
BSc	Computer Science	120	91	91
BSc	Computer Science	120	72	72
BSc	Computer Science	120	63	63
BSc	IT	80	51	51
BSc	IT	80	37	37
BSc	IT	80	38	38
BSc	Economics	60	34	34
BSc	Economics	60	18	18
BSc	Economics	60	26	26
BA (Journalism)	JMC	40	39	39
BA (Journalism)	JMC	40	30	30
BA (Journalism)	JMC	40	20	20
BSc	Food Science and Technology	40	40	40
BSc	Food Science and Technology	40	26	26
BSc	Food Science and Technology	40	36	36
BSc	Food Science and Technology	40	33	33
MSc	Physics	30	27	27
MSc	Physics	30	29	29
MSc	Chemistry	30	33	33
MSc	Chemistry	30	29	29
MSc	Mathematics	120	62	62
MSc	Mathematics	120	75	75
MSc	Zoology	30	32	32
MSc	Zoology	30	29	29
MSc	Computer Science	60	10	10
MSc	Computer Science	60	6	6
MSc	IT	30	12	12
MSc	IT	30	10	10
MCom		60	54	54
MCom		60	53	53
MA	English	60	18	18

MA	English	60	14	14
MA	Hindi	60	14	14
MA	Hindi	60	5	5
MA	Punjabi	60	10	10
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4156	719	90	12	108

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
239	100	6	30	8	13

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To address the varied needs of students and establish a rapport between students and teachers on personal levels, the college has recently implemented Student Mentoring System in the institution. The system has been planned with the vision of the capacity building of the youth via academics, sports, imparting of moral and spiritual values and provide a congenial and caring teaching learning environment. Though flexible in nature, it functions along with well defined goals and objectives. On the one hand, it is an effective means of grooming the personality of students, on the other it facilitates the role of teacher as a counsellor and guide and elevates his status as a mentor. The system has proved as an effective mode of supporting students, when they are in the dire need of counselling and support but are hesitant to seek it from their parents. Senior faculty members have been assigned the role of mentors. Each has been allotted 19 students. He supports and encourages students to pursue his academics in an effective way. He also takes care of his emotional development. He meets the wards informally outside class hours twice a week and endeavours to address his complexes and problems. Critical problems are brought to the notice of higher authorities so that they may be addressed. If needed, parents/guardians are also contacted to know the reason of sudden academic irregularities and negative behavioural changes of the ward. These mentors, ready to provide guidance to students collaborate with Counselling Cell and Placement Cell. These cells play a humble role in this regard. With their lifelong experience and competence, the incharges of these cells are capable of helping students. The Career Guidance Cell provides academic counselling to them by judging their aptitude and distinctive abilities and advise them to take up streams according to their aptitude and intelligence quotient. The cell advises mentors to make their wards participate in talks on personality development, career opportunities, communication skill enhancement programs, personal interview skills and mock group discussion. Taking advice from the cell, the mentors encourage their students to give vent to their feelings and communicate their views. The Women mentors take pains to ensure that girl students feel safe and secure in the college premises and do not suffer from any complex. This is done through informal discussions, motivational discourses and short documentary films which are frequently shown to them. The mentors are advised to keep a brief record of all discussions with students and maintain a detailed progressive record of the students. All mentors have periodic meetings with the head of the institution to discuss and intimate the problems of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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4875

253

1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
320	239	81	112	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Suresh Kumar Khurana	Associate Professor	D.Litt.(Honoris Causa)
2018	Dr. Suresh Kumar Khurana	Associate Professor	Bharat Jyoti Award
2018	Dr. Shiv Kumar Tuli	Associate Professor	Bharat Jyoti Award

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Chemistry	Sem III	13/12/2018	19/03/2019
MSc	Chemistry	Sem. I	18/12/2018	19/03/2019
MCom	Nil	Sem III	18/12/2018	06/03/2019
MCom	Nil	Sem. I	17/12/2018	05/03/2019
MSc	Computer Science	Sem III	15/12/2018	06/03/2019
MSc	Computer Science	Sem. I	17/12/2018	05/03/2019
MA	Economics	Sem. III	26/12/2018	20/03/2019
MA	Economics	Sem. I	26/12/2018	20/03/2019
MA	English	Sem. III	22/12/2018	20/03/2019
MA	English	Sem. I	19/12/2018	19/03/2019
MA	Hindi	Sem. III	24/12/2018	11/03/2019
MA	Hindi	Sem. I	21/12/2018	06/03/2019
MA	Histroty	Sem. III	22/12/2018	12/03/2019
MA	History	Sem. I	19/12/2018	08/03/2019
MSc	IT	Sem. III	15/12/2018	09/03/2019
MSc	IT	Sem. I	17/12/2018	07/03/2019

MSc	Mathematics	Sem. III	24/12/2018	06/03/2019
MSc	Mathematics	Sem. I	19/12/2018	01/03/2019
MSc	Physics	Sem. III	27/12/2018	19/03/2019
MSc	Physics	Sem. I	10/12/2018	02/03/2019
MA	Political Science	Sem. III	24/12/2018	22/03/2019
MA	Political Science	Sem. I	24/12/2018	20/03/2019
MA	Punjabi	Sem. III	26/12/2018	22/03/2019
MA	Punjabi	Sem. I	18/12/2018	20/03/2019
MA	Sanskrit	Sem. III	19/12/2018	25/02/2019
MA	Sanskrit	Sem. I	17/12/2018	18/03/2019
MSc	Zoology	Sem. III	08/12/2018	27/02/2019
PGDCA	Nil	Sem. I	10/12/2018	09/03/2019
PG Diploma	Financial Services	Sem. I	17/12/2018	28/02/2019
BA (Journalism)	JMC	Sem. I	15/12/2018	02/04/2019
BA (Journalism)	JMC	Sem. III	14/12/2018	11/03/2019
BA (Journalism)	JMC	Sem. V	13/12/2018	19/03/2019
BBA	Nil	Sem. I	18/12/2018	23/02/2019
BBA	Nil	Sem. III	17/12/2018	12/03/2019
BBA	Nil	Sem. V	13/12/2018	14/03/2019
BSc	Food Science and Technology	Sem. I	18/12/2018	06/03/2019
BSc	Food Science and Technology	Sem. III	11/12/2018	09/03/2019
BSc	Food Science and Technology	Sem. V	18/12/2018	11/03/2019
BSc	Food Science and Technology	Sem. VII	15/12/2018	13/03/2019
BSc	Bio Tech	Sem. I	24/12/2018	28/02/2019
BSc	Bio Tech	Sem. III	19/12/2018	08/03/2019
BSc	Bio Tech	Sem. V	15/12/2018	09/03/2019
BCA	Nil	Sem. I	22/12/2018	27/02/2019
BCA	Nil	Sem. III	18/12/2018	16/03/2019
BCA	Nil	Sem. V	19/12/2018	20/03/2019
BSc	IT	Sem. I	22/12/2018	27/02/2019
BSc	IT	Sem. III	18/12/2018	09/03/2019
BSc	IT	Sem. V	14/12/2018	12/03/2019
BCom	Nil	Sem. III	17/12/2018	12/03/2019
BCom	Nil	Sem. V	13/12/2018	20/03/2019
BA	Nil	Sem. I	20/12/2018	09/03/2019

