YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   DAV College Jalandhar

- Name of the Head of the institution   Sh. Salil Kumar Uppal

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   0181255641

- Mobile no   9530650077

- Registered e-mail   principal@davjalandhar.com

- Alternate e-mail   g.office@davjalandhar.com

- Address   DAV College, Mahatma Hans Raj Road, Jalandhar

- City/Town   Jalandhar

- State/UT   Punjab

- Pin Code   144008

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Guru Nanak Dev University, Amritsar**

- Name of the IQAC Coordinator   **Dr. Navjeet Sharma**

- Phone No.   **01812255641**

- Alternate phone No.   **01812255642**

- Mobile   **9814847123**

- IQAC e-mail address   **iqac@davjalandhar.com**

- Alternate Email address   **sharma_navjeet@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://davjalandhar.com/files/iqac/AQAR%202019-20.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://davjalandhar.com/files/iqac/IQAC%202020-21/Academic_Calendar_2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Four Star**	**70-75**	**2001**	**22/03/2001**	**21/03/2006**
Cycle 2	**A**	**3.76**	**2014**	**10/12/2014**	**09/12/2019**

6.Date of Establishment of IQAC   **19/12/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	DST-FIST	Department of Science & Technology, Govt. of Indiay	2020 (upto December 2021)	13.25 Lakh
College	DBT	Department of Bio-Technology, Govt. of India	2020 (March 2021)	13.36 Lakh

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Implementation of safety guidelines for COVID - 19 2. Promoting use of ICT for effective teaching 3. Effective implementation of academic calender 4. Enhancement of placement and internship activities 5. Preparation of MOOC's for various subjects

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promote use of hybrid mode of teaching in view of COVID 19 lockdown conditions with greater emphasis on use of ICT	Implemented
Organise activities regarding career opportunities for students	Implemented
Collection of feedback from various stakeholders and implement the suggestions received	Implemented
Preparations for introduction of new subjects of sociology and psychology at undergraduate level	implemented
Organise extension activities and social outreach activities	Implemented

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	DAV College Jalandhar
• Name of the Head of the institution	Sh. Salil Kumar Uppal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0181255641
• Mobile no	9530650077
• Registered e-mail	principal@davjalandhar.com
• Alternate e-mail	g.office@davjalandhar.com
• Address	DAV College, Mahatma Hans Raj Road, Jalandhar
• City/Town	Jalandhar
• State/UT	Punjab
• Pin Code	144008
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Guru Nanak Dev University, Amritsar
• Name of the IQAC Coordinator	Dr. Navjeet Sharma

• Phone No.	**01812255641**
• Alternate phone No.	**01812255642**
• Mobile	**9814847123**
• IQAC e-mail address	**iqac@davjalandhar.com**
• Alternate Email address	**sharma_navjeet@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://davjalandhar.com/files/iqac/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://davjalandhar.com/files/iqac/IQAC%202020-21/Academic_Calendar_2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Four Star**	**70-75**	**2001**	**22/03/2001**	**21/03/2006**
Cycle 2	**A**	**3.76**	**2014**	**10/12/2014**	**09/12/2019**

6.Date of Establishment of IQAC	**19/12/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	DST-FIST	Department of Science & Technology, Govt. of Indiay	2020 (upto December 2021)	13.25 Lakh
College	DBT	Department of Bio-Technology, Govt. of India	2020 (March 2021)	13.36 Lakh

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Implementation of safety guidelines for COVID - 19 2. Promoting use of ICT for effective teaching 3. Effective implementation of academic calender 4. Enhancement of placement and internship activities 5. Preparation of MOOC's for various

subjects

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promote use of hybrid mode of teaching in view of COVID 19 lockdown conditions with greater emphasis on use of ICT	Implemented
Organise activities regarding career opportunities for students	Implemented
Collection of feedback from various stakeholders and implement the suggestions received	Implemented
Preparations for introduction of new subjects of sociology and psychology at undergraduate level	implemented
Organise extension activities and social outreach activities	Implemented

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	02/02/2022

15.Multidisciplinary / interdisciplinary

DAV College Jalandhar is an affiliated Post Graduate college having courses related to diverse fields such as Languages,

Social Sciences, Basic Sciences, Journalism & Mass Communication and Commerce & Management. The structure of these courses is as per the affiliating university norms. We are committed to achieve the progressive goals and objectives envisaged in NEP 2020 to create opportunities and raise infrastructure for making education holistic and multidisciplinary in nature. DAV College Jalandhar provides Multidisciplinary education which allows the students to learn & explore distinct subjects or curriculum from various disciplines. In undergraduate course of Bachelor of Arts (B.A.), students can opt for different subject combinations comprising Languages, Mathematics, Computers and Social Sciences. Students of Bachelor of Science (Medical) has the option of choosing Botany or Bio-Informatics as one of the subjects. Similarly students of Bachelor of Science (Comp. Sc.) has the option of choosing either Physics or Chemistry alongwith Mathematics and Chemistry. Interdisciplinary subjects like Environment Science and Drug abuse reflect our commitment to society.

16.Academic bank of credits (ABC):

DAV College Jalandhar is affiliated to Guru Nanak Dev University, Amritsar. The courses and curriculum offered to students is strictly as per university norms. Academic Bank of Credits is a novel idea proposed in the National Education Policy 2020. In collaboration with our affiliating university, we are in process to implement NEP. After the approval from university, our institute will facilitate the students with NEP 2020 by registering in the ABC as per rules and regulations. Meanwhile we encourage our faculty and students to register for various skill development courses on platforms like NPTEL and SWAYAM. To further the vision of NEP 2020, we also plan to start courses with more academic flexibility and choices in the future.

17.Skill development:

DAV College Jalandhar emphasises the outcome based education paradigm, which promotes skill development and learning outcomes. The college empowers the students for entrepreneurships and employment opportunities. The Placement and Career Counseling Cell of college offers capacity development and skill inculcation training programmes to all undergraduate and postgraduate students. Different value added courses like Communication Skills, Data Care & Management, Food Science and Quality Control, Internet and Web Designing, Insurance Management, Corporate Legal Environment, Mass Communication and Video Production focusing on

skill development are made available to students by aligning the curriculum with industry. Exposure is provided to the students with lectures from business professionals apart from several diploma courses for the skill development at UG & PG levels and Vocational Programmes based on National Skill Qualification Framework (NSQF). The courses are structured to offer practical experience and development of skills through internships, fieldwork, industry visits, project work, and other hands-on teaching techniques. Innovative cell in the college ensures active participation of students to experience scientific concepts like organic soap making, mushroom cultivation, apiculture etc. Courses with activities on professional ethics, research ethics, the Indian Constitution, life skills, and code of conduct are executed in order to deliver value-based education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We, at DAV College Jalandhar believe that traditional knowledge is at the core of indigenous peoples' identities, cultural heritage and transmission of this knowledge across generations is fundamental to preserving and promoting indigenous cultures and identities. With its thrust on value-based education since its inception, D. A. V. College, Jalandhar has always made efforts to have a holistic approach to education by fusing traditional vedic knowledge with modern scientific temper. Special efforts are made to promote the vedic language, SANSKRIT. Free education is provided at graduate and postgraduate level to students opting for Sanskrit. Since a large number of students at DAV College come from rural background, the faculty is encouraged to adopt multilingual approach by communicating with students in local language Punjabi, Hindi alongwith English. For subjects belonging to Social Sciences, efforts are made to deliver the content in local language to a large extent. In case of subjects belonging to Science & Technology, efforts are made to deliver in local language to the extent possible alongwith English. Also efforts are made to promote local cultures, languages and traditional knowledge by celebrating various local festivals, organizing events like lectures, seminars etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

D.A.V. College, Jalandhar offer 15 Postgraduate and 13 Undergraduate programmes. Our students come from different backgrounds and experiences and our focus remains to develop their skills and abilities to help and motivate them in their

studies, future careers and most significantly their roles as responsible citizens of the country. We take utmost care to prepare them for the regional as well as the global requirements with effective and result oriented implementation of outcome based learning in the classrooms. The course outcomes are specially mentioned against each course on the college website. Students are apprised of the specific outcomes of different courses. Regular class tests and seminars are conducted in which students are asked to express their learning of various skills pertaining to their respective domains, social responsiveness, ethics and entrepreneurial skills so that they exhibit their skills confidently for the wellbeing of the nation and society in future to fulfill the spirit of NEP-2020. The preparation of students is done in a way so that they fulfill the objectives of their respective courses in order to achieve the required as per the structural curriculum provided by Guru Nanak Dev University, Amritsar.

20.Distance education/online education:

Traditionally, distance education involved correspondence courses wherein the student and institute corresponded through post. Today, it usually involves online education and the learning is usually mediated by technology. The importance of online education particularly enhanced during the COVID lockdown conditions. DAV College Jalandhar also adopted the online mode of education in this period. Campus of DAV College is WiFi enabled with techno-savy infra-structure and well-equipped smart class rooms. The faculty conducted online classes through live sessions. Students were provided study material through digital mode. Pre recorded lectures were also made available to students. All Faculty members have been provided orientation to deal with all such online teaching skills through ICT tools. Teachers were in contact with students through online mode to address their problems. Now, when classes are being held in offline mode, the college is following the hybrid mode of learning where in addition to class room learning, digital resources are also being utilized to supplement the classroom learning. Resources and study material generated by faculty during lockdown conditions are being utilized fully. College will make efforts to make vocational courses available in online mode in collaboration with affiliating university.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**33**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**4157**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**5191**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1358**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**156**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**220**

File Description	Documents
Data Template	[View File]

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**104**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**234.23154 Lakh**
4.3 Total number of computers on campus for academic purposes	**386**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Intending to have a transformational impact on the younger generation, D.A.V. College, Jalandhar is upholding the esteemed ideals of the "Anglo Vedic System" of education. The college has a mechanism for well-planned curriculum delivery and documentation.

