



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DAV College Jalandhar
Name of the head of the Institution		Dr. S K Arora
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01812255641
Mobile no.		9855002015
Registered Email		principal@davjalandhar.com
Alternate Email		g.office@davjalandhar.com
Address		DAV College, Mahatma Hans Raj Road, Jalandhar
City/Town		Jalandhar
State/UT		Punjab
Pincode		144008

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. S. K. Tuli
Phone no/Alternate Phone no.	01815195001
Mobile no.	9814344122
Registered Email	iqac@davjalandhar.com
Alternate Email	abhituli60@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://davjalandhar.com/files/iqac/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.davjalandhar.com/files/iqac/IOAC%202019-20/ACADEMIC%20CALENDAR%2019-20.jpeg

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.76	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	19-Dec-2003
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

NAAC Sponsored National Seminar on Ensuring Quality in Higher Education	21-Sep-2019 01	200
Adoption and maintenance of statue of Martyr Major Raman Dada at kapurthala chownk by NCC (Army Wing)	22-Sep-2019 01	10
One day workshop on Resume Writing, Group Discussion and Personal Interview	14-Oct-2019 01	40
Entrepreneurship Mela -2019	15-Oct-2019 01	300
Science Galleria	18-Oct-2019 2	450
Workshop on Personal Branding, GD and Mock Interviews	04-Nov-2019 1	40
Two days workshop on Digital Literacy: Empowering Seniors, Parents, Staff and Youth	20-Dec-2019 2	100
Seminar on Health Awareness and Legal Rights for women on National Women Day	13-Feb-2020 1	80
National Conference on Science & Technology for a sustainable Future	06-Mar-2020 2	330
Behavioural changes amid COVID-19 : Issues and Redressal	01-Jun-2020 1	200
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D.A.V. College, Jalandhar	CPE	UGC	2019 365	1200000
Department of Mathematics	DBT-Star College Scheme	DST	2019 365	300000
Department of Chemistry	DBT-Star College Scheme	DST	2019 365	300000
Department of Physics	DBT-Star College Scheme	DST	2019 365	300000
Department of Bio-Technology	DBT-Star College Scheme	DST	2019 365	300000

Department of Zoology	DBT-Star College Scheme	DST	2019 365	300000
Department of Food Science and Technology	DBT-Star College Scheme	DST	2019 365	300000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

75000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Rain Harvesting was encouraged

Use of Solar panels for generating electricity in the college campus and Girls Hostel were encouraged

Compost pits were built for recycling of bio waste and producing organic fertilizers

Industrial academic partnership was strengthened for internship of students in reputed MNCs

Encouraged the placement cells to organize placement drives regularly

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To strengthen the liaison among stakeholders like students, teachers and alumni	Implemented
2. To register Alumni Association.	Not Implemented
3. To introduce Masters in Geography	The process was delayed due to Covid-19
4. To organise Parent Teacher Meet for degree classes	Implemented
5. To conduct Faculty Development Programs	Implemented
6. To strengthen industry linkage	Implemented
7. To strengthen student support system	Implemented
8. To introduce job oriented courses	The process was delayed due to Covid-19
9. To introduce Hotel Management Tourism as an elective subject in Degree classes	The process was delayed due to Covid-19
10. To start short term courses in Hardware and Software	The process was delayed due to Covid-19
View File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
Local Managing Committee	12-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
--	----

16. Whether institutional data submitted to AISHE:	Yes
---	-----

Year of Submission	2020
--------------------	------

Date of Submission	21-Jan-2020
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
--	-----

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college has evolved its own effective management information system which enables it make proper decisions, control and coordinate information in the organisation. Being an educational institution, students, parents, faculty, affiliated university,
---	--

DPI(colleges) and parent management are its basic components. Thus the college has various ways to impart information to various stakeholders.

Curriculum Implementation System: The prescribed syllabi is imparted to students in a systematic way. Traditional chalk and duster method is complemented with appropriate use of ICT. The use of PPTS, documentaries and reading material available on the internet is supplemented with classroom teaching. Preparation of time table and academic calendar in the beginning of the session helps the faculty to divide the syllabus and complete it in a scheduled way. Midterm exams, classroom tests and seminars add to the proficiency of imparting knowledge to students. The progress of students is intimated to parents through parent teacher meets and telecommunication.

Knowledge Management System (Library and ICT):The college has a furnished library equipped with text and reference books, magazines and journals on different subjects. Alice software is used in the library. The library is fully automated. The facility of NLIST DELNET is provided both to the faculty and students. College Library provides various kinds of services like issuing books, web OPAC services, reference services, CAS/SDI service, book reservation services, photocopy facility, internet facility, Eresources facility and book bank facility for providing book loans to the students for whole session. To enhance the knowledge of students, the library has subscription of various journals, current affair books and magazines to keep students abreast with the current knowledge available on the social media.

Administration System: Being an aided and affiliated college, the office frequently interacts with university and DPI in addition to its parent management. Postal communication is also made with these authorities. The college also has • Broadcaster: Roll no's are sent through Short Message Service • DAV College Jalandhar News Facebook Page • Official.DAV College Jalandhar Instagram page. Public Relation Office Press club of DAV College is doing a phenomenal job by bringing every competition, seminar

and event to the world by getting the news printed in newspaper as well as putting the news reports on social media platforms i.e. Facebook, Instagram and Twitter. All the social networking pages are handled by the name: DAV college Jalandhar News. We keep everyone updated about how the college is climbing heights day after day. Our team always remains active for maintaining the PR of college, not only across the region but across the globe by social networking handles.

Examination System CCTV cameras have been installed as per the direction of the university for the smooth and fair conduct of exams. The university thus keeps vigilance through distance.

Accounting and Finance System: Computer based accounting system has been adopted by the institution. Accounts are maintained in Visual Catpro software. They are kept up to date in a computerised way.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

D.A.V. College, Jalandhar upholding the esteemed ideals of Anglo Vedic system of education, aspires to have transformational impact on younger generation of students. D.A.V. College, Jalandhar has mechanism for well-planned curriculum delivery and documentation.

- IQAC, in consultation with all heads of departments and professors- in-charge of different clubs and societies prepare an academic calendar. The list of holidays provided by the university/ state government is also factored into it. The academic calendar within which all activities are circumscribed is distributed to all departments. Thus, it acts as normative guide for both students and teachers. The schedule of work is prepared accordingly.
- Since the university follows semester system; the teachers are obliged to complete the syllabus in about four months. However, the teachers deploy various strategies to plan their work..
- In the semester system, the course content is bifurcated according to the university semester examination.
- The Teachers plan their work schedule in the view of the abilities of the slow learners, the average students and the advance learners.
- Class tests are prominent feature of the academic plan of the college.
- The attendance and the score in the mid semester tests are considered for eligibility for the final university examination.
- The meticulously developed plans are implemented by the teachers through innovative teaching methods such as discussions, quizzes, assignments, presentations, printed study materials, OHPs and PPPs.
- The IQAC monitors the regular feedback regarding curriculum delivery from the stakeholders which helps in incorporating remedial measures.
- For effective deliverance of curriculum, the college provides e-Learning facility to the faculty and students through fully equipped DELNET and INFLIBNET supported library.
- For maintaining quality and standards of

academic excellence the college conducts mid semester test and surprise test during the sessions. Coaching classes are conducted for minority SC/ST, OBC and economically weaker section of the society. Though the curricula taught in the institution are designed in accordance with syllabi prescribed by the affiliating Guru Nanak Dev University, Amritsar but the institution makes significant contribution in curriculum design through its faculty who are on the Board of Studies, Board of Examinations, University Senate, Text Book Committee and in other academic bodies. The faculty is encouraged to attend seminars, conferences and workshops, Faculty Development Programmes and Quality Improvement Programmes conducted by the university. To analyse/ensure that the stated objectives of the curriculum have been achieved, a constant vigil is kept on the performance of the teachers and students. The success rate of students in the university exams further ensures that the students have been provided quality learning. Feedback from students also plays a significant role to confirm that the desired objectives have been achieved. IQAC analyses the feedback response sheets regarding curriculum delivery. The analysis is conveyed to the management which takes corrective measure when necessitated.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA (Journalism)	JOURNALISM AND MASS COMMUNICATION	31/07/2019
BVoc	RETAIL MANAGEMENT	11/06/2019
BCom	FINANCIAL SERVICE	30/05/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
DATA CARE MANAGEMENT	20/08/2019	1
INTERNET AND WEB DESIGNING	20/08/2019	42
FOOD SCIENCE AND QUALITY CONTROL	20/08/2019	47

