

The Annual Quality Assurance Report (AQAR) of the IQAC, DAV College Jalandhar (2014-15)

Part – A

1. Details of the Institution

1.1 Name of the Institution

DAV College Jalandhar

1.2 Address Line 1

Mahatma Hans Raj Road

Address Line 2

Mahatma Hans Raj Road

City/Town

Jalandhar

State

Punjab

Pin Code

144008

Institution e-mail address

principal@davjalandhar.com

Contact Nos.

0181-2255641, 42, 43

Name of the Head of the Institution:

Dr. S K Arora

Tel. No. with STD Code:

0181-2255641, 42, 43

Mobile:

98550-02015

Name of the IQAC Co-ordinator:

Dr. Dinesh Arora

Mobile:

98148-61848

IQAC e-mail address:

contact@davjalandhar.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

PBC0GN10102

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

4th Meeting of the Standing Committee
December 10, 2014

1.5 Website address:

www.davjalandhar.com

Web-link of the AQAR:

www.davjalandhar.com/index.php/campuswatch/inten
al-quality-assurance-cell

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Four Star Level	70-75	March 22, 2001	5 years
2	2 nd Cycle	A	3.76	2014	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

19/12/2003

1.9 AQAR for the year

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR 2013-14 submitted to NAAC on 27/ 03/ 2015

1.10 Institutional Status

University

State

☐

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College

Yes

☐

No

☐

Autonomous college of UGC

Yes

☐

No

☐

Regulatory Agency approved Institution
(e.g. AICTE, BCI, MCI, PCI, NCI)

Yes

☐

No

☐

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing		<input checked="" type="checkbox"/>	Totally Self-financing		<input type="checkbox"/>

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input checked="" type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text"/>								

1.12 Name of the Affiliating University (*for the Colleges*)

Guru Nanak Dev University, Amritsar

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input checked="" type="checkbox"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="16"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text" value="25"/>
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholders:	<input type="text" value="2"/> Faculty <input type="text" value="1"/> Non-Teaching Staff
	<input type="text" value="1"/> Students <input type="text" value="1"/> Alumni <input type="text"/> Others
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input checked="" type="text" value="√"/>
If yes, mention the amount	<input type="text"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="3"/> International <input type="text"/> National <input type="text"/> State <input type="text"/> Institution Level <input checked="" type="text" value="√"/>
(ii) Themes	<div><ul style="list-style-type: none">• Faculty Development Programme• Role of NAAC in Higher Education</div>

2.14 Significant Activities and contributions made by IQAC

- Actively monitors and evaluates the quality of teaching and learning.
- Preparation of Annual College Calendar
- Monitors the implementation of College Calendar and Examination schedule
- Ensures Merit criterion is followed at the time of admission.
- Motivates the departments to organise workshops / Seminars
- Ensure student centric administration
- Efforts for Energy Conservation
- Assessment of Feedback proformas
- Review of Reports submitted by various departments and cells
- Encourages Innovative Practices
- Emphasises & ensures teaching-learning is student centric
- Plans new time-relevant courses

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To get NAAC Re-accreditation of the College	College has been NAAC Re-accredited
To encourage the use of modern teaching aids	Several teachers use projectors, PPTs, seminar hall and even smart boards to aid their teaching
To take mock tests, surprise tests, class tests to sharpen their academic abilities	Besides House Examination in September, students of all courses had to go through class tests, mock tests from time to time
To organise short term courses / workshops for all round development and personality enhancement	Many short term courses for learning of interview skills, basic computer training and other such programmes were organised
To organise remedial and special classes	Weak students in all classes were identified and remedial classes were organised for them
To renovate the hall above the canteen for its optimum utilisation	The hall was renovated and is being used for varied activities.
To upgrade the language lab and science laboratories	Language lab was renovated and laboratories upgraded with modern equipments.
To improve the sports infrastructure	Latest sports equipment were made available to the sports students.
To organise Parent-Teacher Meets	Regular contact is made with parents via SMS and emails to apprise them of their wards performance and other relevant information
To organise Industrial visits, prepare training modules and provide practical training	Students of B.Com. (P), Food Science, Biotechnology etc benefited from these professional activities.
To arrange campus placements	Renowned companies were invited to recruit students.
To ensure Carrier Counselling Guidance Services	Carrier Counselling Guidance Services were provided to the Students by concerned cell.
To have Open Reading Hall in the Library	Open Reading Hall has been added in the Library
To start Research Journal in Economics	Research Journal titled "Economic World" (Bi-annual) has been started.

To add Computer in Department of Chemistry	The Computer Lab, under DST has been added in the Department of Chemistry
Renovation of General Office	General Office has been renovated
To encourage in Research and Innovation	Research and Innovation get encouraged as four major project are going on.

** Academic Calendar of the year enclosed (Annexure-II)*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐
 Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The AQAR was submitted to Management and it appreciated the efforts of the IQAC for updating the functioning of the College.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	14			
UG	13		5	
PG Diploma	2			
Advanced Diploma				
Diploma				
Certificate		2		
Others (add on Courses)	7			
Total	36	2	5	

Interdisciplinary	13			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options :

Curriculum designed by the affiliated university

The Elective options are available to students at UG level as per the provision of the University.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	36
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*Analysis of the feedback enclosed (Annexure I)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college is an affiliated College of GNDU, it does not have the freedom to revise syllabi. However faculty members participate in workshops and seminars related to curriculum revisions conducted by the University. The College supplements the curriculum by emphasising on updated and relevant information as well as skill development.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	121	43	78		

2.2 No. of permanent faculty with Ph.D.	44
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty			149
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	54	
Presented papers	7	50	
Resource Persons	2	30	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Assignments, Class discussions, Revision through quizzes, PPTs, Slide Projectors, Smart Boards, Multi Media Projectors. Strict adherence to schedule of work, House Examination, Class Tests, use of ICT

2.7 Total No. of actual teaching days during this academic year	145
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- College has its own independent examination committee to oversee and regulate all in-house examinations.
- Internal Assessment on the basis of performance throughout the year
- Training to fill OMR sheets
- Students made aware of marking scheme and evaluation methodology

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	44		
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Pass Percentage 2014-15 (Semester I, III, V)

Title of the Programme	Total No. of students appeared	Division				
		Distinction / Merit	I%	II%	III%	Pass %
BA I Sem	448		10	25	46	100
BA III Sem	247		11	32	55	100
BA V Sem	193		15	30	50	100
B Sc (Eco) I Sem	53		6	28	13	100
B Sc (Eco) III Sem	24		42	13		100
B Sc (Eco) V sem	39		13	28	8	100
B Sc (Med) I Sem	58		36	16		100
B Sc (Med) III Sem	30		33	13		100
B Sc (Med) V Sem	33		64	15		100
B Sc (Non-Med) I Sem	162		23	28	6	100
B Sc (Non-Med) III Sem	104		36	21		100
B Sc (Non-Med) V Sem	88		44	30	7	100
B Sc (Comp. Sc) I Sem	129		16	22	12	100
B Sc (Comp Sc) III Sem	95		29	21	6	100
B Sc (Comp Sc) V Sem	75		25	44	12	100
B Com (Reg) I Sem	315		12	30	40	100
B Com (Reg) III Sem	271		15	35	45	100
B Com (Reg) V Sem	306		22	30	45	100
B Com (Prof) I Sem	444		30	37	23	100
B Com (Prof) III Sem	416		25	36	27	100
B Com (Prof) V Sem	375		39	36	20	100
BCA I Sem	127		23	24	9	100
BCA III Sem	125		16	26	28	100
BCA V Sem	101		35	33	20	100
B Sc (IT) I Sem	53		11	15	18	100
B SC (IT) III Sem	50		7	24	20	100
B SC (IT) V Sem	52		37	33	12	100
BBA I Sem	90		7	24	16	100
BBA III Sem	119		8	24	28	100
BBA V Sem	137		10	33	25	100
B Sc (Bio-Tech) I Sem	41		56	19		100
B Sc (Bio-Tech) III Sem	30		56	20		100
B Sc (Bio-Tech) V Sem	37		70	11		100
BFST I Sem	41		39	29	12	100
BFST III Sem	38		47	29	13	100
BFST V Sem	38		47	35	7	100