BSc	Medical	Sem. I	29/12/2018	09/03/2019
BSc	Computer Science	Sem. I	22/12/2018	09/03/2019
BSc	Non Medical	Sem. I	22/12/2018	09/03/2019
BSc	Economics	Sem. I	18/12/2018	09/03/2019
BA	Nil	Sem. III	21/12/2018	18/03/2019
BSc	Medical	Sem. III	21/12/2018	18/03/2019
BSc	Computer Science	Sem. III	22/12/2018	18/03/2019
BSc	Non Medical	Sem. III	11/12/2018	18/03/2019
BSc	Economics	Sem. III	21/12/2018	18/03/2019
BA	Nil	Sem. V	22/12/2018	22/03/2019
BSc	Medical	Sem. V	10/12/2018	22/03/2019
BSc	Computer Science	Sem. V	10/12/2018	22/03/2019
BSc	Non Medical	Sem. V	10/12/2018	22/03/2019
BSc	Economics	Sem. V	13/12/2018	22/03/2019
BCom	Honours	Sem. III	15/12/2018	16/04/2019
BCom	Honours	Sem. V	15/12/2018	25/03/2019
BA	Honours	Sem. III	31/12/2018	24/04/2019
BA	Honours	Sem. V	31/12/2018	03/05/2019
MSc	Chemistry	Sem. IV	21/05/2019	29/07/2019
MSc	Chemistry	Sem. II	27/05/2019	11/08/2019
MCom	Nil	Sem. IV	24/05/2019	26/07/2019
MCom	Nil	Sem. II	25/05/2019	01/08/2019
MSc	Computer Science	Sem. IV	21/05/2019	24/07/2019
MSc	Computer Science	Sem. II	28/05/2019	23/07/2019
MA	Economics	Sem. IV	30/05/2019	26/07/2019
MA	Economics	Sem. II	28/05/2019	26/07/2019
MA	English	Sem. IV	30/05/2019	31/07/2019
MA	English	Sem. II	28/05/2019	31/07/2019
MA	Hindi	Sem. IV	31/05/2019	26/07/2019
MA	Hindi	Sem. II	29/05/2019	30/08/2019
MA	History	Sem. II	28/05/2019	27/07/2019
MSc	IT	Sem. IV	21/05/2019	22/07/2019
MSc	IT	Sem. II	28/05/2019	31/07/2019
MSc	Mathematics	Sem. IV	06/06/2019	31/07/2019
MSc	Mathematics	Sem. II	01/06/2019	29/07/2019
MSc	Physics	Sem. IV	30/05/2019	01/08/2019

MSc	Physics	Sem. II	25/05/2019	02/08/2019
MA	Political Science	Sem. IV	31/05/2019	14/08/2019
MA	Political Science	Sem. II	29/05/2019	14/08/2019
MA	Punjabi	Sem. IV	01/06/2019	26/07/2019
MA	Punjabi	Sem. II	06/06/2019	06/08/2019
MA	Sanskrit	Sem. IV	28/05/2019	24/07/2019
MA	Sanskrit	Sem. II	24/05/2019	23/07/2019
MSc	Zoology	Sem. IV	22/05/2019	18/07/2019
MSc	Zoology	Sem. II	21/05/2019	19/07/2019
PGDCA	Nil	Sem. II	04/06/2019	24/07/2019
PG Diploma	Financial Services	Sem. II	06/06/2019	26/07/2019
BA (Journalism)	JMC	Sem. II	24/05/2019	25/07/2019
BA (Journalism)	JMC	Sem. IV	23/05/2019	06/08/2019
BA (Journalism)	JMC	Sem. VI	15/05/2019	23/07/2019
BBA	Nil	Sem. II	24/05/2019	13/07/2019
BBA	Nil	Sem. IV	14/06/2019	24/07/2019
BBA	Nil	Sem. VI	17/05/2019	27/06/2019
BSc	Food Science and Technology	Sem. II	24/05/2019	24/07/2019
BSc	Food Science and Technology	Sem. IV	26/05/2019	30/07/2019
BSc	Food Science and Technology	Sem. VI	22/05/2019	09/08/2019
BSc	Food Science and Technology	Sem. VIII	28/05/2019	05/08/2019
BSc	Bio Tech	Sem. II	30/05/2019	20/07/2019
BSc	Bio Tech	Sem. IV	31/05/2019	25/07/2019
BSc	Bio Tech	Sem. VI	28/05/2019	29/06/2019
BCA	Nil	Sem. II	28/05/2019	22/07/2019
BCA	Nil	Sem. IV	27/05/2019	25/07/2019
BCA	Nil	Sem. VI	11/05/2019	28/06/2019
BSc	IT	Sem. II	28/05/2019	15/07/2019
BSc	IT	Sem. IV	27/05/2019	25/07/2019
BSc	IT	Sem. VI	22/05/2019	26/06/2019
BCom	Nil	Sem. II	22/05/2019	29/07/2019
BCom	Nil	Sem. IV	14/06/2019	29/07/2019
BCom	Nil	Sem. VI	22/05/2019	29/06/2019
BA	Nil	Sem. II	30/05/2019	23/07/2019
BSc	Medical	Sem. II	22/05/2019	23/07/2019

BSc	Computer Science	Sem. II	28/05/2019	23/07/2019
BSc	Non Medical	Sem. II Sem. II	28/05/2019	23/07/2019
BSc	Economics	Sem. II	26/05/2019	23/07/2019
BA	Nil	Sem. IV	25/05/2019	27/07/2019
BSc	Medical	Sem. IV	27/05/2019	27/07/2019
BSc	Computer Science	Sem. IV	21/05/2019	27/07/2019
BSc	Non Medical	Sem. IV	21/05/2019	27/07/2019
BSc	Economics	Sem. IV	21/05/2019	27/07/2019
BA	Nil	Sem. VI	25/05/2019	08/07/2019
BSc	Medical	Sem. VI	24/05/2019	08/07/2019
BSc	Computer Science	Sem. VI	24/05/2019	08/07/2019
BSc	Non Medical	Sem. VI	24/05/2019	08/07/2019
BSc	Economics	Sem. VI	17/05/2019	08/07/2019
BCom	Honours	Sem. IV	25/05/2019	31/07/2019
BCom	Honours	Sem. VI	25/05/2019	18/07/2019
BA	Honours	Sem. IV	03/06/2019	29/07/2019
BA	Honours	Sem. VI	03/06/2019	20/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To evaluate students' progress throughout a prescribed course, some reforms have been initiated on CIE system at the institutional system. It is used as a way to track the academic progress of students and improve their performance. The college has recently implemented mentoring system which plays a significant role in reforming internal evaluation system in the college. The evaluation process of institution is planned and intimated to the faculty in advance. Tentative dates for mid term examination and final exams is notified in the academic calendar at the beginning of the session. Pattern of question papers is set as per the guidelines issued by the university. HODs of all departments ensure that question papers are set according to the prescribed pattern. Mid term exams during the odd semesters and class tests in the even semesters are held. Analysis of results of each semester is done. The evaluated answer sheets are at random verified by senior faculty to ensure the standard evaluation process. The evaluated answer sheets are given back to students for verification and if there is any grievance, it is redressed immediately. Efforts are made to improve the performance of low scorers by arranging remedial classes for them and internal exams and class tests are rescheduled for them. The students are made aware of the mistakes they have committed in their answer sheet. It has an independent Examination Committee comprising of a dean, deputy dean (planning), deputy dean (secrecy) and deputy dean (conduct).

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar Academic Calendar is prepared and published before the beginning of the first term of every academic year. The calendar displays dates of all academic events like: • Admission process • Commencement of classes • College house examination and result • Semester examination • Duration of

ODD/EVEN semester • Extra mural activities, youth festivals, Science fair, Sports Days, Annual Prize Distribution Functions and Convocation. • The calendar is posted on college website. A copy is issued to all Heads of department, Coordinators and Deans. . Time Table: Time table for academic semester is prepared and displayed on notice board and circulated among staff members. This helps to ensure that the classroom teaching start on the very first day of the semester. A separate time table for practical is prepared and displayed on lab notice board. Each lab Incharge is given a copy of timetable well in advance. Examination Schedules: Semester examination schedules are notified through the academic calendar issued before the beginning of the semester. Class test/ mid semester test are also notified through the notice boards. Dates of examinations, dates of assignments and project submission are announced well in advance. Total transparency is maintained in evaluation of answer books. Answer books are returned to the students after evaluation for their selfanalysis. They are given freedom to clear their doubts by consulting their teachers.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.davjalandhar.com/images/stories/2019-20/IOAC/2018-19/Criteria%202.6.1%20Program%20Outcome%20AQAR%202018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Honours	26	23	88%
	BA	Honours	11	11	100%
	MSc	Chemistry	26	20	77%
	MSc	Chemistry	30	25	83%
	MCom		51	50	98%
	MCom		52	50	96%
	MSc	Computer Science	6	5	83%
	MSc	Computer Science	9	2	22%
	MA	Economics	19	17	89%
	MA	Economics	18	11	61%
	MA	English	13	11	85%
	MA	English	16	10	63%
	MA	Hindi	5	5	100%
	MA	Hindi	9	8	89%
	MA	History	8	6	75%
	MA	History	8	8	100%
	MSc	IT	10	3	30%
	MSc	IT	12	11	92%