INSURANCE MANAGEMENT	20/08/2019	25
CORPORATE LEGAL FRAMEWORK	20/08/2019	52
MASS COMMUNICATION AND VIDEO PRODUCTION	20/08/2019	20
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA (Journalism)	Voice of Punjab	7
BA (Journalism)	Uttam Hindu	3
BA (Journalism)	Punjab bulletin	1
BA (Journalism)	Times of India	1
BA (Journalism)	My FM	2
BA (Journalism)	Fact News	1
BA (Journalism)	Pitaara TV	1
BA (Journalism)	Creative Adda	2
BA (Journalism)	Sanjha TV	1
BCom	SHIKSHA.COM INTERNSHIP	109
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback Analysis Student Evaluation of the Teacher The feedback forms were analyzed and the following observations are worth mentioning:</p> <ul style="list-style-type: none"> • Almost all the respondents were of the view that the teachers from all faculties had a comprehensive knowledge and understanding of the subject. Nearly 94.9 of the respondents were of the view that the teachers were well prepared with their lessons and they appreciated the outstanding positive interaction initiated by the teachers in the classrooms • 73 of the respondents were of the view that the teachers gave assignment that was useful for learning the subject matter. • Majority of the students attended on-line classes due to Covid 19 for the completion of their remaining syllabus. They were satisfied with on-line different platforms provided to them such as Zoom, Google Meet, Google classroom, You Tube etc. • A few complained against poor network facility. But majority could well attend the on-line classes. • Almost all the respondents were satisfied with the reading material provided by teachers in the virtual classes. • The students were satisfied with the assignments and the class tests

given to them but a few of them wished the tests to be evaluated on time. • Majority of the respondent marked 'Outstanding' option for regular and punctual on-line lecturers. General Feedback • Academic inputs provided by the teachers, co-operations by the teaching and the non-teaching staff was highly appreciated by nearly 92.6 students • Almost all the respondents were satisfied with the on-line communication between the college and the parents. • Notwithstanding a few complaints regarding the sanitation of toilets, nearly all the respondents felt that the college had adequate healthcare facilities, drinking water facility, lab facilities, parking facility and greenery in the campus. • All the respondents appreciated the discipline and the security system in the institute. • The respondents were satisfied with the facilities provided in the college library. • Some students had mentioned a few problems regarding washrooms cleanliness, hygiene and proper lighting and all these issues were sorted out after a meeting with Principal • The issue regarding the renovation of furniture of Computer seminar hall was also taken up and sorted by the Principal. . Hostel Feedback Analysis of Feedback and Observations: The feedback forms have been analyzed and following observations are worth mentioning: • All the resident scholars found that all the amenities were provided to them. • Almost all the resident scholars highly appreciated the potable drinking water facilities, security system, recreation hall with LED TV, Wi Fi facility and the convenient food menu and the ragging free atmosphere. • All the respondents were satisfied with the mechanism set up for the redressal of grievances. • Some of the respondents demanded to organize sports events and trips exclusively for hostel inmates. The chief warden with the permission of the Principal organized Fun fest and Hostel sports Meet for the resident scholars (both boys and girls). • The inmates showed their happiness for organizing extra-curricular activities in the hostel.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA (Journalism)	JOURNALISM AND MASS COMMUNICATION	40	39	39
BSc	INFORMATION TECHNOLOGY	80	31	31
BSc	COMPUTER SCIENCE	120	55	55
BSc	BIO- TECHNOLOGY	40	27	27
BSc	NON-MEDICAL	300	65	65
BSc	MEDICAL	300	39	39
BCom	COMMERCE	825	498	498
BBA	BUSINESS ADMINISTRATION	300	153	153
BA	FINE ARTS	640	494	494
BCA	COMPUTER APPLICATION	180	162	162

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3929	707	89	13	117

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
225	90	7	9	9	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To address the varied needs of students and establish a rapport between students and teachers on personal levels, the college has implemented Student Mentoring System in the institution. The system has been planned with the vision of the capacity building of the youth via academics, sports, imparting of moral and spiritual values and provide a congenial and caring teaching-learning environment. Though flexible in nature, it functions along with well-defined goals and objectives. On the one hand, it is an effective means of grooming the personality of students, on the other it facilitates the role of teacher as a counsellor and guide and elevates his status as a mentor. The system has proved as an effective mode of supporting students, when they are in the dire need of counselling and support but are hesitant to seek it from their parents. Senior faculty members have been assigned the role of mentors. Each has been allotted 21 students. He supports and encourages students to pursue his academics in an effective way. He also takes care of his emotional development. He meets the wards informally outside class hours twice a week and endeavours to address his complexes and problems. Critical problems are brought to the notice of higher authorities so that they may be addressed. If needed, parents/guardians are also contacted to know the reason of sudden academic irregularities and negative behavioural changes of the ward. These mentors, ready to provide guidance to students collaborate with Counselling Cell and Placement Cell. These cells play a humble role in this regard. With their life-long experience and competence, the in-charges of these cells are capable of helping students. The Career Guidance Cell provides academic counselling to them by judging their aptitude and distinctive abilities and advise them to take up streams according to their aptitude and intelligence quotient. The cell advises mentors to make their wards participate in talks on personality development, career opportunities, communication skill enhancement programs, personal interview skills and mock group discussion. Taking advice from the cell, the mentors encourage their students to give vent to their feelings and communicate their views. The Women mentors take pains to ensure that girl students feel safe and secure in the college premises and do not suffer from any complex. This is done through informal discussions, motivational discourses and short documentary films which are frequently shown to them. The mentors are advised to keep a brief record of all discussions with students and maintain a detailed progressive record of the students. All mentors have periodic meetings with the head of the institution to discuss and intimate the problems of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4636	225	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
304	225	79	18	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Shivani Dhall	Assistant Professor	Selected as a Bentham Ambassador at Bentham Science Publisher in 2019-2020
2019	Dr. Shivani Dhall	Assistant Professor	Selected as Editor at Non-metallic material science Journal of Bilingual Publishing Co.
2019	Dr. Shivani Dhall	Assistant Professor	Active Reviewer at Talanta Elsevier international Journal
2020	Dr. Sapana Sharma	Assistant Professor	Second Best Poster Award in SERB-DST sponsored National Conference on Science and Technology for a Sustainable Future held on 06-07 March, 2020 in DAV College, Jalandhar
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	210401	Chemistry Sem-I	21/12/2019	16/03/2020
MCom	217601	Sem-I	17/12/2019	13/03/2020
MSc	206701	Computer Science Sem-I	17/12/2019	16/03/2020
MA	213101	Economics Sem-I	26/12/2019	11/03/2020
MA	216401	English Sem-I	19/12/2019	12/03/2020

MA	2016301	Hindi Sem-I	21/12/2019	11/03/2020
MA	208901	History Sem-I	12/12/2019	11/03/2020
MSc	208601	Information Technology Sem- I	17/12/2019	18/03/2020
MSc	211001	Mathematics Sem-I	17/12/2019	13/03/2020
MSc	209001	Physics Sem-I	18/12/2019	16/03/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To evaluate students' progress throughout a prescribed course, some reforms have been initiated on CIE system at the institutional system. It is used as a way to track the academic progress of students and improve their performance. The college has implemented mentoring system which plays a significant role in reforming internal evaluation system in the college. The evaluation process of institution is planned and intimated to the faculty in advance. Tentative dates for midterm examination and final exams are notified in the academic calendar at the beginning of the session. Pattern of question papers is set as per the guidelines issued by the university. HODs of all departments ensure that question papers are set according to the prescribed pattern. Mid-term exams during the odd semesters and class tests in the even semesters are held. Analysis of results of each semester is done. The evaluated answer sheets are at random verified by senior faculty to ensure the standard evaluation process. The evaluated answer sheets are given back to students for verification and if there is any grievance, it is redressed immediately. Efforts are made to improve the performance of low scorers by arranging remedial classes for them and internal exams and class tests are rescheduled for them. The students are made aware of the mistakes they have committed in their answer sheet. It has an independent Examination Committee comprising of a dean, deputy dean (planning), deputy dean (secrecy) and deputy dean (conduct).