BFST VII Sem	42		79	17	2	100
BJMC I Sem	38		16	21	16	100
BJMC III Sem	27		19	48	11	100
BJMC V Sem						
BA III Hons (English)	3			100		100
BA III Hons (Sanskrit)						100
BA III Hons (History)	2		100			100
BA III Hons (Pol. Sc)	6			17	33	100
BA III Hons (Geog)	10		30	30		100
MA (Eng) I Sem	15			27	47	100
MA (Eng) III Sem	13			46	18	100
MA (Hindi) I Sem	6		50	50		100
MA (Hindi) III Sem	8		100			100
MA (Pbi) I Sem	28		8	32	7	100
MA (Pbi) III Sem	22		18	59		100
MA (Skt) I Sem	7		57	43		100
MA (Skt) III Sem	3		67	33		100
MA (Eco) I Sem	43		72	12	5	100
MA (Eco) III Sem	36		56	19		100
MA (Pol. Sc) I Sem	17		59	29	6	100
MA (Pol. Sc) III Sem	13		62	15	15	100
MA (Hist) I Sem	17		41	18	6	100
MA (Hist) III Sem	13		38	38	15	100
M Com I Sem	62		79	6		100
M Com III Sem	67		87	6		100
M Sc (Math) I Sem	106		21	12	7	100
M Sc (Math) III Sem	81		65	10	2	100
M Sc (Phy) I Sem	30		73	17		100
M Sc (Phy) III Sem	29		97	3		100
M Sc (Chem) I Sem	30		90	10		100
M Sc (Chem) III Sem	29		100			100
M Sc (Zool) I Sem	31		13	48	3	100
M Sc (Zool) III Sem	30		47	19	20	100
M Sc (Comp. Sc) Sem	14		21	29		100
M Sc (Comp. Sc) III Sem	36		67	33		100
M Sc (IT) I Sem	17		18	65	6	100
M Sc (IT) III Sem	25		48	32		100
PGDCA I Sem	31		52	8		100
PGDFS I Sem	19		47	16		100

Pass Percentage 2014-15 (Semester II, IV, VI)

Title of the Programme	Total No. of students appeared	Division				
		Distinction / Merit	I%	II%	III%	Pass %
BA II Sem	446		2	7	8	67.2
BA IV Sem	225		8	27	11	100
BA VI Sem	175		7	21	7	100
B Sc (Eco) II Sem	53	1	17	13	13	77.35
B Sc (Eco) IV Sem	25		8	36		100
B Sc (Eco) VI sem	35		23	14		100
B Sc (Med) II Sem	56	3	45	21	2	90.98
B Sc (Med) IV Sem	36		44	31	6	100
B Sc (Med) VI Sem	30	57	7			100
B Sc (Non-Med) II Sem	163	1	26	21	5	92.40
B Sc (Non-Med) IV Sem	102	2	29	30	10	100
B Sc (Non-Med) VI Sem	86	1	47	29	1	100
B Sc (Comp. Sc) II Sem	130	1	16	22	11	90.4
B Sc (Comp Sc) IV Sem	95	1	18	32	6	100
B Sc (Comp Sc) VI Sem	71	1	31	27	1	100
B Com (Reg) II Sem	310	2	10	20	14	94.96
B Com (Reg) IV Sem	281	1	23	36	15	100
B Com (Reg) VI Sem	303	1	26	29	6	100
B Com (Prof) II Sem	444	7	29	35	9	99.75
B Com (Prof) IV Sem	411	9	58	27	3	99.75
B Com (Prof) VI Sem	369	7	53	30	3	100
BCA II Sem	125	1	14	14	10	98.23
BCA IV Sem	123	1	37	33	3	100
BCA VI Sem	96	2	33	24		100
B Sc (IT) II Sem	53		8	9	4	95.34
B SC (IT) IV Sem	48		27	25	4	100
B SC (IT) VI Sem	46		37	17		100
BBA II Sem	90		4	18	21	100
BBA IV Sem	120	1	13	32	26	96.63
BBA VI Sem	124		19	51	2	100
B Sc (Bio-Tech) II Sem	41		37	37		97.5
B Sc (Bio-Tech) IV Sem	30		63	7		100
B Sc (Bio-Tech) VI Sem	36		69	13		100
BFST II Sem	41	2	46	39	2	100
BFST IV Sem	38	2	82	13		100
BFST VI Sem	42	2	76	19	2	100
BFST VIII Sem	33	2	88	12		100
BJMC II Sem	38		56	26	13	97.5
BJMC IV Sem	27		56	30	15	100
BJMC VI Sem	22		3	11	4	100

BA IV Hons (English)						
BA IV Hons (Sanskrit)						
BA IV Hons (History)	8		63	13		75
BA IV Hons (Pol. Sc)	5		20	60	20	100
BA IV Hons (Geog)	9	1	56			100
MA (Eng) II Sem	15				33	84.6
MA (Eng) IV Sem	12	1	8	58		100
MA (Hindi) II Sem	6		67	33		100
MA (Hindi) IV Sem	8		100			100
MA (Pbi) II Sem	28		14	57	7	100
MA (Pbi) IV Sem	22	1	14	59		100
MA (Skt) II Sem	8	2	75	25		100
MA (Skt) IV Sem	3	2	100			100
MA (Eco) II Sem	43	3	63	19	2	93.02
MA (Eco) IV Sem	34	3	59	12		100
MA (Pol. Sc) II Sem	17		53	18	12	93.75
MA (Pol. Sc) IV Sem	13		62	15		100
MA (Hist) II Sem	17	3	53	12		92.30
MA (Hist) IV Sem	13	2	69	23		100
M Com II Sem	62	6	74	18		93.94
M Com IV Sem	67	5	88	3		100
M Sc (Math) II Sem	106		18	38	17	90.10
M Sc (Math) IV Sem	81	2	41	20		100
M Sc (Phy) II Sem	30	1	57	17		100
M Sc (Phy) IV Sem	29	1	62			100
M Sc (Chem) II Sem	30	2	80	10		100
M Sc (Chem) IV Sem	29	2	90			100
M Sc (Zool) II Sem	31	2	71	26		100
M Sc (Zool) IV Sem	30	2	57	23		100
M Sc (Comp. Sc) Sem	14		64	36		100
M Sc (Comp. Sc) IV Sem	36		89	11		100
M Sc (IT) II Sem	17		65	18	6	100
M Sc (IT) IV Sem	25		32	4		100
PGDCA II Sem	31		51			100
PGDFS II Sem	19		47	21		100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The College has established an Internal Quality Assurance Cell which channelizes and systematizes the efforts and measures of the college towards academic excellence. It works out strategies to remove deficiencies and ensures consistent improvement in the teaching learning process. With informal interactions with the students, the IQAC analyses the feedback received from the students and also proposes new academic programmes according to the changing trends in the job market. It also focuses on infrastructural requirements, requirements of staff and students in terms of teaching and equipment, strategies for further improvements in academics, extra-curricular and sports activities, building linkages, awareness programmes for students to instil values and a sense of responsibility, proposals for workshops, seminars and

conferences and other welfare activities for the students and the staff and promoting the use of technology for enhanced teaching learning.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	08
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	06
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	04
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	85	30	---	74
Technical Staff	33	26	---	19

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Experienced members of the faculty, student representatives and alumni constitute the Internal Quality Assurance Cell. In its periodic meetings, the cell evolves strategies for quality enhancement and sustenance of the institutional programmes in consultation with the concerned departments.