	MSc	Mathematics	74	47	64%
	MSc	Mathematics	55	20	36%
	MSc	Physics	29	12	41%
	MSc	Physics	26	14	54%
	MA	Political Science	11	11	100%
	MA	Political Science	15	13	87%
	MA	Punjabi	4	1	25%
	MA	Punjabi	8	5	63%
	MA	Sanskrit	5	4	80%
	MA	Sanskrit	5	5	100%
	MSc	Zoology	29	29	100%
	MSc	Zoology	29	23	79%
	PGDCA		33	17	51%
	PG Diploma	Financial Services	22	20	91%
	BA (Journalism)	JMC	34	26	76%
	BA (Journalism)	JMC	30	30	100%
	BA (Journalism)	JMC	20	17	85%
	BBA		128	37	29%
	BBA		82	56	68%
	BBA		60	28	47%
	BSc	Food Science and Technology	34	34	100%
	BSc	Food Science and Technology	26	25	96%
	BSc	Food Science and Technology	36	34	94%
	BSc	Food Science and Technology	33	33	100%
	BSc	Bio-Technology	27	6	22%
	BSc	Bio-Technology	25	23	92%
	BSc	Bio-Technology	29	20	69%
	BCA		144	29	20%

	BCA		81	41	51%
	BCA		92	40	43%
	BSc	IT	48	13	27%
	BSc	IT	35	20	57%
	BSc	IT	36	21	58%
	BCom		434	293	68%
	BCom		414	303	73%
	BCom		456	323	71%
	BA		398	90	23%
	BA		230	101	44%
	BA		179	37	21%
	BSc	Medical	24	19	79%
	BSc	Medical	42	33	79%
	BSc	Medical	35	22	63%
	BSc	Computer Science	72	32	44%
	BSc	Computer Science	64	48	75%
	BSc	Computer Science	52	18	35%
	BSc	Non-Medical	78	36	46%
	BSc	Non-Medical	54	48	89%
	BSc	Non-Medical	71	43	61%
	MSc	Zoology	29	29	100%
	MSc	Zoology	32	22	69%
	PGDCA		35	14	40%
	PG Diploma	Financial Services	23	21	91%
	BA		547	101	18%
	BA		247	101	41%
	BA		193	89	46%
	BSc	Medical	39	17	44%
	BSc	Medical	44	33	75%
	BSc	Medical	35	28	80%
	BSc	Non-Medical	80	34	43%
	BSc	Non-Medical	59	38	64%
	BSc	Non-Medical	71	61	86%
	BSc	Economics	34	9	26%
	BSc	Economics	17	8	47%
	BSc	Economics	26	20	77%
	BSc	Computer Science	90	37	41%

	BSc	Computer Science	72	44	61%
	BSc	Computer Science	53	25	47%
	BCom		524	289	55%
	BCom		429	300	70%
	BCom		461	383	83%
	BSc	Economics	33	14	42%
	BSc	Economics	16	6	38%
	BSc	Economics	24	16	67%
	BCom	Honours	60	39	65%
	BCom	Honours	38	37	97%
	BA	Honours	30	25	83%
	BA	Honours	11	9	82%
	BBA		157	38	24%
	BBA		87	49	56%
	BBA		62	47	76%
	BSc	IT	51	28	55%
	BSc	IT	36	27	75%
	BSc	IT	38	29	76%
	BCA		169	68	40%
	BCA		85	42	49%
	BCA		92	52	56%
	BSc	Bio-Technology	31	8	26%
	BSc	Bio-Technology	25	25	100%
	BSc	Bio-Technology	30	18	60%
	BSc	Food Science and Technology	40	31	78%
	BSc	Food Science and Technology	26	25	96%
	BSc	Food Science and Technology	36	32	89%
	BSc	Food Science and Technology	33	33	100%
	BA (Journalism)	JMC	39	22	56%
	BA (Journalism)	JMC	30	28	93%

	BA (Journalism)	JMC	18	16	89%
	MSc	Chemistry	26	24	92%
	MSc	Chemistry	33	23	70%
	MCom		52	51	98%
	MCom		54	44	81%
	MSc	Computer Science	6	5	83%
	MSc	Computer Science	10	4	40%
	MA	Economics	19	19	100%
	MA	Economics	20	11	55%
	MA	English	13	12	92%
	MA	English	18	11	61%
	MA	Hindi	5	5	100%
	MA	Hindi	14	4	29%
	MA	History	8	6	75%
	MA	History	10	7	70%
	MSc	IT	10	1	10%
	MSc	IT	12	6	50%
	MSc	Mathematics	75	54	72%
	MSc	Mathematics	62	10	16%
	MSc	Physics	29	14	48%
	MSc	Physics	27	19	70%
	MA	Political Science	12	10	83%
	MA	Political Science	16	11	69%
	MA	Punjabi	4	2	50%
	MA	Punjabi	10	5	50%
	MA	Sanskrit	7	6	86%
	MA	Sanskrit	5	5	100%
	BCom	Honours	87	59	68%
	BCom	Honours	38	36	95%
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.davjalandhar.com/images/stories/2019-20/IOAC/2018-19/Criterion%202.7.1%20Student%20Satisfaction%20Survey%20Result%20AOAR%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	Punjabi University, Patiala	2000000	725000
Minor Projects	836	UGC	270000	185000
Minor Projects	793	UGC	300000	250000
Minor Projects	816	UGC	200000	147500
Projects sponsored by the University	547	Punjabi University, Patiala	1000000	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
4 DAY WORKSHOP ON RESUME WRITING, MOCK INTERVIEWS AND GDs	Placement Cell	26/12/2018
4 DAY WORKSHOP ON SPOKEN ENGLISH AND CONFIDENCE BUILDING	Placement Cell	12/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NLP Software Contest	Dr. Lalit Goyal	Punjabi University, Patiala	15/12/2018	2nd Position
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
National	Department of Botany	1	0
National	Department of Sanskrit	1	0
International	Department of Chemistry	8	2.31
International	Department of Mathematics	10	5.48
International	P.G. Dept. of Computer Science	9	4.56
International	Department of Physics	7	1.90
International	Department of Botany	2	0.75
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Mathematics	5
Physical Education	3
Physics	1
Botany	2
Computer Science	4
Zoology	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Fe(III) and Cu(I) based metal organic gels for in situ drug loading and drug delivery of 5fluorouracil	Darsi Rambabu, Priyanka Negi, Abhimanew Dhir, Ankush Gupta, Pooja	Inorganic Chemistry Communications	2018	6	DAV College Jalandhar	6
Lewis acid catalysed	Manpreet Kaur,	Journal of Hetrocycli	2019	0	Department of	0

green synthesis and biological studies of pyrrolo [3,4c] pyrazoles in aqueous medium	Baldev Singh, Anania Arjuna	c chemistry				chemistry, Punjabi University Patiala	
A solvent free green route to F luorinated Isoxazolid ine and their biological evaluation as potent aldose reductase inhibitors	Manpreet Kaur, Kulvir Kaur, Baldev Singh	Indian Journal of Applied Research	2019	0		Faculty of Natural Science, GNA University, Phagwara	0
Thermodynamic interactions Study of some ethylene Glycols in Aqueous Aqueous Aqueous Solutions at different temperatures: An Acoustical and volumetric approach	Kirandeep Kailash Jiglan Harsh Kumar Isha Behal	Journal of Chemical and Engineering data	2018	0		NIT Jalandhar	0
Investigations on the temperature dependent volumetric and ultrasonic properties of structural isomers D() glucose and D() fructose	Harsh Kumar Sumit Kumar Isha Behal	Journal of Chemical Thermodynamics	2019	0		NIT Jalandhar	0

in aqueous dipotassium oxalate solutions						
Densities and speeds of sound for Sucrose in Aqueous Solutions of Ammonium Phosphate Salts at Different Temperatures through density and speed of sound measurements	Harsh Kumar Isha Behal Shreshtha Siraswar	Journal of Chemical and Engineering data	2019	0	NIT Jalandhar	0
Probing the binding ability of vitamin B1 with bovine serum albumin: Calorimetric, light scattering, spectroscopic and volumetric studies	Amandeep Kaur, Sonali Sharma, Parampaul Kaur Banipal, Tarlok Singh Banipal	The Journal of Chemical Thermodynamics	2018	0	Department of Chemistry GNDU, Amritsar	0
Elucidation of interactions between LAscorbic Acid and Mixed Micellar Aggregates of Catanionic {Sodium Dodecylsulfate Cetyltrimethylammonium Bromide} Surfactants via Physio	Parampaul K. Banipal, Pallavi Sohal, sonika Arti, T.S. banipal	Journal of surfactant and detergent	2019	0	GNDU Amritsar	0