- **The college follows the democratic setup and therefore Internal Quality Assurance Cell (IQAC) of the college prepares an academic calendar in consultation with all heads of departments and professors- in charge of different clubs and societies. The list of holidays provided by the university/ state government is also factored into it. The academic calendar within which all activities are circumscribed is distributed to all departments. Thus, it acts as a normative guide for both students and teachers. The schedule of work is prepared accordingly.**
- **Following the university semester system, all the teachers aim to complete their syllabus of the respective classes allotted to them in about four months. For this, the teachers deploy various strategies/plan their work such as taking extra classes for the benefit of the students.**
- **As per the lines of the university semester examination**

> system, the entire course content is bifurcated in the semester system.
> - The teachers plan their work schedule ....

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1RkfSV_rgb Zw97Jn6KMUsr-oa7p4Q-yE4/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college is prepared and published before the beginning of the first term of every academic year. The calendar exhibits dates of all academic events including:

• Admission process

• Commencement of classes

• College house examination and result

• Semester examination

• Duration of ODD/EVEN semester

• Extramural activities, youth festivals, Science fair, Sports Days, Annual Prize Distribution Functions and Convocation

The calendar is posted on the college website. A copy is issued to all Heads of department, coordinators, and deans.

• Teaching Plan

It is customary for all the HODs to hold departmental meetings at the beginning of the academic year for the preparations of teaching plans and time table. All the teachers, mandatory, follow the timetable and teaching plans religiously. The teachers are also required to submit the "Progress Report" of the teaching plan to the principal after the completion of every semester.

• Time Table

Before the start of each academic semester, the timetable is prepared. It is displayed on the college notice board and circulated among the staff members as well to ensure that the classroom teaching starts on the very first day of the semester...

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1ESslj3DBsAYMoPbPXM75G5gsDkoLqfiZ/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

System not applicable as per university norms

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum taught in the institution is designed per syllabi prescribed by the university. The institution understands the significance of the integration of various cross-cutting issues pertaining to professional ethics, gender, human values, environment, and sustainability into the curriculum.

- Various interactive sessions regarding this are conducted on regular basis by the corporate trainers regarding how to develop professional ethics. trustworthiness, loyalty, respect for others, adherence to the law and accountability.
- Being a co-educational institution, DAV College aims at promoting education for both boys and girls. They get equal opportunity in placements, and participation in various activities such as youth festivals, debates, cultural functions.
- The college regularly invites social reformers, educationists, and holy persons to interact with the students on value crisis and its redressal. Besides this, various eminent alumni regularly visit the college and interact with students.
- Several initiatives are taken by NSS, NCC, and horticultural manpower to make the campus eco-friendly. DAV College has focused on nurturing environment awareness not only through its academic ventures but also through various on-campus activities like tree plantation drives, save energy programs, waste management, use of renewable energy, rainwater harvesting, hazardous waste management, E-waste management, solar electricity, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

466

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://davjalandhar.com/files/iqac/IQAC%202020-21/Feedback%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://davjalandhar.com/files/iqac/IQAC%202020-21/Feedback%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4157

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1440

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

DAV College Jalandhar is well-known to for its academic excellence since inception. In this process, we are consistently promoting

quality academics for one and all. In particular we have made curated provisions for supporting advanced learners as well as slow learners.

• Advanced learners are given opportunity to become member of various departmental clubs/class representatives to polish their leadership and managerial capabilities and enhance the spirit of teamwork.

• Advanced learners are facilitated with incentives like Fee Concessions and Scholarship.

• Slow learners are provided with Remedial/Extra Classes are run for weak students to motivate them and revise the concepts in the extra time and slots provided.

• Question bank discussed and shared with slow learners.

• Assignments, class-tests given to both types of learners to evaluate learning progress.

• Books are issued to meritorious students for the Book-bank facility of library to enable concentrated learning.

• E-contents facility provided (from Online tools like Youtube and Google classrooms etc) so that they can do anytime anywhere learning

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4157	156

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning

Practical Assignments, DBT sponsored projects, Internship/Field Projects in industry are an essential element of both under-graduate and Post Graduate level in courses like Computer Science, Commerce, Food Science, Bio-Technology and Journalism, Physics, Chemistry and Zoology.

2. Participative Learning

2.1 Team/Group work

All the departments impart institutional social responsibility through activities and camps of NCC, NSS, Red Cross, Village Adoption, Tree plantation, Swatchh Bharat to help the students to learn art of living in a team for community welfare. Academic Projects and assignments are assigned in teams to promote the spirit of collaborative team work with well-defined roles under the supervision of teachers.

2.2 Debates and Group Discussions

Debates and Group discussions are conducted in departments varied subjects where students are motivated to come up with different opinions thereby developing an argue-mental and logical way of thinking.

3. Problem solving Methodology

3.1 Case studies

Case studies are included in teaching learning process to develop logical thinking and problem solving abilityin the students.

3.2. Analytical Reasoning/ Research Activities

Research activities are carried on in each department under the guidance of senior faculty where the students of different semester get knowledge about emerging area and develop research aptitude.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://drive.google.com/file/d/1TQvewjB5n GMd2XCzT8JJU-b9k2g5SVyb/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

• **Our institution encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. Almost all teachers of the college are using ICT tools and resources available in the campus. LCD Projectors, Smart boards, Video Conferencing tools (Zoom, Google classroom, Skype, Microsoft teams etc), e-learning technology via the medium of YouTube where teachers upload their video lectures There are 11 ICT enabled classroom in the campus. The laboratories, Seminar Halls, Auditorium, and Conference Rooms are well equipped with ICT facilities. General ICT Tools used include desktops and laptops, projector, digital cameras, printers, photocopier, tablets, pen drive, scanners, microphones, interactive white boards. E-learning centre was developed to meet the learning demands of students. Special lectures and technical talk are also arranged by inviting experts from industry. E-Learning centre also uses NPTEL has developed online contents of more than 5 courses in different disciplines.**

• **The college library also offers a wide range of e-resources through consortium of remote access facilities, inflibnet, e-journals etc. The timings are extended beyond the regular college timings to all stakeholders.**

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

117

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

156

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

64

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2355

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment of the students is done through class tests and house examinations. All the examination related work is coordinated by an examination committee, comprising of teaching and non teaching staff members and led by a senior teacher designated asDean Examination. The responsibilities of examination committee includesmooth conduct of internal as wel as university examinations and to make policy decisions for transparent and robust internal examination mechanism.

1. The college has examination committee which works under the guidance of Dean Examination and Principal.

2. The internal examination (House Tests) are commenced prior to the university examination and is notified through class circulation and displayed on student's notice board.

3. Invigilation and evaluation duties are assigned to faculty members.

4. The performance of the students is thoroughly discussed in the class by subject teachers and then weak students and slow learners are counselled by the subject teacher individually.

5. The performance of students is also notified to the parents from the principal office.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is followed by our institute to resolve the grievances of the students.

Grievances of the students related to University examinations are resolved by institution after getting the written request from the students in a time bound manner by concerned official (Principal and Dean Examination).

As our college is affiliated under Guru Nanak Dev University, Amritsar, so the grievances related to university examinations are discussed with university examination branch and needful is done from college to resolve the issues of the students.

Grievances related to internal examination are resolved by Dean Examination or by the faculty members on duty immediately.

There is a Student's Grievance Cell in the college and also a suggestion box outside principal office so that the students can drop their grievances easily.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program and course outcome plays a vital role in accomplishing the purpose of education. The course content in DAV College Jalandhar for undergraduate and postgraduate programs is assigned by Guru Nanak Dev University, Amritsar to which the college is affiliated. The Outcome of various courses is measured in terms of knowledge, understanding, skills, attitudes, and values gained by students. It generates learning opportunities for students and prepares them

for the future.

The college adopted outcome-based education, which aims to maintain national and international learning standards to ensure global competitiveness. It also enables students and parents to understand the nature and level of learning.

Major program outcomes for each course are derived from the course content provided by the university and are compiled after discussion with the concerned members of the faculty and HOD's. The course outcomes are communicated to teachers, students and parents through the syllabus and the college website. The hard copy of course content and course outcomes are also available in college library for reference of faculty and students. Department-specific course content and outcomes are also displayed on departmental notice boards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://davjalandhar.com/files/iqac/IQAC%202020-21/Program_Course_Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of college follows a systematic and specific mechanism for assessment of attainment of program and course outcomes. Outcomes attained are assessed directly and indirectly as discussed below:

The performance of students in the college house test, assignments, seminars, viva-voce, and university examinations (Theory and Practical) serves as direct measure of attainment for the evaluation in terms of Course Outcome. Routine evaluation is done by written/ oral tests in the classrooms. Further, the outstanding performance and top university positions of students highlight the effort of both teachers and students in different courses.

The students placed in different companies and organizations is another way to assess the outcomes. A number of college students whether public or private, become self-reliant and independent

citizens with on-campus or off-campus placements. The details of various activities of placement cell areavailable on the college website and official Facebook page.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1300

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://davjalandhar.com/files/iqac/IQAC%202020-21/SS_Survey_Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2415000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Keeping at par with the Government's initiatives for promoting

innovations in higher education, DAV College Jalandhar has always been constantly trying to emerge as a learning institution for both students and faculty.