The commendable research presence on the campus aims to enrich the undertaking of methodologies, purposes and outcome of education. The college motivates the faculty to develop scientific temper and research aptitude. The members are encouraged to participate in State/National/International Seminars and Conferences. The faculty members are involved in serious research on the contemporary and globally relevant topics.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		3		1
Outlay in Rs. Lakhs		3927486		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	6	35	
Non-Peer Review Journals		39	
e-Journals	2	3	
Conference proceedings	2	10	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	31.03.2015	DAE (Phy.) UGC (Maths) UGC (Bio-Tech) UGC (Pol. Sc.)	Rs.19,02,941/- Rs.10,05,800/- Rs.14,22,600/- Rs.2,97,000/-	Rs.19,02,941/- Rs.6,81,800/- Rs.10,89,600/- Rs.2,53,145/-
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				

Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)		UGC Career Oriented Programme DBT-Star College Scheme	17.00lakh Rs.7,55,353/-	15.30Lakh Rs.7,55,353/-
Total			Rs.70,83,694/-	Rs.58,62,839/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the
Institution

Level	International	National	State	University	College
Number		6			14
Sponsoring agencies		UGC, DST, DBT			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
4					4	

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

4

4

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

120

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

180

State level

26

National level

4

International level

3.23 No. of Awards won in NSS:

University level

7

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

4

State level

2

National level

1

International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="2"/>	College forum	<input type="text" value="20"/>	
NCC	<input type="text" value="4"/>	NSS	<input type="text" value="6"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Co-Academic Calendar enclosed. (**Annexure – II**)

Activities under Student Welfare

- Restarted College bus service for the students from Kapurthala and Kartarpur. Around 20 students availed this service which was on no profit basis.
- One day dental check-up camp was organized by the department in collaboration with Department of NSS on 4th August, 2014. More than 250 students of the College visited the camp and got themselves checked up by the eminent doctors, Dr. Ashish Verma, Dr. Varun Garg, Dr. Mrinal Sharma and Dr. Ekta Gupta.
- Applications were invited from the needy and meritorious students under the scheme "Earn While You Learn". As many as 25 students applied for it. Interview for the same was conducted by the honorable Principal and the Dean Students' Welfare. 8 students were finally selected to work under the scheme w.e.f. 1 September, 2014.
- Students Central Association (CSA) was reconstituted for the session 2014-15. 57 meritorious students representing different streams of the College were selected as its members. Ms. Afia Altaf, Department of Zoology was nominated as Convener(Girls) and Mr. Rajat Sharma was nominated as Convener(Boys). Four meetings of the association were held in the session. Fruitful discussions took place during the meetings about improvement in academic and infrastructural facilities in the College.
- Parents' Teachers' Association(PTA) was reconstituted for the session 2014-15. A meeting of PTA was held on 9 September, 2014 and valuable feedback was obtained from the parents.
- Students' Quality Cell(SQC) consisting of 16 students from different streams was reconstituted for the session. The cell kept on interacting with the administration of the College to discuss the problems and grievances of the students.
- Annual Price Distribution function was organized by the department on 12th April, 2015. Mr. Inderjeet Singh Dhami was the Guest of Honor during the function. Worthy Principal and the Chief Guest gave away the mementos and the certificates to the members of the department and showered their blessings on them.

Activities of NCC (Army Wing)

The NCC (Army Wing) of the College is attaining new heights under the dynamic Leadership of Maj. S. K. Tuli & Lt. Sameer Sharma various camps and activities are organised from time to time to inculcate the qualities of Leadership in Cadets.

- The College has 1 Coy. and 1 Platoon including girls Cadets. The Army wing remained active during the year under report:
- Two SW Cadets Komal Sharma & Ekta Verma attended National Integration Camp at Amritsar from 18.06.2014 to 29.06.2014.
- Cdt. Gaurav Singh, Cdt. Vishal Khajuria, Sgt. Ajay Hanumant Hazare attended Basic Leadership Camp at N.C.C. Academy, Malout from 01.07.2014 to 10.07.2014.
- SUO Vijay Kaul attended Mountaineering Course at Pahalgam (J&K) from 01.07.2014 to 26.07.2014.
- 16 Cadets participated in KARGIL DIVAS on 26th July, 2014 at Jal Vilas Jalandhar.
- 56 Cadets under the leadership of Lt. Sameer Sharma attended Annual Training Camp ATC-32 at CRPF Complex from 07th July to 16th July, 2014.
- 60 Cadets under the leadership of Maj. S. K. Tuli attended Annual Training Camp (ATC-II/37) at K. K.Vihar, Jalandhar Cantt from 02 Sept., 2014 to 11 September, 2014. Cadets won 1st Position in Drill Competition, Quarter Guard, Group Song, Athletics and 2nd position in Kit layout.
- U.O. Himanshu Bhalla Sgt. Ajay Hanumant Hazare attended Advance Leadership Camp at Malout from 05.09.2014 to 16.09.2014. and won 2 trophies and 2 Gold Medals.
- 16 Cadets attended Army Attachment Camp from 15.09.2014 to 29.09.2014.
- Cadet Chetan Bhagat attended Thal Sena Camp at New Delhi from 18.09.2014 to 01.10.2014.
- 11 Girl Cadets attended Combined Annual Training Camp at Trinity College, Jalandhar City from 01.10.2014 to 10.10.2014.
- 7 SD & 6 SW Cadets attended Combined Annual Training Camp at Garhdiwala for selection of RD contingent from 02.10.2014 to 11.10.2014.
- 7 SD & 2 SW Cadets attended RDC Base Camp-II at Kirpal Academy Nawan Shehr from 20.10.2014 to 27.10.2014.
- U.O. Chetan Bhagat attended Mountaineering Course-198 at Neem (Uttarakhand) from 28.10.2014 to 11.11.2014.
- U.O. Munish Rawat, Cdt. Iqbal Singh & U.O. Komal attended National Integration Camp at New Delhi from 16.11.2014 to 27.11.2014.
- 5 SD Cadets attended Pre-RD at Roop Nagar Academy, Ropar from 01.12.2014 to 10.12.2014.
- World Day of remembrance for Road Traffic was observed on 16.11.2014. 25 Cadets including 5 SW Cadets participated in it.
- 30 Cadets participated in Republic Day parade held at Guru Gobind Singh Stadium on 26 January, 2015.
- 6 Cadets appeared for 'C' Certificate Exam and 60 Cadets appeared for 'BEE' certificate Exam conducted by Group H.Q. Jalandhar.
- 25 Cadets observed World Forest Day on 21st March, 2015 and participated in Slogan Writing and Poster Making Competitions. Cadets planted saplings of Neem, etc. in College Playgrounds.

Activities of NCC (Air Wing)

NCC (Air wing) has been working in the College since 1951. DAV College has the proud to be the first College where this wing was introduced at Punjab Level. During this session, the wing remains active:

- Total number of Cadets enrolled in this session are 78 and detail is given below:

<u>Year</u>		<u>Strength</u>		
II	...	22 Cadets S.D. + 06 Cadets S.W	...	28
I	...	34 Cadets S.D. + 16 Cadets S.W	...	50

- 4 Cadets attended Pre-DCAT, 4 Cadets attended DCAT-I, 3 Cadet attended DCAT-II, 2 Cadets attended DCAT-III, one Cadet attended PRD and RDC at New Delhi.
- 04 Cadets attended for PVS-I Camp held at Chandigarh and 1 Cadets attended PVC-II AND AIVSC at Bangalore.
- 338 Cadets attended 1st CATC Camp at CRPF Jalandhar and 287 Cadets attended 2nd CATC camp held at DAV College, Jalandhar premises. During 10 days camp NCC Cadets participated in various activities like firing, drill competition, sports competition and various lectures were organized on traffic safety, firefighting and disaster managements. Our College won 1st position overall. On the concluding day Principal Dr. B. B. Sharma was Chief Guest and he gave away the medals to the outstanding Cadets.
- Cadet U.O. Pankaj, Cdt. Shivam, Cdt. Tanjot, Cdt. Rohit Gautam & Cdt. Udit Kalra, attended Attachment Camp at Sarswawa.
- Cadets participated in Blood Donation Camp, Tree Plantation, Firing and did Para-Sailing.
- Cadets participated in Independence Day as well as Republic Day Parade at Guru Gobind Singh Stadium, Jalandhar and got 1st position.
- Yoga Day was celebrated on 21st June. More than 1200 Cadets (Air Wing and Army Wing) participated at D.A.V. College Playground. Principal Dr. B.B. Sharma also participated in the Yoga activity with the Cadets. Mr. K. D. Bhandari, M.L.A. Jalandhar also blessed the Cadets.