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar Academic Calendar is prepared and published before the beginning of the first term of every academic year. The calendar displays dates of all academic events like: • Admission process • Commencement of classes • College house examination and result • Semester examination • Duration of ODD/EVEN semester • Extra mural activities, youth festivals, Science fair, Sports Days, Annual Prize Distribution Functions and Convocation. • The calendar is posted on college website. A copy is issued to all Heads of department, Coordinators and Deans. Teaching Plan: At the beginning of academic year, HODs hold departmental meetings for preparations of teaching plans and time table. It is mandatory for teachers to follow the time table and teaching plans religiously. The teachers are also required to submit the " Progress Report" of teaching plan to the principal after the completion of every semester. Time Table: Time table for academic semester is prepared and displayed on notice board and circulated among staff members. This helps to ensure that the classroom teaching start on the very first day of the semester. A separate time table for practical is prepared and displayed on lab notice board. Each lab Incharge is given a copy of timetable well in advance. Examination Schedules: Semester examination schedules are notified through the academic calendar issued before the beginning of the semester. Class test/ mid semester test are also notified through the notice boards. Dates of examinations, dates of assignments and project submission are announced well in

advance. Total transparency is maintained in evaluation of answer books. Answer books are returned to the students after evaluation for their self-analysis. They are given freedom to clear their doubts by consulting their teachers.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.davjalandhar.com/files/igac/IQAC%202019-20/Student%20Performance.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
210403	MSc	Chemistry Sem-III	28	27	96
210401	MSc	Chemistry Sem-I	33	29	88
217603	MCom	Sem-III	50	48	96
217601	MCom	Sem-I	42	32	76
206703	MSc	Computer Science Sem-III	8	7	88
206701	MSc	Computer Science Sem-I	64	9	64
213103	MA	Economics Sem-III	17	16	94
213101	MA	Economics Sem-I	15	12	80
216403	MA	English Sem-III	13	9	69
216401	MA	English Sem-I	8	8	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.davjalandhar.com/files/igac/IQAC%202019-20/Student%20Evaluation.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students	180	DBT	1500	1500

Research Projects (Other than compulsory by the University)				
Students Research Projects (Other than compulsory by the University)	180	DBT	3200	3200
Students Research Projects (Other than compulsory by the University)	180	DBT	2100	2100
Students Research Projects (Other than compulsory by the University)	180	DBT	540	540
Major Projects	1095	SERB, DST, New Delhi	1680000	550000
Students Research Projects (Other than compulsory by the University)	180	DBT	10000	10000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day workshop on resume writing, Group discussion and Personal Interview	Placement and Training Cell	14/10/2019
Entrepreneurship Mela : One Day	Student Welfare Council	15/10/2019
One Day workshop on Personal Branding and Mock Interview	Placement and Training Cell	04/11/2019
One Day Seminar on Health Awareness and legal rights for women	NSS	13/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-------------------------	-----------------	-----------------	---------------	----------

Wet lab Workshop on DNA Fingerprinting and Shastra 2019 championship.	Excellence Award to Department of Zoology, DAV College Jalandhar	Make in Tern Pvt Ltd.	23/10/2019	Innovative workshop
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
DAV College Girls Hostel	Vermi Compost Unit	DBT , New Delhi	Organic Fertilizer	Proper use of Bio Waste	15/10/2019
Department of Zoology Lab Staff UG Students	Oyster Mushroom Growing	DBT , New Delhi	Oyster Mushroom	Production of eatable fungi	01/03/2020
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Botany	1	0.21
International	Department of Mathematics	9	4.74
International	Department of Zoology	5	2.85
International	Department of Computer Science	3	0
International	Department of Chemistry	2	1.56
International	Department of Physics	5	2.45
International	Department of English	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Zoology	5
Department of Commerce	2
Department of Botany	1
Department of Hindi	2
Department of Punjabi	2
Department of English	1
Department of Physics	1
Department of Economics	2
Department of Chemistry	1
Department of Sanskrit	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Computational study of fragmentation on cross-sections for 28Si ions in various media using GEANT4,	Nitika Sangwan, Summit Jalota, Ashavani Kumar	Nuclear Instruments and Methods in Physics Research Section B.	2020	3	DAV College, Jalandhar	Nil
Room temperature hydrogen gas sensor using candle carbon soot	S. Dhall, BR Mehta	International Journal of Hydrogen Energy	2020	2	DAV College Jalandhar, IIT Delhi	2
Conservation of Picrorhiza kurroa with arbuscular mycorrhizal fungi: An endangered and highly economic	Dr. Sapana Sharma	Medicinal Plants: An International Journal of Phytomedicines and Related Industries	2020	0	DAV College, Jalandhar	Nil

medicinal herb of Himalaya.						
Comparative Analysis of Big Data Projects For Solving Computational Challenges In Data	Dr. Rajeev Puri	Think India Journal	2019	0	DAV College, Jalandhar	Nil
Comparative Studies on Text Extraction From Real Time Images	Dr. Rajeev Puri	Think India Journal	2019	0	DAV College, Jalandhar	Nil
Translation of English Complex/Compound Sentences into Indian Sign Language	Deepali Goyal, Vishal Goyal, Lalit Goyal	International Journal of Engineering Sciences	2020	0	DAV College, Jalandhar	Nil
Further studies on genus Cyphanta Walker (Platychoasmatinae: Notodontidae: Lepidoptera) from India.	Rishi Kumar and Amritpal Singh Kaleka	Uttar Pradesh Journal of Zoology	2020	0	DAV College, Jalandhar	Nil
Lewis acid-catalyzed green synthesis and biological studies of pyrrolo[3,4-c]pyrazoles in aqueous	Manpreet Kaur, Baldev Singh, Anania Arjuna	Journal of Heterocyclic Chemistry	2020	0	Punjabi University Patiala	1

medium						
Computational study of fragmentation on cross-sections for ^{28}Si ions in various media using GEANT4	Nitika Sangwan, Summit Jalota, Ashavani Kumar	Nuclear Instruments and Methods in Physics Research Section B	2020	3	DAV College, Jalandhar	Nil
Effect of heat treatment on thermal and mechanical stability of NaOH-doped xanthan gum-based hydrogels.	Viney Sharma, Rajiv Sharma, Narinder Arora, Simranjit Singh, Navjeet Sharma, Amit Anand, Subheet Kumar Jain, Suchi Sharma	Journal of solid State Electrochemistry	2019	0	DAV College, Jalandhar	1
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Analyzing complex dynamics of a novel bi-parametric sixth order iterative scheme for solving nonlinear systems	A Bahl, A Cordero, R Sharma, JR Torregrosa	Applied Mathematics and Computation (Elsevier)	2020	125	1	Department of Mathematics, D.A.V. College, Jalandhar 144008, Punjab, India
Controllable excitations of rogue waves and breathers in an inho	Ritu Pal, S. Loomba and C. N. Kumar	Optics Communications, 474 (2020) 126153.	2020	4	Nil	DAV College Jalandhar, Panjab University, Chandigarh.

homogeneous erbium doped fiber system						
Matter wave solitons of non-autonomous Bose-Einstein condensates with external drive	Ritu Pal, S. Loomba and C. N. Kumar	Annals of Physics, 401 (2019) 116.	2019	4	2	DAV College Jalandhar, Panjab University, Chandigarh.
Dynamics of Jacobi elliptic and soliton solutions for the modified quadratic-cubic nonlinear Schrödinger equation	Ritu Pal, Harneet Kaur, A. Goyal and C. N. Kumar	Journal of Modern Optics, 571 2019 66	2020	4	4	DAV College Jalandhar, Panjab University, Chandigarh.
Room temperature hydrogen gas sensor using candle carbon soot	S Dhall, BR Mehta	International Journal of Hydrogen Energy	2020	10	2	DAV College Jalandhar, Panjab University, Chandigarh.
Conservation of <i>Picrorrhiza kurroa</i> with arbuscular mycorrhizal fungi: An endangered and highly economic medicinal herb of Himalaya.	Dr. Sapana Sharma	Medicinal Plants: An International Journal of Phyto-medicines and related Industries	2020	Nil	Nil	DAV College, Jal. PAU, Ludhiana