For creation and transfer of knowledge, we promote the culture of extensive access to various resources and encourage the faculty and students to fully use the resources and N-LIST is one of such programme funded by MHRD under NME-ICT to extend access to selected e-resources to colleges covered under Section 12B of UGC Act. DAV College Jalandhar is also a member of DELNET, which provides resource sharing among the member libraries. More over the faculty and students are encouraged to participate in state/ national/ international seminars / workshops / conferences. The college also regularly organises such programmes duly financed by funding agencies like DBT.

The various departments of the college regularly organise industrial visits to reputed firms for giving a practical exposure to students.These aim at providing business knowledge to the students and faculty creating employment opportunities for students.

The "Research and Development Cell" focuses on promotion of research culture among all. The faculty is encouraged to undertakeMajor/ Minor Research Projects funded by various government agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

36

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Activities are carried out regularly in the community to sensitize the students about the burning issues like illiteracy, poverty, dowry unemployment, health awareness, environment protection, women empowerment etc. For this purpose, the college has National Service Unit, Red Ribbon Club, Youth Welfare Department, National Cadet Cops unit and other such societies.

The students and teachers teamed up together for tree plantation drive and recently, all participated under 'Mission Fateh Programme' of District Administration. The Programme aimed at combating the deadly 'CORONA VIRUS' and saving the common public from its hazardous effect. It also educated the people regarding the necessity of vaccination and many vaccination camps were organized in the campus.

Under the 'Swatch Bharat Mission' of the central Government, cleanliness drive was organized where the student – volunteers cleaned up the weeds in the surrounding community.

Gender sensitization programmes, seminars to fight against female foeticide and workshops on legal rights are regularly held in the campus to bring the fairer sex at par the males.

The college has a rich culture of celebrating National Days like Republic day, Constitution Day, Gandhi Jayanti etc. Events like Azadi ka Amrit Mahotsav, Run for freedom and celebration of festivals like Diwali are done.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4989

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Established in 1918, College campus is spread over a total area of 25, 03,934 sq ft., beautiful green sprawling prime area on both side of the G. T. Road. The heritage structure of the main block is an added value to the campus with 5729 sq. ft. covered area. The college has adequate infrastructure facilities to conduct curricular, co-curricular and extracurricular programs.

The institution has more than 100 spacious, well ventilated and wifi enabled class rooms with adequate seating facility for learners. There are 40 well equipped science laboratories along with 9 laboratories in computer science. It also has a language lab for the language departments. The department of commerce has its own accounting and tally lab. All HODs, Deans and Professor incharge have their own allotted rooms. There are two faculty rooms one each for male and female members of staff. The department of computer science has adequate number of computers with latest configuration and UPS back-up. The college also has wifi facility where students can connect their laptops to download the study material.

Recognizing the need of the hour, institution has 376 computer systems and set up 18 ICT enabled smart ....

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In the arena of sports, the college is top drawer in the region. Numerous laurels and honors bear the stamp of college' unchallenged supremacy in sports. With the aim of kindling the interest of students in sports, the institution has well developed sports infrastructural facilities. With total sports activities area of 17.5 acre, the institution has well developed and maintained playgrounds. A multipurpose, vast playground houses two 8 lane Athletics tracks 200 m 400 m tracks, Kho Kho ground, Hockey field, Football field, Cricket field, Boxing arena, Kabaddi (n/s), Softball field, Korf-ball, Net ball, football seven a side, indoor Shooting range, Kabaddi(p/s), swimming pool, gymnasium indoor, gymnastic area. Similarly Badminton court, Ball Badminton court, Basketball court, Volleyball court, Lawn tennis court, Handball court are also available. In addition to it two fitness centers are also available for the sport personal. Another swimming pool is under construction to give push to water sports. The college has developed a Jogging Track, being used by the students, members of faculty, and citizens of the ...

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`12.50667`

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library known as Knowledge Centre, built in the memory ofLala LajpatRai, can legitimately be proud to have shaped the carriers of thousands of young men and women. It came into existence in 1918 and is the store house of knowledge. Under the able and visionary stewardship of Principals and Librarians, it has progressed to be one of the richest, two storied, spacious, fully automated and multimedia knowledgecentreof this region.The library provides access to information to its patrons in various ways. It is well equipped with a huge collection of 1, 85,911 Books (149943 books in main Accession Register and 35,968 text books in Text Book Register) 367 rare books, 11 journals, 10 newspapers and a good number of e- resources through N-LIST & DELNET. Library also has a fully functional e-resources lab with 14 computer systems.

The library building is situated in the heart of the college. It is spread in the huge area of 10,000 square feet. It is a double storey antique building. The library is standing on 24 huge round pillars with lovely flower sculptures. English, Hindi, Punjabi, Sanskrit, Mathematics, History, Economics, Political Science, Philosophy, Biography sections are located on

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e- ShodhSindhu Shodhganga Membership e- books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.93

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

39

File Description	Documents
Any additional information	[View File]
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution deploys and upgrades its infrastructure and associated facilities every year because there are rapid changes in the IT sector within short period of time. The college always prefers to purchase branded computers and accessories and maintenance of such computers is done by on its own by the experienced faculty. The institution has also senior technician, who manages the whole campus area networking and handles the troubleshooting of computer systems. In case of major hardware problems, the college takes services of hardware engineers from the market. In order to provide uninterrupted power supply to the computer system, the college is having a number of UPSs. The institution facilitates extensive use of ICT resources including development and use of computer aided teaching/learning materials by its staff and students by providing ICT enabled classrooms/learning spaces etc. The College has number of Computer Laboratories equipped with latest technology computers and Leased line Internet connection having speed 40 MBPS, printer, scanner and photocopier. Students are utilizing this facility for their project work. The College provides its students an access to Free e-books and online journals journals available through membership of UGC NLIST Programme for colleges. All Classrooms of the college has wifi Facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

386

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

211.87444

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well established systems and procedures for maintaining and proper utilization of available physical, academic and sports facilities.The time table committee plans time table for students of various combinations in such a way that resources in classrooms, laboratories, lecture theatres etc. are put to maximum use.

A library committee have been constituted which formulate the policies for the optimum utilization of library resources and services by the students and staff. In addition to central library, there are various departmental libraries.Central library remains open in the evening hours for the users. College library extends its resources and services to the outsider users.

College grounds are also shared by other sister institutions as wellas other organisations in city. College grounds are being used by the general public before and after the college timings. Athletic council takes care of all the sports activities being carried by the college.

The college has more than 100 classrooms which are maintained under overseer and sanitary inspector.

The college conducts various competitive examinations such as CA/CS, PCS on behalf of different organisationsfor maximum utilization of infrastructural. ITinfrastructure is shared by the local administration from time to time especially during elections.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1538

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

692

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.davjalandhar.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

600

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

600

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

404

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

104

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

D.A.V. College, Jalandhar has a dynamic students' body for fair representation of students in various departmental societies, clubs and associations. Known as The Students' Welfare Council, it comprises student representatives who are office-bearers of departmental societies, university merit holders and the students who have distinguished themselves in different co-curricular and extra-curricular activities. Students' Welfare Council actively works with the Dean, Students' Welfare to foster a better learning environment in the college. The council acts as a channel between the students and the authorities for redressal of grievances and problems of the students.The council also plays a pivotal role in organising many activities, events and competitions like DAV Hunar where students get a chance to showcase their talent in various contests like debate, declamation, poetry recitation, poster making, photography and others.

In addition to this, to teach students leadership roles, the Department of Political Science organises the National Youth Parliament Competition sponsored by the Ministry of Parliamentary Affairs, Government of India. Students portray the roles of the Speaker, Deputy Speaker, PM, Leader of the Opposition, Secretary

General and other members who are usually present in the Parliament House and discuss issues like price ...

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1MrDpOfs9C W4Tp_i-sKrNMxpfJctT-C8Z/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

60

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DAV College Jalandhar, ALUMNI ASSOCIATION has been organizing Alumni Meet for the former graduates / post graduates from a very long time.

The Alumni Association invites graduates back to the campus by organizing Alumni Meets in different departments during the year for special celebrations and lifelong learning.

Its mission is to re-unite in the nest from where we grew and flew off. Our Association often organizes social events in the College. These meets are mainly conducted to show love, affection towards

their students and for honoring them.

As we transitioned into a new "normal," the Alumni Association enjoyed a very productive and innovative year, hosting many Alumni Meets—both virtually and in person.

Different departments of college generally invite alumni of their respective departments to the college campus to revisit, reunite and reminisce the time spent here.

The Alumni association is moving ahead, with selfless intentions for the growth and development of college students and society around. The association will continuously work towards its vision for a better tomorrow.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of DAV College Jalandhar is to make India an intellectually formidable power-house by creating a cadre of motivated and prospective individuals who become catalysts of change through education which is value and need-based, and which is also globally relevant and yet rooted in the matrix of Indian philosophy. Themeetings of the top leadership ie., DAV College Managing Committee. New Delhi, the IQAC, Heads of the Departments and the various committees are reflective of the participative approach in making plans and effective implementation of the institutional policies. The positive interaction of the Principal with the administrative team comprising of the vice-principals,

registrar, and deans of the committees facilitates the co-ordination, implementation and eventually the development of the college. The supportive involvement of the staff helps in the improvement of the effectiveness and efficiency of the institutional Participative Management is the key at DAV College Two members of the faculty are members of the Local Advisory Committee, which act as a bridge between the College and the Management. The institution adopts quality management strategies in all academic and administrative aspects. The Head of the institution has devised various mechanisms of feedback from students, teachers, parents and other stake holders.

