

ATR on Feedback (2022 – 2023)

Weak Areas Identified in

1. Students' General Feedback

Students were asked to respond to 10 parameters on teaching, learning, and evaluation quality of the college. Parameters for which students provided response percentage 5% or more in the Poor category were analyzed and the following actions were taken:

- i. **Time management:** 5.6% of students responded poor time management related to curriculum delivery and completion. Teachers were instructed to conduct extra classes for completion of the syllabi prescribed by the university and to cater to the needs of weak students. All HODs were asked to make sure that faculty members of their respective departments complete the syllabi (both theory and practical) timely and satisfactorily.
- ii. **Language and Communication Skills:** The teachers of all subjects are instructed to keep their lectures bilingual to make students understand the topics in depth. Though the examination mode for most of the papers is English, keeping in mind the students from different backgrounds, teachers also explain the subject matter in vernacular language. Student satisfaction and dissemination of proper knowledge about the subject are the ultimate goals of quality teaching and requisite instructions for the same are given by administration time and again.
- iii. **Evaluation Methods:** 5% of students rated evaluation methods poor. The final examinations at the end of odd and even semesters are conducted by the university as per the syllabus prescribed by them. The college administration has no authority to change them. However, various faculty members who are associated with the Faculty or Board of studies of UG and PG levels, give recommendations for improving the evaluation process. The college conducts mid-semester examinations to make students aware of the pattern and procedure. This practice ensures hassle-free conduct of final examinations. Classroom tests are scheduled for all subjects to help the student identify the gap between their preparation and needful.

2. Teacher's Feedback

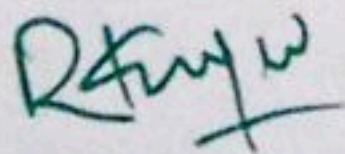
Teachers were asked to respond to 7 parameters about curriculum, resources, and administrative support. There was not even a single parameter for which teachers provided a response percentage, 10% or more in the Poor category. The

administration planned to run skill-oriented / value-added courses from the next academic session (2023-24) to meet the gap between academia and industry.

3. Alumni Feedback

Alumni were asked to respond to 18 parameters. Parameters for which they provided response percentage, 5% or more in the Poor category were analyzed and the following actions were taken:

- i. **Hostel Facilities:** To improve the response percentage (9.4%), the maintenance issues were addressed promptly by the administration to maintain a safe and comfortable environment in the hostel. The hostel committee met resident scholars regularly to get their feedback. Special cultural and sports events were planned to promote social interactions among resident scholars.
- ii. **Grievances Redressal Mechanism:** A student grievance redressal system has been set up in the college that ensures that students voice their concerns and seek resolution in a fair and timely manner. A senior professor-in-charge is appointed to oversee the process by constituting an internal committee that ensures a fair investigation of the issue if any. The conflicts are resolved amicably to promote a positive and inclusive environment in the college.
- iii. **Sports Facilities available in the College:** DAV College, Jalandhar maintains a rich legacy in the games of national and international repute. The college nurtures the spirit of sports through trials at the beginning of every session. This helps students promote their physical health, teamwork, character building, and community engagement. A cricket tournament for college students was organized by the Student Welfare Council and asports meet for college faculty was organized by the Department of Physical Education in session 2022-23. The college believes that sports lay the foundation of the holistic development of individuals and communities, so the culture of sports activity must be maintained and updated frequently.



Principal