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
-------------------	---------------	----------	-------	-------

Attended/Seminars/Workshops	32	104	10	24
Presented papers	9	46	Nil	Nil
Resource persons	Nil	19	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cycle Rally to Promote communal Harmony	Hindustan petroleum corporation limited	1	22
Seminar on Drug Abuse	HMV College Jalandhar	Nil	29
Seminar on Jallianwala Bagh to commemorate indias freedom struggle	NCC (Army Wing)	3	50
Blood Donation Camp	NSS Unit with Civil Hospital Jalandhar	7	70
Tree plantation	NSS Unit with Youth Services Department	7	50

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
15th National Youth Parliament (National Level) Organised on September 3, 2019	Runner Up at National Level. First at the Group Level	Ministry of Parliamentary Affairs, Government of India	55

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Seminar on Health Awareness and Legal Rights for women	DAV College Jalandhar	To Celebrate National women day	55	Nil

Seminar on AIDS Awareness	NSS Unit with Red Ribbon Club and District youth services Department	Know AIDS ,No AIDS	7	80
Stubble Burning Awareness Rally in various villages i.e. Nagra, Wariyana, Hirapur, Helran, Nandan Pur	NSS Unit With Directorate Youth Services Punjab	No Stubble Burning ,Save Water, Go-Green	7	150
7 Days Special NSS Camp at Village Hirapur	NSS Unit with village Gram Panchayat Hirapur	Swaccha Activities such as cleanliness, Remove Garbage, Water Shed, Remove Unwanted Grass	7	108
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Drugs De-Addiction Programme with Rural Youth Welfare Clubs through Nehru Yuva Kendra Organizations on 4th March 2020.	200	Nehru Yuva Kendra Organizations	1
Major Project titled "Plagiarism Detection tool for Indian Language documents with special focus on Hindi and Punjabi languages sanctioned by Ministry of Information Technology, Govt. of India.	1. Ministry of Information Technology, Govt. Of India, 2. Punjabi University, Patiala 3. DAV College, Jalandhar.	Ministry of Information Technology, Govt. Of India	548
Automatic convesion tool for public Annoucements at Airports in Indian Sign language Synthetic Animations	Punjabi University Patiala , DAV College College jalandhar	SAAR Municipal Services Managemnet Company	912

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INDUSTRY	Internship	CALYXPOD	10/10/2019	10/10/2020	45
INDUSTRY	Internship	SHIKSHA.COM	01/09/2019	31/10/2020	109
INDUSTRY	Internship	SJVN SHIMLA	01/07/2019	31/07/2019	1
INDUSTRY	Internship	IMAGE CONSULTING	01/05/2019	31/05/2019	8
INDUSTRY	Internship	PEACOCK SOLAR	01/06/2019	30/06/2019	5

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
O7 services An IT Company With Learning Hub (An ISO 900122015 Certified Company)	09/06/2020	Skill Development, Outcome Based Trainings, Placement, Training and RD Services in the fields related to domain of IT Sector mainly : Web and App Development, Digital Marketing, Software Development and System Administration	5
Third i Pictures	10/06/2020	Business, Manufacturing, Skill Development, Education and RD Services in the fields of : Photography, Film Making and Video editing and related field	6
GARG PATHOLOGY	12/06/2020	Business,	8

LABS, SULTANPUR
ROAD, KAPURTHALA

Manufacturing,
Skill Development,
Education and RD
Services in the
fields of -
DIAGNOSTIC TESTS
AND PATHOLOGICAL
SPECIMEN SCREENINGS
HAEMATOLOGY
SEROLOGY AND OTHER
ABIOCHEMICAL
TESTING- and
related fields

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	5837685

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Alice for Windows	Fully	6.0	2001

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	185044	Nil	324	129988	185368	129988

e-Books	93	Nil	Nil	81650	93	81650
e-Books	Nil	Nil	Nil	19470	Nil	19470
CD & Video	145	Nil	Nil	66551	145	66551
Others(s pecify)	26	Nil	Nil	Nil	26	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	368	14	16	6	0	4	22	16	38
Added	28	0	0	1	0	0	0	20	0
Total	396	14	16	7	0	4	22	36	38

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

36 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Google Drive	https://drive.google.com/file/d/18VfESIaBiTTKlFmXkg-a0_T7lybTNR3n/view?usp=sharing
Google Class Room	https://drive.google.com/file/d/1Gg-PJPET7F9u3PJXa50gsnRggEIHNmdA/view?usp=sharing
Video E-Content	https://drive.google.com/file/d/1QkrEksIagFAMeC0havn_Jt8ekf-0YHFA/view?usp=sharing

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
--	---	--	---

	facilities		facilities
12000000	12198607	1600000	1537335

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of Physical Facilities. There is a sanitary inspector who monitors the maintenance and cleanliness of the building, classrooms, different labs, college canteen, hostel building and college lawns. The college has appointed an overseer who has a team of plumber, carpenter and electricians. They look after the daily maintenance of the physical infrastructure of the college. Maintenance of equipment like generator, submersible tubewell, water storage tank and general lighting is done by technical experts. AMC of generator, commercial R.O. system is done every year. Maintenance of ICT Facilities Each computer lab has one dedicated staff member (SLA/JLA/Sr. LA) to look after the day to day affairs. They look after the minor problems and. The department also has a team of technicians who monitors the repair of computer systems, networking etc. of Computer Labs as well as of the whole campus. For UPS, the college outsources services under AMC contracts. ICT facilities which include the required software installation, antivirus up gradation and the college website is maintained by the department of Computer Science Maintenance of Science Laboratories 1. Laboratory in-charges take care of these labs. All the equipment, chemicals and glassware required by students is provided by them. Manual for use of each equipment is available in labs. Continuous checking and maintenance of equipment is done after every semester. Purchase of the chemicals and glassware is done regularly as per the requirement. Annual maintenance of Museum Specimens, slides, smart boards is provided by the lab attendants. Time to time services and repair of microscope, Microtome Centrifuges, BOD incubator etc. is done by technicians and suppliers.

Maintenance of Sports Facilities The college has an Athletic Council whose members are Prof. In-charge of the different games. The sports equipment, grounds and different courts in college are supervised by the sports department. Gymnasium is maintained by the supporting staff of the Department of Physical Education. Ground level maintenance is done annually during vacation in addition to the seasonal maintenance done once in every three months. Grounds are maintained by state of the art water sprinkling system. Two diesel operated lawn mowers are used to cut the grass. Maintenance of Library Resources College Library provides various kinds of services like issuing books, web OPAC services, reference services, CAS/SDI service, book reservation services, photocopy facility, internet facility, E-resources facility and book bank facility for providing book loans to the students for whole session. For providing these services in an organised and systematic way, college has recruited library staff having 2 Librarians, one Junior assistant, one data entry operator, one clerk, three restorer and six peons. Maintenance of Other Amenities The campus is under surveillance and CCTV cameras are maintained by the service providers. Outdated and worn out assets are replaced by the purchase committee as per norms or new items are procured. Annual stock checking of furniture, lab equipment, stationery. sports items is carried out by the designated faculty. The consolidated report is submitted to the higher authority at the end of the year.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
--	--------------------------	--------------------	------------------

Financial Support from institution	Stipend to staff ward and other students, Concession to EMA and Sports students, Insurance Premium	5098	10023299
Financial Support from Other Sources			
a) National	Kalpana Chawla Shagun Scheme	20	6200
b) International	Shiv Chand Gupta Scholarship (Singapore)	66	160000

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
One Nation - Unlimited Happiness Marathon	06/06/2020	100	Art of Living
Remedial Coaching	03/09/2019	107	Department Of Computer Science
Online Workshop on "Parenting your child" (0-13 Years)	21/05/2020	25	Art of Living
Stress-free-examination for students stress free teaching for teachers	04/06/2020	50	Art of Living
International Yoga day	21/06/2020	270	NCC and NSS (As per the Protocol given by Ayush Mantralaya, New Delhi)