File Description	Documents
Paste link for additional information	https://www.davjalandhar.com/the-dav-mantra/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A Case Study of participative management

After the lock down and online classes reopening of the college for off line teaching is an example of effective working of all the quarters of the college to achieve the flawless recommencement. In this regard high powered committee comprising of Head of the institution, Two Vice Principals and Registrar of the college joined hand with heads of various departments to design the prefect conditions for pupils, mentors and nonteaching staff. The purchase committee headed by teacher in charge purchase and accounts officer made effective use of the finances to obtain various sanitisation equipment and materials. At the same time the heads of various departments ensured enacting of restrictions in accordance with the guidelines of the Govt. of India. The nonteaching staff established prefect sanitisation of the college premises. The teacher in charge and its team made timetable that minimised pupil's movement in the college. The teacher in charge examinations and its team members guaranteed evaluation process is in place without compromising the covid-19 guidelines sent by the govt. from time to time. As a result the college became an expel of full implementation of offline classes with no incidence of Covid -19 infection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/perspective plan is effectively deployed

In the college there are numerous examples of effective implementation of the plans by strategic planning. One such endeavour was to obtain grants for the science departments. For this strategic planning by the then 0principal and heads of the various science departments lead to identification of DBT and DST as two important sources. Hence fourth the serious deliberations lead to obtainment of the grants for 6 science departments. For further effective implementation of the DBT program in under-graduate and DST FIST in Post-grad departments of Chemistry, Physics and Zoology by total support of faculty was ensured. The faculty members of these departments acted collectively not only in utilisation of grants and purchase of hi-tech. equipment but also in organising various student oriented activities in accordance with guidelines of the said scheme. As a result the college was able to encourage more admissions on one hand while at the other was able to prepare its students to take up seats in the higher institutes of learning after post-graduation from our college. This has made college to justify its position as premier institute of the region.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup

The multi-dimensional role of the head of the institution requires him to delegate duties, pertaining to the major offices as IQAC, Registrar. Bursar, Dean Examination, Dean EMA. Dean Grievances etc. and to constitute various committees of the teaching and the non-teaching staff members. These offices and committees in consultation with the Principal play a vital role in formulating policies and implementing them for up gradation of the educational stands of the institution. The Principal in association with the appointed conveners of the various committees evolves strategies for academic growth, thus, involving the faculty for the fulfilment of the stated mission. Further the college has always been a strict adherent of UGC norms, GNDU instructions and Punjab Government guidelines as implemented from time to time. As far as appointments of staff and service rules are concerned, careful recruitment of the staff is done and even steps taken for retaining eminent faculty through invigorating and rejuvenating programmes. In addition to this performance appraisal of the staff supplemented with redressal of grievances ensures academic excellence of the institute.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://davjalandhar.com/files/iqac/IQAC%202020-21/Org%20Str.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective measures for teaching and non teaching

The following are the welfare schemes for teaching and non-teaching staff

1. **Opportunities for those who wish to improve their qualification**
2. **Free computer training to the members of the staff**
3. **Gratuity cheque on the day of retirement of the employee.**
4. **In case of emergency or an untoward incident the individual member is facilitated through staff fund Provident find as per rules.**
5. **Credit and Thrift Society for providing loans on a nominal rate of interest.**
6. **Medical Leave/ Casual Leave/ Compensatory Off facility as per rules.**
7. **Six months maternity leave as per rules.**
8. **Medical facilities for minor ailments.**
9. **Fee concession for wards of employees.**
10. **Conducive working ambience.**

Separate main staff rooms/rest rooms for male and female staff members along with departmental staff rooms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution extends full support for professional development of the teaching and the non-teaching staff. The faculty members are encouraged to pursue M.Phil and Ph.D through Faculty Development Schemes of the UGC. They are liberally deputed to attend Refresher Courses, Orientation Programmes. National and International Conferences, Seminars and Training Programmes organised by differentInstitutes,The institution also conducts Seminars, Workshops. Conferences for the benefit of the teachers. They are also encouraged to take up Minor and Major Research Projects and to supervise M.Phil and Ph.D students. Teaching and Non-Teaching staff is also provided free computer training. After the empowerment of the faculty the evaluation is initiated. The institution has both formal and informal channels of evaluation of teachers by students and external peers. The Feedback Response Sheets filled in by the students are annually collected and analysed by Dean Student Welfare, Principal and Members of IQAC. This helps in making a comprehensive appraisal of the faculty members. This exercise also scans the strengths and weaknesses of the individual teachers. Mentoring is done to help improve their professional capabilities. After reviewing the Performance Appraisal reports, suggestions are provided to internalize dedication and commitment in the staff. Acaddmic audit is conducted annually.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a well established mechanism to audit various financial transactions. All the financial transactions, proposed by accounts are checked by Bursar of the college, before processing. Also, regular internal and external financial audits are carried out by competent authorities to enhance transparency. Internal audit is carried out once in a year, after the completion of the financial year by the charted accountant appointed by DAV College Managing Committee, New Delhi. The external audit is done by the auditors from Auditor General

(Punjab) office (DPI) once or twice a year. They conduct audit of grant in aid received from Government of Punjab. Also, for the grants received from various central agencies such as UGC, DST, DBT etc., audit is carried out and audited financial statements are submitted to respective agencies regularly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funding are :

1. **Fees/dues from the students.**
2. **95% deficit grant-in-aid from Punjab Govt.**
3. **Various grants received from UGC under various schemes for the purchase of books and journals, equipment, construction of building, holding conferences**
4. **Major Minor Research Project undertaken by the faculty.**

In addition to this various steps are undertaken by the institute to generate additional funds by the way of contributions made by political leaders and financial assistance from philanthropists. Further the deficit is managed by the College from its own resources. The funds are duly utilized for institutional development. The Chief Accounts Officer, Bursar, Deputy Bursar and the Purchase Committee manage the financial resources in a fool proof manner. The Management and Principal allocate funds in a liberal manner yet following a strategy of restraint and a proper procedure is adopted for purchases.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College has well established an Internal Quality Assurance Cell which serves as a nodal centre for designing and

implemantation of various quality initiatives in the institution.
IQAC channelizes and systematises the efforts and measures of the
college towards academic excellence. It works out strategies to
remove deficiencies and ensures consistent improvement in the
teaching learning process With informal interactions with the
students, the IQAC analyses the feedback received from the
students and also proposes new academic programmes according to
the changing trends in the job market. It also focuses on
infrastructural requirements of staff and students in terms of
teaching and equipment, strategies for further improvements in
academics, extra-curricular and sports activities, building
linkages, awareness programmes for students to inculcate values
and a sense of responsibility, proposals for workshops, seminars
and conferences and other welfare activities for the students and
the staff and promoting the use of technology for enhanced
teaching learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures
& methodologies of operations and learning outcomes at periodic
intervals at departmental level and college level through IQAC.
Regular meetings of faculty members of various departments are
held regularly. In these meetings, the departments assess the
progress of students, transaction of syllabus and other aspects
and take corrective actions accordingly. Similarly, at college
level, regular meetings of IQAC are held and issues related to
quality assurance are discussed. Performance of students in
university examinations is assessed and measures for improvement
are suggested. Placements of students are also reviewed. Feedback
from various stake holders such as students, alumni, employers is
taken, analysed and measures for improvement are identified and
implemented.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DAV College Jalandhar puts great focus on fairness and justice regarding benefits and needs for both girl and boy students in various curricular and co-curricular activities. The college emphasises on the equal distribution of resources based on the needs of different groups of students. Girl students and female staff members are provided equal opportunities in various aspects of campus life. Besides, the need of gender sensitization among students and working professionals is taken care of. The college organises various activities for gender sensitisation among students. On the occasion of International Women's Day a webinar on Gender Equality was organised on 8 March 2021. Prof. Ranjana

Megh was the resource person for the programme. A programme "Dhian Di Lohri" was organised on 12 January 2021 to celebrate the girl child. Mother's Day was celebrated on 9 May 2021 and a competition was organised to felicitate the mothers.

During the academic session 2020-21, the total number of admissions made under J&K PMSS was 63, out of which 31 females and 32 males were admitted. Out of total 36 students who were given fee concession during 2020-21, 20 female and ...

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1I8WlrmyT8 lt785GTj9gvCDhIyq_XsuKe/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Biodegradable, non-biodegradable, and hazardous waste are the three forms of solid waste. Food waste, canteen waste, toilet trash, and other biodegradable wastes are examples. Plastic, tins, and glass bottles are examples of non-biodegradable garbage.

Every department at DAV College, as well as administrative offices, generates waste, which is deposited in the department's little dust bin. Two types of Waste bins are provided at campus

for biodegradable and non-biodegradable waste. Several dust bins are located throughout each building, from which cleaning personnel collects waste. The housekeeping team frequently dumps rubbish from the tiny bin into the large bin. Composting equipment in the campus effectively converts biodegradable trash to fertilizer.

