



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DAV College Jalandhar
• Name of the Head of the institution	Dr. Rajesh Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0181-2255641
• Mobile no	8968294466
• Registered e-mail	principal@davjalandhar.com
• Alternate e-mail	iqac@davjalandhar.com
• Address	Mahatma Hans Raj Marg
• City/Town	Jalandhar City
• State/UT	Punjab
• Pin Code	144008
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Guru Nanak Dev University Amritsar				
• Name of the IQAC Coordinator	Dr. Dinesh Arora				
• Phone No.	0181-2255641				
• Alternate phone No.	0181-2255642				
• Mobile	9814861848				
• IQAC e-mail address	iqac@davjalandhar.com				
• Alternate Email address	sharma_navjeet@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://davjalandhar.com/files/iqac/AQAR%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://davjalandhar.com/files/iqac/IQAC%202021-22/Academic%20Calendar%202021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	70-75	2001	22/03/2001	21/03/2006
Cycle 2	A	3.76	2014	10/12/2014	09/12/2019
6.Date of Establishment of IQAC			19/12/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
College	DBT STAR COLLEGE	Department of Bio Technology, Govt. of India	2021-2022	1602454.00	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Effective implementation of Academic Calendar 2. Introduction of new courses of Sociology and Psychology 3. Enhancement of placement & internship activities 4. Promoting use of ICT for effective teaching 5. Promotion of research activities using central research facilities</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Organise extension and outreach activities	Implemented
Collection of feedback from stake holders and implementation of action taken report	Implemented
Participation in National Youth Parliament Sponsored by Ministry of Parliamentary Affairs	Implemented
Organise activities regarding career opportunities for students	Implemented
Celebrations under Azadi Ka Amrit Mahotsav	Implemented
To promote Academic Excellence by Merit Scholarships	Implemented
Organise activities related to skill development	Implemented
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	02/01/2023
15. Multidisciplinary / interdisciplinary	
<p>DAV College Jalandhar is an affiliated Post Graduate college having courses related to diverse fields such as Languages, Social Sciences, Basic Sciences, Journalism & Mass Communication and Commerce & Management. The structure of these courses is as per the affiliating university norms. We are committed to achieve the</p>	

progressive goals and objectives envisaged in NEP 2020 to create opportunities and raise infrastructure for making education holistic and multidisciplinary in nature. DAV College Jalandhar provides Multidisciplinary education which allows the students to learn & explore distinct subjects or curriculum from various disciplines. In undergraduate course of Bachelor of Arts (B.A.), students can opt for different subject combinations comprising Languages, Mathematics, Computers and Social Sciences. Students of Bachelor of Science (Medical) has the option of choosing Botany or Bio-Informatics as one of the subjects. Similarly students of Bachelor of Science (Comp. Sc.) has the option of choosing either Physics or Chemistry alongwith Mathematics and Chemistry. Interdisciplinary subjects like Environment Science and Drug abuse reflect our commitment to society.

16.Academic bank of credits (ABC):

DAV College Jalandhar is affiliated to Guru Nanak Dev University, Amritsar. The courses and curriculum offered to students is strictly as per university norms. Academic Bank of Credits is a novel idea proposed in the National Education Policy 2020. In collaboration with our affiliating university, we are in process to implement NEP. After the approval from university, our institute will facilitate the students with NEP 2020 by registering in the ABC as per rules and regulations. Meanwhile we encourage our faculty and students to register for various skill development courses on platforms like NPTEL and SWAYAM. To further the vision of NEP 2020, we also plan to start courses with more academic flexibility and choices in the future.

17.Skill development:

DAV College Jalandhar emphasises the outcome based education paradigm, which promotes skill development and learning outcomes. The college empowers the students for entrepreneurships and employment opportunities. The Placement and Career Counseling Cell of college offers capacity development and skill inculcation training programmes to all undergraduate and postgraduate students. Different value added courses like Communication Skills, Data Care & Management, Food Science and Quality Control, Internet and Web Designing, Insurance Management, Corporate Legal Environment, Mass Communication and Video Production focusing on skill development are made available to students by aligning the curriculum with industry. Exposure is provided to the students with lectures from business professionals apart from several diploma courses for the skill

development at UG & PG levels and Vocational Programmes based on National Skill Qualification Framework (NSQF). The courses are structured to offer practical experience and development of skills through internships, fieldwork, industry visits, project work, and other hands-on teaching techniques. Innovative cell in the college ensures active participation of students to experience scientific concepts like organic soap making, mushroom cultivation, apiculture etc. Courses with activities on professional ethics, research ethics, the Indian Constitution, life skills, and code of conduct are executed in order to deliver value-based education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We, at DAV College Jalandhar believe that traditional knowledge is at the core of indigenous peoples' identities, cultural heritage and transmission of this knowledge across generations is fundamental to preserving and promoting indigenous cultures and identities. With its thrust on value-based education since its inception, D. A. V. College, Jalandhar has always made efforts to

have a holistic approach to education by fusing traditional vedic knowledge with modern scientific temper. Special efforts are made to promote the vedic language, SANSKRIT. Free education is provided at graduate and postgraduate level to students opting for Sanskrit. Since a large number of students at DAV College come from rural background, the faculty is encouraged to adopt multilingual approach by communicating with students in local language Punjabi, Hindi alongwith English. For subjects belonging to Social Sciences, efforts are made to deliver the content in local language to a large extent. In case of subjects belonging to Science & Technology, efforts are made to deliver in local language to the extent possible alongwith English. Also efforts are made to promote local cultures, languages and traditional knowledge by celebrating various local festivals, organizing events like lectures, seminars etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