cochemical and Spectroscopic Studies						
Periodic Changes in arbuscular mycorrhizal Fungi in the rhizospheric soil of fruit plants	Dr.Sapna Sharma	Agricultural Research Journal	2018	0	PAU, Ludhiana UGC, New DelhiPost Doc	0
Synergistic effect of bioinoculants on yield, nodulation and nutrient uptake of chickpea(Cicerarietinum L) under rainfed conditions.	Dr.Sapna Sharma	Journal of Plant Nutrition	2018	0	PAU, Ludhiana UGC, New DelhiPostDoc	0
Dual Gas Sensing Properties of GraphenePd/SnO2 composites for H2 and Ethanol: Role of Nanoparticles Graphene Interface	Shivani Dhall, Mansavi Kumar, Mehar Bhatnagar, Bodh Raj Mehta	International Journal of Hydrogen Energy	2018	0	Nil	9
Nonlinear tunnelling of bright and dark rogue waves in combined nonlinear Schrodinger and MaxwellBloch systems	T.S.Raju, Ritu Pal	Journal of modern optics(Taylor and Francis)	2018	0	Nil	1
Dynamics of Jacobi elliptic	Ritu Pal, Harneet Kaur,	Journal of modern optics(Taylor	2019	0	Nil	0

and solution solutions for the modified quadratic nonlinear Schrödinger equation	A.Goyal and C.N.Kumar	and Francis)				
Matter wave solitons of nonautonomous Bose-Einstein condensates with external drive	Ritu Pal, S.Loomba and C.N. Kumar	Annals of Physics(ELSEVIER)	2019	0	Nil	1
Stability and Dynamics of a cosh Gaussian laser beam in relativistic thermal quantum plasma	Ranju Mahajan, Tarsem Singh Gill, Ravinder Kaur, Munish Aggarwal	Laser and Particle Beams	2018	0	Nil	0
Influence of compositional variations on optoelectrical properties of Ge ₂₀ Sn ₁₀ Se ₇₀ xTe _x glass system	Surbhi Sharma, Navjeet Sharma and AmitSarin	Optical Engg. SPIE	2018	0	Nil	0
Optical Characterization of amorphous SeTeSn thin films	AmitSethi, Surbhi Sharma, AmitSarin, Rajesh Kumar and Navjeet Sharma	Applied Physics A Springer	2018	0	Nil	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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Analyzing complex dynamics of a novel biparametric sixth order iterative scheme for solving nonlinear systems	A Bahl, A Cordero, R Sharma, JR Torregrosa	Applied Mathematics and Computation (Elsevier)	2019	125	1	Department of Mathematics, D.A.V. College, Jalandhar 144008, Punjab, India
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	14	6	5
Presented papers	13	11	3	0
Resource persons	1	9	0	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC(Army Wing) Blood Donation Camp	Civil Hospital, Jalandhar	5	20
NCC(Air Wing) Rally for prevention of Drug Abuse	1PB AIR SQN NCC Jalandhar	1	30
Tree Plantation camp	NSS/ Red Ribbon Club	6	50
Installation of Water Cooler at adopted village Nandanpur	NSS Unit	4	20
Voter Awareness Rally	NSS Unit /Red Ribbon Club With district Administration	7	100
Blood donation camp	NSS/Red Ribbon Club	6	66
Seven Day NSS Camp	NSS UNIT	10	104
Tree Plantation in village Nanadanpur	NSS UNIT	4	51

Pasted Reflector on vehicles to avoid accidents	NSS UNIT	2	38
400 meters concrete Road work done	NSS UNIT	4	96
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Sveep (Systemaic voter Education and electoral participation)	Best Nodal officer	STATE GOVERNMENT	1000
SWACHH BHARAT ABHIYAN	BEST PROGRAMME OFFICER	District Administration	400
Youth Parliament	First Position at National Level	Ministry of Parliamentary Affairs, Govt. Of India	63
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Kerla Relief Fund	NSS Unit/Red Ribbon Club With District Administration	Collection for flood victims	5	25
Aids Awareness Rally	NSS Unit/Red Ribbon Club With Assistant Director Youth Services, Jal	Aids Awareness	5	23
Swachh Bharat Mission Cyclothon Walkthon	NSS Unit/Red Ribbon Club With District Administration	Cleanliness	3	50
Blood Donation ,Stubble Burning, AIDS Drugs Awareness Rally	Nss Unit /Red Ribbon Club With Youth Services Dept.Jalandhar Centre	Rally	10	700
Children Day Celebration With Special School Children	Nss Unit/Red Ribbon Club With NGO Children Welfare Society	Distribution Of Stationary Sweets	1	10

Swine Flu Polio Drops Awareness rally	NSS Unit /Red Ribbon Club With Civil Hospital Jal.	Rally	4	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Youth Exchange Programme	1	Ministry of Defence	6
Interstate Youth Exchange Program With Kerla State	50	Kerla Government	10
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry	Internship	Times Of India Summer Internship Program	02/06/2019	15/07/2019	36
Industry	Internship	ATS Skill Development Under Govt Of India National Skill Development Corporation	01/02/2019	15/03/2019	2
Industry	Internship	SJVN, Shimla (Govt. Of India Undertaking)	26/06/2019	19/07/2019	1
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
07 SERVICES	20/07/2018	Academic Support, Skill Development, Outcome based training, Placements	15

GTB INFOCOM	20/07/2018	Academic Support, Skill Development, Outcome based training, Placements	20
SUN INFOCOM	20/07/2018	Web hosting Design, Software Development System Administration	10
UNICOM TECHNOLOGIES	20/07/2018	Web Application development, Automation, Software Development and System Administration	20
WALKWEL TECHNOLOGIES PVT.LTD	01/07/2019	Digital Marketing, Web Application development, Automation, Software Development and System Administration	25
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	961549
150000	189039
400000	417102
200000	217751

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Alice for Windows	Fully	6.0	2001

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	184876	0	168	54569	185044	54569
e-Books	0	0	0	19970	0	19970
Journals	93	0	0	0	93	0
CD & Video	145	0	0	0	145	0
Others (specify)	26	0	0	0	26	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	351	13	16	6	0	4	22	16	38
Added	17	1	0	0	0	0	0	0	0
Total	368	14	16	6	0	4	22	16	38

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Unacademy Learning App	https://unacademy.com/course/digital-circuits-and-logical-designs/9E78BHWT
Unacademy Learning App	https://unacademy.com/course/microprocessor-8085-gate-ece/WJCM51XJ
Unacademy Learning App	https://unacademy.com/course/signal-and-

	systems/ICS68Z2H
Unacademy Learning App	https://unacademy.com/course/network-analysis-and-synthesis-gate-ece/0USG0FED
Unacademy Learning App	https://unacademy.com/course/linear-control-circuits/7BWXLW2L
Income Tax by Efiling and Financial Accounting by Dr. Satish Ahuja	http://www.facebook.com/Commerce-Forum-DAV-College-Jalandhar-423823234655890
EStudio 3 Computers, 1 Imac (Apple), Projector, 1, Cameras - (DSLR, 2, Mirrorless, 1, video cam)	http://www.facebook.com/DAV-Jalandhar-Journalism-Department-1566124436739264/
Web Cams, Mics, Camtasia software to record and publishing on YouTube Channel	https://www.youtube.com/watch?v=fW-h9jGRoQ&t=29s
Configuring DNS Server in Windows 2003	https://www.youtube.com/watch?v=0oAEwo0F8MU
Setting up DHCP Server on Windows 2003 Platform.	https://www.youtube.com/watch?v=1p6yDl3V_hw
IIS: Configuration on Windows Server	https://www.youtube.com/watch?v=5V_QOTCzCkw
IIS 2 Setting a Virtual Hosting based web server	https://www.youtube.com/watch?v=6LTBT7x0zn0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12754000	13746542	1200000	1150588