To turn biodegradable waste into fertilizer, a vermicomposting unit has been located in the college campus. Biodegradable trash from canteens, residential quarters and hostels is collected and disposed in the college composting unit after being segregated. This fertilizer is used to encourage the growth of orchard in the college campus. On campus, the usage of plastic, particularly single-use plastics, is discouraged. For proper waste management, the wastes are properly placed in specified areas and then disposed of through suppliers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

DAV College Jalandhar caters to educational needs of students from not only Punjab but also from other states of India, especially neighboring states such as Himachal Pradesh, Haryana and Jammu and Kashmir. Students of all religions and ethnicities, from different social and economical backgrounds study together in an environment free of cultural, regional and economic biases. We make sincere efforts to inculcate the qualities of tolerance and sensitivity towards diversities in our society. Various cultural and social activities are organized by various Departmental Societies, Department of Extra Mural Activities, NCC and NSS. Various religious festivals such as Diwali, Lohri, Baisakhi, Gurupurabs and national festivals such as Republic Day and Independence Day are celebrated. Various commemorative days such as International Women's Day, Mother's Day, Legal Services Day, Environment Days, NSS Day etc. are celebrated. Various seminars and extension lectures are organized to achieve above mentioned objectives. Active participation of students from different classes and different subjects is ensured. Equal opportunity is provided to boys and girls to take part in different activities. Meritorious students from economically weaker sections are provided support in form of scholarships and book bank facility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

DAV College Jalandhar caters to educational needs of students from not only Punjab but also from other states of India, especially neighboring states such as Himachal Pradesh, Haryana and Jammu and Kashmir. Students of all religions and ethnicities, from different social and economical backgrounds study together in an environment free of cultural, regional and economic biases. We make sincere efforts to inculcate the qualities of tolerance and sensitivity towards diversities in our society. Various cultural and social activities are organized by various Departmental Societies, Department of Extra Mural Activities, NCC and NSS. Various religious festivals such as Diwali, Lohri, Baisakhi, Gurupurabs and national festivals such as Republic Day and Independence Day are celebrated. Various commemorative days such as International Women's Day, Mother's Day, Legal Services Day, Environment Days, NSS Day etc. are celebrated. Various seminars and extension lectures are organized to achieve above mentioned objectives. Active participation of students from different classes and different subjects is ensured. Equal opportunity is provided to boys and girls to take part in different activities. Meritorious students from economically weaker sections are provided support in form of scholarships and book bank facility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/13ZuEbOrgArwR1bxnjaM4X_OR8djawl4K/view?usp=sharing
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   **C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days such as International Women's Day, Teacher's Day, Mother's Day, Legal services Day, Republic Day, Independence Days, Environment Day, various festivals as Diwali, Lohri, Birthdaysand Martyrdom days of gurus etc. Various events such Poster Making Competition, Debates, Quiz Competitions, Declamation Contests are organised. These events are organised by the clubs and socities in various departments, NCC NSS, Red Ribbon Club etc.The idea is to associate and sensitize the youth about the importance of these days. On national days such as Republic and Independence days,sacrifices of our freedom fighters are highlighted so that the youth can realise the importance of independence. Celebration of these days, events and festivals inculcate in the youth the feeling of unity, togetherness, gender sensitivity, tolerance etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two institutional best practices are:

Best Practice 1 :

  1. **Title of the Practice:**

"Vermicomposting unit and Solid Waste Management Project ".

  1. **Objectives of the Practice:**

The main objective of this project is to apprise our students with the knowledge as well as the benefits of the production of organic manure without involving any chemical treatment.

3. Context:

The most challenging issue is maintaining continuous supply of organic waste, water, moisture and temperature in the process of vermicomposting.

4. The Practice:

To make the students ecofriendly with a practical hand at an environment friendly process. The tremendous increase in urbanization and industrialization has resulted in accumulation of solid wastes; which has created serious problem in environment. So, the purpose is toinculcate among students that composting is an environment friendly process. The constraints and limitations found are low level availability of organic food waste and the unpleasant smell that is produced.

5. Evidence of Success:

The compost produced is used for different plants in the gardens and lawns maintained by the college. .....

File Description	Documents
Best practices in the Institutional website	https://davjalandhar.com/files/iqac/7.2%20 Best%20Practices.pdf
Any other relevant information	https://drive.google.com/file/d/1bQEjB1dh3 ziZ2skPivjzLUTH1cPe5wwi/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of DAV College Jalandhar is to contribute to create a pool ofyoung talented, morally strong, professionally ethical citizens who can serve the society for coming years. With view DAV College Jalandhar strives to combine the modern education with vedic values. One of the thrust area at DAV College Jalandhar is Research and Innovation. For this purpose, DAV College Jalandhar has set up a Central Research Facility, through liberal funding received from Department of Science & Technology, Govt. of India, Department of Bio Technology, UGC and other agencies. The idea is to encourage the faculty to pursue research and innovation ansd also to motivatethe students towards research. The faculty engages the students in their research activities in form of minorresaerch assignments so as to expose them to latest happening in the respective areas. Some of the major instruments in Central Research Laboratory are Gamma Spectrometer, TGA-DTA, FTIR, UV-VIS Spectrophotometer, Analytical Balance and HACH Spectrometer. The facility has really contributed in form of faculty publishing researchh papers in reputed journals

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Intending to have a transformational impact on the younger generation, D.A.V. College, Jalandhar is upholding the esteemed ideals of the "Anglo Vedic System" of education. The college has a mechanism for well-planned curriculum delivery and documentation.

- The college follows the democratic setup and therefore Internal Quality Assurance Cell (IQAC) of the college prepares an academic calendar in consultation with all heads of departments and professors- in charge of different clubs and societies. The list of holidays provided by the university/ state government is also factored into it. The academic calendar within which all activities are circumscribed is distributed to all departments. Thus, it acts as a normative guide for both students and teachers. The schedule of work is prepared accordingly.
- Following the university semester system, all the teachers aim to complete their syllabus of the respective classes allotted to them in about four months. For this, the teachers deploy various strategies/plan their work such as taking extra classes for the benefit of the students.
- As per the lines of the university semester examination system, the entire course content is bifurcated in the semester system.
- The teachers plan their work schedule ....

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1RkfSV_rg bZw97Jn6KMUsr-oa7p4Q-yE4/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college is prepared and published before the beginning of the first term of every academic year. The calendar exhibits dates of all academic events including:

- Admission process

- Commencement of classes

- College house examination and result

- Semester examination

- Duration of ODD/EVEN semester

- Extramural activities, youth festivals, Science fair, Sports Days, Annual Prize Distribution Functions and Convocation

The calendar is posted on the college website. A copy is issued to all Heads of department, coordinators, and deans.

- Teaching Plan

It is customary for all the HODs to hold departmental meetings at the beginning of the academic year for the preparations of teaching plans and time table. All the teachers, mandatory, follow the timetable and teaching plans religiously. The teachers are also required to submit the "Progress Report" of the teaching plan to the principal after the completion of every semester.

- Time Table

Before the start of each academic semester, the timetable is prepared. It is displayed on the college notice board and circulated among the staff members as well to ensure that the classroom teaching starts on the very first day of the semester...

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1ESslj3DBsAYMoPbPXM75G5gsDkoLqfiZ/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

System not applicable as per university norms

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum taught in the institution is designed per syllabi prescribed by the university. The institution understands the significance of the integration of various cross-cutting issues pertaining to professional ethics, gender, human values, environment, and sustainability into the curriculum.

- Various interactive sessions regarding this are conducted on regular basis by the corporate trainers regarding how to develop professional ethics. trustworthiness, loyalty, respect for others, adherence to the law and accountability.
- Being a co-educational institution, DAV College aims at promoting education for both boys and girls. They get equal opportunity in placements, and participation in various activities such as youth festivals, debates, cultural functions.
- The college regularly invites social reformers, educationists, and holy persons to interact with the students on value crisis and its redressal. Besides this, various eminent alumni regularly visit the college and

- **interact with students.**
- **Several initiatives are taken by NSS, NCC, and horticultural manpower to make the campus eco-friendly. DAV College has focused on nurturing environment awareness not only through its academic ventures but also through various on-campus activities like tree plantation drives, save energy programs, waste management, use of renewable energy, rainwater harvesting, hazardous waste management, E-waste management, solar electricity, etc.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

466

File Description	Documents
Any additional information	[View File]
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://davjalandhar.com/files/iqac/IQAC%202020-21/Feedback%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://davjalandhar.com/files/iqac/IQAC%202020-21/Feedback%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4157

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1440

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

DAV College Jalandhar is well-known to for its academic excellence since inception. In this process, we are consistently promoting quality academics for one and all. In particular we have made curated provisions for supporting advanced learners as well as slow learners.

• Advanced learners are given opportunity to become member of various departmental clubs/class representatives to polish their leadership and managerial capabilities and enhance the spirit of teamwork.

• Advanced learners are facilitated with incentives like Fee Concessions and Scholarship.

• Slow learners are provided with Remedial/Extra Classes are run for weak students to motivate them and revise the concepts in the extra time and slots provided.

• Question bank discussed and shared with slow learners.

• **Assignments, class-tests given to both types of learners to evaluate learning progress.**

• **Books are issued to meritorious students for the Book-bank facility of library to enable concentrated learning.**

• **E-contents facility provided (from Online tools like Youtube and Google classrooms etc) so that they can do anytime anywhere learning**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4157	**156**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning

Practical Assignments, DBT sponsored projects, Internship/Field Projects in industry are an essential element of both under-graduate and Post Graduate level in courses like Computer Science, Commerce, Food Science, Bio-Technology and Journalism, Physics, Chemistry and Zoology.

2. Participative Learning

2.1 Team/Group work

All the departments impart institutional social responsibility through activities and camps of NCC, NSS, Red Cross, Village Adoption, Tree plantation, Swatchh Bharat to help the students

to learn art of living in a team for community welfare. Academic Projects and assignments are assigned in teams to promote the spirit of collaborative team work with well-defined roles under the supervision of teachers.

2.2 Debates and Group Discussions

Debates and Group discussions are conducted in departments varied subjects where students are motivated to come up with different opinions thereby developing an argue-mental and logical way of thinking.

3. Problem solving Methodology

3.1 Case studies

Case studies are included in teaching learning process to develop logical thinking and problem solving abilityin the students.