D.A.V. College, Jalandhar offer various Postgraduate and Undergraduate programmes in diverse disciplines. Our students come from different backgrounds and experiences and our focus remains to develop their skills and abilities to help and motivate them in their studies, future careers and most significantly their roles as responsible citizens of the country. We take utmost care to prepare them for the regional as well as the global requirements with effective and result oriented implementation of outcome based learning in the classrooms. The course outcomes are specially

mentioned against each course on the college website. Students are apprised of the specific outcomes of different courses. Regular class tests and seminars are conducted in which students are asked to express their learning of various skills pertaining to their respective domains, social responsiveness, ethics and entrepreneurial skills so that they exhibit their skills confidently for the wellbeing of the nation and society in future to fulfill the spirit of NEP-2020. The preparation of students is done in a way so that they fulfill the objectives of their respective courses in order to achieve the required as per the structural curriculum provided by Guru Nanak Dev University, Amritsar.

20.Distance education/online education:

Traditionally, distance education involved correspondence courses wherein the student and institute corresponded through post. Today, it usually involves online education and the learning is usually mediated by technology. The importance of online education particularly enhanced during the COVID lockdown conditions. DAV College Jalandhar also adopted the online mode of education in this period. Campus of DAV College is WiFi enabled with techno-savvy infrastructure and well-equipped smart class rooms. The faculty conducted online classes through live

sessions. Students were provided study material through digital mode. Pre recorded lectures were also made available to students. All Faculty members have been provided orientation to deal with all such online teaching skills through ICT tools. Teachers were in contact with students through online mode to address their problems. Now, when classes are being held in offline mode, the college is following the hybrid mode of learning where in addition to class room learning, digital resources are also being utilized to supplement the classroom learning. Resources and study material generated by faculty during lockdown conditions are being utilized fully. College will make efforts to make vocational courses available in online mode in collaboration with affiliating university.

Extended Profile

1.Programme

1.1 33

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 4038

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 5249

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1339

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 155

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 176

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	33
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	4038
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	5249
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1339
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	155
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	176
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	104
Total number of Classrooms and Seminar halls	
4.2	94.7038767 Lakh
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	386
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The vision and mission of DAV College Jalandhar are ratified with the objectives of the society upholding the esteemed ideals of the "Anglo Vedic System" of education and reflects the commitment of the college towards holistic development of the students.

The college follows the democratic setup. Internal Quality Assurance Cell (IQAC) of the college prepares an academic calendar in consultation with all heads of departments, which is displayed on college website and notice boards. Following the university semester system, all the teachers aim to complete the syllabus in allotted time frame. They plan their work schedule considering the abilities of slow and advanced learners.

For effective delivery of curriculum, the college provides an e-Learning facility to faculty and students through a fully equipped DELNET and INFLIBNET supported library. For maintaining quality of academic excellence, the college conducts mid-semester and class

tests periodically. The institution makes a significant contribution in curriculum design through its faculty who are member in Board of Studies, Faculty, Academic Council etc. To analyze/ensure that the stated objectives of the curriculum have been achieved, a constant vigil is kept on the performance of the teachers and students. IQAC analyses the student feedback response sheets regarding curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.davjalandhar.com/files/2021-22/ScheduleofWork.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college is prepared and published before the beginning of the first term of every academic year. The calendar exhibits dates of all academic events including:

- Admission schedule
- Commencement of classes
- College house examination and result
- End Semester examination
- Duration of ODD/EVEN semester
- Extramural activities, annual prize distribution function and convocation
- Teaching Plan

It is customary for all the HODs to hold departmental meetings at the beginning of the academic year for the preparations of teaching plans and time table. The teachers are also required to

submit the "Progress Report" to the principal after the completion of every semester.

- Time Table

Before the start of each academic semester, the timetable is prepared by time table committee in consultation with all heads of departments. It is displayed on the college notice board and circulated among the staff members and students.

- Examination Schedules

Before the beginning of the semester, the examination schedules are notified through the academic calendar. Furthermore, the class test/mid-semester tests are also notified through the college notice boards.

Adherence to academic calendar is periodically reviewed in IQAC meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1UyG6k7Qv6KC7mYUCF1d8i0qmi2z5xGj2/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

DAV College Jalandhar is actively involved in imparting value-based education. The curriculum designed by the affiliating university includes professional ethics in journalism and mass communication, political science, commerce, business administration and philosophy. The code of professional ethics is communicated to students at the time of preparing project reports, while appearing in examination, and seminars.

Gender issues, Human Values, Environment and Sustainability are addressed through various activities like poetry recitation, poster making, declamation, street plays organized by NSS, NCC, Environment Conscious Committee, and various subject societies. Mahila Club of college takes the requisite steps to sensitize girl students gender stereotype. Drug Abuse: problem, management and prevention is a compulsory course for all undergraduate courses of semester I and II. Affiliating university has also planned Environment Studies as a compulsory subject for undergraduate students of semester III and IV. There is a cross reference of environmental issues in curriculums of languages, economics, zoology, botany and political science. Ecofriendly Rrangoli, Diwali, Holi, Tree Plantation drives, and celebration of important days related to environment awareness viz. World Environment Day, World Ozone Day, Earth Day, World Sparrow Day, International Water Day by subject societies are observed.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1630

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.davjalandhar.com/wp-content/uploads/2022/10/Feed-Back-Report-Final.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.davjalandhar.com/wp-content/uploads/2022/10/Feed-Back-Report-Final.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
4038	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

1595

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special consideration is given to slow as well as fast learners to cater to special needs of these students. Class tests and assignments are used to assess the learning levels of students.