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	UGC Net Exam Guidance, CA Exam Coaching,	30	25	17	13

Career
Counselling

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
VFS GLOBAL, NHS HOSPITAL, TCS, TCY, UNICOM FINCORP, ENEXUS GLOBAL, VP VIZ CO, ZENPACT, PEARSON, DIGIT INSURANCE, CAPITAL SMALL FINANCE BANK, ICICI PRU LIFE INSURANCE, KOTAK MAHINDRA BANK, IDS INFOTECH, WIPRO, CONCENTRIX, NESTLE, AMAZON ETC.	1039	216	INFOSYS, LIC, PNB, LIDO LEARNING, CAPGEMINI, CANARA HSBC OBC, ESAF, ZOLOSTAYS PROPERTIES, RCF, RAILWAYS, CRPF, MY FM, PRIME ASIA TV, ZEE PUNJABI, PUNJAB KESARI, SANJHA TV, MEDIA WAVE CANADA, DAIN IKJAGRAN, ITC KAPURTHALA	266	57

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	BA	Arts	DAV College, Jalandhar	MA (Sanskrit)
Nil	4	BA	Arts	DAV	MA

				College, Jalandhar	(Punjabi)
2019	5	BA	Arts	DAV College, Jalandhar	MA (Pol Sci)
2019	1	BA	Arts	DAV College, Jalandhar	MA (History)
2019	2	BA	Arts	DAV College, Jalandhar	MA (Hindi)
2019	15	BA	Arts	DAV College, Jalandhar	MA(English)
2019	2	BA	Arts	DAV College, Jalandhar	MA(Economi cs)
2020	4	BFST (Hons.)	Food Tech	PAU Ludhiana (02 students) PTU Kapurthala (02 students)	M.Sc Food Science and Technology
2019	1	BJMC	Department of Journalism Mass Communi cation	The Delhi School of Co mmunication	Post graduate diploma in c ommunication
2019	1	BJMC	Department of Journalism Mass Communi cation	Panjab University	Masters in Journalism and Mass com munication

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
GATE	2
Any Other	8

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Science Galleria	District	450
IT Fest	College	700
Youth Festival	Zonal C Zone	150
Fencing	Inter-College	3

Lawn Tennis	Inter-College	6
Lawn Tennis	Inter-University	1
Shooting	Inter-College	4
Rugby	Inter-College	15
Kho-Kho	Inter-College	12
Kabaddi	Inter-College	12
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participation	National	4	Nil	195304, 195380, 195347, 195340	1. Amanpreet Singh 2. Mehkeet Singh 3. Sarbhjit Singh 4. Karanbir Singh
2020	Participation	National	8	Nil	195076, 184049, 195330, 195111, 195312, 195157, 195362, 195340	1. Baljeet Singh 2. Karandeep Singh 3. Gurpal Singh 4. Raman Kumar 5. Sudarshan Singh 6. Ranjot Singh 7. Hemjit Singh 8. Karanbir Singh
2019	Participation	National	6	Nil	196531, 185212, 182002, 185216, 175041, 195831	1. Prerit dutta 2. Keshav Sharma 3. Parth Aggarwal 4. Arjun Verma 5. Gourav Choudhary 6. Abhishek Bajaj

2019	President award for Empowerment of person with disabilities for the year	National	1	Nil	175087	Malika Handa
2020	Gold Medal	National	1	Nil	175087	Malika Handa
2020	UN VForce India Team BRAND AMBASSADOR	International	1	Nil	Nil	Tanishqa Anand
2019	Participation	National	1	Nil	185269	Gurwinder Singh
2019	Participation	International	1	Nil	195436	Jasmeet Singh
2019	Participation	National	1	Nil	186338	Bankim Sharma
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is not any official student council in the college as Punjab government has banned any such council. But students have been given due representation in various bodies and committees of the college. Class representatives from individual classes are nominated. Senior students assist the teachers in the induction programme of new students. They help in coordinating all the events related to academic, co-curricular and extracurricular activities. They communicate problems faced by junior students to the principal and help in redressing them. Every year, students are nominated to various committees as representatives. Various societies and clubs have student representatives for their smooth and proper functioning. Such practice brings transparency in their functioning. At the same time, it instils the qualities of leadership among students. For the year 2019-20, following societies had the students as the member representatives: 1. Mahila club 2. Press Club 3. Anti Ragging Committee 4. Grievance Redressal Cell 5. Yoga and Meditation Club 6. Internal Quality Assurance Cell 7. Discipline Committee 8. NCC Club 9. College Magazine Committee 10. Student welfare council Students' Welfare Council of the college organizes various events for students. Elected students are decorated with badges. Entrepreneur fairs are held by the council to showcase the students' skills and ignite the spirit of enthusiasm .It also organizes extension lectures on gender equality. Important festivals are celebrated by the council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

--

5.4.2 – No. of enrolled Alumni:

934

5.4.3 – Alumni contribution during the year (in Rupees) :

634448

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni of the college remained active during the session 2019-20. Philanthropic alumni gave stipends to the needy students. They also helped various cells and units organize awareness campaigns. The Alumni Association of Commerce Department organized Alumni Meet where renowned businessman Mr Rajesh Vaid of AR Sales Corp from United States, Mr. Bir Parkash, General Manager, MELC, Australia, Mr Ashwani Kumar of M/S Victor Forging, Jalandhar participated and donated money to the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The process of planning of academic and co-academic calendar had been decentralized to respective departments to work in synchronization with the academic council of the institution. Departments held meeting with their staff to schedule various events like social, technical, cultural, academic, examination, evaluation, sports, personality development sessions, yoga, remedial classes, mock test etc. Based on inputs from departments a composite and holistic college level calendar was planned. The responsibility of the implementation of academic calendar was also decentralized to the respective departments. 2. The time table planning, examination seating plan (Automated room and invigilator allocation), attendance maintenance procedure had been decentralized to great extent with effect from this year. The heads of the various departments submitted the work allocation after holding the departmental meetings. One teacher representative from each department was included in the time table committee who was made responsible of designing timetable of respective department. The time table Incharge/ Dean were responsible for checking the time table and cross checking the various ambiguities along with the planning in context to the overall college Time Table. This was done with automation tool which really helped in saving time by improving the functionality and reducing errors in its planning. Examination seating plan process had also been decentralized and was done with an automation tool which automatically allocates room and invigilator based on permutation and combinations and class strength. Examination question paper setting and printing was also shifted from outsource mode to in-house arrangement with help of documentation and communication automation tools. Till last year the attendance was done manually and all the shortages and reports related to it were generated manually by different staff members put on duty, but with effect from this academic session, this work is done at a click of mouse with automated attendance shortage calculation, reminder to parents and students and creation of automated attendance register.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The admission criterion is prescribed by the affiliating university and college adheres to these regulations strictly.</p> <ul style="list-style-type: none"> • Faculty members are entrusted with task of supervising the admission process. Applicants who fulfil the requisite eligibility criteria are admitted on the first come first serve basis. • The Career Guidance Cell counsels the applicants regarding different streams. • The profile of each student is meticulously recorded and maintained through Online Campus Analyser Software. • Counselling cell has been setup where Dean, Career counselling, HODs and teacher representatives guide the applicants and parents for career planning and admissions. • Induction session are also organized.
Industry Interaction / Collaboration	<p>Experts from industry, banks and companies are invited to deliver lectures by interacting with students to give them an insight into the job market.</p> <ul style="list-style-type: none"> • Banks and companies offer jobs and internships to students. • Students from BFST Visit industries like Boon, Jagatjit industries, PepsiCo, Verka Mohali, Beverages PVT -LTD Ludhiana, Beverages PVT -LTD Ludhiana, Nestle industries (moga), Maha laxmi industries, Paras Industries , Metro milk Jalandhar, Amul • IT/Commerce/ Food Science students are trained for industry-oriented project work as part of curriculum. • Various MOU's such as 07 Services, Garg Pathology Labs and Third i Pictures are signed to start industry and academic linkages.
Human Resource Management	<p>Faculty is appointed and paid by the management as per the guidelines of UGC.</p> <ul style="list-style-type: none"> • Every year confidential report regarding their appraisal by students and their efforts to career advancement are placed before the Local Managing Committee and sent online to the parent management. • Teacher's return forms are submitted annually to the university also. • Faculty members are granted duty leave to attend FDPs and present papers in international and national seminars and conferences. Such activities of the teachers are intimated to the managing committee. A