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of Physical Facilities. There is a sanitary inspector who monitors the maintenance and cleanliness of the building, classrooms, different labs, college canteen, hostel building and college lawns. The college has appointed an overseer who has a team of plumber, carpenter and electricians They look after the daily maintenance of the physical infrastructure of the college. Maintenance of equipment like generator, submersible tubewell, water storage tank and general lighting is done by technical experts. AMC of generator, commercial R.O. system is done every year. Maintenance of ICT Facilities Each computer lab has one dedicated staff member (SLA/JLA/Sr. LA) to look after the day to day affairs. They look after the minor problems and. The department also has a team of technicians who monitors the repair of computer systems, networking etc. of Computer Labs as well as of the whole campus. For UPS, the college outsources services under AMC contracts. ICT facilities which include the required software installation, antivirus ,upgradation and the college website is maintained by the department of Computer Science Maintenance of Science Laboratories 1. Laboratory incharges take care of three labs. All the equipment, chemicals and glassware required by students is provided by them.. Manual for use of each equipment is available in labs. Continuous checking and maintenance of equipment is done after every semester. Purchase of the chemicals and glassware is done regularly as per the requirement. Annual

maintenance of Museum Specimens, slides, smart boards is provided by the lab attendants. Time to time services and repair of microscope, Microtome Centrifuges , BOD incubators etc. is done by technicians and suppliers. Maintenance of Sports Facilities The college has an Athletic Council whose members are prof. Incharge of the different games .The sports equipment, grounds and different courts in college are supervised by the sports department. Gymnasium is maintained by the supporting staff of the Department of Physical Education. Ground level maintenance is done annually during vacation in addition to the seasonal maintenance done once in every three months. Grounds are maintained by state of the art water sprinkling system. Two diesel operated lawn mowers are used to cut the grass. Maintenance of Library Resources College Library provides various kinds of services like issuing books, web OPAC services, reference services, CAS/SDI service, book reservation services, photocopy facility, internet facility, Eresources facility and book bank facility for providing book loans to the students for whole session. For providing these services in an organised and systematic way, college has recruited library staff having 2 Librarians, one Junior assistant, one data entry operator, one clerk , three restorer and six peons. Maintenance of Other Amenities The campus is under surveillance and CCTV cameras are maintained by the service providers. Outdated and worn out assets are replaced by the purchase committee as per norms or new items are procured. Annual stock checking of furniture, lab equipment, stationery, sports items is carried out by the designated faculty. The consolidated report is submitted to the higher authority at the end of the year.

<http://www.davjalandhar.com/images/stories/2019-20/IQAC/2018-19/Criteria%204.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund, Merit scholarship, Insurance Premium	5247	9335213
Financial Support from Other Sources			
a) National	Kalpana Chawla shagun scheme, Sh. Kasturi Lal Laroya, Prof. A.C Deveshwar, Late. Captain Ajay k Aggarwal, Brig. Anil Kumar Adlakha, J.L Pahwa, F.C Aulakh, Master Ram ,V.M. Sharma, R.L. Mago, Lala Sakshi Ram, Mata Droopwati, Sudhir Reham Memorial	67	235100
b) International	Shiv Chand Gupta Scholarship (Singapore)	82	219000

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Practice Yoga Classes	19/06/2019	100	NCC Group HQ. ,Jalandhar/ 2Pb.Bn. N.C.C,Jalandhar
International Yoga Day	21/06/2019	200	Nodal Agency: Ayush Mantralya, Govt. of India
Yoga Meditation	04/04/2019	120	Art of living(Mrs.Anita Jindal Prof.Ritu Talwar)(Prime Minister kaushal Vikas yojna)(NSDC)
Remedial coaching(Deptt. of Computer Science)	15/09/2019	94	Self
Personal counselling and Mentoring	15/06/2019	850	Self

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	UGC Net Exam Guidance, CA Exam Coaching, Career Counselling	42	25	29	13

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
Concentrix,C apital small financebank, Lavya Asso., TCS,Centrien t,Lovely Autos,SBI Life,Axciom Consult.,Sou th Indian Bank,VC Asso ciates,Bajar h Infotech P vt.Ltd,Times of India,IIF L,Keva Indus tries,Policy bazaar,ITECH Ecommer,LPU, Kosmo Hyunda i,Kosmo Tata	970	168	Wipro,Jubila nt chemisys, Kotak Mahindra Bank,Ghar Ghar Rojgar,Udaan group of Com panies,Futur e retail,Ama zon,Capegemi ni,Army,Rail way,MH1,Zee News,Big FM,Red FM,Radio City,Uttam Hindu,News Number,Radio Mirchi,Globa l Punjab TV,New Image Beauty Academy	364	79
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	BJMC	JMC	Indian Institute of Mass Communication, New Delhi	Hindi Journalism
2018	2	BJMC	JMC	Punjab University Chandigarh	Master of JMC
2018	1	BFST	Food Sci & Technology	LPU, Phagwara	M.sc. Food Sci & Technology
2018	1	BFST	Food Sci & Technology	LPU, Phagwara	MBA
2018	2	BFST	Food Sci & Technology	PAU, Ludhiana	M.sc. Food Sci & Technology
2018	1	BFST	Food Sci & Technology	KMV College, Jalandhar	PG diploma in Nutrition and Diets
2018	1	BFST	Food Sci & Technology	MRS PTU	M.sc. Food Sci & Technology

2018	1	BFST	Food Sci & Technology	GNDU, Amritsar	M.sc. Food Sci & Technology
2018	1	BFST	Food Sci & Technology	Niftem	FABM
2018	1	BFST	Food Sci & Technology	PTU Kapurthala	M. sc. Food Sci. & Technology
2018	1	BFST	Food Sci & Technology	Seekrik College, Canada British Columbia.	M. sc. Food Sci. & Technology
2018	1	BFST	Food Sci & Technology	Brompton, Canada	M.Sc. Food Sci. & Technology
2018	5	BA	Arts	DAV College, Jalandhar	MA(Economics)
2018	5	BA	Arts	DAV College, Jalandhar	MA (English)
2018	3	BA	Arts	DAV College, Jalandhar	MA (Hindi)
2018	5	BA	Arts	DAV College, Jalandhar	MA (History)
2018	7	BA	Arts	DAV College, Jalandhar	MA (Pol. Sci.)
2018	5	BA	Arts	DAV College, Jalandhar	MA (Punjabi)
2018	1	BA	Arts	DAV College, Jalandhar	MA (Sanskrit)
2018	5	BCA/B.Sc./BA	Computer Science	DAV College, Jalandhar	M.Sc.CS
2018	7	B.Sc.	Chemistry	DAV College, Jalandhar	M.Sc. (Chemistry)
2018	18	B.Sc.	Mathematics	DAV College, Jalandhar	MSc (Mathematics)
2019	4	B.Sc.	Non-Medical	DAV College, Jalandhar	MSc (Physics)
2018	7	B.Sc.	Botany / Zoology	DAV College, Jalandhar	MSc (Zoology)
2018	7	B.Sc./BCA	Computer Science	DAV College, Jalandhar	MSc (IT)
2018	20	BA/ B.Sc./BCA	Computer Science	DAV College, Jalandhar	PGDCA
2018	13	B.Com	Commerce	DAV College, Jalandhar	PGDFS
2018	35	B.Com	Commerce	DAV College, Jalandhar	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	17
Civil Services	1
Any Other	11

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	Zonal A Zone	150
Talent Hunt	College	200
IT Fest	College	350
Commerce Fest	College	400
Science Fair	District Level	120
Inter College Maths Quiz	District Level	40

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	ARJUNA AWARD	National	1	0	0	Manpreet Singh
2018	Bronze medal	National	1	0	0	Sukhpal Singh
2018	Gold Medal	National	1	0	0	Vikasdeep singh
2018	Championship	National	0	1	0	-
2018	Ist Position -01 2nd Position-01	National	0	1	0	-

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is not any official student council in the college as Punjab government has banned any such council. But students have been given due representation in various bodies and committees of the college. Class representatives from individual classes are nominated. Senior students assist the teachers in the induction programme of new students. They help in coordinating all the events related to academic, cocurricular and extra curricular activities. They communicate problems faced by junior students to the principal and help in

redressing them. Every year, students are nominated to various committees as representatives. Various societies and clubs have student representatives for their smooth and proper functioning. Such practice brings transparency in their functioning. At the same time, it instils the qualities of leadership among students. For the year 201819, following societies had the students as the member representatives: 1. Mahila club 2. Press Club 3. AntiRagging Committee 4. Grievance Redressal Cell 5. Yoga and Meditation Club 6. Internal Quality Assurance Cell 7. Discipline Committee 8. NCC Club 9. College Magazine Committee 10. Student welfare council Students' Welfare Council of the college organizes various events for students. Elected students are decorated with badges. Entrepreneur fairs are held by the council to showcase the students' skills and ignite the spirit of enthusiasm .It also organizes extension lectures on gender equality. Important festivals are celebrated by the council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

800

5.4.3 – Alumni contribution during the year (in Rupees) :