Scholarships and fee concessions are given to meritorious students to boost their morale and appreciate their hard work. Students are motivated to keep up the spirit by providing scholarship as a token of acknowledgement of their dedication.

Extra books are provided to these students by College Library Book Bank to learn beyond books they have.

Merit students are involved in organisation of various college activities such for their overall grooming. Students play active roles in activities of various societies in college and Training and Placement cell of the college.

Slow learners are provided the facility of remedial classes. Notice is circulated in whatsapp groups of each class and is displayed on all notice boards. Teachers make regular announcements in classes to induct slow learners to attend extra classes to cope up with their syllabus and to provide extra dedicated time and energy to these students.

Students are also provided pre-recorded lectures of the faculty members along with notes.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1tIb8491TfCnf9dNdE6m_bh4E9agaaEUa/view?usp=share_link
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4038	155

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Experiential Learning Practical Assignments, Projects under Star College Scheme, Internship/Field Projects in industry** are an essential element of both undergraduate and Post Graduate level in courses like Computer Science, Commerce, Food Science, Bio-Technology and Journalism, Physics, Chemistry and Zoology.
2. **Participative Learning**
 - 2.1 **Team/Group work** All the departments impart institutional social responsibility through activities and camps of NCC, NSS, Red Cross, Tree plantation, Swatchh Bharat to help the students to learn art of living in a team for community welfare. Academic Projects and assignments are assigned in teams to promote the spirit of collaborative team work with well-defined roles under the supervision of teachers.
 - 2.2 **Debates and Group Discussions** Debates and Group discussions are conducted in departments on varied subjects where students are motivated to come up with different opinions thereby developing an argue-mental and logical way of thinking.
3. **Problem solving Methodology**
 - 3.1 **Case studies** Case studies are included in teaching learning process to develop logical thinking and problem solving ability in the students.
 - 3.2. **Analytical Reasoning/ Research Activities** Research activities are carried on in each department under the guidance of senior faculty where the students of

different semester get knowledge about emerging area and develop research aptitude.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/19jsedahdo_dNMREk30jNdPlPr2hPvmyTO/view?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. Almost all teachers of the college are using ICT tools and resources available in the campus. LCD Projectors, Smart boards, Video Conferencing tools (Zoom, Google classroom, Skype, Microsoft teams etc), e-learning technology via the medium of YouTube where teachers upload their video lectures There are 19 ICT enabled classroom and seminar Halls in the campus. The laboratories, Seminar Halls, Auditorium, and Conference Rooms are well equipped with ICT facilities. General ICT Tools used include desktops and laptops, projector, digital cameras, printers, photocopier, tablets, pen drive, scanners, microphones, interactive white boards. E-learning centre was developed to meet the learning demands of students. Special lectures and technical talks are also arranged by inviting experts from industry. E-Learning centre also uses NPTEL developed online contents in different disciplines. The college library also offers a wide range of e-resources through consortium of remote access facilities, inflibnet, e journals etc. The timings are extended beyond the regular college timings to all stakeholders.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
123	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
155	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
64	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2166

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a standard process for assessment of students. Internal assessment of the students is done through class tests and house examinations. Midterm examinations are notified in the academic calender. Midterm exams/class tests are compulsory for all students.

All the examination related work is coordinated by an examination committee, comprising of teaching and non teaching staff members and led by a senior teacher designated as Dean Examination.

The marks scored by students in these tests and test copies are shared with students and performance of students is evaluated. The concerned subject teacher keeps the record of all internal exams having unit-test, quarterly examinations and model exams. The performance of students is also notified to the parents from the principal office. PPT presentations, assignments are also used for evaluation of performance of students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/1ma_KYhQ1E_F6lCEA6sVqzX1qOmsR_eGoo/view?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is followed by our institute to resolve the grievances of the students.

This college has deployed an efficient mechanism to deal with examination-related grievances that are transparent in the pattern and conduction of College Internal Examination (CIE), and refinement of grievances is time-bound. The college strictly follows the guidelines and rules issued by the affiliating university while conducting internals and semester-end/yearly examinations. At the Institute level, an examination committee is established to handle the issues regarding the evaluation process. The marks of internal tests or exams are shown to the students. If any error in the question paper, mark allocation, or any correction is noticed by the students, the concerned teacher resolves the discrepancy then and there, and the necessary corrections are done. If a student is not satisfied with the marks awarded even after being redressed by the teacher, then he may represent the same to the examination committee.

Class tests for the internal assessment are available for students who remain absent for internal exams due to genuine reasons. The entire process is maintained transparent and time-bound.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program and course outcome plays a vital role in accomplishing the purpose of education. The course content in DAV College Jalandhar for undergraduate and postgraduate programs is assigned by Guru Nanak Dev University, Amritsar to which the college is affiliated. The Outcome of various courses is measured in terms of knowledge, understanding, skills, attitudes, and values gained by students. It generates learning opportunities for students and prepares them for future

The college adopted outcome-based education, which aims to

maintain national and international learning standards to ensure global competitiveness. It also enables students and parents to understand the nature and level of learning.