NCC (Naval Wing)

- One day Firing Camp was attended by 20 cadets at Amritsar in April, 201
- Cadet took part in Run for Unity event organized at DAV College Jalandhar.
- Cadet took part in Swachh Bharat Abhiyan.
- 10 cadets donated blood in Blood Donation Camp organized at College campus.
- CATC was attended by 20 cadets at Gurudawara Bhibor Sahib, Naya Nangal, Distt. Rupnagar, Punjab from 26 October 2014 to 04 November 2014.
- Cadet Surinder Pal Singh attended ATC camp at Amritsar from 02 January 2015 to 11 January 2015.
- Cadet Dineshwar Bhagat attended NIC camp at Surat, Gujarat from 07 January 2015 to 18 January 2015.
- Cadet Surinder Pal Singh attended NIC camp at New Delhi from 18 January 2015 to 29 January 2015.
- Cadet Surinder Pal Singh attended Prime Minister Rally at New Delhi on 28th January, 2015.
- 12 cadets appeared & cleared 'B' certificate exam held at DAV College, Amritsar in February 2015.
- 10 cadets appeared & cleared 'C' certificate exam held at Khalsa College, Amritsar in February 2015.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	87.5 acres			
Class rooms	102			
Laboratories	33			
Seminar Halls	04			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1			
Value of the equipment purchased during the year (Rs. in Lakhs)	2,36,635			
Others				

4.2 Computerization of administration and library

Library has an Advisory Committee comprising 2 Librarians and 4 faculty members. After recent recommendation of the committee an Open Reading Hall has been constructed and the entrance of Library has been given new face lift.

Library has Web-OPAC, Electronic resource Management package for e-journals, federated searching tool to search articles in multiple databases.

- 440 meritorious and needy students were benefitted from the book bank section.
- An orientation programme was organized in the library to make the new student aware about the library sections and its activities.
- It has in-house remote access to e-publication
- Automation of Library
- 14 computers for public access
- One printer for public access
- Fast internet having band width speed (6 mbps)
- College uses open source CMS (module) for e-learning.
 - No. of teachers have created their lecture plans on this CMS
 - The student can enrol in this CMS and view the delivered lectures along with supplementary contents and links to other resources to lectures.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Books (Text + Reference)	174979	....	2834	928027/-	177813	....
Journals		....	....	97365/-	93	97365/-
E-Books	Through NLIST	....	....	....	97000+	....
E-Journals	Through NLIST	....	....	....		....
CD & Video	145	....	....	....	145	....
Digital Database						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Office (Gen. / Acc. Office)	Depart- ments	Library	Accou- nting Lab.	Chemis- try Lab.
Existing	386	200	25	21	20	25	5
Added	10	--	--	--	--	--	10
Total	396	200	25	21	20	25	15

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

WiFi campus, e-Governance in Library, Smart Classroom, Full Computer training to Faculty, E-learning facility to faculty.

4.6 Amount spent on maintenance in lakhs : (2014-15)

i) ICT	252691
ii) Campus Infrastructure and facilities	13794208
iii) Equipments	279491
iv) Others	103819570
Total :	118145960

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Contribution of IQAC in enforcing awareness about student support services:

- The feedback of students is analysed by IQAC and on the basis of inference, the Principal, Management offer suitable advice to the Heads of Departments, Deans, Teachers and concerned officials.
- Some distinguished alumni are also members of IQAC, they help to provide Training & Placement opportunities to the students.
- Two students are also given representation in IQAC.
- Display of placement brochures through Training and Placement Cell.
- IQAC ensures the centre for competitive examination arranges expert coaching for various state and National Level Competitive Examinations.

5.2 Efforts made by the institution for tracking the progression

Efforts made by the institute for teaching to progression:

- The faculty of college motivates & guides the students to pursue higher studies in the area of their interest.
- College's 'Career Counselling & Guidance Cell' plays an important role in facilitating student progression to higher level of Education.
- College's 'Training & Placement Cell' plays an important role in enhancing the employability skills of the students.
- To ensure 100% results, diagnostic and remedial classes are organised for the students who are at risk of failure.
- College also takes timely measures to keep dropout rate under check.
- College provides all sort of financial, personal, psychological, moral & emotional support to the students to create a sense of commitment towards higher education.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5505	930		

(b) No. of students outside the state

425

(c) No. of international students

Men	No	%	Women	No	%
	3731	58%		2704	42

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
5657	471		81			5850	505		80		6435

Demand ratio

Dropout : 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Centre for Competitive Examination organises coaching for various States and National level Competitive Examinations.

No. of students beneficiaries

425

5.5 No. of students qualified in these examinations

NET	5	SET/SLET		GATE		CAT	10
IAS/IPS etc	0	State PSC		UPSC		Others	10

5.6 Details of student counselling and career guidance

Guidance and Counselling Cell has been playing important role in the entire college life of the students.

The services provided by it include:

- Career counselling and guidance at the time of admission.
- Counselling and guidance of the weak students.
- Emotional support and guidance to new-comers.
- Identification of slow and weak learners and arranging remedial classes for them.
- Organising extension lectures on Personality Enhancement, Time Management, Examination Stress Management, Motivation etc.
- Attending genuine complaints of the students and referring them to the Dean concerned.

No. of students benefited

1410

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	776	78	

5.8 Details of gender sensitization programmes

Extension lecture on Women Empowerment
Annual Function by the Mahila Club

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	625	7566110
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions	.....	....

Sr. No	Name of Scholarship	2014-15	
		No. of Students	Amount
1	Shiv Chand Gupta	91	Rs. 1,70,000.00
2	Prof. A.C. Deveshwar	2	Rs. 3,600.00
3	Sh. Kasturi Lal Laroya	2	Rs. 3,600.00
4	Sh. R.L. Magon	3	Rs. 600.00
5	Tarawati Sharma	1	Rs. 2,000.00
6	Smt. Kamlesh Sharma	1	Rs. 2,000.00
7	Sh. Ram Saran Dass Sharma	1	Rs. 2,000.00
8	Prof. Vishwa Nath Sharma	2	Rs. 4,000.00
9	Lala Bakshi Ram	3	Rs. 3,000.00
10	Mata Droopwati Rehan	2	Rs. 2,000.00
11	Dr. Sudhir Rehan Memorial	2	Rs. 4,000.00
12	Late Captain Ajay K Aggarwal	3	Rs. 15,000.00
13	Brig. Anil Kumar Adlakha	9	Rs. 18,300.00

14	J.L Pahwa	3	Rs. 15,000.00
15	F.C Aulakh	6	Rs. 60,000.00
16	Master Ram Merit	1	Rs. 10,000.00
Total		132	Rs. 3,15,100.00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Small Common Room was replaced by a spacious Common Room for girls students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

The vision of DAV College Jalandhar is to make India an intellectually formidable powerhouse by creating a cadre of motivated and prospective individuals who become catalysts of change through education which is value and need-based, and which is also globally relevant and yet rooted in the matrix of Indian Philosophy.

MISSION

The mission of DAV College Jalandhar is to create a progressive and creative model of life-long learning, teaching, evaluation and research which is totally in gear with the needs of industry, commerce and public sector, which is also sensitive to Regional, National and International aspirations, and which is in perfect rhythm with the Vedic wisdom and the modern scientific temper.

OBJECTIVES

The objectives of the institution are:

- * To impart quality education in Science, Humanities, Commerce and Media Studies.
- * To mould students into rational thinkers, competent workers and socially aware citizens.
- * To sensitise the students towards inclusive social concerns, human rights and environmental issues.
- * To uphold and instill Vedic values and propagate the message and teachings of Swami Dayanand with modern scientific thinking.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curricula taught in the institution are designed in accordance with syllabi prescribed by the university but college makes significant contribution in curriculum development through its faculty (44) who are on the Board of studies, Board of Examinations, University Senate, text book committee and other academic bodies.
- College faculty regularly interacts with industry, research bodies and university for effective operationalization of curriculum
- Whenever college gets formal/ informal feedback regarding curriculum, it gets communicated to the university.
- Due to its affiliating nature, the college has no power to bring about changes in the curriculum but it can of course, influence the nature of scope of contents of different courses, directly by writing to the university or through its faculty who are on the various academic bodies of the university.
- During classroom interaction, importance is given to Group Discussion and healthy interactions on current issues and the burning topics.