651500

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni of the college remained active during the session201819. Philanthropic alumni gave stipends to the needy students. They also helped various cells and units organize awareness campaigns. The Alumni Association organized Alumni Meet where world renowned cardiologist Dr. Harvinder Singh Sahota, and Dr. Ram Krishan Gupta, a Great Philanthropist, from Singapore participated and donated money to the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The process of planning of academic and coacademic calendar had been decentralised to respective departments to work in synchronisation with the academic council of the institution. Departments held meeting with their staff to schedule various events like social, technical, cultural, academic, examination, evaluation, sports, personality development sessions, yoga, remedial classes, mock test etc. Based on inputs from departments a composite and holistic college level calendar was planned. The responsibility of the implementation of academic calendar was also decentralised to the respective departments. 2. The time table planning, examination seating plan (Automated room and invigilator allocation), attendance maintenance procedure had been decentralised to great extent with effect from this year. The heads of the various departments submitted the work allocation after holding the departmental meetings. One teacher representative from each department was included in the time table committee who was made responsible of designing timetable of respective department. The time table Incharge/ Dean were responsible for checking the time table and cross checking the various ambiguities along with the planning in context to the overall college Time Table. This was done with automation tool which really helped in saving time by

improving the functionality and reducing errors in its planning. Examination seating plan process had also been decentralized and was done with an automation tool which automatically allocates room and invigilator based on permutation and combinations and class strength. Examination question paper setting and printing was also shifted from outsource mode to inhouse arrangement with help of documentation and communication automation tools. Till last year the attendance was done manually and all the shortages and reports related to it were generated manually by different staff members put on duty, but with effect from this academic session, this work is done at a click of mouse with automated attendance shortage calculation, reminder to parents and students and creation of automated attendance register.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Experts from industry, banks and companies are invited to deliver lectures by interacting with students to give them an insight into the job market. • Banks and companies offer jobs and internships to students. • Students from BFST Visit industries like MARKFED, Jalandhar, NESTLE, Moga VERKA Milk Plant, Jalandhar, Ludhiana, Mohali CREMICA Phillaur BONN, Ludhiana BDM, Gagret etc. for three week Training Programme. • IT/Commerce/ Food Science students are trained for industry oriented project work as part of curriculum. • College has collaborated with Saksham Society to generate talking ebooks for blind students. Various MOU's are signed to start industry and academic linkages.
Admission of Students	<ul style="list-style-type: none"> • The admission criterion is prescribed by the affiliating university and college adheres to these regulations strictly. • Faculty members are entrusted with task of supervising the admission process. Applicants who fulfil the requisite eligibility criteria are admitted on the first come first serve basis. • The Career Guidance Cell counsels the applicants regarding different streams. • The profile of each student is meticulously recorded and maintained through Online Campus Analyser Software. • Counselling cell has been setup where Dean, Career counselling, HODs and teacher representatives guide the applicants and parents for career planning and admissions. • Induction session are

	also organized.
Curriculum Development	<p>Many senior faculty members are the part of board of studies and faculties of the different departments. They contribute curriculum development. • During this academic session, college has developed curriculum for UGC sponsored vocational courses (B. Voc. Retail Management and B. Voc. Media and Film Making). The curricula for these courses were designed by the faculty of the college and were further approved by UGC and the university. The college also runs various ADDON courses like Internet Web Designing and Data Care Management. Their curriculum is also prepared by the college faculty and further approved by the UGC and university.</p>
Teaching and Learning	<p>Faculty development programmes and workshop are often organized to enrich the teaching faculty. • In order to build student learning process friendly and effective, different elearning resources, eBooks, eJournals, student seminars, leadership training programs and various audio/video tools are used.. Formative assessment is conducted for each subject via oral tests, class tests, mid term examinations, group discussions, and power point presentations. Summative evaluation is achieved through the final examination conducted by the university. • To support blind people, department of computer science has created talking ebooks. Hard copies of books are digitized and then talking books are created from digital contents.</p>
Examination and Evaluation	<p>As per the schedule provided in the academic calendar, class tests, seminars and mock tests are conducted. The progress of students are monitored and is shared among the stake holders. PTM is also organized to discuss the issues faced by the students and necessary steps to be taken. •Examination seating plan process has also been decentralized and is done with an automation tool which automatically allocates room and invigilator based on permutation and combinations and class strength. Examination question paper setting and printing is also shifted from outsource mode to inhouse arrangement with help</p>

	<p>of documentation and communication automation tools.</p>
<p>Research and Development</p>	<ul style="list-style-type: none"> • To assist and facilitate the career enhancement of the staff ,. Two new posts of Deans (Dean Academics and Dean Research) have been created. They motivate the faculty to develop analytical abilities and engage in scholarly pursuits. • College publishes various journals to promote research like BiAnnual Research Journal Journal of Political Science, The Economic World A Research Journal of Economics and Business(BiAnnual Referred Research Journal) • College approached various funding agencies for sponsoring major/minor projects • Motivates the faculty members and the students to organize various seminars and workshops at Institutional/ State/ National/ International levels. • A research Lab has been setup.
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> • The periodic augmentation of IT infrastructure is done to offer range of facilities best suited for the new pedagogical methodologies. The college has added the latest ICT tools and AC system • Financial aid from political leaders, NRIs and government agencies is used for the development of infrastructure. • This year 168 new books and 93 journals are added into the knowledge resource centre. College library is now enriched with 185044 books, 93 journals. New Eresource lab with 12 computers is setup. • College has collaborated with Jio to setup college level WiFi network • Various departmental libraries have been setup.
<p>Human Resource Management</p>	<ul style="list-style-type: none"> • Faculty is appointed and paid by the management as per the guidelines of UGC. • Every year confidential report regarding their appraisal by students and their efforts to career advancement are placed before the Local Managing Committee and sent online to the parent management. • Teacher's return forms are submitted annually to the university also. • Faculty members are granted duty leave to attend FDPs and present papers in international and national seminars and conferences. Such activities of the teachers are intimated to the managing committee. A manual record of such activities is kept by the Dean Academics and Dean Research.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.S.K.Tuli	Recent Developments in Algebra and Analysis	Resource Person	1100
2018	Dr.S.K.Tuli	JK Science Teachers Congress	Resource Person	1100
2018	Dr.Komal Arora	International Conference on "Science: Emerging Scenerio and future challenges"	Nil	3960
2019	Dr.Komal Arora	Golden Jubilee National Symposium	Nil	3760
2019	Dr.Loveleen	National Conference on " Plant and Microbial resea rch:presencesce nerio"	Nil	4370
2019	Dr.Manpreet Kaur	Life member of the Indian Science Congress Association (106th Indian Science Congress)	Indian Science Congress	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	One week FDP on Advances in Computational Techniques"	Nil	23/10/2018	27/10/2018	15	0
2019	One week FDP cum Workshop on "Effective and Quality Research Paper Writing	Nil	23/03/2019	28/03/2019	8	0
2019	Nil	Lab orientation programme	22/04/2019	22/04/2019	0	55
2018	Nil	Computer Training Programme	26/12/2018	26/12/2018	0	30
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Computational Statistics and Data Analysis	1	19/12/2018	24/12/2018	6
Short Term Course Fundamentals of Homogenous Catalysis and Green Chemistry	1	06/12/2018	07/12/2018	2
One week FDP on Advances in Computational Techniques	13	23/10/2018	27/10/2018	5
Faculty induction programme Organized by Central	1	04/06/2019	03/07/2019	30

university of Punjab, Bathinda				
One week FDP cum Workshop on "Effective and Quality Research Paper Writing"	8	23/03/2019	28/03/2019	6
One week Faculty Development Programme on Computational Statistics and Data Analysis	1	19/12/2018	24/12/2018	6
One Week FDP on Research Methodology in Life Sciences	1	04/01/2019	10/01/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
106	133	90	89