Major program outcomes for each course are derived from the course content provided by the university and are compiled after discussion with the concerned members of the faculty and HOD's. The course outcomes are communicated to teachers, students and parents through the syllabus and the college website. The hard copy of course content and course outcomes are also available in college library for reference of faculty and students. Department specific course content and outcomes are also displayed on departmental notice boards.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of college follows a systematic and specific mechanism for assessment of attainment of program and course outcomes. Outcomes attained are assessed directly and indirectly as

discussed below:

The performance of students in the college house test, assignments, seminars, viva-voce, and university examinations (Theory and Practical) serves as direct measure of attainment for the evaluation in terms of Course Outcome. Routine evaluation is done by written/ oral tests in the classrooms. Further, the outstanding performance and top university positions of students highlight the effort of both teachers and students in different courses.

The students placed in different companies and organizations is another way to assess the outcomes. A number of college students whether public or private, become self-reliant and independent citizens with on-campus or off-campus placements. The details of various activities of placement cell are available on the college

website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1173

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.davjalandhar.com/files/2021-22/StudentSatisfactionSurvey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In linewith the Government's initiatives for promoting innovations in higher education, DAV College Jalandhar has always been

constantly trying to emerge as a leading institution for both students and faculty.

For creation and transfer of knowledge, we promote the culture of extensive access to various resources and encourage the faculty and students to fully use the resources and N-LIST is one of such programme funded by MoE under NME-ICT to extend access to selected e-resources to colleges covered under Section 12B of UGC Act. DAV College Jalandhar is also a member of DELNET, which provides resource sharing among the member libraries. More over, the faculty and students are encouraged to participate in national/ international seminars / workshops / conferences. The college also regularly organises such programmes financed by funding agencies like UGC, DST, DBT etc.

The various departments of the college regularly organize industrial visits to industry for giving practical exposure to students. These aim at providing experiential knowledge to the students, in order to get best possible employment opportunities for them.

The "Research and Development Cell" focuses on promotion of research culture among all. The faculty is encouraged to undertake Research Projects funded by various government agencies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.davjalandhar.com/research-policy/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

57

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DAV College Jalandhar has always been a front - runner in carrying out various extension activities and hence performing responsibility towards the society.

Activities are carried out regularly in the community to sensitize the students about the burning issues like illiteracy, poverty, dowry, unemployment, health awareness, environment protection, women empowerment etc. For this purpose, the college has National Service Unit, Red Ribbon Club, Youth Welfare Department, National Cadet Cops unit and other such societies.

Under the 'Swatch Bharat Mission' of the central Government, cleanliness drive was organized where the student - volunteers cleaned up the weeds in the surrounding community.

Gender sensitization programmes, seminars to celebrate women's' Day and other similar events is a regular feature in the campus to bring the fairer sex at par the males.

The college has a rich culture of celebrating National Days like Republic day, Constitution Day, Gandhi Jayanti etc. Events like Azadi ka Amrit Mahotsav, Run for freedom and celebration of festivals like Diwali are done.

To summarize, the college actively engages the faculty and students in extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

22

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3286

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

305

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Established in 1918, College campus is spread over a total area of 25, 03,934 sq ft., beautiful green sprawling prime area on both side of the G. T. Road. The heritage structure of the main block is an added value to the campus with 5729 sq. ft. covered area. The college has adequate infrastructure facilities to conduct curricular, co-curricular and extracurricular programs.

The institution has more than 104 spacious, well ventilated and wifi enabled class rooms with adequate seating facility for learners. There are 40 well equipped science laboratories along with 9 laboratories in computer science. It also has a language lab for the language departments. The department of commerce has its own accounting and tally lab. All HODs, 2nd in the department, Deans and Professor incharge have their own allotted rooms. There are three faculty rooms one for male and two for female members of staff. The department of computer science has adequate number of computers with latest configuration and UPS back-up. The college also has wifi facility where students can connect their laptops to download the study material.

Recognizing the need of the hour, institution has 386 computer systems and set up 19 ICT enabled smart rooms ...

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1M1ACvyIKMSA5DpuCTKZUWt5IPnCMf7X5/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In the arena of sports, the college is top drawer in the region. Numerous laurels and honors bear the stamp of college' unchallenged supremacy in sports. With the aim of kindling the interest of students in sports, the institution has well developed sports infrastructural facilities. With total sports activities

area of 17.5 acre, the institution has well developed and maintained playgrounds. A multipurpose, vast playground houses two 8 lane Athletics tracks 200 m 400 m tracks, Kho Kho ground, Hockey field, Football field, Cricket field, Boxing arena, Kabaddi (n/s), Softball field, Korf-ball, Net ball, football seven a side, indoor Shooting range, Kabaddi(p/s), swimming pool, gymnasium indoor, gymnastic area. Similarly Badminton court, Ball Badminton court, Basketball court, Volleyball court, Lawn tennis court, Handball court are also available. In addition to these two fitness centers are also available for the sport personal. Another Olympic size swimming pool and an indoor Shooting range is under construction. The college has developed a Jogging Track, being used by the students, members of faculty, and citizens of the society.

To carry out cultural activities the college has one state-of-the-art auditorium with seating capacity of 800, with green rooms, one store for costumes, washrooms, etc. In ...