	<p>manual record of such activities is kept by the Dean Academics and Dean Research.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The periodic augmentation of IT infrastructure is done to offer range of facilities best suited for the new pedagogical methodologies. The college has added the latest ICT tools and AC system • Financial aid from political leaders, NRIs and government agencies is used for the development of infrastructure. • This year 324 new books and 93 journals are added into the knowledge resource centre. College library is now enriched with 185365 books, 93 journals • College has collaborated with Jio to setup college level WiFi network • Various departmental libraries have been setup.</p>
<p>Research and Development</p>	<p>To assist and facilitate the career enhancement of the staff, two new posts of Deans (Dean Academics and Dean Research) have been created. They motivate the faculty to develop analytical abilities and engage in scholarly pursuits. • College publishes various journals to promote research like BiAnnual Research Journal Journal of Political Science, The Economic World A Research Journal of Economics and Business (BiAnnual Referred Research Journal) • College approached various funding agencies for sponsoring major/minor projects • Motivates the faculty members and the students to organize various seminars and workshops at Institutional/ State/ National/ International levels. • A research Lab has been setup.</p>
<p>Examination and Evaluation</p>	<p>As per the schedule provided in the academic calendar, class tests, seminars and mock tests are conducted. The progress of students is monitored and is shared among the stake holders. PTM is also organized to discuss the issues faced by the students and necessary steps to be taken. •Examination seating plan process has also been decentralized and is done with an automation tool which automatically allocates room and invigilator based on permutation and combinations and class strength. Examination question paper setting and printing is also shifted from outsource mode to in house arrangement with help of documentation and communication</p>

	automation tools.
Teaching and Learning	Faculty development programmes and workshop are often organized to enrich the teaching faculty. • In order to build student learning process friendly and effective, different e-learning resources, e Books, e Journals, student seminars, leadership training programs and various audio/video tools are used. Formative assessment is conducted for each subject via oral tests, class tests, midterm examinations, group discussions, and power point presentations. Summative evaluation is achieved through the final examination conducted by the university. • To support blind people, department of computer science has created talking eBooks. Hard copies of books are digitized and then talking books are created from digital contents.
Curriculum Development	Many senior faculty members are the part of board of studies and faculties of the different departments. They contribute curriculum development. The college also runs various ADDON courses like Internet Web Designing, Data Care Management, Food science and Quality Control, Insurance Management, Corporate Legal Framework and Mass Communication Video Production. Their curriculum is also prepared by the college faculty and further approved by the UGC and university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Shivani Dhall	Frontiers of Excellence in Wide and Ultrawide	IIT Bombay	5000

		Bandgap Semiconductors and Electronic Systems		
2020	Dr.Manpreet Kaur	Professor Ram Chand Paul National Symposium on Emerging Chemical Innovations for Swachh, Swasth Sarvatra Bharat at Department of Chemistry Centre for Advance Studies in Chemistry	Punjab University, Chandigarh	4628
2020	Dr. Isha Behal	Multidisciplinary National Conference on Science Technology for sustainable Future	DAV College, Jalandhar	750
2020	Dr. Anju Chaabra	Multidisciplinary National Conference on Science Technology for sustainable Future	DAV College, Jalandhar	750
2020	Dr. Ashu Bahl	Multidisciplinary National Conference on Science Technology for sustainable Future	DAV College, Jalandhar	750
2020	Dr. S.K.Tuli	Multidisciplinary National Conference on Science Technology for sustainable Future	DAV College, Jalandhar	750
2020	Dr. Shivani Verma	Multidisciplinary National Conference on Science Technology for sustainable Future	DAV College, Jalandhar	750
2020	Dr. Sapana Sharma	Multidisciplinary National	DAV College, Jalandhar	750

		Conference on Science Technology for sustainable Future		
2020	Dr.Lovleen	Multidisciplinary National Conference on Science Technology for sustainable Future	DAV College, Jalandhar	750
2020	Dr. Komal Arora	Multidisciplinary National Conference on Science Technology for sustainable Future	DAV College, Jalandhar	750
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Lab Orientation Programme	10/09/2019	11/09/2019	Nil	55
2019	Two days workshop on "Digital Literacy: Empowering Seniors, Parents, Staff and Youth"	Two days workshop on "Digital Literacy: Empowering Seniors, Parents, Staff and Youth"	20/12/2019	21/12/2019	100	35
2020	Seminar on Health Awareness and Legal Rights for Women on National Women's Day	Nil	13/02/2020	13/02/2020	55	Nil
2020	Workshop on E-filling of	Workshop on E-filling of	18/03/2020	18/03/2020	60	20

	IT return	IT return				
2020	Behavioural changes amid COVID-19 : Issues and Redressal	Behavioural changes amid COVID-19 : Issues and Redressal	01/06/2020	01/06/2020	200	42
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Induction Programme	1	03/07/2019	04/07/2019	02
8-week course on Wildlife Conservation	1	24/07/2019	29/09/2019	56
Refresher course on Commerce and Management	1	04/11/2019	16/11/2019	13
FDP on Embedded system and wireless sensor network	2	08/11/2019	12/11/2019	05
UGC sponsored Orientation Programme	1	13/11/2019	03/12/2019	21
FDP on Modern Tools and Techniques for Teachers and Researchers	1	18/11/2019	22/11/2019	05
Short term course on Artificial Intelligence using deep learning and machine learning	2	09/12/2019	13/12/2019	05
FDP on Use of machine learning and optimisation to solve real life problems	2	19/12/2019	19/12/2019	01
FDP on	1	21/12/2019	25/12/2019	05

Artificial Intelligence and Soft computing Techniques for Engineering application				
NCM Teachers Enrichment Workshop on Computational Methods for Solving Differential Equations	1	25/12/2019	30/12/2019	06

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
143	82	92	79

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Fee concession to staff wards • Free books/library facilities for staff wards • Dispensary • Free parking for staff and their wards • Staff Welfare fund • Group Insurance Scheme • Life Insurance Scheme • Credit and Thrift society • Refrigerator Hot case in every department • Water purifiers and water coolers	Fee concession to staff wards • Free books/library facilities for staff wards • Dispensary • Credit and Thrift society • Life Insurance Scheme • Free parking for staff and their wards • Staff Welfare fund	Free Internet Facility • Dispensary • 09 scholarship schemes for all students • Post matric scheme for SC/OBC students • Fee concession • Accidental Insurance • Free education to artists and sports persons • Book Bank (students) • Earn while you learn scheme • Common room for girls • Yoga and karate classes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is carried out once in a year in the month of July/ August after the completion of the financial year by the chartered accountant appointed by DAVCMC, New Delhi from the panel of CAs .The balanced sheet is also prepared by the same CA The external audit is done by the auditors from Auditor General (Punjab) office (DPI) once or twice a year. They conduct audit of government grants. The last audit by the DPI Office was carried out in the month of May/June, 2019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr. Rajesh Vaid of AR	634448	Alumni Meet, Commerce

Sales Corp from United States Mr. Bir Parkash, General Manager, MELC, Australia Mr. Ashwani Kumar of M/S Victor Forging, Jalandhar Mr. C.M. Juneja, Capital Local Area Bank

Forum

[View File](#)

6.4.3 – Total corpus fund generated

60000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. H.M. Mittal (nominated) from NIT Jalandhar	Yes	Committee headed by Registrar
Administrative	Yes	DPI, AG Office	Yes	DAVCMC, New Delhi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Two days workshop on Digital Literacy: Empowering Seniors, Parents, Staff and Youth
- Aid for Apahaj Ashram Deaf and Dumb School, Jalandhar
- Adoption of Hirapur village for Digital and Swachh Bharat awareness
- Webinar on International Yoga Day on 21st June 2020
- Seminar on AIDS awareness