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Group Insurance Scheme • Life Insurance Scheme • Credit and Thrift society • Refrigerator Hot case in every department • Water purifiers and water coolers • Fee concession to staff wards • Free books/library facilities for staff wards • Dispensary • Free parking for staff and their wards • Staff Welfare fund 	<ul style="list-style-type: none"> • Group Insurance Scheme • Life Insurance Scheme • Credit and Thrift society • Fee concession to staff wards • Free books/library facilities for staff wards • Dispensary • Free parking for staff and their wards • Staff Welfare fund 	<ul style="list-style-type: none"> • Accidental Insurance • Book Bank (students) • Free Internet Facility • Dispensary • 09 scholarship schemes for all students • Post matric scheme for SC/OBC students • Fee concession • Free education to artists and sports persons • Earn while you learn scheme • Common room for girls • Yoga and karate classes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is carried out once in a year in the month of July/ August after the completion of the financial year by the chartered accountant appointed by DAVCMC, New Delhi from the panel of CA's .The balanced sheet is also prepared by the same CA The external audit is done by the auditors from Auditor General (Punjab) office (DPI) once or twice a year. They conduct audit of government grants. The last audit by the DPI Office was carried out in the month of May/ June, 2019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Amit Sethi Ashwani Kumar MP Gupta and Sudesh Gupta MP Gupta Malhotra Book Depot K. K. Vohra Satyam Aggarwal DAV Pub School, Jagraon SD SSS, Jalandhar SP Books and others	1025551.8	Alumni Meet, Convocation, Donation, Contributory Fund
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6.4.3 – Total corpus fund generated

63000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.H.M.Mittal(Nominated)from NIT,Jalandhar	Yes	Committee headed by Registrar
Administrative	Yes	DPI,AG Office	Yes	DAVCMC,New Delhi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Celebration of Guru purab and Guru ka Langar Awareness Rally for Beti Bachao, Beti Padhao Campaign Aid for 'Apahaj Ashram Deaf and Dumb School, Jalandhar Adoption of Jandiali and Diwali villages for digital and swachh bharat awareness
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6.5.3 – Development programmes for support staff (at least three)

Yoga classes for destressing Free coaching classes for their wards Use of Networking and Google Pay Use of mobile for Digital payments
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • Online Student Attendance. • WiFi enabled campus. • Solar Power Panels and solar lights in the campus.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Timely Submission	21/12/2018	21/12/2018	21/12/2018	0

	of AQAR 2017/18 to NAAC				
2018	Extension Lecture on Women Empowerment	18/12/2018	18/12/2018	18/12/2018	94
2018	Tutorials for Spreading In terdisciplin ary Knowledge Among Students	17/09/2018	17/09/2018	21/09/2018	300
2018	Parent Teacher Meet	25/10/2018	25/10/2018	25/10/2018	100
2018	Computer training for Non Teaching and Support staff	17/12/2018	17/12/2018	20/12/2018	55
2018	Extension Lecture for filling I.T. Returns	19/12/2018	19/12/2018	19/12/2018	110
2019	Yoga Classes for students and faculty	19/06/2019	19/06/2019	21/06/2019	320
2019	Meditation classes for destressing	19/06/2019	19/06/2019	21/06/2019	44
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment Lecture (During NSS Camp)	18/12/2018	18/12/2018	49	45
Extension Lecture on Gender Sensitization	14/11/2018	14/11/2018	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has adopted following ways for energy conservation. The traditional bulbs have been replaced with CFLs as they use almost one fifth energy of conventional bulbs and give the same output. This reduces energy consumption and causes lower emission of heat. The open air theatre has been used for conducting rehearsals and organising college functions. These practices help reduce energy consumption. L.C.D. Monitors are used in all computer labs. They save energy and power consumption. There is sufficient cross ventilation in laboratories and class rooms to avoid the unnecessary use of electricity. The annual maintenance of all computers and other related peripherals is done. Thus they have longer life and it enhances energy efficiency. The institution has a solar power roof top panel of 10 kw capacity.6 campus lights are run by solar energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	0
Rest Rooms	Yes	2
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	5	01/08/2018	1	Provided Water Cooler in Nanadanpur village	to supply clean water	50
2018	1	1	01/08/2018	1	Tree Plantation in village Nanadanpur	Save Environment	55
2018	1	1	22/12/2018	1	Be Safe on Roads	Pasted Reflector on vehicles to avoid accidents	40

2018	1	1	23/12/2018	2	Safe Roads	400 meters concrete Road work done	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Calendar Ordinances and Regulations	01/07/2018	The college adheres to rules and regulations specified in the Guru Nanak Dev University Calendar. The calendar in detail provides the guidelines which affiliated colleges should follow regarding the appointments of teaching and non-teaching employees. The calendar also details terms and conditions applicable to research fellows, payment of travelling and daily allowance, appointment and scale of honorarium for examiners, appointment and scale of honorarium for supervisory staff. The calendar safeguards the interests of employees and it is mandatory for the institution to follow it. It is available in the library and employees can refer to it in emergency.
Dayanand AngloVedic College Trust and Management Society, New Delhi Rules of the Managing Committee	01/07/2018	Rules of the DAV College Managing Committee DAV Managing Committee has its handbook of rules and regulations for the institutions run by it. It refers to the aims and objectives of DAV Trust. It throws light on the rules and regulation regarding provident fund of employees, finance and accounts, budget allocation and audit, appointment and general conditions of service. It also refers to the retirement age of

		employees and provision of casual and maternity leaves .The committee follows service agreement as instructed in the university calendar
10 Principles of Arya Samaj	01/07/2019	10 Principals of Arya Samaj The College takes pride in following 10 principals of Arya Samaj . It is mandatory for students as well as teachers to follow them in spirit .These principals assert the existence of God and consider Him the cause of all true knowledge .These principals are the code of conduct for all associated with DAV. Both students and teachers should accept truth ,dispel ignorance and promote knowledge. They should endeavour to promote well being of all and their conduct towards all should be guided by love, righteousness justice. Their acts should be performed after deliberating what is right and wrong.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Poetical Recitation Competition	05/04/2019	05/04/2019	10
Street play(Nukkad Natak) for Gender Sensitization	05/04/2019	05/04/2019	8
Havan Yajna in the beginning of odd semester	25/07/2018	25/07/2018	200
Guru Ka Langar	22/11/2018	22/11/2018	150
Havan Yajna at the start of even semester	14/01/2019	14/01/2019	170
NSS DayService before Self (Motivational Talk)	24/09/2018	24/09/2018	100
International Yoga Day	21/06/2019	21/06/2019	100

NCC Day to teach unity and Discipline	25/11/2018	25/11/2018	200
World Environment day	05/06/2019	05/06/2019	30
Visit to Apahaj Ashram	12/08/2018	12/08/2018	25
Visit to Deaf and Dumb school	16/09/2018	16/09/2018	30

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Solar Power Panels and solar lights in the campus.
- Battery driven e rickshaw for elderly and sick students.
- Tree plantation.
- Banning of single use of plastic in the college premises.
- Renewal of energy.
- Energy conservation.
- Swachh Bharat Abhiyan in the premises.
- Compost pits for making organic fertilizer from dead leaves

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I TITLE: Value Based Education Goal The visionary founders of the DAV movement aimed to blend the best in both the western education and the vedic traditions to help students to develop as active, peaceful and caring citizens fully balanced and harmonious personalities. They realized that only value based education can create positive culture for teaching and learning which is so vital for holistic education. The valuebased education promotes high academic standards by nurturing ethical qualities among students. The founders of the DAV Movement sought to promote an educational philosophy based on valuing self, others and environment. Context DAV College, Jalandhar is one of the most important institutions in the DAV movement. It understands that the need for the valuebased education, envisioned by the founding fathers is even more urgently required in the present day conditions of our society. Punjab, along with the other states of India, is undergoing a tremendous transformation from a predominantly agricultural economy to industrial and service economy. The effect of this change is visible in utter consumerism, laxity of moral values and a rat race to accumulate wealth through fair or foul means. This institution consciously tries to sensitize its students for creating a synergy of desire and effort on the one hand and the restraint and values on the other. The college instils in the students age old saying 'know thyself'. It imparts education which gives supreme knowledge of knowing oneself. It helps them make their life better and purposeful. The students are made to realize that purpose of education is bliss and that ignorance is nothing but unpleasantness in the face of the opportunities that the world has to offer to them. The Practice Knowing that values are imbibed rather than taught, the principal and some faculty members too become living examples to inspire the young students for ethical life. No doubt the values are to be imbibed rather than taught, yet the great personalities do inspire them by their words and deeds. They become the role models of the youth. The college regularly invites social reformers, educationists and holy persons to interact with the students on value crisis and its redressal. The NGO run by Prof. Lakhbir Singh actively involves student volunteers in myriad activities like blood donations, sanitation drives, public -police meets and traffic week celebrations etc. Similarly, NSS and NCC Departments also involve students in leadership camps, medical camps and celebrations of different festivals. Keeping the spirit of the Arya Samaj alive, which promotes physical and social progress of the all human beings, the college has been promoting the activities of Arya Samaj in the best possible manner. The zealous involvement of the faculty and the students in Havan