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1lNFTyfhGZpbQYIiOpGOT3h9MawOwaWBs/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.05618

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library known as Knowledge Centre, built in the memory of Lala Lajpat Rai, can legitimately be proud to have shaped the carriers of thousands of young men and women. It came into existence in 1918 and is the store house of knowledge. Under the able and visionary stewardship of Principals and Librarians, it has progressed to be one of the richest, two storied, spacious, fully automated and multimedia knowledge centre of this region. The library provides access to information to its patrons in various ways. It is well equipped with a huge collection of 1, 86,040 Books (150072 books in main Accession Register and 35,968 text books in Text Book Register) 367 rare books, 11 journals, 10 newspapers and a good number of e- resources through N-LIST & DELNET. In addition to it, library also has 13454 books as gifts. Library also has a fully functional e-resources lab with 14 computer systems.

The library building is situated in the heart of the college. It is spread in the huge area of 10,000 square feet. It is a double storey antique building. The library is standing on 24 huge round pillars with lovely flower sculptures. English, Hindi, Punjabi, Sanskrit, Mathematics ...

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 539 421">File Description</th> <th data-bbox="539 360 1445 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 539 524">Upload any additional information</td> <td data-bbox="539 421 1445 524" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 524 539 707">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="539 524 1445 707" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
0.60830									
<table border="1"> <thead> <tr> <th data-bbox="86 1025 539 1086">File Description</th> <th data-bbox="539 1025 1445 1086">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1086 539 1146">Any additional information</td> <td data-bbox="539 1086 1445 1146" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1146 539 1216">Audited statements of accounts</td> <td data-bbox="539 1146 1445 1216" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1216 539 1397">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="539 1216 1445 1397" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
50.43									
<table border="1"> <thead> <tr> <th data-bbox="86 1675 539 1736">File Description</th> <th data-bbox="539 1675 1445 1736">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1736 539 1796">Any additional information</td> <td data-bbox="539 1736 1445 1796" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1796 539 1906">Details of library usage by teachers and students</td> <td data-bbox="539 1796 1445 1906" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The institution deploys and upgrades its infrastructure and associated facilities every year because there are rapid changes in the IT sector within short period of time. The college always prefers to purchase branded computers and accessories and maintenance of such computers is done by on its own by the experienced faculty. The institution has also senior technician, who manages the whole campus area networking and handles the troubleshooting of computer systems. In case of major hardware problems, the college takes services of hardware engineers from the market. In order to provide uninterrupted power supply to the computer system, the college is having a number of UPSs. The institution facilitates extensive use of ICT resources including development and use of computer aided teaching/learning materials by its staff and students by providing ICT enabled classrooms/learning spaces etc. The College has number of Computer Laboratories equipped with latest technology computers and Leased line Internet connection having speed 40 Mbps, printer, scanner and photocopier. Students are utilizing this facility for their project work. The College provides its students an access to Free e-books and online journals journals available through membership of UGC NLIST Programme for colleges. All Classrooms of the college has wifi ...

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

386

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

87.2071767

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well established systems and procedures for maintaining and proper utilization of available physical, academic and sports facilities. College working hours are from 8:15 am to 4:30 p.m. The time table committee plans time table for students of various combinations in such a way that resources in classrooms, laboratories, lecture theatres etc. are put to maximum use.

A library committee has been constituted which formulate the policies for the optimum utilization of library resources and services by the students and staff. This committee meets time to time and issues various guidelines for the betterment of the students. In addition to central library, there are various departmental libraries. Librarian is the incharge of the central library whereas departmental libraries are being run by the respective head of the department. Central library remains open in

the evening hours for the users. College library extends its resources and services to the outsider users. A nominal fee is being charged from these users.

Huge playgrounds are extensively used for sports activities, yoga camps and state sports camps. College grounds are also shared by other sister institutions. College grounds are being used by the general public before and after the ...

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Jdy48T25byZ8uzVn0m2KBP8gGtApZcev/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

828

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

498	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
450	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
450	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

157

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

D.A.V. College, Jalandhar has a dynamic students' body for fair representation of students in various departmental societies, clubs and associations. Known as The Students' Welfare Council, it comprises student representatives who are office-bearers of departmental societies, university merit holders and the students who have distinguished themselves in different co-curricular and extra-curricular activities. Students' Welfare Council actively works with the Dean, Students' Welfare to foster a better learning environment in the college. The council acts as a channel between the students and the authorities for redressal of grievances and problems of the students. The council also plays a pivotal role in organising many activities, events and competitions like DAV Hunar where students get a chance to showcase their talent in various contests like debate, declamation, poetry recitation, poster making, photography and others.

In addition to this, to teach students leadership roles, the Department of Political Science organises the National Youth Parliament Competition sponsored by the Ministry of Parliamentary Affairs, Government of India. Students portray the roles of the Speaker, Deputy Speaker, PM, Leader of the Opposition, Secretary General and other members who are usually present in the Parliament House and discuss issues like price rise, unemployment, slowdown of the economy ...

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ih_aKZ9Ralh_8Aedfo_FtOPqVIO-dlfP/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DAV College Jalandhar, ALUMNI ASSOCIATION has been organizing Alumni Meet for the former graduates / post graduates since long.

The Alumni Association invites graduates back to the campus by organizing Alumni Meets in different departments during the year for special celebrations and lifelong learning.

Its mission is to re-unite in the nest from where we grew and flew off. Our Association often organizes social events in the College. These meets are mainly conducted to show love, affection towards their students and for honoring them.