6.5.3 – Development programmes for support staff (at least three)

- Yoga classes for destressing
- Free coaching classes for their wards
- Use of Networking and Google Pay. Use of mobile for Digital payments

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Online submission of fees
- Online student attendance
- Industrial academic partnership was strengthened for internship of students in reputed MNCs
- Encouragement of rain harvesting
- Wi-Fi enabled campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Timely submission of AQAR	23/12/2019	Nil	Nil	Nil

	2018-19 to NAAC				
2019	Seminar on RISK MANAGEMENT in Indian Banks (Practice Aspect)	07/09/2019	07/09/2019	07/09/2019	34
2019	Lecture on "How to do well in life to become successful"	19/09/2019	19/09/2019	19/09/2019	100
2019	National seminar on "Ensuring Quality in Higher Education- A progressive way to National Development"	21/09/2019	21/09/2019	21/09/2019	200
2019	Entrepreneurship Mela	15/10/2019	15/10/2019	15/10/2019	300
2019	One day workshop on Resume Writing and GDs	16/10/2019	16/10/2019	16/10/2019	40
2019	Science Galleria	18/10/2019	18/10/2019	19/10/2019	450
2019	One day workshop on Mock Interviews and GDs	19/10/2019	19/10/2019	19/10/2019	40
2020	National Conference on Science and Technology for Sustainable Future	06/03/2020	06/03/2020	07/03/2020	330
2020	International Women's Day Celebration	09/03/2020	09/03/2020	09/03/2020	35

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Health Awareness and Legal Rights for Women on National Women's Day	13/02/2020	13/02/2020	55	Nil
International Women's Day Celebration	09/03/2020	09/03/2020	35	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has adopted following ways for energy conservation. The traditional bulbs have been replaced with CFLs as they use almost one fifth energy of conventional bulbs and give the same output. This reduces energy consumption and causes lower emission of heat. The open air theatre has been used for conducting rehearsals and organising college functions. These practices help reduce energy consumption. L.C.D. Monitors are used in all computer labs. They save energy and power consumption. There is sufficient cross ventilation in laboratories and class rooms to avoid the unnecessary use of electricity. The annual maintenance of all computers and other related peripherals is done. Thus they have longer life and it enhances energy efficiency. The institution has a solar power roof top panel of 10 kw capacity. 6 campus lights are run by solar energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
------	--------------------------	-----------------------	------	----------	--------------------	------------------	-------------------------

	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	1	22/07/2019	1	Tree plantation	Save Environment	57
2019	1	1	04/10/2019	1	Blood Donation Camp	Save Lives	77
2019	1	1	04/10/2019	1	Stubble Burning Awareness Rally in various villages i.e Nagra, Wariyana, Hirapur, Helran, Nandanpur	No Stubble Burning Save water Go Green	157
2019	1	1	21/12/2019	7	NSS Camp at village Hirapur	Health Awareness	200
2020	1	1	04/03/2020	1	Drugs dependence-Addiction Awareness Programme	Health Awareness	200

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Calendar Ordinances and Regulations	01/07/2019	The college adheres to rules and regulations specified in the Guru Nanak Dev University Calendar. The calendar in detail provides the guidelines which affiliated colleges should follow regarding the appointments of teaching and non-teaching employees. The calendar also details terms and conditions applicable to research fellows, payment of travelling and daily allowance, appointment and scale of honorarium

		<p>for examiners, appointment and scale of honorarium for supervisory staff. The calendar safeguards the interests of employees and it is mandatory for the institution to follow it. It is available in the library and employees can refer to it in emergency.</p>
<p>Dayanand AngloVedic College Trust and Management Society, New Delhi Rules of the Managing Committee</p>	<p>01/07/2019</p>	<p>Rules of the DAV College Managing Committee DAV Managing Committee has its handbook of rules and regulations for the institutions run by it. It refers to the aims and objectives of DAV Trust. It throws light on the rules and regulation regarding provident fund of employees, finance and accounts, budget allocation and audit, appointment and general conditions of service. It also refers to the retirement age of employees and provision of casual and maternity leaves .The committee follows service agreement as instructed in the university calendar</p>
<p>10 Principles of Arya Samaj</p>	<p>01/07/2019</p>	<p>10 Principles of Arya Samaj The College takes pride in following 10 principles of Arya Samaj. It is mandatory for students as well as teachers to follow them in spirit .These principles assert the existence of God and consider him the cause of all true knowledge. These principles are the code of conduct for all associated with DAV. Both students and teachers should accept truth, dispel ignorance and promote knowledge. They should endeavour to</p>

promote well-being of all and their conduct towards all should be guided by love, righteousness justice. Their acts should be performed after deliberating what is right and wrong.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Havan Yajna at the start of Odd Semester	20/07/2019	20/07/2019	200
Visit to Apahaj Ashram	18/08/2019	18/08/2019	25
Visit to Deaf and Dumb School	08/09/2019	08/09/2019	25
NSS Day Celebration to promote Service Before Self	24/09/2019	24/09/2019	100
NCC Day to teach Unity and Discipline	25/11/2019	25/11/2019	175
Constitution Day	26/11/2019	26/11/2019	130
World AIDS Day Celebration	01/12/2019	01/12/2019	45
Havan Yajna at the start of Even Semester	11/01/2020	11/01/2020	200
National Voter Day Celebration	25/01/2020	25/01/2020	200
World Environment Day	05/06/2020	05/06/2020	50
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar Power Panels and solar lights in the campus
Battery driven e-rickshaw for elderly and sick students
Tree plantation
Banning of single use of plastic (by the use of bottle crusher machine) in the college premises
Renewal of energy
Swachh Bharat Abhiyan in the premises
Compost pits for making organic fertilizer from the dead leaves
Energy conservation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I TITLE: Value Based Education The visionary founders of the DAV movement aimed at to blend the best from both the western education and the vedic traditions to help students to develop as active, peaceful and caring citizens fully balanced and harmonious personalities. They realized that only value based education can create positive culture for teaching and learning which is so vital for holistic education. The value based education promotes high academic standards by nurturing ethical qualities among students. The founders of the DAV Movement sought to promote an educational philosophy based on valuing self, others and environment. Context DAV College, Jalandhar is one of the most important institutions in the DAV movement. It understands that the need for the value based education, envisioned by the founding fathers is even more urgently required in the present day conditions of our society. Punjab, along with the other states of India, is undergoing a tremendous transformation from a predominantly agricultural economy to industrial and service economy.

The effect of this change is visible in utter consumerism, laxity of moral values and a rat race to accumulate wealth through fair or foul means. This institution consciously tries to sensitize its students for creating a synergy of desire and effort on the one hand and the restraint and values on the other. The college instils in the student's age old saying 'know thyself'. It imparts education which gives supreme knowledge of knowing oneself. It helps them make their life better and purposeful. The students are made to realize that purpose of education is bliss and that ignorance is nothing but unpleasantness in the face of the opportunities that the world has to offer to them. The Practice

Knowing that values are imbibed rather than taught, the principal and some faculty members too become living examples to inspire the young students for ethical life. No doubt the values are to be imbibed rather than taught, yet the great personalities do inspire them by their words and deeds. They become the role models of the youth. The college regularly invites social reformers, educationists and holy persons to interact with the students on value crisis and its redressal. The NGO run by Prof. Lakhbir Singh actively involves student volunteers in myriad activities like blood donations, sanitation drives, public-police meets and traffic week celebrations etc. Similarly, NSS and NCC Departments also involve students in leadership camps, medical camps and celebrations of different festivals. Keeping the spirit of the Arya Samaj alive, which promotes physical and social progress of the all human beings, the college has been promoting the activities of Arya Samaj in the best possible manner. The zealous involvement of the faculty and the students in Havan