3.2. Analytical Reasoning/ Research Activities

Research activities are carried on in each department under the guidance of senior faculty where the students of different semester get knowledge about emerging area and develop research aptitude.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1TQvewjB5nGMd2XCzT8JJU-b9k2g5SVyb/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

· **Our institution encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. Almost all teachers of the college are using ICT tools and resources available in the campus. LCD Projectors, Smart boards, Video Conferencing tools (Zoom, Google classroom, Skype, Microsoft teams etc), e-learning technology via the**

medium of YouTube where teachers upload their video lectures There are 11 ICT enabled classroom in the campus. The laboratories, Seminar Halls, Auditorium, and Conference Rooms are well equipped with ICT facilities. General ICT Tools used include desktops and laptops, projector, digital cameras, printers, photocopier, tablets, pen drive, scanners, microphones, interactive white boards. E-learning centre was developed to meet the learning demands of students. Special lectures and technical talk are also arranged by inviting experts from industry. E-Learning centre also uses NPTEL has developed online contents of more than 5 courses in different disciplines.

· The college library also offers a wide range of e-resources through consortium of remote access facilities, inflibnet, e-journals etc. The timings are extended beyond the regular college timings to all stakeholders.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

117

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

156

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

64

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2355

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Internal assessment of the students is done through class tests and house examinations. All the examination related work is coordinated by an examination committee, comprising of teaching and non teaching staff members and led by a senior teacher designated asDean Examination. The responsibilities of examination committee includesmooth conduct of internal as wel as university examinations and to make policy decisions for transparent and robust internal examination mechanism.

1. The college has examination committee which works under the guidance of Dean Examination and Principal.

2. The internal examination (House Tests) are commenced prior to the university examination and is notified through class circulation and displayed on student's notice board.

3. Invigilation and evaluation duties are assigned to faculty members.

4. The performance of the students is thoroughly discussed in the class by subject teachers and then weak students and slow learners are counselled by the subject teacher individually.

5. The performance of students is also notified to the parents from the principal office.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A transparent, time-bound and efficient method is followed by our institute to resolve the grievances of the students.

Grievances of the students related to University examinations are resolved by institution after getting the written request from the students in a time bound manner by concerned official (Principal and Dean Examination).

As our college is affiliated under Guru Nanak Dev University,

Amritsar, so the grievances related to university examinations are discussed with university examination branch and needful is done from college to resolve the issues of the students.

Grievances related to internal examination are resolved by Dean Examination or by the faculty members on duty immediately.

There is a Student's Grievance Cell in the college and also a suggestion box outside principal office so that the students can drop their grievances easily.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program and course outcome plays a vital role in accomplishing the purpose of education. The course content in DAV College Jalandhar for undergraduate and postgraduate programs is assigned by Guru Nanak Dev University, Amritsar to which the college is affiliated. The Outcome of various courses is measured in terms of knowledge, understanding, skills, attitudes, and values gained by students. It generates learning opportunities for students and prepares them for the future.

The college adopted outcome-based education, which aims to maintain national and international learning standards to ensure global competitiveness. It also enables students and parents to understand the nature and level of learning.

Major program outcomes for each course are derived from the course content provided by the university and are compiled after discussion with the concerned members of the faculty and HOD's. The course outcomes are communicated to teachers, students and parents through the syllabus and the college website. The hard copy of course content and course outcomes are also available in college library for reference of faculty and students. Department-specific course content and outcomes are also displayed on departmental notice boards.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://davjalandhar.com/files/iqac/IQAC%202020-21/Program_Course_Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of college follows a systematic and specific mechanism for assessment of attainment of program and course outcomes. Outcomes attained are assessed directly and indirectly as discussed below:

The performance of students in the college house test, assignments, seminars, viva-voce, and university examinations (Theory and Practical) serves as direct measure of attainment for the evaluation in terms of Course Outcome. Routine evaluation is done by written/ oral tests in the classrooms. Further, the outstanding performance and top university positions of students highlight the effort of both teachers and students in different courses.

The students placed in different companies and organizations is another way to assess the outcomes. A number of college students whether public or private, become self-reliant and independent citizens with on-campus or off-campus placements. The details of various activities of placement cell areavailable on the college website and official Facebook page.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

```
1300
```

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://davjalandhar.com/files/iqac/IQAC%202020-21/SS_Survey_Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

```
2415000
```

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Keeping at par with the Government's initiatives for promoting innovations in higher education, DAV College Jalandhar has always been constantly trying to emerge as a learning institution for both students and faculty.

For creation and transfer of knowledge, we promote the culture of extensive access to various resources and encourage the faculty and students to fully use the resources and N-LIST is one of such programme funded by MHRD under NME-ICT to extend access to selected e-resources to colleges covered under Section 12B of UGC Act. DAV College Jalandhar is also a member of DELNET, which provides resource sharing among the member libraries. More over the faculty and students are encouraged to participate in state/ national/ international seminars /

workshops / conferences. The college also regularly organises such programmes duly financed by funding agencies like DBT.

The various departments of the college regularly organise industrial visits to reputed firms for giving a practical exposure to students.These aim at providing business knowledge to the students and faculty creating employment opportunities for students.

The "Research and Development Cell" focuses on promotion of research culture among all. The faculty is encouraged to undertakeMajor/ Minor Research Projects funded by various government agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

36

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Activities are carried out regularly in the community to sensitize the students about the burning issues like

illiteracy, poverty, dowry unemployment, health awareness, environment protection, women empowerment etc. For this purpose, the college has National Service Unit, Red Ribbon Club, Youth Welfare Department, National Cadet Cops unit and other such societies.

The students and teachers teamed up together for tree plantation drive and recently, all participated under 'Mission Fateh Programme' of District Administration. The Programme aimed at combating the deadly 'CORONA VIRUS' and saving the common public from its hazardous effect. It also educated the people regarding the necessity of vaccination and many vaccination camps were organized in the campus.

Under the 'Swatch Bharat Mission' of the central Government, cleanliness drive was organized where the student – volunteers cleaned up the weeds in the surrounding community.

Gender sensitization programmes, seminars to fight against female foeticide and workshops on legal rights are regularly held in the campus to bring the fairer sex at par the males.

The college has a rich culture of celebrating National Days like Republic day, Constitution Day, Gandhi Jayanti etc. Events like Azadi ka Amrit Mahotsav, Run for freedom and celebration of festivals like Diwali are done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4989

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Established in 1918, College campus is spread over a total area of 25, 03,934 sq ft., beautiful green sprawling prime area on both side of the G. T. Road. The heritage structure of the main

block is an added value to the campus with 5729 sq. ft. covered area. The college has adequate infrastructure facilities to conduct curricular, co-curricular and extracurricular programs.

The institution has more than 100 spacious, well ventilated and wifi enabled class rooms with adequate seating facility for learners. There are 40 well equipped science laboratories along with 9 laboratories in computer science. It also has a language lab for the language departments. The department of commerce has its own accounting and tally lab. All HODs, Deans and Professor incharge have their own allotted rooms. There are two faculty rooms one each for male and female members of staff. The department of computer science has adequate number of computers with latest configuration and UPS back-up. The college also has wifi facility where students can connect their laptops to download the study material.

Recognizing the need of the hour, institution has 376 computer systems and set up 18 ICT enabled smart ....

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In the arena of sports, the college is top drawer in the region. Numerous laurels and honors bear the stamp of college' unchallenged supremacy in sports. With the aim of kindling the interest of students in sports, the institution has well developed sports infrastructural facilities. With total sports activities area of 17.5 acre, the institution has well developed and maintained playgrounds. A multipurpose, vast playground houses two 8 lane Athletics tracks 200 m 400 m tracks, Kho Kho ground, Hockey field, Football field, Cricket field, Boxing arena, Kabaddi (n/s), Softball field, Korf-ball, Net ball, football seven a side, indoor Shooting range, Kabaddi(p/s), swimming pool, gymnasium indoor, gymnastic area. Similarly Badminton court, Ball Badminton court, Basketball court, Volleyball court, Lawn tennis court, Handball court are also available. In addition to it two fitness centers are also available for the sport personal. Another swimming pool is

under construction to give push to water sports. The college has developed a Jogging Track, being used by the students, members of faculty, and citizens of the ...

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.50667

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library known as Knowledge Centre, built in the memory ofLala LajpatRai, can legitimately be proud to have shaped the carriers of thousands of young men and women. It came into existence in 1918 and is the store house of knowledge. Under the able and visionary stewardship of Principals and Librarians, it has progressed to be one of the richest, two storied, spacious, fully automated and multimedia knowledgecentreof this region.The library provides access to information to its patrons in various ways. It is well equipped with a huge collection of 1, 85,911 Books (149943 books in main Accession Register and 35,968 text books in Text Book Register) 367 rare books, 11 journals, 10 newspapers and a good number of e- resources through N-LIST & DELNET. Library also has a fully functional e-resources lab with 14 computer systems.