As we transitioned into a new "normal," the Alumni Association enjoyed a very productive and innovative year, hosting many Alumni Meets—both virtually and in person.

Different departments of college generally invite alumni of their respective departments to the college campus to revisit, reunite and reminisce the time spent here.

The Alumni association is moving ahead, with selfless intentions for the growth and development of college students and society around. The association will continuously work towards its vision for a better tomorrow.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of DAV College Jalandhar is to make India an intellectually formidable power-house by creating a cadre of motivated and prospective individuals who become catalysts of change through education which is value and need-based, and which is also globally relevant and yet rooted in the matrix of Indian philosophy. The meetings of the top leadership i.e., DAV College Managing Committee. New Delhi, the IQAC, Heads of the Departments and various committees are reflective of the participative approach in making plans and effective implementation of the institutional policies. The positive interaction of the Principal with the administrative team comprising of the vice-principals registrar, and deans of the committees facilitates the co-ordination, implementation and eventually the development of the

college. The supportive involvement of the staff helps in the improvement of the effectiveness and efficiency of the institution. Participative Management is the key at DAV College. Two members of the faculty are members of the Local Advisory Committee, which act as a bridge between the College and the Management. The institution adopts quality management strategies in all academic and administrative aspects. The Head of the institution has devised various mechanisms of feedback from students, teachers, parents and other stake holders.

File Description	Documents
Paste link for additional information	https://www.davjalandhar.com/the-dav-mantra/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

D A V College Committee is quite sensitive to the management concepts like decentralization, teamwork, decision-making, participative management, etc. So the policy of decentralization is adopted and the same is ensured through participatory management of the institution. The Principal, with the Deans, Heads of Departments, and Conveners of various committees, initiates the decision-making process, creating an organizational climate of participatory democracy. The faculty plays a significant role in the planning and effective implementation of the college administrative process. At the institutional level, various decisions in fields are taken by respective .. Meetings are held at regular intervals. The resolutions are passed with the consent of a majority of members. Through committees like IQAC, Staff Advisory Committee, Time table Committee, Examination Committee, Discipline Committee, Purchase Committee, Construction Committee, College Campus Beautification Committee, Press Committee, etc, the college encourages a culture of participative management. There is also an active unit PCCTU of the teachers' union.

The Head of the Department is responsible for assigning the courses to the faculty in the department based on their expertise and need. HODs also ensure that the academic calendar is followed and academic discipline is maintained at all levels in the delivery of course ...

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1pF77--5f8Bn8SppMj2yYLzdY2mGM5VXC/view?usp=share_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Activity successfully implemented based on the strategic plan

DAV college organized a DBT sponsored outreach program 'SCI-PULSE' for school students on 28 March, 2022.

The event was planned to stimulate scientific spirit in students. It was one day interdisciplinary program in which six science departments of the college participated.. Dr. S.K. Tuli, HOD Mathematics briefed about the college and its vision and mission. Prof. Kunwar Rajeev, HOD Physics dept. motivated the students and highlighted the importance of concentration for success in life..

In 'Science in Action' section of the event departments of Chemistry, Zoology, Biotechnology and Food Science & Technology gave demonstrations from labs. All the HOD s and Departmental coordinators introduced the students to their respective departments. The college students demonstrated the practicals under supervision of their teachers. The students from different schools took keen interest and gained knowledge. Departments of Physics and Maths conducted an inter school Quiz competition. Team from Police DAV Public School secured first position, second position was bagged by Govt Sr Sec School Nehru Garden and DAV collegiate school got third position.. Function was concluded with valedictory function wherein prizes were given to winning teams and participation certificates were awarded to other students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Three-tiered systems for governance in college.

1. Parent body, DAV College Managing Committee, New Delhi. Being the nerve centre, it monitors and controls the functioning of the college.
2. Local Committee headed by Chairman facilitates necessary coordination and monitors matters related to academic planning and development of the college.
3. At the college level, the administrative responsibility vests in the Principal assisted by two vice principles ,registrar,deputy registrar ,bursar.

Academic Council comprises the Principal, Dean Academics, and all HODs and takes decisions regarding academic matters. Staff Council comprises all faculty members to deal with academic matters. The Staff Council comprises of the Principal and faculty, It deals with the matters like staff welfare and organization of major events. Grievance Redressal Committee and Anti-sexual Harassment, Anti ragging Committee are statutory committees responsible for addressing the grievances of students; The subject societies, clubs, and committees organize academic, co-curricular, and extra-curricular activities (as per the college calendar) and have representatives from teaching staff and students.

For Promotions, the college follows the rules and regulations laid down by UGC, and DPI (Colleges) Govt. of Punjab, GNDU Amritsar, and DAVCMC New Delhi. Recruitment Policy The posts for permanent faculty against vacant grant-in-aid ...

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1PgePZslr_tIeq5tQaY7zXtWX1YQLZ1zU/view?usp=share_link
Link to Organogram of the institution webpage	https://davjalandhar.com/files/igac/IOAC%202020-21/Org%20Str.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective measures for teaching and non teaching

The following are the welfare schemes for teaching and non-teaching staff

1. Financial Assistance by providing loans against CP
2. Loan in advance against salary
3. Gratuity cheque on the day of retirement of the employee.
4. Group insurance schemes

5.CPF, Gratuity, leave encashment at the time of superannuation

6. Medical facility and Health Centre during working hours and tie up with Tagore Hospital

7.Provision of leaves : casualleave, earned leave, and medical leave in addition to maternity leave for female staff and faculty

8. Medical facilities for minor ailments.

9. Fee concession for wards of employees.

10. Free parking facility for two-wheelers and cars

Separate main staff rooms/rest rooms for male and female staff members along with departmental staff rooms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

189

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has established well-defined and structured mechanisms for regular performance appraisal of the faculty and staff.