Yajnas, Ved Katha and Arya Sanskriti Sammelans etc. is a testimony to their inclination towards value based education. It is emphasised that students follow the lessons of dharma, artha, karma and moksha. The College has a healthy practice of heralding its new academic session with havan yajna. Though the management propagates ten principles of Arya Samaj yet it accords equal veneration to all religions. The teachers are also coaxed to insert values in teaching methods and inspire the students to imbibe culture and spend time with nature. Apart from this, the thought for the day and the pearls of wisdom are

displayed at the prominent places in the campus. Today, when gross materialisation and consumerism have overridden ethical and patriotic values, these efforts and practices add significance and relevance. The college also provides virtually free Sanskrit education to students at both undergraduate and post graduate levels. The success of this lies in the fact that after obtaining post graduate degrees, the students have become the bread winners of their families. Evidence of Success The amount of work done by NCC, NSS and the NGOs in college and in the neighbouring villages and cities is the testimony to the fact that not only the lives of the students have been transformed by their activities but even the common people have been benefited from the humanitarian work done by college NCC, NSS, PAHAL . Besides this, various eminent alumni

regularly visit the college and bestow scholarships on the needy and the bright students alike which testify to the success of value based education being provided by the college. Problems Encountered and Resources Required No doubt, due to the tight teaching schedule, the faculty finds it difficult to spend enough time in the classrooms on motivational lectures and value based activities, yet the lectures, seminars and interactive sessions are separately conducted for students. Philanthropists, social workers, reformers and holy people are regularly invited for this noble practise. Best Practice II TITLE: Student Centric Administration DAV College Jalandhar is one of the oldest and biggest colleges of this region having more than 4636 students on its rolls. About 42 strength of the students is of girls. To provide healthy environment to the students which enables them to interact with each other in a friendly and fearless manner and develop their potential in the most fruitful manner demands a sensitive and student centric administration. The student centred philosophy places the student at the centre of our focus. Students and their success serve as a driving force behind decisions. The administration creates conducive environment for students. This also enables them to compete responsibly and successfully in a global environment. Context Most of the educational institutions have become money minting, commercial enterprises. Such institutions are insensitive to the physical, mental, psychological and the spiritual needs of the students. Students need words of encouragement and a loving nurturing if they have to blossom into humane, just and self-respecting citizens of our great country. DAV College, Jalandhar takes pains to make the administration sensitized to the needs of the students so that they can not only absorb knowledge but can also develop their personality by indirectly imbibing traits that mark the unique environment of this institution. The Practice The Principal, assisted by the Vice Principals, Registrar and Deputy Registrar, is available to the students all times during the working hours and round the clock during any emergency. He meets the students formally as well as informally to learn the situation at the ground level and know their difficulties. The Dean, Students Welfare is appointed to look after the problems, needs and the welfare of the students. The Grievance Redressal Cells look into the complaints, problems and suggestions of the students. The prompt solutions given by the cells make the students a confident, a happier and a satisfied lot. Suggestion boxes for the students have been placed at a central place of College Hostels and Campus. The students are encouraged to make suggestions/complaints by name or anonymously. Their complaints are looked into objectively and acted upon whenever required. For the all-round development of the girl students, the Mahila Club, looked after by a female faculty member, works assiduously. The staff in the General Office and the Accounts Office is periodically sensitized to solve the problems of the students with sympathy and compassion. Students are nominated as class representatives and they get representation in various administrative bodies, like IQAC, Alumni Association, Academic Council, Subject Societies and Clubs. Evidence of Success Satisfactory level of students as depicted in student feedback form and parent feedback form is in itself a proof of success of the student centric, transparent and democratic administrative policies. This is despite the fact that Jalandhar has many other important colleges and even universities which lure students in different strategic ways. No doubt, students appreciate transparent and participative administration of the college. Problems Encountered and Resources Required No doubt, ours is a student centric administration and the students are actively engaged in curricular and cocurricular activities. But sometimes, the administration finds it difficult to implement new policies of the governing body as it takes time to convince the students, but once the faculty makes them understand, the policies are implemented whole heartedly with full acceptance. Obviously an institution with more than four thousand and six hundred students requires sufficient human and financial resources. We put forward our genuine demands to the government and its honourable agencies to

sanction permanent teaching faculty and liberal financial resources to provide effective value and need based education in this part of country The institution along with being a nursery of national sportspersons also promotes and supports research and intellectual temperament aimed at improving teaching, business opportunities and awareness of global issues. It has emerged as a leading college of the region with total strength of more than 4600 students. A realistic student centred educational experience and a credible claim to educational, academic, co-curricular and extracurricular excellence provide DAV College Jalandhar with an inimitable competitive advantage and thus become the first choice for the parents and the students alike.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.davjalandhar.com/files/igac/IOAC%202019-20/BEST%20PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness DAV College Jalandhar has achieved distinction of producing bona fide students who have represented their institution on national and international levels. They have brought laurels for the institution in various ways. The college takes pride in the fact that its students have been the frontline warrior during the pandemic Covid 19. Tanishqa Anand, a second year student of B.Com Financial Services cracked an online test to be the brand ambassador for the United Nations Indian Team, V Force, for Covid -19 Group. She led a team 60 students from all over Punjab and launched an awareness campaign in slum areas. By completing her journey as a Brand Ambassador on 31st January 2021, she cleared the first level of the International Hult Prize Championship. S.U.O Ankita Rana of N.C.C Army wing represented India in Bhutan under Youth Exchange Program of the Ministry of Defence, Govt. of India. DAV students secured first place at the Group Level and were Runner Up at national level in the 15th National Youth Parliament Competition sponsored by the Ministry of Parliamentary Affairs, Government of India under the Scheme of National Youth Parliament Competition in Universities/Colleges throughout the country. The competition was organized in the college on September 3, 2019. In this event 55 students participated. The event was evaluated by a jury of three judges- Sh. Bratin Sengupta, former member of the parliament (Rajya Sabha), Sh. A B Acharya, Deputy Secretary, Ministry of Parliamentary Affairs, Government of India, New Delhi and Dr. (Mrs) Neeru Sharma, Principal, Pt. Mohan Lal S D College for Women, Gurdaspur. Sh. Rajan, Under Secretary, Ministry of Parliamentary Affairs, Government of India, New Delhi also witnessed the proceedings of the Youth Parliament as an observer. The Jury selected 8 students-Ms. Rajwinder Kaur, Ms. Surbhi Taneja, Mr. Gaurav Rattna, Ms. Harsimer Kaur, Ms. Anmol Batra, Mr. Abhijeet Singh, Ms. Tanishqa Anand, Mr. Arshdeep Singh as the best members of Youth Parliament: Students from different classes showed their mettle in sports also. Various players had represented India on the national level. Malika Handa was awarded the President's Award for Empowerment of Persons with Disabilities for the year 2019. She also got gold medal in the 22nd National Chess Championship 2020 held at Mysore, Karnataka. 6 players represented Punjab under-23 National Cricket Team. 4 players represented Punjab in the Senior National Hockey Championship. Eight players represented Punjab state U-21 Team in the Khelo India National Championship held at Guwahati, Assam in Jan. 2020. Students made the institution proud in extra-curricular activities also. Students from the institution secured 13 positions and three individual prizes in GNDU, C-Zone Youth Festival- Harjot Singh was adjudged as the best dancer, Rahul was acknowledged as the best singer Nikita was considered the best actress (one act play). 13 team prizes

were given to the students of DAV College Jalandhar in various events. The college recognizes the innate talent of students, enhances their personal skills and provide them the platform to show their potential.

Provide the weblink of the institution

<http://www.davjalandhar.com/files/igac/IOAC%202019-20/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. To provide COVID free atmosphere to the students. 2. Creation of Mahatma Anand Swami ROSE PARK in front of the Principal Office. 3. PTM for degree classes in April 2021 4. Registration of Alumni Association 5. Holding of Virtual or Online Alumni Meet 6. Code of conduct for stakeholders i.e. students, teaching and non- teaching employees 7. Launching of Digital or E-Prospectus during the pandemic 8. To strengthen student support system 9. Initiation of financial support from the staff to the needy. 10. Strengthening the mentoring system. 11. Initiation of On-line remedial classes. 12. Blending of online and offline education 13. Formation of Industrial Linkage Cell 14. The scheme Earn While You Learn to be extended to local Industrial Units 15. Seminar/ Workshop on Intellectual Property Rights 16. Development of soft skills(communication skills) of aspirants for their better placement in MNCs 17. Renovation of the furniture of computer seminar hall