The library building is situated in the heart of the college. It is spread in the huge area of 10,000 square feet. It is a double storey antique building. The library is standing on 24 huge round pillars with lovely flower sculptures. English, Hindi, Punjabi, Sanskrit, Mathematics, History, Economics, Political Science, Philosophy, Biography sections are located on

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.93

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

39

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution deploys and upgrades its infrastructure and associated facilities every year because there are rapid changes in the IT sector within short period of time. The college always prefers to purchase branded computers and accessories and maintenance of such computers is done by on its own by the experienced faculty. The institution has also senior technician, who manages the whole campus area networking and handles the troubleshooting of computer systems. In case of major hardware problems, the college takes services of hardware engineers from the market. In order to provide uninterrupted power supply to the computer system, the college is having a number of UPSs. The institution facilitates extensive use of ICT resources including development and use of computer aided teaching/learning materials by its staff and students by

providing ICT enabled classrooms/learning spaces etc. The College has number of Computer Laboratories equipped with latest technology computers and Leased line Internet connection having speed 40 MBPS, printer, scanner and photocopier. Students are utilizing this facility for their project work. The College provides its students an access to Free e-books and online journals journals available through membership of UGC NLIST Programme for colleges. All Classrooms of the college has wifi Facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

386

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

211.87444

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well established systems and procedures for maintaining and proper utilization of available physical, academic and sports facilities.The time table committee plans time table for students of various combinations in such a way that resources in classrooms, laboratories, lecture theatres etc. are put to maximum use.

A library committee have been constituted which formulate the policies for the optimum utilization of library resources and services by the students and staff. In addition to central library, there are various departmental libraries.Central library remains open in the evening hours for the users. College library extends its resources and services to the outsider users.

College grounds are also shared by other sister institutions as wellas other organisations in city. College grounds are being used by the general public before and after the college timings. Athletic council takes care of all the sports activities being carried by the college.

The college has more than 100 classrooms which are maintained under overseer and sanitary inspector.

The college conducts various competitive examinations such as CA/CS, PCS on behalf of different organisationsfor maximum utilization of infrastructural. ITinfrastructure is shared by the local administration from time to time especially during elections.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1538

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

692

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.davjalandhar.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

600

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

600

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

404

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

104

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

| government examinations) |

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

D.A.V. College, Jalandhar has a dynamic students' body for fair representation of students in various departmental societies,

clubs and associations. Known as The Students' Welfare Council, it comprises student representatives who are office-bearers of departmental societies, university merit holders and the students who have distinguished themselves in different co-curricular and extra-curricular activities. Students' Welfare Council actively works with the Dean, Students' Welfare to foster a better learning environment in the college. The council acts as a channel between the students and the authorities for redressal of grievances and problems of the students.The council also plays a pivotal role in organising many activities, events and competitions like DAV Hunar where students get a chance to showcase their talent in various contests like debate, declamation, poetry recitation, poster making, photography and others.

In addition to this, to teach students leadership roles, the Department of Political Science organises the National Youth Parliament Competition sponsored by the Ministry of Parliamentary Affairs, Government of India. Students portray the roles of the Speaker, Deputy Speaker, PM, Leader of the Opposition, Secretary General and other members who are usually present in the Parliament House and discuss issues like price ...

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1MrDpOfs9CW4Tp_i-sKrNMxpfJctT-C8Z/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

60

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DAV College Jalandhar, ALUMNI ASSOCIATION has been organizing Alumni Meet for the former graduates / post graduates from a very long time.

The Alumni Association invites graduates back to the campus by organizing Alumni Meets in different departments during the year for special celebrations and lifelong learning.

Its mission is to re-unite in the nest from where we grew and flew off. Our Association often organizes social events in the College. These meets are mainly conducted to show love, affection towards their students and for honoring them.

As we transitioned into a new "normal," the Alumni Association enjoyed a very productive and innovative year, hosting many Alumni Meets—both virtually and in person.

Different departments of college generally invite alumni of their respective departments to the college campus to revisit, reunite and reminisce the time spent here.

The Alumni association is moving ahead, with selfless intentions for the growth and development of college students and society around. The association will continuously work towards its vision for a better tomorrow.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of DAV College Jalandhar is to make India an intellectually formidable power-house by creating a cadre of motivated and prospective individuals who become catalysts of change through education which is value and need-based, and which is also globally relevant and yet rooted in the matrix of Indian philosophy. Themeetings of the top leadership ie., DAV College Managing Committee. New Delhi, the IQAC, Heads of the Departments and the various committees are reflective of the participative approach in making plans and effective implementation of the institutional policies. The positive interaction of the Principal with the administrative team comprising of the vice-principals, registrar, and deans of the committees facilitates the co-ordination, implementation and eventually the development of the college. The supportive involvement of the staff helps in the improvement of the effectiveness and efficiency of the institutional Participative Management is the key at DAV College Two members of the faculty are members of the Local Advisory Committee, which act as a bridge between the College and the Management. The institution adopts quality management strategies in all academic and administrative aspects. The Head of the institution has devised various mechanisms of feedback from students, teachers, parents and other stake holders.

File Description	Documents
Paste link for additional information	https://www.davjalandhar.com/the-dav-mantra/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A Case Study of participative management

After the lock down and online classes reopening of the college for off line teaching is an example of effective working of all the quarters of the college to achieve the flawless recommencement. In this regard high powered committee comprising of Head of the institution, Two Vice Principals and Registrar of the college joined hand with heads of various departments to design the prefect conditions for pupils, mentors and nonteaching staff. The purchase committee headed by teacher in charge purchase and accounts officer made effective use of the finances to obtain various sanitisation equipment and materials. At the same time the heads of various departments ensured enacting of restrictions in accordance with the guidelines of the Govt. of India. The nonteaching staff established prefect sanitisation of the college premises. The teacher in charge and its team made timetable that minimised pupil's movement in the college. The teacher in charge examinations and its team members guaranteed evaluation process is in place without compromising the covid-19 guidelines sent by the govt. from time to time. As a result the college became an expel of full implementation of offline classes with no incidence of Covid -19 infection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/perspective plan is effectively

deployed

In the college there are numerous examples of effective implementation of the plans by strategic planning. One such endeavour was to obtain grants for the science departments. For this strategic planning by the then 0principal and heads of the various science departments lead to identification of DBT and DST as two important sources. Hence fourth the serious deliberations lead to obtainment of the grants for 6 science departments. For further effective implementation of the DBT program in under-graduate and DST FIST in Post-grad departments of Chemistry, Physics and Zoology by total support of faculty was ensured. The faculty members of these departments acted collectively not only in utilisation of grants and purchase of hi-tech. equipment but also in organising various student oriented activities in accordance with guidelines of the said scheme. As a result the college was able to encourage more admissions on one hand while at the other was able to prepare its students to take up seats in the higher institutes of learning after post-graduation from our college. This has made college to justify its position as premier institute of the region.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup

The multi-dimensional role of the head of the institution requires him to delegate duties, pertaining to the major offices as IQAC, Registrar. Bursar, Dean Examination, Dean EMA. Dean Grievances etc. and to constitute various committees of the teaching and the non-teaching staff members. These offices and committees in consultation with the Principal play a vital role in formulating policies and implementing them for up gradation of the educational stands of the institution. The Principal in association with the appointed conveners of the

various committees evolves strategies for academic growth, thus, involving the faculty for the fulfilment of the stated mission. Further the college has always been a strict adherent of UGC norms, GNDU instructions and Punjab Government guidelines as implemented from time to time. As far as appointments of staff and service rules are concerned, careful recruitment of the staff is done and even steps taken for retaining eminent faculty through invigorating and rejuvenating programmes. In addition to this performance appraisal of the staff supplemented with redressal of grievances ensures academic excellence of the institute.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://davjalandhar.com/files/iqac/IQAC%202020-21/Org%20Str.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective measures for teaching and non teaching

The following are the welfare schemes for teaching and non-

teaching staff

1. Opportunities for those who wish to improve their qualification
2. Free computer training to the members of the staff
3. Gratuity cheque on the day of retirement of the employee.
4. In case of emergency or an untoward incident the individual member is facilitated through staff fund Provident find as per rules.
5. Credit and Thrift Society for providing loans on a nominal rate of interest.
6. Medical Leave/ Casual Leave/ Compensatory Off facility as per rules.
7. Six months maternity leave as per rules.
8. Medical facilities for minor ailments.
9. Fee concession for wards of employees.
10. Conducive working ambience.

Separate main staff rooms/rest rooms for male and female staff members along with departmental staff rooms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution extends full support for professional development of the teaching and the non-teaching staff. The faculty members are encouraged to pursue M.Phil and Ph.D through Faculty Development Schemes of the UGC. They are liberally deputed to attend Refresher Courses, Orientation Programmes. National and International Conferences, Seminars and Training Programmes organised by differentInstitutes,The institution also conducts Seminars, Workshops. Conferences for the benefit of the teachers. They are also encouraged to take up Minor and Major Research Projects and to supervise M.Phil and Ph.D students. Teaching and Non-Teaching staff is also provided free computer training. After the empowerment of the faculty the evaluation is initiated. The institution has both formal and informal channels of evaluation of teachers by students and external peers. The Feedback Response Sheets filled in by the students are annually collected and analysed by Dean Student Welfare, Principal and Members of IQAC. This helps in making a comprehensive appraisal of the faculty members. This exercise also scans the strengths and weaknesses of the individual teachers. Mentoring is done to help improve their professional capabilities. After reviewing the Performance Appraisal reports, suggestions are provided to internalize dedication and commitment in the staff. Acaddmic audit is conducted annually.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a well established mechanism to audit various financial transactions. All the financial transactions, proposed by accounts are checked by Bursar of the college, before processing. Also, regular internal and external financial audits are carried out by competent authorities to enhance transparency. Internal audit is carried out once in a year, after the completion of the financial year by the charted accountant appointed by DAV College Managing Committee, New Delhi. The external audit is done by the auditors from Auditor General

(Punjab) office (DPI) once or twice a year. They conduct audit of grant in aid received from Government of Punjab. Also, for the grants received from various central agencies such as UGC, DST, DBT etc., audit is carried out and audited financial statements are submitted to respective agencies regularly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funding are :

1. Fees/dues from the students.
2. 95% deficit grant-in-aid from Punjab Govt.
3. Various grants received from UGC under various schemes for the purchase of books and journals, equipment, construction of building, holding conferences
4. Major Minor Research Project undertaken by the faculty.