In Performance Appraisal of Faculty, the faculty fills up a Self-

Appraisal form based on PBAS as per UGC guidelines, at the end of the session and submits it to the office for record. Along with it academic audit is conducted .

The college has adopted a Performance Based Assessment Score (PBAS) for the faculty based on UGC Regulations. Faculty performance is verified, validated, and further sent to the appropriate authority by the CAS Committee, IQAC which is a sub-committee, appointed by college. The performance evaluation is done on the following parameters.

Teaching, learning, and evaluation-related activities.

Professional development, co-curricular and extension activities.

Research and academic contribution

Contribution towards college administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is well established mechanism to audit various financial transactions of the institution.

Being government aided but privately managed, salary grant is received by the institution from the government of Punjab against grant-in-aid posts. The grants are also received from various central agencies such as UGC, DST, DBT etc. In order to enhance transparency and judicious utilization of funds, the regular internal and external financial audits are carried out by competent authorities. The audited financial statements are submitted to respective agencies regularly.

Internal audit

The Chartered Accountant appointed by DAV College Managing Committee, New Delhi carries out Internal audit once in a year. Before processing, a member of faculty appointed as Bursar of college checks all the financial transactions proposed by Superintendent accounts. Besides government aided courses, many self-financed courses are run through the college. The local committee followed by the parent governing body DAVCMC, New Delhi approves the budget for self-financed courses. Reconciliation of accounts is done annually in June at DAVCMC, New Delhi.

External audit

The external audit is done by the auditors once or twice a year.

The government of Punjab carries out External audit of govt. funds at three levels:

? Finance Department, ...

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

700000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute maintains and follows a well-planned process for the

mobilization of funds and resources. Since the efficacy of governance revolve around the ability to mobilize funds and putting resources to optimum use, the institute has outlined some specific rules for the fundusage and resource utilization.

Strategies for fund mobilization

Following are the common strategies to increase or mobilize the funding of institution

- ? 95% deficit grant in aid from Punjab Govt.
- ? Fees/Dues from the students
- ? Major minor research projects undertaken by the faculty
- ? Various grants received from funding agencies such as UGC, DBT, DST-FIST etc.
- ? Various Scholarship donors
- ? Renting out office to ICSI
- ? Untiring efforts for filling up maximum seats in hostel
- ? National Testing Agency aptly uses college infrastructure for competitive exams
- ? Providing space to conduct various competitive exams, recruitment exams etc. Contractual income from mess, canteen, parking, PNB Bank, PO etc

Strategies for optimal utilization of resources

The institution optimizes the utilization of source by prioritizing high value work with available resource capacity

- ? In the beginning of session, a budgetary plan is prepared and presented in the local managing committee for approval
- ? The Chief Accounts ...

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College has a well established Internal Quality Assurance Cell which serves as a nodal centre for designing and implementation of various quality initiatives in the institution. IQAC channelizes and systematizes the efforts and measures of the college towards academic excellence. It works out strategies to remove deficiencies and ensures consistent improvement in the teaching learning process IQAC analyses the feedback received from students and also proposes new academic programmes according to the changing trends in the job market. It also focuses on infrastructural requirements of staff and students in terms of teaching and equipment, strategies for further improvements in academics, extra-curricular and sports activities, building linkages, awareness programmes for students to inculcate values and a sense of responsibility, proposals for workshops, seminars and conferences and other welfare activities for the students and the staff and promoting the use of technology for enhanced teaching learning

E-governance Initiatives

The college has created WhatsApp groups of faculty and staff for sending e-notices.. Mentoring groups have been created for sending important messages and provide online guidance to the students at all times. Dissemination of information on social media via Facebook Instagram has been initiated. Campus has been fortified by extensive e-monitoring through CCTV.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals at departmental level and college level through IQAC. Regular meetings of faculty members of various departments are held regularly. In these meetings, the departments assess the progress of students, transaction of syllabus and other aspects and take corrective actions accordingly. Similarly, at college level, regular meetings of IQAC are held and issues related to quality assurance are discussed. Performance of students in university examinations is assessed and measures for improvement are suggested. Placements of students are also reviewed. Feedback from various stake holders such as students, alumni, employers is taken, analysed and measures for improvement are identified and implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DAV College, Jalandhar is committed to the cause of gender equity and puts great focus on fairness and justice regarding benefits and needs for both girl and boy students in various curricular and co-curricular activities. The college focuses on different strategies for raising the awareness about the discrimination of women and for promoting women in academia, particularly in leadership positions. Girl students and female staff members are provided equal opportunities in various aspects of campus life. Besides, the need of gender sensitization among students and working professionals is taken care of. The college thus prepares them to understand the dynamics and special challenges of gender equity. To ensure fairness, the college conducts regular gender equity programs. Guest speakers from prominent fields are invited to speak on topics which highlight the importance and contribution of women in the society. On the occasion of International Women's Day a seminar on Gender Equality was organized on 8 March 2022. Mrs. Archana Oberoi, Vice-Principal made students aware about the importance of the day and delivered a discourse on gender sensitization.