6.3.2 Teaching and Learning

- Dynamic, innovative and result oriented faculty
- Faculty committed to learn, improve and strive for individual and institutional excellence
- Learner centric teaching methods
- Regular review of the academic results and feedback in order to improve the teaching and learning methods.
- Providing individual attention during Practical Classes.

6.3.3 Examination and Evaluation

One House Test is conducted per semester. In addition to this, student progress is assessed through assignments, class tests, mock tests, group discussions and seminars.

6.3.4 Research and Development

- Scientific temper and research aptitude is encouraged.
- Faculty members are encouraged to participate in the State/National and International seminar.
- Members are involved in serious research on contemporary and globally relevant topics.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library with DELNET connections and INFLIBNET facilities and with more than 1.8 lakh book and magazines.
- ICT enabled classrooms.
- 102 well ventilated and spacious classrooms with proper electrical fittings.
- 33 Science Lab, 1 Accounting Lab
- 9 well-equipped Computer Labs
- 1 Computer Lab has been added in the Department of Chemistry
- 3 Multipurpose – Media Seminar Halls (AC), Music, Hall
- Playgrounds spread over 17.5 acre with jogging tracks and other modern facilities.
- Construction of 3rd floor of Old girls Hostel & new Girls Hostels with 38 rooms.
- Installation of 12 water coolers in main campus & Hostel with filter
- Construction of new blocks for computer science and biotechnology
- Setting up of DST supported research instrumentation spectroscopy lab in the Chemistry Lab.
- Establishment Thin Film unit under DST-FIST renovated lab in Physics Department.
- Total upgradation of laboratories of Food Science & Technology Department
- Construction of Prof. Bansi Lal Block of 16 rooms.
- Setting up department of Journalism & Mass Communication with ‘State of Art’ studio.
- Automation & computerisation of work of General office & Account Office
- Expansion of Botanical Garden
- Renovation of ‘Main Block’
- Installation of two additional 62.5 KVA Generator for main campus and one 62.5 KVA Generator for Girls Hostel.

6.3.6 Human Resource Management

- Faculty is recruited on merit basis
- Professional development programmes are monitored and planned.
- Strict discipline along with required warmth is maintained.

6.3.7 Faculty and Staff recruitment

- The teachers are recruited as per norms of selection laid down by Punjab Govt., UGC & University.
- Selection of teachers is made on the recommendations of specially constituted Selection Committees.
- College provides pay scales as per UGC rules and security of services to the faculty.
- Most of the department have adequate number of teachers.
- College has teaching faculty of about 270 teachers.

6.3.8 Industry Interaction / Collaboration

- Need based curriculum is developed in consultation with industry and conveyed to the university.
- Corporate trainers and guest faculty to make the students aware of the working of the industry are invited.
- Industrial visits are organised for the students.
- Providing opportunities to students by collaborating with local industry.
- Interactive sessions on “Personality Development” and ‘Group Discussion’ are conducted on regular basis by ‘corporate trainers’
- Placement drives are also held by inviting reputed enterprises from the industry.
- Feedback from industry is obtained.

6.3.9 Admission of Students

- The College has a transparent admission process
- Student enrolment proceedings are in strict accordance with the norms required by the State Government/University.
- The College ensures wide publicity regarding admission dates/procedure through College prospectus, institutional website and advertisements in newspapers.

6.4 Welfare schemes for

Teaching	Group Insurance Scheme
	Life Insurance Scheme
	Credit & Thrift Society
	Providing refrigerator & Hot Case in every department
	Providing water purifiers and water coolers
	Fee concession to staff wards

	Free books/library facilities for staff wards
	Medical dispensary
	Free parking for staff and their wards
	Staff Welfare fund
Non-teaching	Group Insurance Scheme
	Life Insurance Scheme
	Credit & Thrift Society
	Fee concession to staff wards
	Free books/library facilities for staff wards
	Medical dispensary
	Free parking for staff and their wards
	Staff Welfare fund
Students	Accidental Insurance
	Book Bank (students)
	Medical Dispensary
	Various scholarship schemes
	Fee Concession
	Freeship to Artists & Sportspersons.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done? No

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<input type="checkbox"/>	GNDU	<input type="checkbox"/>	Management
Administrative	<input type="checkbox"/>	Govt.	<input type="checkbox"/>	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- No use of supplementary answer sheets
- Entry of marks in OMR sheets
- Coding of Answer Scripts for secrecy
- Provision for Re-evaluation and Re-appear

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- Alumni Association regularly organises Alumni Meets
- Alumni are members of IQAC and they regularly participate
- They are invited in the different function of the college
- Alumni Association maintains cordial relationship between college & alumni
- Alumni Association also provides important feedback on various academic, infrastructural and co-curricular activities.
- Alumni of college also act as role model and have positive impact on minds of the young scholars wherever they visit the institution.
- Some important scholarships and various financial assistance schemes have been sponsored by our alumni

6.12 Activities and support from the Parent – Teacher Association

- * Regular meeting of the Association
- * Feedback from the parents

6.13 Development programmes for support staff

- Basic computer training is provided to the support staff
- E-filing of Return

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Energy conservation
- Use of renewal energy
- Rain Water harvesting
- Efforts for carbon neutrality
- Planation
- Hazardous waste management
- E-waste management

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Actuated by a zeal to refine, enhance and elevate the college has initiated several innovations in academics, administration and other co-curricular activities in the year 2014-15.

Coaching for UGC NET/SET

Under Centre for Competitive Examinations, College pioneered coaching for UGC-NET. It sharpens and develops intellectual capabilities of the scholars to make them proficient for various tests particularly NET.

Basic Computer Training

Through basic computer training programme workshop, college provides free computer training to the staff to understand the know-how of modern technology. Certificates were also issued to the novices who were trained in basic computer knowledge.

Onset of Everyday by Playing ‘Gayatri Mantra’ and ‘DAV Anthem’ through loudspeakers in College premises.

To imbibe holistic values among DAVians, college commences its day by playing Gayatri Mantra and DAV Anthem so as to begin everyday afresh with enthusiasm and excellence. This practice is initiated to make the students progress hand in hand with traditions as well as modernity.

E-Governance

A large number of initiatives have been taken by college through e-governance that includes intimation of leave through SMS or email, information and other details to students as well as faculty like time table, roll no's, certain workshops etc. through messages and mails. The innovation is exemplary as it saves paper and time as well.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

DAV College Jalandhar has always outlined a comprehensive strategy for inclusive augmentation of students and faculty. Based on the plan of action devised at the beginning of the year, following actions and initiatives were undertaken.

Curricular Aspects

As planned to inculcate vocational and professional aptitude in students by introducing need based curriculum, the faculty members who are members Board of Studies, Advisory Boards tried to emphasise the significance of practical aspects of various courses and syllabi were designed accordingly

Teaching Learning and Evaluation

- * As proposed in the first place to provide modern teaching aids like smart classes, projectors, faculty was encouraged to provide better teaching assistance to the student by using seminar hall, Power Point Presentations, Smart Board etc.
- * To embellish academic aspects, it was recommended to sharpen scholastic abilities. Several class tests, mock tests and surprise test re planned and executed to hone the academic abilities.
- * Further as it was adduced to arrange short term courses and workshops, many short term courses like Basic computer training, smart board usage skills were organised for general skill enhancement of the students.

Keeping in view the suggestion to organise special classes for weak students, coaching classes were started for needy students to provide better access to them.

Research, Consultancy and Extension

- * As contemplated to start research journals in various departments, suggestions were made and due efforts were carried out to publish journals in life sciences, physical sciences, economics to help faculty and students in their future research ventures.
- * To reinforce and support quality research work and consultancy, minor and major research works are focused on to get upgraded research.