Yajnas, Ved Katha and Arya Sanskriti Sammelans etc. is a testimony to their inclination towards value based education. It is emphasised that students follow the lessons of dharma, artha, karma and moksha. The College has a healthy practice of heralding its new academic session with havan yajna. Though the management propagates ten principles of Arya Samaj yet it accords equal veneration to all religions. The teachers are also coaxed to insert values in teaching methods and inspire the students to imbibe culture and spend time with nature. Apart from this, the thought for the day and the pearls of wisdom are displayed at the prominent places in the campus. Today, when gross materialisation and consumerism have overridden ethical and patriotic values, these efforts and practices add significance and relevance. The college also provides virtually free Sanskrit education to students at both undergraduate and post graduate levels. The success of this lies in the fact that after obtaining post graduate degrees, the students have become the bread winners of their families. Evidence of Success The amount of work done by NCC, NSS and the NGOs in college and in the neighbouring villages and cities is the testimony to the fact that not only the lives of the students have been transformed by their activities but even the common people have been benefited from the humanitarian work done by college NCC, NSS, PAHAL . Besides this, various eminent alumni regularly visit the college and bestow scholarships on the needy and the bright students alike which testifies to the success of value based education being provided by the college. Problems Encountered and Resources Required No doubt, due to the tight teaching schedule, the faculty finds it difficult to spend enough time in the classrooms on motivational lectures and value based activities, yet the lectures, seminars and interactive sessions are separately conducted for students. Philanthropists, social workers, reformers and holy people are regularly invited for this noble practise. Best Practice II TITLE: StudentCentric Administration Goal DAV College Jalandhar is one of the oldest and biggest colleges of this region having more than 5400 students on its rolls. About 42 strength of the students is of girls. To provide healthy environment to the students which enables them to interact with each other in a friendly and fearless manner and develop their potential in the most fruitful manner demands a sensitive and studentcentric administration. The student centred philosophy places the student at the centre of our focus. Students and their success serve as a driving force behind decisions. The administration creates conducive environment for students. This also enables them to compete responsibly and successfully in a global environment. Context Most of the educational institutions have become money minting, commercial enterprises. Such institutions are insensitive to the physical, mental, psychological and the spiritual needs of the students. Students need words of encouragement and a loving nurturing if they have to blossom into humane, just and selfrespecting citizens of our great country. DAV College, Jalandhar takes pains to make the administration sensitized to the needs of the students so that they can not only absorb knowledge but can also develop their personality by indirectly imbibing traits that mark the unique environment of this institution. The Practice The Principal, assisted by the VicePrincipals, Registrar and Deputy Registrar, is available to the students all times during the working hours and round the clock during any emergency. He meets the students formally as well as informally to learn the situation at the ground level and know their difficulties. The Dean, Students Welfare is appointed to look after the problems, needs and the welfare of the students. The Grievance Redressal Cells look into the complaints, problems and suggestions of the students. The prompt solutions given by the cells make the students a confident, a happier and a satisfied lot. Suggestion boxes for the students have been placed at a central place of College Hostels and Campus. The students are encouraged to make suggestions/complaints by name or anonymously. Their complaints are looked into objectively and acted upon whenever required. For the allround development of the girl students, the Mahila Club, looked after by a female faculty member,

works assiduously. The staff in the General Office and the Accounts Office is periodically sensitized to solve the problems of the students with sympathy and compassion. Students are nominated as class representatives and they get representation in various administrative bodies, like IQAC, Alumni Association, Academic Council, Subject Societies and Clubs. Evidence of Success Satisfactory level of students as depicted in student feedback form and parent feedback form is in itself a proof of success of the studentcentric, transparent and democratic administrative policies. This is despite the fact that Jalandhar has many other important colleges and even universities which lure students in different strategic ways. No doubt, students appreciate transparent and participative administration of the college. Problems Encountered and Resources Required No doubt, ours is a studentcentric administration and the students are actively engaged in curricular and cocurricular activities. But sometimes, the administration finds it difficult to implement new policies of the governing body as it takes time to convince the students, but once the faculty makes them understand, the policies are implemented whole heartedly with full acceptance. Obviously an institution with more than five thousand and four hundred students requires sufficient human and financial resources. We put forward our genuine demands to the government and its honourable agencies to sanction permanent teaching faculty and liberal financial resources to provide effective value and need based education in this part of country The institution along with being a nursery of national sportspersons also promotes and supports research and intellectual temperament aimed at improving teaching, business opportunities and awareness of global issues. It has emerged as a leading college of the region with total strength of more than 5400 students. A realistic student centred educational experience and a credible claim to educational, academic, cocurricular and extracurricular excellence provide DAV College Jalandhar with an inimitable competitive advantage and thus become the first choice for the parents and the students alike.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.davjalandhar.com/images/stories/2019-20/IQAC/2018-19/Best%20Practice%20%20Criterion%207.2%20AQAR%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DAV College Jalandhar Wins 14th National Youth Parliament The vision and mission of the College is to make India an intellectually formidable powerhouse by creating a cadre of motivated and prospective individuals who become catalysts of change. Keeping in view the vision ,DAV College, Jalandhar has participated and won 14th National Youth Parliament Competition being sponsored by Ministry of Parliamentary Affairs, Government of India under the Scheme of National Youth Parliament Competition in Universities/Colleges throughout the country. DAV College Jalandhar became the National Champion for the third time by securing 96.30 marks. The Youth Parliament Scheme aims at acquainting the young generation with the practice and procedures of Parliament, techniques of discussion and debate developing leadership qualities, spirit of selfdiscipline, tolerance of diverse opinions and healthy competition It also inculcates among youth the art and skill of effective oratory, righteous expression of views and other virtues of a democratic way of life. DAV College Jalandhar is the only College in India which has won this prestigious competition for third time. In the 14th National Youth Parliament Competition, 84 teams participated at the Group Level. Out of these 15 teams qualified for the National Level and DAV College Jalandhar qualified in Group 6. The Group Level Competition was held on September 9, 2017 and National Level Competition

was organized on April 3, 2018. In this event 55 students participated and they successfully tried to create the look of real Parliament. The event was evaluated by a jury of three judges Sh. Kamal Choudhry, Former, Member of Parliament, (Lok Sabha) Sh. Rajan, Under Secretary, Ministry of Parliamentary Affairs, Government of India, New Delhi, Mrs. Sarita, Dadwal, Assistant Professor, Department of Political Science, Guru Nanak Girls College, Ludhiana. After being adjudged the National Winner, all the 55 students along with, Principal Sir and their Professors in charge participated in the Prize Distribution Function held in Parliament House, New Delhi on September 20, 2018. The students staged a repeat performance at the Prize Distribution Function. Shri Arjun Ram Meghwal, Minister of State for Parliamentary Affairs and Minister of State in the Ministry of Water Resources, River Development and Ganga Rejuvenation has presided over the function. Addressing the students, Shri Meghwal gave his valuable inputs to the students about the important nuances of manners and etiquettes of the members and conduct of business in the Parliament, quoting from actual instances of important parliamentary debates of the likes of Shri Atal Bihari Vajpayee and Smt. Sushma Swaraj. The Minister appreciated the performance of the winning team and said that these students definitely have the capability to join politics and take part in the growth of the Nation. Trophies, Certificates and Prizes were distributed to all the students

Provide the weblink of the institution

<http://www.davjalandhar.com/images/stories/2019-20/IOAC/2018-19/7.3%20Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. To strengthen the liaison among stakeholders like students, teachers and alumni 2. To register Alumni Association. 3. To introduce Masters in Geography 4. To organise Parent Teacher Meet for degree classes 5. To conduct Faculty Development Programs 6. To strengthen industry linkage 7. To strengthen student support system 8. To introduce job oriented courses 9. To introduce Hotel Management Tourism as an elective subject in Degree classes 10. To start short term courses in Hardware and Software 11. To conduct Remedial classes for weak students 12. To celebrate women oriented festivals 13. To Organise Entrepreneur Fair 14. To organise Workshop on Branding ,Resume writing PI 15. To organise workshop on Digital Literacy for Senior Citizens ,Parents and Support staff 16. To organise UGC sponsored Workshops /Seminars /Conferences 17. To organise guest lectures 18. Start coaching centre for IELTS. 19. To increase foot fall in library. 20. To develop green belt along the sports ground of the college. 21. .To conduct Meditation and Yoga classes for destressing students