The total student strength of the college during 2021-22 was 4038; 2312 boys and 1726 girls were admitted.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1d6vfZHzUtWpZd802rr4Z8B2txXs4ViG6/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college follows a systematic procedure for effective management and disposal of all types of waste generated on the campus. Awareness programs for waste management by students and staff are organised from time to time. The college promotes paperless concept by digitalization of office procedures through electronic means.

Judicious disposal of the biodegradable and non-biodegradable waste is ensured by following methodology:

- Environment conscious committee is in place for addressing the various issues related to clean and green environment in the campus.
- The department of botany has made sincere effort by labelling prominent plant species in campus regarding their scientific and common names along with QR codes.
- Separate bins for biodegradable and non-biodegradable waste are provided at various places in the campus.

- To turn biodegradable waste into fertilizer, a vermicomposting units have been established in college main campus and hostels. Biodegradable trash from canteens, residential quarters and hostels is collected and disposed in these units after segregation.
- The organic manure thus produced is used in the campus itself.
- The usage of single-use plastics in the campus is discouraged. A plastic bottle disposal unit is also installed in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

DAV College Jalandhar caters to educational needs of students from not only Punjab but also from other states of India, especially neighboring states such as Himachal Pradesh, Haryana and Jammu and Kashmir. Students of all religions and ethnicities, from different social and economic backgrounds study together in an environment free of cultural, regional and economic biases. The college takes pride in the fact that apart from preparing a sound academic foundation for the students, the college constantly works to inculcate the qualities of tolerance and sensitivity towards diversities in our society. The division of NSS, NCC and department of extra mural activities from time to time organizes a selection of cultural and social events where the students coming from different walks of life, religion and states participate in collaboration with one another.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

DAV College, Jalandhar is a premier institute of the region which has been in service of society for last more than 100 years. The college through its various deliberations has been sensitizing not only the students but also the employees regarding the social

obligations. In this regard the various seminars and extension lectures are organized to achieve above mentioned objectives. Not only this, our college has been staging the Youth parliament in the college auditorium and the team has even qualified for the national level competition. Active participation of students from different classes and different subjects is ensured. Equal opportunity is provided to boys and girls to take part in different activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1bAX_Vl1OKDHF3I2bibxVWjcCZW9o-b02/view?usp=share_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days such as International Women's Day, Teacher's Day, Mother's Day, Legal services Day, Republic Day, Independence Days, Environment Day, various Birthdays and Martyrdom days of gurus etc. Various events such as Poster Making Competition, Debates, Quiz Competitions, Declamation Contests are organised. These events are organised by the clubs and societies in various departments, NCC, NSS, Red Ribbon Club etc. The idea is to associate and sensitize the youth about the importance of these days. On national days such as Republic and Independence days, sacrifices of our freedom fighters are highlighted so that the youth can realise the importance of independence. Celebration of these days, events and festivals inculcate in the youth the feeling of unity, togetherness, gender sensitivity, tolerance etc. Glimpses of some of the events are given below.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

Scholarships Provided to the Students

To support the education of the students studying at graduate and post graduate level, D.A.V. College Jalandhar supports the government's aim to increase the rate of attainment of higher education among students belonging to weaker sections of society. In addition to government's scholarship scheme college also provides various scholarships to its students who are needy and excel in academics, sports and extra-mural activities. The objective of the distribution of different scholarships is to focus on increasing the Gross Enrolment Ratio of the students belonging to poor households in higher education and to make education accessible to all.

BEST PRACTICE - 2**Industrial and Institutional Exposure to Students**

The objective is to further develop knowledge and skill learnt by students in academic environment and prepare them as per needs of industry and potential employers.

Objectivel is to create opportunities for internships for students in industry and other institutions. The purpose is to augment the class room learning with practical training. For this purpose, the training and placement cell establishes liaison with industries and organizes internship camps. The students are guided to opt for internships as per their field and interest.

File Description	Documents
Best practices in the Institutional website	https://www.davjalandhar.com/files/iqac/IQAC%202021-22/BEST-PRACTICES-2021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the thrust area at DAV College Jalandhar is Research and Innovation. For this purpose, DAV College Jalandhar has set up a Central Research Facility, through liberal funding received from Department of Science & Technology, Govt. of India, Department of Bio Technology, University Grants Commission and other agencies. The idea is to encourage the faculty to pursue research and innovation and also to motivate the students towards research. The faculty engages the students in their research activities in form of minor research assignments so as to expose them to latest happening in the respective areas. Some of the major instruments in Central Research Laboratory are Gamma Spectrometer, TGA-DTA, FTIR, UV-VIS Spectrophotometer, Analytical Balance and HACH Spectrometer. The facility has really contributed in form of faculty publishing research papers in reputed journals.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for 2022-2023 is as follows

1. Establishment of Institutional Innovation Council, under the initiative of Ministry of Education, Govt. of India. the aim is to promote innovation and start up eco system in institution.

2. To get STAR Status for college from Department of Bio-Technology under DBT Star College Scheme. The college has received support from DBT under this scheme in last three years. The college has implemented the scheme as per the mandate of DBT. In next academic year, we aim to get STAR status from DBT, based on our good performance in last three years.

3. Activity Based Learning : the learnings from class room teachings are supplemented through various activities like seminars, workshops, contests etc. this is a regular feature at DAV College Jalandhar and we aim to continue this practice and achieve even better results than previous years.