Infrastructure and Learning Resources

- * As affirmed to face lift the hall above canteen. It was renovated to be used in a better way for varied college activities.
- * Completing the suggestion to upgrade language and science laboratories, language laboratory was renovated and science laboratories were supplemented with modern equipments.
- * To provide primo sports infrastructure, latest sports equipment was made available to the sports person so that they can accomplish their targets and goals using modern weapons and supplies.
- * A computer laboratory in the department of Chemistry was constructed to keep up with the merging trends and research issues in the modern chemistry

Student support and progression

- * As adduced to arrange prominent campus placements renowned multinational companies were invited to recruit young scholars.
- * As planned to organise parents-teachers meets to apprise parents about their wards performance and other information, authorities established a contact with them through regular SMS and mails.
- * To keep in pace with the modern professional world, research project works, surveys, industrial visits and training modules were emphasized and practically implemented particularly for commerce professional students, food science and technology and Biotechnology students. Students of Journalism and Mass Communication were provided practical training.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

TITLE: Value Based Education

Goal

The visionary founders of the DAV movement aimed to blend the best in both the Western Education and the Vedic traditions to help students to develop as active, peaceful and caring citizens; fully balanced and harmonious personalities. They realized that only value based education can create positive culture for teaching and learning which is so vital for holistic Education. The value-based education promotes high academic standards by nurturing ethical qualities among students. The founders of the DAV Movement sought to promote an educational philosophy based on valuing self, others and environment.

Context

DAV College, Jalandhar is one of the most important institutions in the DAV movement. It understands that the need for the value-based education, envisioned by the founding fathers, is even more urgently required in the present day conditions of our society. Punjab, along with the other states of India, is undergoing a cataclysmic transformation from a predominantly agricultural economy to industrial and service economy. The effect of this change is visible in utter consumerism, laxity of moral values and a rat race to accumulate wealth through fair or foul means. This institution consciously tries to sensitize its students to the need for creating a synergy of desire and effort on the one hand and the restraint and values on the other.

The College instils in the students age old saying ‘ know thyself’. It imparts education which gives supreme knowledge of knowing oneself which helps us to make our life better and purposeful. The students are made to realize that purpose of education is bliss and that ignorance is nothing but unpleasantness in the face of the opportunities that the world has to offer to them.

The Practice

Knowing that values are imbibed rather than taught. The Principal and some faculty members too become living examples to inspire the young students for ethical life. No doubt the values are to be imbibed rather than taught, yet the great personalities do inspire us by their words and deeds. They become the role models of the youth. The college regularly invites social reformers educationist and holy persons to interact with the students on value crisis and redressal. The NGOs run by two faculty members, Prof. Lakhbir Singh and Dr. Anoop Kumar actively involve student volunteers in myriad activities like blood donations, sanitation drives, public –police meets and traffic week celebrations etc. Similarly, NSS and NCC Departments also involve many students in leadership camps, medical camps, celebrations of different festivals. Recently four brigades of St John Ambulance under the Red Cross have been raised to train the students for first aid and nursing services.

Keeping in tune with the spirit of the ‘Arya Samaj’ which promotes physical and social progress of the all human brings, the college has been promoting the activities of Arya Samaj in the best possible manner. The zealous involvement of the faculty and the students in Havan Yajnas, Ved Katha and Arya Sanskriti Sammelans etc. is a testimony to their inclination towards value based education. It is emphasised that students follow the lessons of *dharma*, *artha*, *karma* and *moksha*. The College has a healthy practice of heralding its new academic session with havan yajna. Though the management propagates ten principles of Arya Samaj yet it accords equal veneration to all religions.

The teachers are also coaxed to insert values in teaching methods and inspire the students to imbibe culture and spend time with nature. Apart from this, *the thought for the day* and other *pearls of wisdom* are displayed at the prominent places in the campus. In the times when gross materialisation and consumerism have overridden ethical and patriotic values, these efforts and practices add significance and relevance.

College provides free education to Manipuri students and this has transformed the lives of many families of North-East India during the past 4-5 years. College also provides virtually free Sanskrit education to students at both undergraduate and post graduate levels. The success of this lies in the fact that after obtaining post graduate degrees, the students have become the bread winners of their families.

Evidence of Success

The amount of work done by NCC, NSS and the NGOs in College and in the neighbouring villages and cities is the testimony to the fact that not only the lives of the students have been transformed through their activities but even the common people have been benefited from the humanitarian work done by college NCC, NSS, PAHAL and CWPC. Besides this, various eminent alumni regularly visit the college and bestow scholarships on the needy and the bright students alike which testifies to the success of value based education being provided by the college.

Problems Encountered and Resources Required

No doubt, due to the tight teaching schedule the faculty finds it difficult to spend enough time in the classrooms on motivational lectures and value based activities yet the lectures, seminars and interactive sessions are separately conducted for the students. Philanthropists, social workers, reformers and holy people are regularly invited for this noble practise.

Best Practice - II

Student-Centric Administration

Goal

DAV College Jalandhar is one of the oldest and largest colleges of this region having more than 6500 students on its rolls. About 40% strength of the students is of girls. To provide healthy environment to the students which enables them to interact with each other in a friendly and fearless manner and develop their potential in the most fruitful manner demands a sensitive and student-centric administration.

The student centred philosophy places the student at the centre of our focus. Students and their success serve as a driving force behind decisions. The administration creates a welcoming environment conducive to student learning and the students feel a sense of belongingness and pride for the institute. This also enables them to compete responsibly and successfully in a global environment.

Context

Most of the educational institutions are perceived as money-spinning /money minting commercial enterprises. Such institutions are insensitive to the physical, mental, psychological and the spiritual needs of the students. They need words of encouragement and a loving nurturing if they have to blossom into humane, just and self-respecting citizens of our great country. DAV College, Jalandhar takes pains to make the administration sensitized to the needs of the students so that they can not only absorb knowledge but can also develop their personality by indirectly imbibing traits that mark the unique environment of this institution.

The Practice

The Principal, assisted by the Vice-Principals, Registrar and Deputy Registrar, is available to the students at all times during the working hours and round the clock during any emergency. He meets the students formally as well as informally to learn the situation at the ground level and know their difficulties. The Dean Students Welfare is appointed to look after the problems, needs and the welfare of the students. The Grievance Redressal Cells look into the complaints, problems and suggestions of the students. The prompt solutions given by the Cells make the students a confident, a happier and a satisfied lot. Suggestion boxes for the students have been placed at a central place of College Hostels and Campus. The students are encouraged to make suggestions/complaints by name or anonymously and are looked into objectively and acted upon wherever required. For the all-round development of the girl students, the Mahila Club, looked after by a female faculty member, works assiduously. The staffs in the General Office and the Accounts Office are periodically sensitized to solve the problems of the students with sympathy and compassion.

Students are nominated as class Representatives and they get representation in various administrative bodies, like IQAC, Alumni Association, Academic Council, Subject Societies and Clubs.

Evidence of Success

During the past five or six years, the student strength has more than doubled which is in itself a proof of success of the student-centric, transparent and democratic administrative policies. This doubling of strength has occurred despite the fact that Jalandhar has many other important colleges and even universities which take away a large chunk of students. Students appreciate Transparent and participative administration of the college.