In addition to this various steps are undertaken by the institute to generate additional funds by the way of contributions made by political leaders and financial assistance from philanthropists. Further the deficit is managed by the College from its own resources. The funds are duly utilized for institutional development. The Chief Accounts Officer, Bursar, Deputy Bursar and the Purchase Committee manage the financial resources in a fool proof manner. The Management and Principal allocate funds in a liberal manner yet following a strategy of restraint and a proper procedure is adopted for purchases.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College has well established an Internal Quality Assurance Cell which serves as a nodal centre for designing and implemantation of various quality initiatives in the institution. IQAC channelizes and systematises the efforts and measures of the college towards academic excellence. It works out strategies to remove deficiencies and ensures consistent improvement in the teaching learning process With informal interactions with the students, the IQAC analyses the feedback received from the students and also proposes new academic programmes according to the changing trends in the job market. It also focuses on infrastructural requirements of staff and students in terms of teaching and equipment, strategies for further improvements in academics, extra-curricular and sports activities, building linkages, awareness programmes for students to inculcate values and a sense of responsibility, proposals for workshops, seminars and conferences and other welfare activities for the students and the staff and promoting the use of technology for enhanced teaching learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals at departmental level and college level through IQAC. Regular meetings of faculty members of various departments are held regularly. In these meetings, the departments assess the progress of students, transaction of syllabus and other aspects and take corrective actions accordingly. Similarly, at college level, regular meetings of IQAC are held and issues related to quality assurance are discussed. Performance of students in university examinations is assessed and measures for improvement are suggested. Placements of students are also reviewed. Feedback from various stake holders such as students, alumni, employers is taken, analysed and measures for improvement are identified and implemented.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DAV College Jalandhar puts great focus on fairness and justice regarding benefits and needs for both girl and boy students in various curricular and co-curricular activities. The college emphasises on the equal distribution of resources based on the needs of different groups of students. Girl students and female staff members are provided equal opportunities in various aspects of campus life. Besides, the need of gender sensitization among students and working professionals is taken care of. The college organises various activities for gender

sensitisation among students. On the occasion of International Women's Day a webinar on Gender Equality was organised on 8 March 2021. Prof. Ranjana Megh was the resource person for the programme. A programme "Dhian Di Lohri" was organised on 12 January 2021 to celebrate the girl child. Mother's Day was celebrated on 9 May 2021 and a competition was organised to felicitate the mothers.

During the academic session 2020-21, the total number of admissions made under J&K PMSS was 63, out of which 31 females and 32 males were admitted. Out of total 36 students who were given fee concession during 2020-21, 20 female and ...

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1I8WlrmyT8lt785GTj9gvCDhIyq_XsuKe/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Biodegradable, non-biodegradable, and hazardous waste are the three forms of solid waste. Food waste, canteen waste, toilet trash, and other biodegradable wastes are examples. Plastic, tins, and glass bottles are examples of non-biodegradable

garbage.

Every department at DAV College, as well as administrative offices, generates waste, which is deposited in the department's little dust bin. Two types of Waste bins are provided at campus for biodegradable and non-biodegradable waste. Several dust bins are located throughout each building, from which cleaning personnel collects waste. The housekeeping team frequently dumps rubbish from the tiny bin into the large bin. Composting equipment in the campus effectively converts biodegradable trash to fertilizer.

To turn biodegradable waste into fertilizer, a vermicomposting unit has been located in the college campus. Biodegradable trash from canteens, residential quarters and hostels is collected and disposed in the college composting unit after being segregated. This fertilizer is used to encourage the growth of orchard in the college campus. On campus, the usage of plastic, particularly single-use plastics, is discouraged. For proper waste management, the wastes are properly placed in specified areas and then disposed of through suppliers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly	B. Any 3 of the above

washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

DAV College Jalandhar caters to educational needs of students from not only Punjab but also from other states of India, especially neighboring states such as Himachal Pradesh, Haryana and Jammu and Kashmir. Students of all religions and ethnicities, from different social and economical backgrounds study together in an environment free of cultural, regional and economic biases. We make sincere efforts to inculcate the qualities of tolerance and sensitivity towards diversities in our society. Various cultural and social activities are organized by various Departmental Societies, Department of Extra Mural Activities, NCC and NSS. Various religious festivals such as Diwali, Lohri, Baisakhi, Gurupurabs and national festivals such as Republic Day and Independence Day are celebrated. Various commemorative days such as International Women's Day, Mother's Day, Legal Services Day, Environment Days, NSS Day etc. are celebrated. Various seminars and extension lectures are organized to achieve above mentioned objectives. Active participation of students from different classes and different subjects is ensured. Equal opportunity is provided to boys and girls to take part in different

activities. **Meritorious students from economically weaker sections are provided support in form of scholarships and book bank facility.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

DAV College Jalandhar caters to educational needs of students from not only Punjab but also from other states of India, especially neighboring states such as Himachal Pradesh, Haryana and Jammu and Kashmir. Students of all religions and ethnicities, from different social and economical backgrounds study together in an environment free of cultural, regional and economic biases. We make sincere efforts to inculcate the qualities of tolerance and sensitivity towards diversities in our society. Various cultural and social activities are organized by various Departmental Societies, Department of Extra Mural Activities, NCC and NSS. Various religious festivals such as Diwali, Lohri, Baisakhi, Gurupurabs and national festivals such as Republic Day and Independence Day are celebrated. Various commemorative days such as International Women's Day, Mother's Day, Legal Services Day, Environment Days, NSS Day etc. are celebrated. Various seminars and extension lectures are organized to achieve above mentioned objectives. Active participation of students from different classes and different subjects is ensured. Equal opportunity is provided to boys and girls to take part in different activities. Meritorious students from economically weaker sections are provided support in form of scholarships and book bank facility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/13ZuEbOrg ArwR1bxnjaM4X_OR8djawl4K/view?usp=sharing
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days such as International Women's Day, Teacher's Day, Mother's Day, Legal services Day, Republic Day, Independence Days, Environment Day, various festivals as Diwali, Lohri, Birthdaysand Martyrdom days of gurus etc. Various events such Poster Making Competition, Debates, Quiz Competitions, Declamation Contests are organised. These events are organised by the clubs and socities in various departments, NCC NSS, Red

Ribbon Club etc.The idea is to associate and sensitize the youth about the importance of these days. On national days such as Republic and Independence days,sacrifices of our freedom fighters are highlighted so that the youth can realise the importance of independence. Celebration of these days, events and festivals inculcate in the youth the feeling of unity, togetherness, gender sensitivity, tolerance etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two institutional best practices are:

Best Practice 1 :

1. Title of the Practice:

"Vermicomposting unit and Solid Waste Management Project ".

1. Objectives of the Practice:

The main objective of this project is to apprise our students with the knowledge as well as the benefits of the production of organic manure without involving any chemical treatment.

3. Context:

The most challenging issue is maintaining continuous supply of organic waste, water, moisture and temperature in the process of vermicomposting.

4. The Practice:

To make the students ecofriendly with a practical hand at an

environment friendly process. The tremendous increase in urbanization and industrialization has resulted in accumulation of solid wastes; which has created serious problem in environment. So, the purpose is toinculcate among students that composting is an environment friendly process. The constraints and limitations found are low level availability of organic food waste and the unpleasant smell that is produced.

5. Evidence of Success:

The compost produced is used for different plants in the gardens and lawns maintained by the college. .....

File Description	Documents
Best practices in the Institutional website	https://davjalandhar.com/files/iqac/7.2%20Best%20Practices.pdf
Any other relevant information	https://drive.google.com/file/d/1bQEjB1dh3ziZ2skPivjzLUTH1cPe5wwi/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of DAV College Jalandhar is to contribute to create a pool ofyoung talented, morally strong, professionally ethical citizens who can serve the society for coming years. With view DAV College Jalandhar strives to combine the modern education with vedic values. One of the thrust area at DAV College Jalandhar is Research and Innovation. For this purpose, DAV College Jalandhar has set up a Central Research Facility, through liberal funding received from Department of Science & Technology, Govt. of India, Department of Bio Technology, UGC and other agencies. The idea is to encourage the faculty to pursue research and innovation ansd also to motivatethe students towards research. The faculty engages the students in their research activities in form of minorresaerch assignments so as to expose them to latest happening in the respective areas. Some of the major instruments in Central Research

Laboratory are Gamma Spectrometer, TGA-DTA, FTIR, UV-VIS
Spectrophotometer, Analytical Balance and HACH Spectrometer.
The facility has really contributed in form of faculty
publishing researchh papers in reputed journals

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Activity Based Learning:

Many of our students at D.A.V. college come from rural
backgrounds and have poor communication skills, especially in
English language. These students shall be benefited through
activity-based learning with hands on practice in the language
laboratory set up for the purpose.

This activity shall certainly help the students understand the
significance of Information and Communication Technology (ICT)
in higher education.

2. To be a Community College:

There is considerable scope for innovations and business in the
surrounding localities. So, it has been decided that college
would adopt villages and encourage the farmers to learn Oyester
mushroom farming using hay and stubble and will provide field
training to local farmers for the same.

3. Aim to get Heritage Grant:

Our college being one of the premier institutions of northern
India, established in 1918 has a heritage red building situated
in the heart of the college campus which is 103 years old. So,
we plan to get the heritage grant of UGC in near future.