Problems Encountered and Resources Required

Ours is a student-centric administration and the students are actively engaged in curricular and co-curricular activities. But sometimes, the administration finds it difficult to implement new policies of the governing body as it takes time to convince the students, but once the faculty makes them understand, the policies are implemented whole heartedly with full acceptance. Obviously an institution with more than six thousand and five hundred students requires sufficient human and financial resources. We put forward our genuine demands to the

Government and its honourable agencies to sanction permanent teaching faculty and liberal financial resources to provide effective value and need based education in this part of country. The institution along with being a nursery of National sportspersons also promotes and supports research and intellectual contributions aimed at improving teaching, business opportunities and awareness of global issues. It has emerged as a lead college of the region with total strength of more than 6000 students. A realistic student centred educational experience and a credible claim to educational, academic, co-curricular and extra-curricular excellence provide DAV College Jalandhar with a difficult to imitate competitive advantage and thus, the first choice for the parents and the students like.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Environmental protection has always been a foremost priority of faculty and these values are incorporated among students to infuse environmental consciousness in them. Several initiatives are taken through NSS, NCC and horticultural man power to make campus eco-friendly DAV college is focused on nurturing environment awareness not only through its academic ventures but also through various activities on campus like tree plantation drives, save energy programmes, waste management etc.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analysis of the Institution

Strengths

- This institution was established in 1918 to impart modern knowledge along with the Vedic traditions to the youth of contemporary India. It has grown into an academic giant in 96 years and is now one of the largest academic centres of North India offering courses in arts, science, commerce, computer science, food science & technology and media studies.
- Institution has serious commitment with regards to inculcation of moral values among students.
- Identified as one of the ‘Star Colleges’ by Ministry of Science and Technology, under DST-FIST, DBT ‘Star College Scheme’ owing to its continuous focus on improving critical thinking and scientific research.
- It is one of the largest academic centres of Northern India with more than 6200 students, offering 14 Post Graduate, 13 Under Graduate, 2 Diploma and 7 UGC sponsored Add-on-courses.
- Emphasis on academic research. 28 UGC sponsored Major / Minor Projects have been completed and 4 are in progress.
- The College has the largest pool of permanent faculty among them 85 are holding M.Phils, 44 Ph.Ds and 2 D.Litts degrees.
- The first College in the North India to offer itself for NAAC accreditation in 2001. The college was awarded ‘four star status’ by NAAC, Bangalore.

- The first College to start Post-Graduate courses in Mathematics, Economics and Sanskrit in 1948.
- The first College to start M.Sc. Chemistry in this region in 1971.
- The first College chosen by IGNOU for establishment of its Study Centre for Punjab, Haryana and Himachal Pradesh in 1987.
- The first College to start Research Publications. It is publishing a refereed Research Journal in Political Science since 1968 with ISSN 0976-8254. It is also publishing 'English Journal', a research journal in English.
- The first co-education College in the region to start M.Sc. Physics in 1999.
- The only College in the region providing free Sanskrit education at Post-Graduate level.
- The only College providing free boarding and lodging to North- Eastern students.
- The only College in the region to produce 18 Olympians, 8 Arjuna awardees and 2 Dronacharya Awardees and hundreds of National and International champions.
- The only College in India to win SAIL Nehru Hockey Championship for unprecedented 12 times.
- The only College in India to win 10th & 11th National Youth Parliament Championship (in 2010-11 & 2012-13) sponsored by Ministry of Parliamentary Affairs, Government of India, New Delhi.
- The only College in the region to establish Centre for Competitive Examinations for imparting guidance to the aspirants of Civil Services & other Examinations.
- The first College to establish Training and Placement Cell to guide and arrange placements for the eligible students.
- The only College in the region whose faculty is actively involved in social – extension activities. PAHAL and CWPC- two NGOs under the Chairmanship of College faculty are doing yeoman service to the nation and the society.
- Large and well maintained infrastructure, including 25,03,934 sq. ft. area holding campus, ICT enabled classrooms, five spacious Hostels, large Playgrounds covering 17.5 acre, 800 seater Auditorium, three Air Conditioned Seminar Halls etc.
- High-tech and well equipped Science and Computer Labs. Almost all science departments are DST-FIST supported under Star College schemes.
- The richest and well stocked open shelf library with DELNET connections and INFLIBNET facilities and with more than 1.8 lakh books and magazines.
- Excellent sports infrastructure with independent firing range and open playgrounds in 17.5 acres of area to train budding sportsmen.
- Rich tradition of excellence in extra mural activities. College has produced many artists of national and international fame. College artists regularly bring laurels at University, state and national levels.
- Wi-Fi campus - free access to high speed computer network and internet connectivity.
- Emphasis on Social Extension Activities with the help of NSS, Youth Club, Mahila Club, Red Ribbon Club and Subject Societies.

- Regularly organise Seminars, Conferences and Workshops of National and International levels.
- Decentralization of administrative powers through various committees for student centric, democratic, transparent, responsible administration of the College.
- Participatory, streamlined and well-developed managerial structure, sound budgeting and audit.
- Large number of well-placed alumni. An active Alumni Association conducts Alumni Meets at intervals.
- Inter-disciplinary approach in most of the courses.
- Staff Welfare Schemes like Credit & Thrift Society, PF Loans and Freeships for staff-wards.
- Feedback mechanism from stakeholders.
- Constant efforts for industrial tie- ups.
- Ragging-free campus.
- Low drop-out rate and high pass percentage of students.
- Organised system of Career Counselling and Guidance.
- Liberal financial help to deserving students in the form of incentives, scholarships, stipends and books. Students are given special reading material under the Book Bank Scheme.
- Pollution free, eco-friendly, clean and green campus.

Weaknesses

- Shortage of permanent faculty because of the ban on new recruitment by the State Government.
- Constant resource crunch due to untimely and inadequate release of grant-in-aid by the State Government.
- Rigidity in curriculum as it is designed by the University and the College has to strictly adhere to it. College cannot introduce new courses without the approval of the affiliating University.

Opportunities

- Collaborations with technical foreign Universities and providing their degrees.
- Growing trend towards unconventional courses/subjects like Mass Communication, Media Studies, Management, Insurance, Agriculture, Environment, Music and Computers.
- Possibility of incorporating e-learning.
- Larger pool of tech-savvy students with more flair for modern methods of teaching-learning.
- Acceptance for multi-disciplinary and inter-disciplinary teaching learning.
- Tapping the vast potentials of Alumni.
- Post Graduate courses in Music, Botany, Geography, Management, Environment and Journalism.

- Further strengthening of industrial and corporate linkages.
- Improvement in soft-skills of the faculty and students; an essential requirement for the present day job scenario.
- Establishing/offering consultancy services to educational and industrial sectors.
- Research centres in the science departments to provide more output in higher research areas.
- Generating own resources by registration of patents and guiding / coaching sports persons.

Challenges

- Financial constraints due to irregular and partial grants by State Government.
- To move in tandem with the swiftly changing world scenario.
- Emergence of private Universities and easy admission into professional courses poses a real challenge to the traditional courses offered by the Institute.
- Declining trends at PG level studies in Humanities and Languages.
- Mechanism needed for internal evaluation and its weightage in the award of final degrees/diplomas.
- Attractive infrastructure and tempting marketing strategies of the private Universities and professional Colleges.
- Constant up-gradation of I.T resources as the technology has very short span.
- Strengthening of Training and Placement Cell.
- Higher Industrial-Corporate linkages.

8. Plans of institution for next year

The plan of action for the year 2015-16 chalked out –

a. Curricular Aspects

- * It was planned to apply for new vocational courses
- * It was recommended seek permission from GNDU for setting up Research Centre.
- * B.A. Economics (Honours) course to be reintroduced

b. Teaching Learning and Evaluation

- * It was suggested to identify and counsel slow learners initially and to aid their understanding abilities. It was further adduced to teach them in regional language which may enhance their comprehension skills.
- * Proposal was made to conduct mock tests, surprise test regularly to assess students properly.
- * Efforts to initiate several examination reforms was considered.
- * It was suggested to organise Seminar on Teaching, Learning and Evaluation.

c. Infrastructure and learning resources

- * It was proffered to add educational CDs to the ICT learning.
- * Construction of a Basketball court and sheds in the playground was suggested.
- * To make efforts for the construction of Alumni Block.
- * Replacement of old fans to be done.
- * It was envisioned to start smart class in the Department of Economics.
- * It was contemplated to construct a Reading Room for the students.

d. Student support and Progression

- * It was suggested to dwell on holistic development of the students by sharpening their interests and talents.
- * To make students socially responsible and Idealistic it was propounded to encourage them to participate in social activities.

e. Governance and Leadership

- * It was adduced to use WiFi for internal governance
- * For proper and organised functioning of the college, it was advised to conduct meetings at regular intervals.
- * It was suggested to organise Faculty Development Programme

f. Innovations

- * It was proposed to award 'the most regular user of library to motivate and inculcate reading habit in the students.
- * For co-ordinated and conducive development it was recommended to increase students involvement in IQAC
- * For quick flawless and cost-effective system, it was suggested to start online collection of fees and other charges.
- * It was also planned to apply for Manuscript Research Centre-one of its kind research unit focusing on the preservation and digitization techniques for rare manuscripts.

Name : Dr. Dinesh Arora

Name : Dr. S K Arora

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Feedback Analysis 2014-15

Student Evaluation of a Teacher

Methodology : Random sampling of teachers from students was done taking the feedback form 367 students

The feedback from the student is intended to be used in conjunction with other tools to evaluate a teacher. No doubt, the feedback from the students is of great value of the concerned teacher and the institution to enhance the quality of learning.

94% of the students agree that well learned faculty is ever ready to answer the students queries, develop positive interaction with the students, motivated the students to do extra reading and also gave assignments that were useful for learning subject matter.

At the first instance, it seems 94% is too flattering as most of the students are tempted to either copy their neighbours answers or strongly agree with the given points that seems to be the easily way out.

But, it may be asserted that this is a very positive feedback as if we go by the number of applications at the time of staff recruitment. 300+ applications for 18 posts in the Department of commerce and 400 + applications for 40 posts in the department of computer science. The same is true for all the departments.

In spite of this, the teachers in the staff meetings and the departmental meetings are time to time advised to take interest in research activities and in student mentoring.

Hostel Feedback

Methodology : Random samples from both boys' and girls hostel was taken.

Feedback from the resident scholars was quite encouraging as majority of the students believed that the discipline in the hostel is well maintained. Medical facilities, electricity services, security system, reading and recreational facilities and cleanliness are satisfactory. Most of the students felt that proper care and attention in the hostel is provided to them. According to them the hostel free from ragging and drugs.

Average 40% of the students were not satisfied with the quality of food served to them, safe drinking water and the redressal of their grievances is not done immediately. These problems of the hostellers were discussed with the Dean grievances who redressed these problems in consultation with the Hostel Wardens.

Feedback from Support Staff

Methodology : Representative samples taken from the support staff from all departments.

95% of the support staff agree that administrative policies, promotion policies are encouraging. The employees have clear understanding of their roles and responsibilities. The women employees are given due respect and are treated well. The grievances of the employees are redressed by the heads of their respective departments.

The support staff is satisfied as far as the superior – subordinate relationships are concerned. They are never subdued and this helps in the improvement of their efficiency.

General Feedback

Methodology : Random samples from 211 students of different classes were taken.

It is heartening to note that students are satisfied with the provisions regarding general facilities like water, medical, electricity. Eatables in the college canteen are of good quality according to the students.

The freshers have found the institute completely free of ragging. 97% of the students agree with the fact that the discipline is well maintained.

Academic atmosphere in the institute is justified and the library is well stocked according to 98% of the students.

97% of the students are satisfied with co-curricular, sports, training and placements facilities and the various activities performed by departmental forums, clubs and societies. Adequate furniture is available in the classrooms and the parking facility both for boys and girls is satisfactory.

Academic & Co-academic Calendar 2014-15

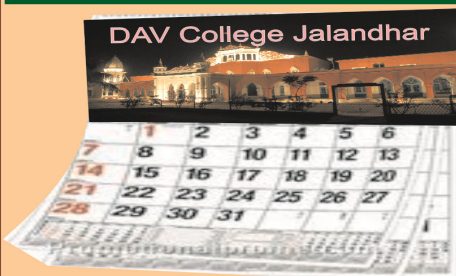
Academic Calendar

Admission Schedule

- Admission : upto July 07, 2014
- With a late fee of Rs. 50/- : July 8 to July 14, 2014
- With a late fee of Rs. 100/- : July 15 to July 30, 2014
- With special permission of VC & a late fee of Rs. 1000/- : August 1 to Aug. 6, 2014
- With special permission of Syndicate & a late fee of Rs. 5000/- : Aug. 7 to Aug. 13, 2014

Important Dates

- Issuing of Roll Nos. : July 9, 2014
- Time Table Issuing : July 9, 2014
- Regular Classes will begin from : July 10, 2014



Teaching-Learning Schedule

- First Term : July 9, 2014 to November 2014
- Second Term : January 05, 2015 to May, 2015

Examination Schedule

- Term End Exams : October, 2014
- Semester Exams : November-December, 2014
- Term End Exams : March, 2015
- Semester Exams : May-June, 2015

Extension Lectures

- As per Departmental Schedules

Educational Tours and Excursions

During Autumn Break, Winter Break and Sundays

Co-Academic Calendar

- Hawan Yajan and Orientation of New Students : July 09, 2014
- Library Orientation Week : July 21-26, 2014
- Dental Check up camp : August 04, 2014
- Talent Hunt Competition : August 6-7, 2014
- Smart Class Room Training : August 08, 2014
- Independence Day Celebration : August 15, 2014
- Career & Psychological Issues : August 27, 2014
- Celebration of Sports Day : August 29, 2014
- Celebration of Hindi Diwas : September 13, 2014
- University Youth Festival Zonal : October 12-15, 2014
- Honouring Merit Scholars : October 25, 2014
- Blood Donation Camp : October 25, 2014
- University Inter-Zonal Festival : October 27-30, 2014
- Youth Parliament : November 6, 2014
- Celebration of Press Day : November 16, 2014
- Essay Writing Competition : November 22, 2014
- Faculty Improvement Prog. : December 24-30, 2014
- NSS Camp : December 22-28, 2014
- Commerce IDM Cricket League : December 24 to 31, 2014
- Makar Sankranti Hawan Yajna : January 14, 2015
- Science Fair : January 23-24, 2015
- Blood Donations Camp : January 24, 2015
- Ecomania-1 : January 24, 2015
- Celebration of Voter's Day : January 25, 2015
- IT FEST : February 08, 2015
- Golden Night Celebration (For Resident Scholars) : February 14, 2015
- Annual Prize Distribution : February 21, 2015
- Annual Sports Meet : February 21, 2015
- Badminton Matches (Commerce) : February 22, 2015
- National Science Day : February 28, 2015
- Mahatma Hans Raj Day : April 15, 2015
- Farewell (Dept.) : Last week of April
- Celebration of Foundation Day : May 13, 2015
- College Convocation : May 21, 2015
- Sports Trials : June 17-18, 2015
- Environment Day Celebration : June 05, 2015
- Celebration of Int. Yoga Day : June 21, 2015
- Celebration of Statistics Day : June 29, 2015

Workshops/Seminars/Conferences

- Seminar on Emerging Issues of Company Act 2013 : August 16, 2014
- Workshop on Creativity by Mahila Club : August 22-23, 2014
- International Conference on Modeling, Simulation & Optimizing Techniques : February 12-14, 2015
- National Conference on "Advances in Agricultural Science & Biotechnology" : February 28, 2015
- National Workshop on Research Trends in Computational Techniques : April 16-22, 2015

LIST OF HOLIDAYS

Martyrdom day of Udham Singh	: 31. 07. 2014	X-Mass Day	: 25. 12. 2014
Janam Ashtami	: 08. 08. 2014	Lohri	: 13. 01. 2015
Raksha Bandhan	: 10. 08. 2014	Birthday of Guru Gobind Singh Ji	: 07. 01. 2015
Independence Day	: 15. 08. 2014	Republic Day	: 26. 01. 2015
Gandhi Jayanti	: 02. 10. 2014	Guru Ravidas Jayanti	: 14. 02. 2015
Dussehra	: 03. 10. 2014	Shivratri	: 27. 02. 2015
Maharishi Balmiki Jayanti	: 08. 10. 2014	Holi	: 17. 03. 2015
Diwali	: 23. 10. 2014	Ram Navmi	: 28. 03. 2015
Vishwakarma Day	: 24. 10. 2014	Baisakhi	: 13. 04. 2015
Martyrdom day of Guru Teg Bahadur Ji	: 24. 11. 2014	Martyrdom day of Guru Arjun Dev Ji	: 06. 05. 2015
Birthday of Guru Nanak Dev Ji	: 06. 11. 2014		